TITLE I COMPARABILITY SUMMARY REPORT and ASSURANCES

School Year 2024-2025

Mississippi Department of Education (MDE)
Office of Federal Programs

(<u>REQUIRED</u> Uploaded Signed Copy to the LEA Document Library's Comparability Folder in MCAPS)

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cal Educational Agency (LEA) Information			
LEA Name	Name of Person Completing Form		
Superintendent's Name	Person Responsible for Completion of Form Official Title		
LEA's Mailing Address	Telephone Number	Email	
Submission Type and Comparability Basis			
Submission Type – Check one appropriate response: ☐ This report is an original submission uploaded to MCAPS no later than October 30th.			
☐ This is a revised submission. It details the reallocation of resources to meet comparability and is submitted not later than December 1st.			
Comparability Basis – Check one appropriate response:			
Comparability was calculated on a district basis. (Complete School Listing Form, Comparability Report and Comparability Summary and Assurances Form and upload to MCAPS LEA Document Library)			
Comparability was calculated on a grade-span basis. (Complete School Listing Form, Comparability Report and Comparability Summary and Assurances and upload to MCAPS LEA Document Library)			
LEA has only one building for each grade span. (Complete School Listing Form and Comparability Summary and Assurances and upload to MCAPS LEA Document Library)			
Data Callection Data			
Data Collection Date Paguired for the CURRENT school year (data must be between the first day of school and October 15th			
Required for the CURRENT school year (date must be between the first day of school and October 15th. Applies to all data: school list, student enrollment, number low income students, personnel FTE by funding source, etc.			
Schools with 100 or Fewer Students <u>excluded</u> from comparability			
School Name			# Enrolled
Total Number of Title I Schools	Total Number of No	n-Title I Schools	
Assurances of Title I Comparability			
The LEA has established and implemented the following:			
1) a local educational agency-wide salary schedule;			
2) a policy to ensure equivalence among schools in teachers, administrators and other staff; and			
3) a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies.			
4) a policy ensuring the LEA's hiring practices meet state and federal license requirements (i.e. teachers must be licensed to			
teach in a MS public school) and paraprofessionals must meet State requirements; and			
written procedures for complying with the comparability requirements as detailed in the Comparability Handbook provide by the MDE.			
provide by the MDE.			
I understand that the LEA must document implementation of the above policies, procedures and salary schedules. I understand that			
demonstrating comparability is a prerequisite for receiving Title I, Part A funds. I attest to the accuracy of the information provided.			
☐ All Title I Schools are Comparable ☐ All Title I Schools are <u>NOT</u> Comparable and a Letter of Explanation is Attached			
Number of sub-Classes			
Superintendent's Signature Date (Must be no later than October 30th)			

Date (Must be no later than October 30th)

Federal Program Director's Signature