

Consolidated State Performance Report (CSPR) Reporting Requirements



Office of Federal Programs

State's Program Coordinators

mdek12.org



MISSISSIPPI
DEPARTMENT OF
EDUCATION

December 4, 2024



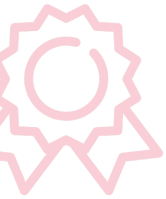
VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens



MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community



1

ALL Students Proficient and Showing Growth in All Assessed Areas



2

EVERY Student Graduates from High School and is Ready for College and Career



3

EVERY Child Has Access to a High-Quality Early Childhood Program

EVERY School Has Effective Teachers and Leaders

4



EVERY Community Effectively Uses a World-Class Data System to Improve Student Outcomes

5



EVERY School and District is Rated “C” or Higher

6



Microsoft Teams Reminders

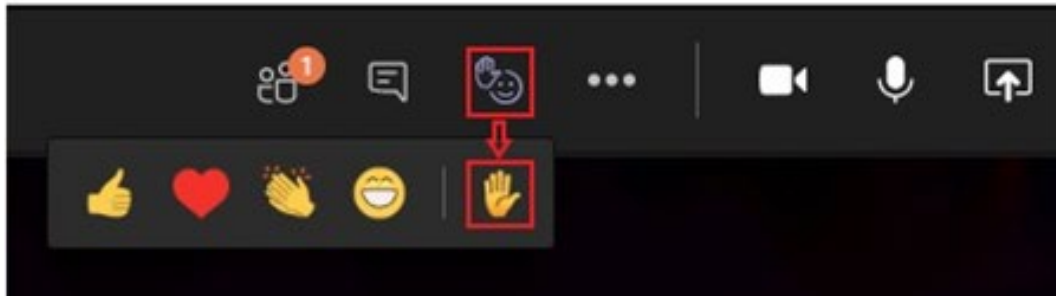


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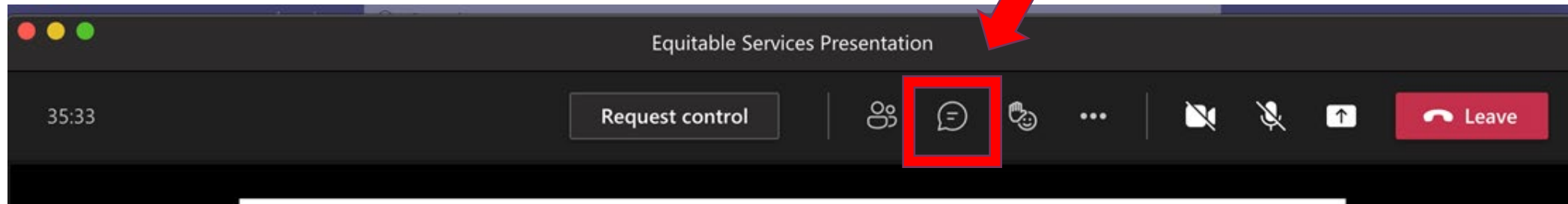
- Please mute yourself unless you have a question to reduce background noise
- Please cut the camera off to save bandwidth to reduce technical glitches
- Please ask questions throughout the presentation via chat or “raise hand” feature

- "Raise Hand" Feature

Just select **Show reactions** 🤔 in the meeting controls, and then choose **Raise your hand** 🙋. Everyone in the meeting will see that you've got your hand up.



- "Chat" Feature



- To use the **chat** feature in Teams, simply click the “Chat” icon. The **chat box** will appear on the right. Type your message in the chat box and click the “Send” icon to send your question.

- This session will be recorded to increase availability and access to the CSPR Title III technical assistance session.
- Recording will be available as a resource.
- Technical assistance sessions are updated in MCAPS, the MDE Document Library, Consolidated State Performance Report (CSPR) in the 2023-2024 School Year folder.

Session Overview

- Purpose of the CSPR Survey
- Survey
 - Title I, Part A; Transfers of Funds; and Title V
 - Title I, Part A, Neglected; Title I, Part D, Subpart 2; & Title II, Part A
 - Title III, Part A
- Questions

- The goal of this session is to provide LEAs with an overview of the Consolidated State Performance Report (CSPR) and the required Annual reporting process.
- Our objective is to ensure all data report to USDE through the CSPR surveys is 100% accurate.

Purpose

CSPR Survey

The Consolidated State Performance Report (CSPR) is the required annual reporting tool for each State under Section 8303[1] of the *Elementary and Secondary Education Act (ESEA)*, as amended by the *Every Student Succeeds Act of 2015(ESSA)[2]*.

Title I, Part A; Title I, Part A- Neglected; Transfers of Funds; and Title V

Title I Part A 2023-2024

District Information

1. District Name*

2. Four Digit District Code*

3. Federal Programs Coordinator - Name*

4. Federal Programs Coordinator's Email Address*

5. Federal Programs Coordinator's Phone Number*

Note: Please enter the area code and phone number without dashes.

Cancel

Save

Next

Every
LEA
must
select
“no”

Title I Part A 2023-2024

The following questions refer to students receiving services through a Targeted Assistance Program during the 2023-2024 school year

6. Did the district operate a Title I, Part A **Targeted Assistance Program** during the 2023-2024 school year?*

- ☐ Yes
☒ No

Cancel

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Save

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Title I Part A 2023-2024

Cancel

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Save

Next

Title I Part A 2023-2024

Schoolwide Program: The following questions 19 through 24 refer to students receiving services through a Schoolwide Program during the 2023-2024 school year.

19. Did the district operate a Title I, Part A - **Schoolwide Program** during the 2023-2024 school year?*

- ☒ Yes
☐ No

Cancel

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Save

Next

Every LEA must select “Yes”

20. Provide the number of students who received services through a Schoolwide Program during the 2023-2024 school year by age and grade. If you didn't provide any services, enter a zero into one of the boxes below.*

0-2 years old	<input type="text"/>
3-5 years old	<input type="text"/>
kindergarten	<input type="text"/>
1st grade	<input type="text"/>
2nd grade	<input type="text"/>
3rd grade	<input type="text"/>
4th grade	<input type="text"/>
5th grade	<input type="text"/>
6th grade	<input type="text"/>
7th grade	<input type="text"/>
8th grade	<input type="text"/>
9th grade	<input type="text"/>
10th grade	<input type="text"/>
11th grade	<input type="text"/>
12th grade	<input type="text"/>
Ungraded	<input type="text"/>

**LEAs should use MSIS
Month 7 (March) approved
data for the 2023-2024
school year.**

Cancel	Back	Save	Next
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Title I Part A 2023-2024



Schoolwide Program - Equitable Services:

21. Did the district provide services to **private school students** during 2023-2024 school year?*

- ☐ Yes
☐ No

Cancel

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Save

Next

If the response is **no**, the survey will go to question #23.

22. Provide the number of **private school students** who who received Title I services during the 2023-2024 school year by age and grade. If you didn't provide services, enter a zero in the box(es) below.*

0-2 years old	<input type="text"/>
3-5 years old	<input type="text"/>
kindergarten	<input type="text"/>
1st grade	<input type="text"/>
2nd grade	<input type="text"/>
3rd grade	<input type="text"/>
4th grade	<input type="text"/>
5th grade	<input type="text"/>
6th grade	<input type="text"/>
7th grade	<input type="text"/>
8th grade	<input type="text"/>
9th grade	<input type="text"/>
10th grade	<input type="text"/>
11th grade	<input type="text"/>
12th grade	<input type="text"/>
Ungraded	<input type="text"/>

Cancel

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Save

Next

Title I Part A 2023-2024

Title I, Part A Neglected Program:

23. Did the district provide services to students under Title I, Part A - **Neglected Program** during 2023-2024 school year?*

☐ Yes
☐ No

25. Did the LEA transfer funds from one program to another?*

☐ Yes
☐ No

If the response is **no** for question 23,
the survey will go to question #25.

24. Provide the number of students who who received services under the Title I, Part A - Neglected program during the 2023-2024 school year. If you didn't provide services, enter a zero in the box(es) below.*

0-2 years old	<input type="text"/>
age 3-5 years old	<input type="text"/>
kindergarten	<input type="text"/>
1st grade	<input type="text"/>
2nd grade	<input type="text"/>
3rd grade	<input type="text"/>
4th grade	<input type="text"/>
5th grade	<input type="text"/>
6th grade	<input type="text"/>
7th grade	<input type="text"/>
8th grade	<input type="text"/>
9th grade	<input type="text"/>
10th grade	<input type="text"/>
11th grade	<input type="text"/>
12th grade	<input type="text"/>
Ungraded	<input type="text"/>

25. Did the LEA transfer funds from one program to another?*

☐ Yes

☐ No

Cancel

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Save

Next

If the response is **no for question 25,
the survey will go to question 28.**

Title I Part A 2023-2024

26. Please indicate the amount that was transferred FROM each program:*

	a. Supporting Effective Instruction (Title II, Part A)	b. Student Support and Enrichment Grants (Title IV, Part A)
1	<input type="text"/>	<input type="text"/>

27. Please indicate the amount that was transferred TO each program:*

	1. Improving Basic Programs Operated by LEAs (Title I, Part A)	2. Supporting Effective Instruction (Title II, Part A)	3. Student Support and Enrichment Grants (Title IV, Part A)
1	<input type="text"/>	<input type="text"/>	<input type="text"/>

Cancel

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Save

Next

LEAs should use the amounts transferred out and in of Title I, Part A; Title II; and/or Title IV, Part A programs on the Allocation section from MCAPS' approved FY24 application. **Exclude** any amount transferred to the cost pool.

Title I Part A 2023-2024

28. Did the LEA receive Title V, Part B, Subpart 2 (RLIS) Grant funds?*

- ☐ Yes
☐ No

Cancel

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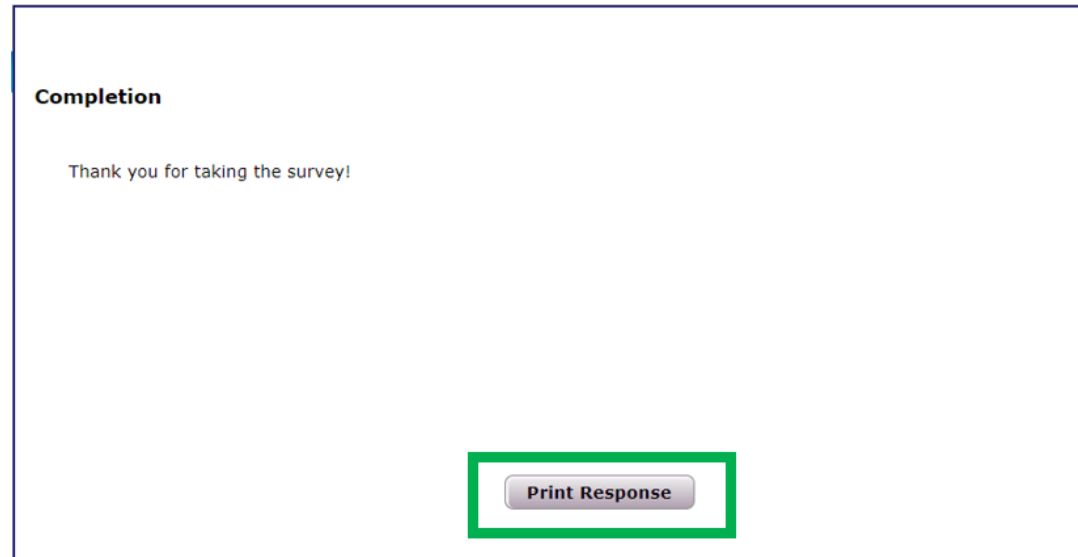
If the response is **no** for question 28,
the survey will end.

Title I Part A 2023-2024

29. Please select the appropriate purpose(s) that RLIS funds were used and the amount of funding used for the activities listed below.*

	a.Activities authorized under Part A of Title I	b.Activities authorized under Part A of Title II	c.Activities authorized under Title III	d.Activities authorized under Part A of Title IV	e.Parent and Family Engagement
1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Don't forget to print your survey results and keep it with your records.



Completion

Thank you for taking the survey!

[Print Response](#)

A screenshot of a survey completion screen. The screen has a white background with a thin blue border. At the top left, the word "Completion" is written in bold black text. Below it, the text "Thank you for taking the survey!" is centered. At the bottom center, there is a button with the text "Print Response" in black, set against a light gray background. This button is highlighted with a thick green rectangular border.


Programmatic inquiries email

Barbara Greene at bgreene@mdek12.org

Survey submission inquiries email

Greg Smith at gsmith@mdek12.org

Title I, Part D, Subpart 2

A female teacher in a tan trench coat stands at the front of a classroom, pointing with both hands towards a digital display. Several students in the foreground have their hands raised. The digital display shows four multiplication problems: $(5 \times 4) \times 3$, $5 \times (4 \times 3)$, $5 \times (4 \times 3)$ (circled), and $(3 \times 5) \times 4$. The background includes a whiteboard with handwritten notes and a calendar on the left wall.
$$(5 \times 4) \times 3 \quad 5 \times (4 \times 3)$$
$$(5 \times (4 \times 3)) \quad 12 \times 5$$
$$(3 \times 5) \times 4$$



All questions with an asterisk require a response or the system will not proceed.

Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2023 – 2024)

Contact Information

1. Provide the school district's name.*

2. Provide the school district's district code.*

3. Provide the name of the school district's Title I Part D (TIPD) Director or Federal Programs Coordinator.*

4. Provide the school district's TIPD Director or Federal Programs Coordinator's email address.*

5. Provide the school district's TIPD Director or Federal Programs Coordinator's phone number.

Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2023 – 2024)

Facility Type

6. Did the school district receive Title I Part D Subpart 2 funding and serve students during the 2023-2024 school year?*

- ☒ Yes
☐ No

Cancel

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Next

If **"No"** is Selected, the Survey will End.

Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2023 – 2024)

7. Indicate the type of facility.*

- ☐ Adult Correction
- ☐ Community Day Program
- ☐ Group Home
- ☒ Juvenile Detention
- ☐ Long-term Secure Juvenile Facilities
- ☐ Ranch/Wilderness Camps
- ☐ Residential treatment Centers and Residential Treatment Homes
- ☐ Shelters

8. Indicate the type of facility.*

- ☐ At-Risk Programs (At-Risk Programs: Programs operated (through LEAs) hat target students who are at risk of academic failure, have a drug or alcohol problem, are pregnant or parenting, have been in contact with the juvenile justice system in the past, are at least 1 year behind the expected age/grade level, are English learners, are gang members, have dropped out of school in the past, or have a high absenteeism rate at school. Reporting reading and math pre- and post-test results on at-risk programs is optional.)
- ☐ Neglected Programs (Neglected Programs: An institution for neglected children and youth is a public or private residential facility, other than a foster home, that is operated primarily for the care of children who have been committed to the institution or voluntarily placed under applicable State law due to abandonment, neglect, or death of their parents or guardians.)
- ☒ Juvenile Detention Facilities (Juvenile Detention Facilities: Detention facilities are shorter term institutions that provide care to children who require secure custody pending court adjudication, court disposition, or execution of a court order, or care to children after commitment.)
- ☐ Juvenile Corrections (Juvenile Corrections: An institution for delinquent children and youth is a public or private residential facility other than a foster home that is operated for the care of children and youth who have been adjudicated youth (including non-secure facilities and group homes) in this category.)
- ☐ Other Programs (Other Programs: Any other programs, not defined above, which receive Title I Part D funds and serve non-adjudicated children and youth.)

Served Student Population

9. Provide the total yearly length of stay (# of days) each student served in the program.*

1500

Cancel

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Save

Next

This is a **Sum**
for All
Students.

**Response from #9
Divided by the
response from
#11 gives the
answer for #10.
(Round to the nearest whole
number if needed)**

Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2023 – 2024)

10. Provide the yearly average length of stay (# of days) for students served in the program.*

11. Provide the unduplicated number of students served in the program during the 2023-2024 school year.*

12. Provide the number of students who were of the American Indian or Alaska Native race.*

13. Provide the number of students who were of the Asian race.*

14. Provide the number of students who were of the Black or African American race.*

15. Provide the number of students who were of the Hispanic or Latino race.*

16. Provide the number of students who were of the White race.*

17. Provide the number of students who were of the Native Hawaiian or other Pacific Islander race.*

18. Provide the number of students who were of the two or more races.*

Cancel

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Save

Next

“Unduplicated” –
Individual
students were
counted only
ONCE, even if they
were admitted to
the **SAME** facility
or program
multiple times.



Consolidated State Performance Report (CSPR) Title I Part D Subpart 2
(SY 2023 – 2024)

10. Provide the yearly average length of stay (# of days) for students served in the program.*

11. Provide the unduplicated number of students served in the program during the 2023-2024 school year.*

12. Provide the number of students who were of the American Indian or Alaska Native race.*

13. Provide the number of students who were of the Asian race.*

14. Provide the number of students who were of the Black or African American race.*

15. Provide the number of students who were of the Hispanic or Latino race.*

16. Provide the number of students who were of the White race.*

17. Provide the number of students who were of the Native Hawaiian or other Pacific Islander race.*

18. Provide the number of students who were of the two or more races.*

**Must
Match**

Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2023 – 2024)

19. Total number of students by race (sum questions 11 to 17)

301

20. Total unduplicated number of students served (question 10)

301

21. Is the total number of students by race (question 18) equal to the total unduplicated number of students served (question 19)?*

☒ Yes

☐ No

Cancel Back Save Next

If the response is “**No**”, the system will go back to the previous screen.

Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2023 – 2024)

22. Provide the number of **Female** students.*

23. Provide the number of **Male** students.*

**Must
Match**

Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2023 – 2024)

24. Total number of students by gender (sum questions 21 to 22)

301

25. Total unduplicated number of students served (question 10)

301

26. Is the total number of students by gender (question 23) equal to the total unduplicated number of students served (question 24)?*

☒ Yes

☐ No

Cancel

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Title I Part D Subpart 2 Survey

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Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2023 – 2024)

27. Provide the number of students served in the program who were 3-5 years old.*

28. Provide the number of students served in the program who were 6 years old.*

29. Provide the number of students served in the program who were 7 years old.*

30. Provide the number of students served in the program who were 8 years old.*

31. Provide the number of students served in the program who were 9 years old.*

32. Provide the number of students served in the program who were 10 years old.*

33. Provide the number of students served in the program who were 11 years old.*

34. Provide the number of students served in the program who were 12 years old.*

35. Provide the number of students served in the program who were 13 years old.*

36. Provide the number of students served in the program who were 14 years old.*

37. Provide the number of students served in the program who were 15 years old.*

38. Provide the number of students served in the program who were 16 years old.*

39. Provide the number of students served in the program who were 17 years old.*

40. Provide the number of students served in the program who were 18 years old.*

41. Provide the number of students served in the program who were 19 years old.*

42. Provide the number of students served in the program who were 20 years old.*

43. Provide the number of students served in the program who were 21 years old.*

Cancel

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**Must
Match**

Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2023 – 2024)

44. Total number of students by age (sum questions 26 to 42)

301

45. Total unduplicated number of students served (question 10)

301

46. Is the total number of students by age (question 43) equal to the total unduplicated number of students served (question 44)?*

☒ Yes

☐ No

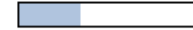
Cancel

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Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2023 – 2024)



47. Provide the number of students who had one or more disabilities that require **Special Education services**.*

48. Provide the number of students who were **Limited English Proficient (LEP)**.*

49. Provide the number of students who were **Homeless**.*

50. Provide the number of students who were **Unaccompanied Homeless Youth**.*

51. Provide the number of students who were **Immigrants**.*

52. Provide the number of students who were **Migrants**.*

Cancel

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Next

If the answer is
"Yes" the survey
will continue to
#54

If the answer is
"No" the survey
will skip to #59
(the next section)

**Consolidated State Performance Report (CSPR) Title I Part D Subpart 2
(SY 2023 – 2024)**

Academic and Vocational Outcomes/Transition Services

53. Did the school district award high school course credit(s) to students being served in the program during the school year?*

☐ Yes
☒ No

Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2023 – 2024)

54. Provide the number of students who earned high school course credits **while in** the program.*

55. Provide the number of students who earned high school course credits **after exiting** the program within 90 days.*

Cancel

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Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2023 – 2024)



56. Total number of students who earned high school credits while in and after exiting the program (sum questions 53 to 54)

57. Total unduplicated number of students served (question 10)

58. Is the total number of students who earned high school credits while in and after exiting the program (question 55) less than or equal to the total unduplicated number of students served (question 56)?*

☒ Yes

☐ No

Cancel

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Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2023 – 2024)



59. Did the school district award a high school diploma to students served in the program during the school year?*

☒ Yes

☐ No

Cancel

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Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2023 – 2024)

60. Provide the number of students who obtained a high school diploma from the school district **while in** the program.*

61. Provide the number of students who obtained a high school diploma from the school district **after exiting** the program within 90 days.*

Cancel

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Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2023 – 2024)



62. Total number of students who obtained a high school diploma from the school district while in and after exiting the program (sum questions 59 to 60)

63. Total number of unduplicated students (question 10)

64. Is the total number of students who obtained a high school diploma from the school district while in and after exiting the program (question 61) less than or equal to the total unduplicated number of students served (question 62)?*

☒ Yes

☐ No

Cancel

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Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2023 – 2024)



65. Did the school district award a GED to students served in the program during the school year?

☒ Yes

☐ No

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Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2023 – 2024)

66. Provide the number of students who earned a GED from the school district **while in** the program.*

67. Provide the number of students who earned a GED from the school district **after exiting** the program within 90 days.*

Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2023 – 2024)



68. Total number of students who earned a GED from the school district while in and after exiting the program (sum of questions 65 to 66)

69. Total unduplicated number of students served (question 10)

70. Is the total number of students who earned a GED from the school district while in and after exiting the program (question 67) less than or equal to the total unduplicated number of students served (question 68)?*

☒ Yes

☐ No

Cancel

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Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2023 – 2024)



71. Provide the number of students who enrolled in a GED program **while in** the program.*

72. Provide the number of students who enrolled in a GED program **after exiting** the program within 90 days.*

Cancel

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Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2023 – 2024)



73. Total number of students who enrolled in a GED program while in and after exiting the program (sum of questions 70 to 71)

74. Total unduplicated number of students served (question 10)

75. Is the total number of students who enrolled in a GED program while in and after exiting the program (question 72) less than or equal to the total unduplicated number of students served (question 73)?*

☒ Yes

☐ No

Cancel

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Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2023 – 2024)



76. Provide the number of students who were accepted and/or enrolled into a post-secondary educational institution **while in** the program.*

77. Provide the number of students who were accepted and/or enrolled into a post-secondary educational institution **after exiting** the program within 90 days.*

Cancel

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Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2023 – 2024)



78. Total number of students who were accepted and/or enrolled into a post-secondary educational institution while in and after exiting the program (sum questions 75 to 76)

79. Total unduplicated number of students served (question 10)

80. Is the total number of students who were accepted and/or enrolled into a post-secondary educational institution while in and after exiting the program (question 77) less than or equal to the total unduplicated number of students served (question 78)?*

- ☒ Yes
☐ No

Cancel

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Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2023 – 2024)

81. Provide the number of students who enrolled in job training courses/programs **while in** the program.*

82. Provide the number of students who enrolled in job training courses/programs **after exiting** the program within 90 days.*



Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2023 – 2024)



83. Total number of students who enrolled in job training courses/programs while in and after exiting the program
(sum questions 80 to 81)

84. Total unduplicated number of students served (question 10)

85. Is the total number of students who enrolled in job training courses/programs while in and after exiting the program (question 82) less than or equal to the total unduplicated number of students served (question 83)?*

☒ Yes

☐ No

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Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2023 – 2024)



86. Provide the number of students who obtained employment **while in** the program.*

87. Provide the number of students who obtained employment **after exiting** the program within 90 days.*

Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2023 – 2024)



88. Total number of students who obtained employment while in and after exiting the program (sum questions 85 to 86)

89. Total unduplicated number of students served (question 10)

90. Is the total number of students who obtained employment while in and after exiting the program (question 87) less than or equal to the total unduplicated number of students served (question 88)?*

☒ Yes

☐ No

Cancel

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Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2023 – 2024)



91. Provide the number of students served in the program who re-enrolled in their local school district within 90 days after exiting.*

“Long-term” – students’ stays of 90 or more consecutive calendar days.

Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2023 – 2024)

Results on Pre- and Post-tests for Long-Term Students: Reading and Mathematics

92. Provide the number of students served in the program **who were long-term students.***

93. Provide the number of **long term students** who completed the pre- and post-test Reading exams.*

94. Provide the number of **long term students** who completed the pre- and post-test in Reading and showed a negative grade level change.*

95. Provide the number of **long term students** who completed the pre- and post-test in Reading and showed no change in grade level.*

96. Provide the number of **long term students** who completed the pre- and post-test in Reading and improved up to one full grade level.*

97. Provide the number of **long term students** who completed the pre- and post-test in Reading and improved more than one full grade level.*

Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2023 – 2024)

98. Total number of long-term students completed the pre- and post-test Reading exams and showed some or no grade level change (sum questions 94 to 96)

99. Total number of long-term students who completed the pre- and post-test Reading exams (question 92)

100. Is the total number of long-term students who completed the pre- and post-test Reading exams and showed some or no grade level change (question 97) equal to the total number of long-term students who completed the pre- and post-test Reading exams (question 98)?*

☒ Yes

☐ No

Cancel

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Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2023 – 2024)

101. Provide the number of **long term students** who completed the pre- and post-test Mathematics exams.*

102. Provide the number of **long term students** who completed the pre- and post- test in Mathematics and showed a negative grade level change.*

103. Provide the number of **long term students** who completed the pre- and post- test in Mathematics and showed no change in grade level.*

104. Provide the number of **long term students** who completed the pre- and post- test in Mathematics and improved up to one full grade level.*

105. Provide the number of **long term students** who completed the pre- and post-test in Mathematics and improved more than one full grade level.*

Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2023 – 2024)

106. Total number of long-term students completed the pre- and post-test Mathematics exams and showed some or no grade level change (sum questions 102 to 104)

107. Total number of long-term students who completed the pre- and post-test Mathematics exams (question 100)

108. Is the total number of long-term students who completed the pre- and post-test Mathematics exams and showed some or no grade level change (question 105) equal to the total number of long-term students who completed the pre- and post-test Mathematics exams (question 106)?*

☒ Yes

☐ No

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Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2023 – 2024)

Verification

109. I attest that all of the information included in this report is accurate and a true representation of the school district's implementation of its Title I, Part D, Subpart I program grants received during the 2023-2024 school year.*

Agree ▼

110. Provide the name of the individual completing this survey.*

John Doe

111. Job Title*

Federal Programs Director

Cancel

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Done

Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2023 – 2024)

Completion

Thank you for taking the survey!

[Close Window](#)

Print Response

Programmatic inquiries email

John Woodard at jwoodard@mdek12.org

Survey submission inquiries email

Greg Smith at gsmith@mdek12.org

Title III, Part A



Activities of Subgrantees Related to the Teaching and Learning of ELs



1. Provide the district name.*

2. Provide the district code.*

3. Provide the name of the district's Federal Programs Coordinator.*

4. Provide the district's Federal Programs Coordinator's email address.*

5. Provide the district's Federal Programs Coordinator's phone number.*

6. Which language instruction educational program (LIEP) is utilized by your district?*

- ☐ Transitional Bilingual
- ☐ Dual Language or Two-Way Immersion
- ☐ English as Second language (ESL) or English Language Development (ELD)
- ☐ Content Classes with integrated ESL support
- ☐ Newcomer programs
- ☐ Please provide the name of the program with a description.

The USDE has revised the reporting categories for the CSPR to only six (6) reporting categories for LIEP Types:

- Transitional Bilingual
- Dual Language or Two-Way Immersion
- English as Second language (ESL) or English Language Development (ELD)
- Content Classes with integrated ESL support
- Newcomer Programs
- Other

MSIS Legacy	MSIS 2.0
Transitional Bilingual Program	LNGPRGBI- Transitional Bilingual Education or Early-Exit Bilingual Education
Dual Language Two-Immersion	LNGPRGDU- Dual Language or Two-Way Immersion
English as a Second language (ESL) or English Language Development (ELD)	LNGPRGESLELD- English as Second language (ESL) or English Language Development (ELD)
Content Classes with integrated ESL support	LNGPRGESLSUPP- Content Classes with integrated ESL support
Newcomer program	LNGPRGNEW- Newcomer Programs
Pull-out ESL Sheltered English Instruction Structured English Immersion Specially Designed Academic Instruction Delivered in English (SDAI) or any other program	LNGPRGOTH- Other

7. How many EL certified or licensed teachers of English Learners is estimated to be needed in five (5) year.*

8. Did the LEA receive Title III, Part A English Learners (EL) funding during the 2023-2024 school year?*

- ☐ Yes
☐ No

Next

Activities of Subgrantees Related to the Teaching and Learning of ELs

9. What is the number of teachers serving in LIEPS (including core content reading, math, science, and social studies) in LEAs receiving Title III, Part A funding?*

10. What is the number of EL certified or licensed teachers of English learners in LIEPs in LEAs receiving Title III, Part A funding?*

Title III grantees activities related to teaching and learning of ELs
Please indicate if the LEA provided the following activities.

11. Support the development and implementation of LIEPs (as required under section 3115(c)(1)).*

- ☐ Yes
- ☐ No

12. Provide professional development to teachers and other personnel serving ELs (as required under section 3115(c)(2)).*

- ☐ Yes
- ☐ No

13. Provide parent, family, and community engagement activities (as required under section 3115(c)(3)(A)).*

- ☐ Yes
☐ No

14. If applicable, other activities and strategies that enhance or supplement LIEPs, including coordination and alignment across programs (as required under section 3115(c)(3)(B)).*

- ☐ Yes
☐ No

15. Upgrade program objectives and instructional strategies (section 3115(d)(1)).*

- ☐ Yes
☐ No

16. Improve instruction for ELs through curricula, instructional materials, software, and assessment procedures (3115(d)(2)).*

- ☐ Yes
☐ No

17. Provide tutorials, career and technical education (section 3115(d)(3)(A)).*

- ☐ Yes
☐ No

18. Provide intensified supplemental instruction, including translated materials, interpreters, and translators (section 3115(d)(3)(B)).*

- ☐ Yes
- ☐ No

19. Support LIEPs for preschool programs (section 3115(d)(4)).*

- ☐ Yes
- ☐ No

20. Implement strategies to improve ELP and academic achievement for ELs (section 3115(d)(5)).*

- ☐ Yes
- ☐ No

21. Provide parent, family, and community engagement activities to support the education of ELs (section 3115(d)(6)).*

- ☐ Yes
- ☐ No

22. Provide resources, including educational technology, electronic networks for materials, training, and communication, and incorporation of these resources into curricula and programs, to improve the instruction of ELs (section 3115(d)(7)).*

- ☐ Yes
☐ No

23. Offer programs to help ELs achieve success in postsecondary education (section 3115(d)(8)).*

- ☐ Yes
☐ No

24. Improve the instruction of ELs with disabilities (section 3115(d)(9)).*

- ☐ Yes
☐ No

25. Other (section 3115(d)(9)).*

- ☐ Yes
☐ No

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Activities of Subgrantees Related to the Teaching and Learning of ELs

26. Did the LEA receive Title III- Immigrant grant funding during the 2023-2024 school year?*

☐ Yes

☐ No

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Done

Activities of Subgrantees Related to the Teaching and Learning of ELs

Completion

Thank you for taking the survey!

Print Response

Programmatic inquiries email

Dr. Melissa Levy-Jackson at mlevy@mdek12.org

Survey submission inquiries email

Greg Smith at gsmith@mdek12.org

Programmatic inquiries email

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Questions

- ALL LEAs **must** submit all three (3) CSPR surveys.
- If the LEA received Title I, Part D, Subpart 2 or Title III, Part A (English Learners or Immigrant) funding during the 2023-2024 SY, **must accurately submit** the appropriate CSPR survey.
- All Surveys **must be submitted** by the **close of business, Friday, January 17, 2025.**



Barbara Greene

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Dr. Melissa Levy-Jackson

Title III Programs State Coordinator
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John Woodard

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