

# Data Quality-End of Year (EOY) Requirements

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Office of Federal Programs

[mdek12.org](https://mdek12.org)



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March 23, 2023



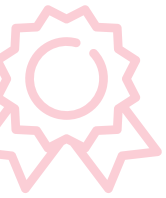
## VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens



## MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community



1

**ALL** Students Proficient and Showing Growth in All Assessed Areas



2

**EVERY** Student Graduates from High School and is Ready for College and Career



3

**EVERY** Child Has Access to a High-Quality Early Childhood Program

**EVERY** School Has Effective Teachers and Leaders

4



**EVERY** Community Effectively Uses a World-Class Data System to Improve Student Outcomes

5



**EVERY** School and District is Rated “C” or Higher

6



# Session Overview

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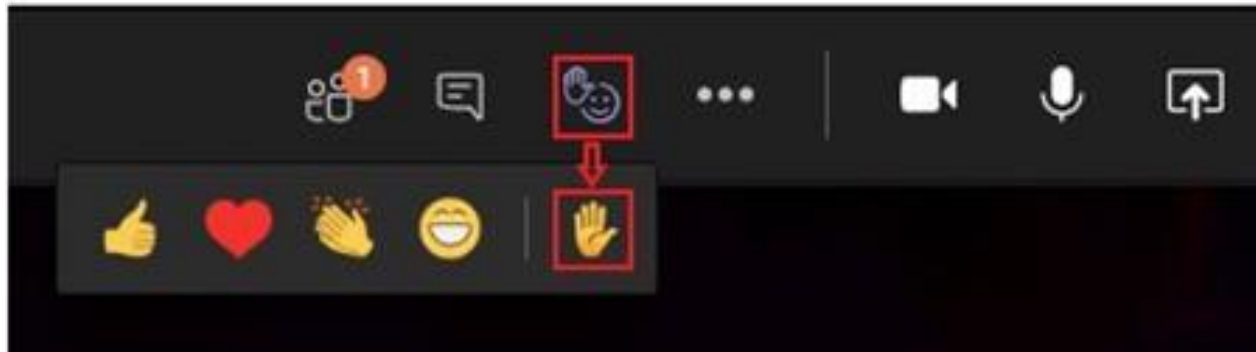
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- Please mute yourself unless you have a question to reduce background noise
- Please cut the camera off to save bandwidth to reduce technical glitches
- Please ask questions throughout the presentation via chat or “raise hand” feature

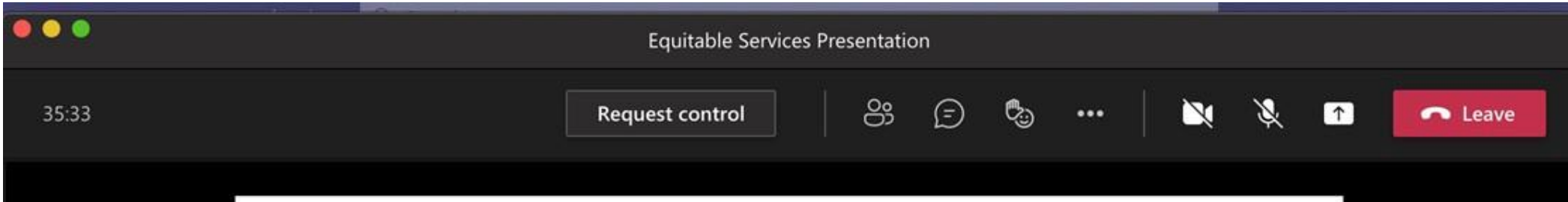


## “Raise Hand” Feature

Just select **Show reactions** 🙌 in the meeting controls, and then choose **Raise your hand** 🙋 . Everyone in the meeting will see that you've got your hand up.



## "Chat" Feature



- To use the **chat** feature in Teams, simply click the “Chat” icon. The **chat box** will appear on the right. Type your message in the chat box and click the “Send” icon to send your question.

- The goal of this session is to provide LEAs with specific information to ensure data quality is accurate and timely.
- Our objective is to help improve data quality within the Mississippi Student Information System (MSIS) and other software programs reported by LEAs.



- Data Quality- Greg Smith
- Homeless Module – LaDewayne Harris
- English Learners Module – Dr. Melissa Levy-Jackson
- Immigrants Module – Dr. Melissa Levy-Jackson
- 21<sup>st</sup> CCLC- Porsha Jordan
- Questions

# Data Quality

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Why is data collected and what is its importance?

- There are Federal and state laws that require data collection.
- Federal and state agencies use data to set policy and guide funding recommendations.
- Data is viewed by stakeholders.

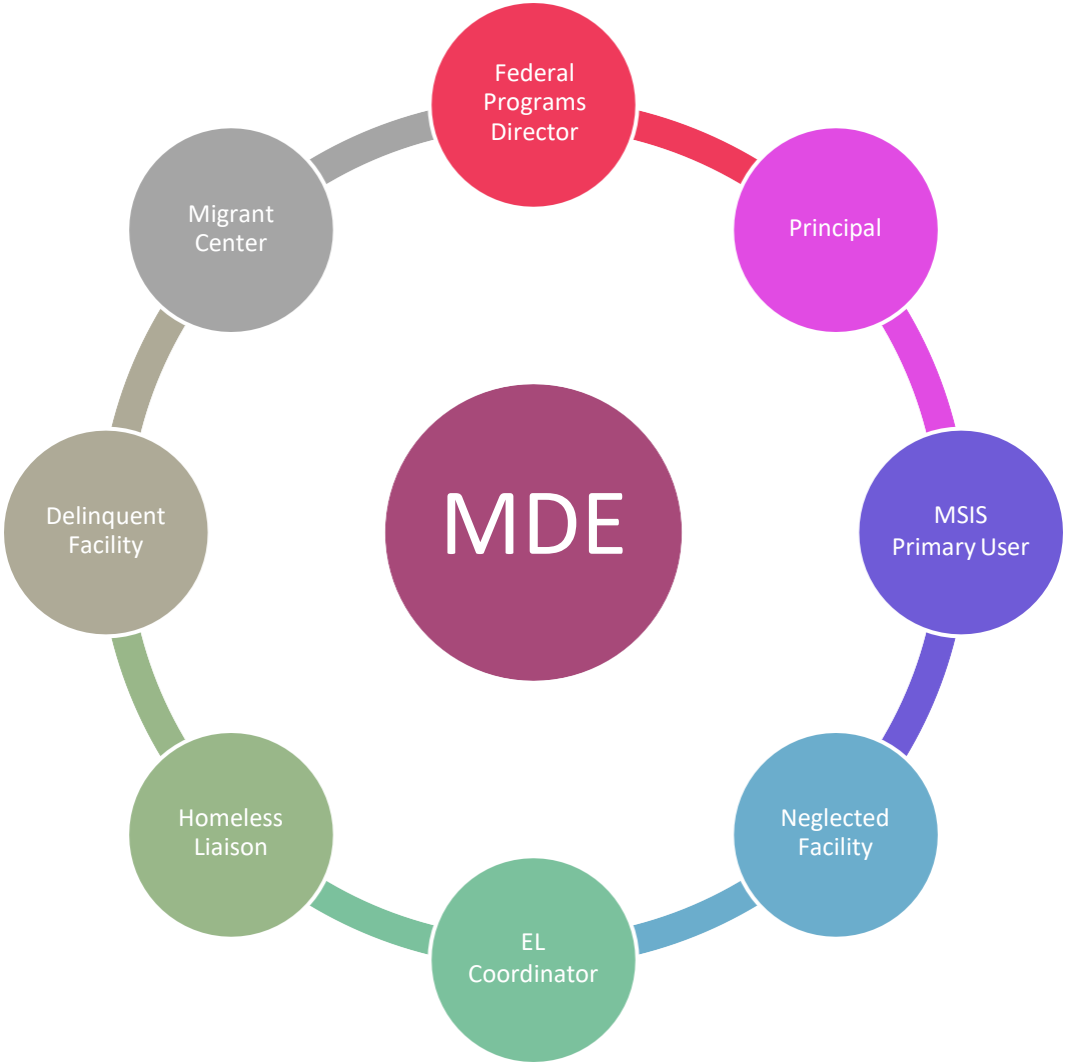
Data Collection Method	Purpose/Use
Surveys	Collects data that is not collected in MSIS
Consolidated State Performance Report (CSPR)	Federal Reporting
MSIS	MS Student Information System(MSIS) provides for the electronic collection and storage of comprehensive detailed data about teachers, administrators, students (Pre-K to 12).

Expectations of data being collected:

- Accurate
- Complete
- Timely






# Collaboration in Data Collection

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School Administrative Packages (SAP) transfers data to MS Student Information System (MSIS)

School Administrative Package - SAP		MS Student Information System - MSIS	
<i>EL – English Learners</i>		<i>EL – English Learners</i>	
<i>Immigrant</i>		<i>Immigrant</i>	
<i>Homeless</i>		<i>Homeless</i>	
<i>Neglected or Delinquent</i>		<i>Neglected or Delinquent</i>	
<i>Migrant</i>		<i>Migrant</i>	

## Student Indicators

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**All indicators must be verified and marked correctly every month in MSIS.**

# MSIS Holding Area Reports

Mississippi Student Information System : Main Screen - Production - Enter Mode

File Interfaces Maintenance Modules **Reports** Security Query Block Help

Missi: Free Lunch Eligibility  
Student Data  
Personnel Data  
Monthly Attendance  
Career and Technical Education Data  
Special Education Data  
Financial Data  
District  
Federal Programs  
MS Report Card  
Superintendents Annual  
Personnel Snap Shot

**MSIS**  
Mississippi Student  
Information System

Initial Load Duplicate Students  
Student Transcript  
Absences  
Unexcused Absences  
Five or More Absences  
Gifted Students  
Student Indicators  
CARNEGIE Unit with NO CREDIT  
Graduates/Completers  
Enrollment and Attendance  
Dropouts  
Discipline/Violence  
Student Transfer  
Student Roster  
Promotions  
Holding Area  
Intervention  
Summer Activity  
Test Results  
Cohort  
Good Cause Exemption  
Graduation Option  
Incoming Kindergarten  
MS Scholar Information

Student Indicators  
Absences  
CARNEGIE Unit with NO CREDIT  
Vocational Student Indicators  
Student Entries  
Student Withdrawals  
Incidents Disposition  
Student Schedule

## Validate the data before approving

Activate Win

# MSIS Holding Area Report

Holding Area Student Indicators Report

2020 - 2021

MSIS

September 24, 2020  
Thursday, 03:53 PM

Page 1 of 1

MSIS

IMMIGRANT

ID	Last Name	First Name
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REPORTING PERIOD			1/2020
			Y
			Y
			Y
			Y
			Y
			Y
			Y
			Y
			Y

END OF REPORT

Be sure to check all indicators that apply to each student.

**Mississippi Student Information System**  
**View Student Record**

District	School	MSIS ID	Last Name	First Name	MI	SSN	Birthdate
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

**[Demographics]**

Grade Level	Gender	Race	Grad Year	Graduation Type	Immunization Status	Birth State	Parent/Guardian
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Personal Identifiable Info	Foreign Exchange	P/G Military	P/G Military Type				
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>				
Race	Race	Race	Race				
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>				
Address 1	Address 2	County					
<input type="text"/>	<input type="text"/>	<input type="text"/>					

**[Indicators]**

District	School	CTE?	Tech Prep?	Sp Ed?	504?	CEIS	IEP?	LEP?	Gifted Type	Pathway	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	
<b>[Title I]</b>											
Elig?	Read?	Math?	Lang?	Science?	Social?	Support?	Homeless?	Negl/Delq?	Migrant?	Immigrant?	Foster Care?
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Student Indicators are selected in the SAP.





# Homeless Module

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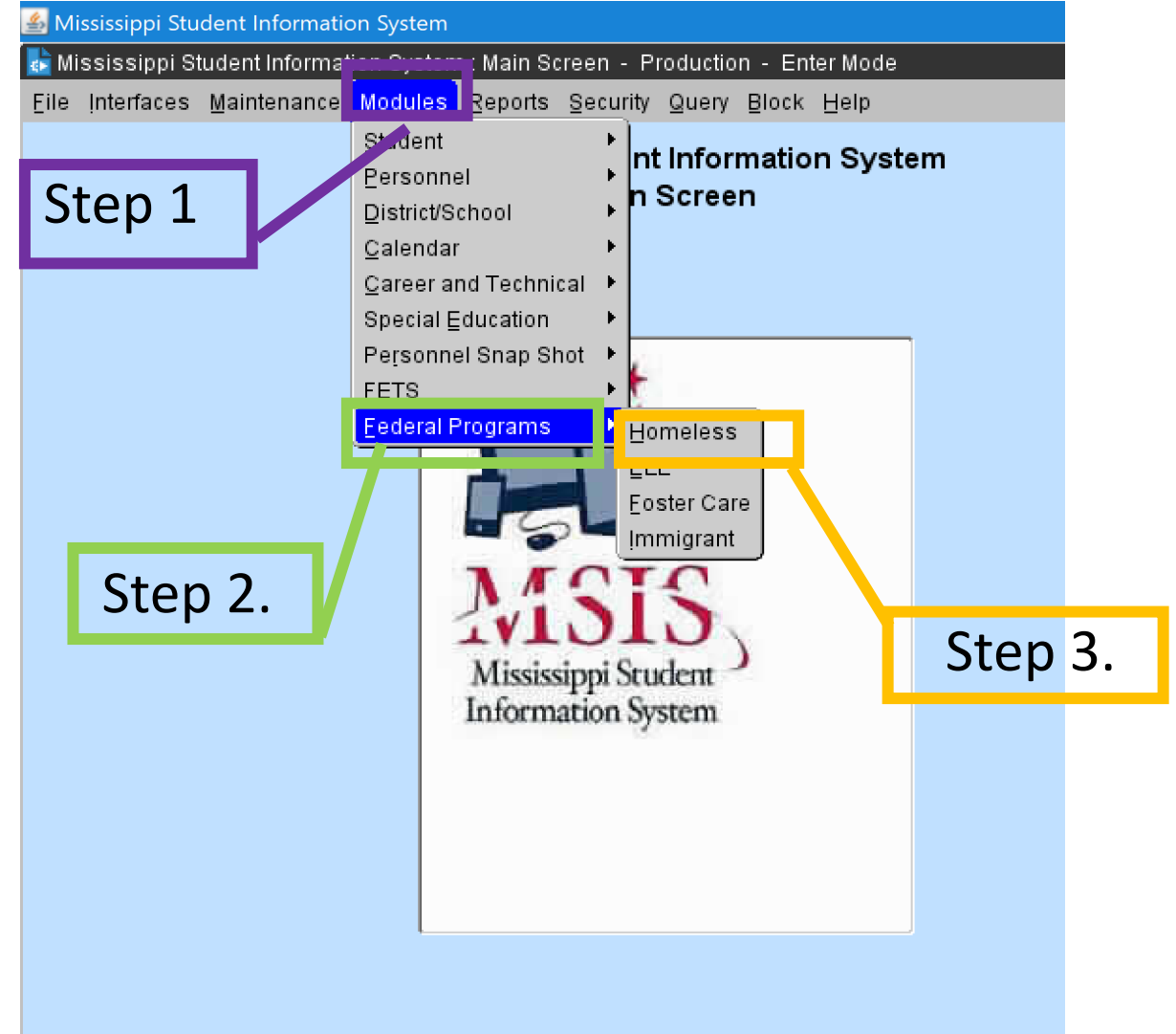


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### Accessing the Homeless Module in MSIS

1. Select **Modules** from the MSIS Main Screen
2. Next select **Federal Programs** from the drop box.
3. Finally select **Homeless** from the Federal Programs drop box.



- The indicator in SAP is selected as “Y” and the student’s information populates on the homeless screens after the district has approved the MSD file sent to MDE.

- Each Homeless student must be marked "Title I Homeless" in your SAP for each month they are considered Homeless.
- All students identified as "Homeless" retain the identification for the entire school year.
- This ensures the students being labeled Homeless in MSIS for those months.

## Districts Tab

The school district in which you are currently employed will appear in a box in the District tab.

The screenshot displays the 'Mississippi Student Information System : Homeless Students - Production - Enter Mode' window. The 'Districts' tab is selected and highlighted with a blue box. A blue arrow points from the 'Districts Tab' text to this tab. Below the tab, the title 'Mississippi Student Information System Homeless Students' is centered. A table with the header 'District Name' is shown, with the first row highlighted in yellow. A blue arrow points from the text 'appear in a box in the District tab' to this first row. The table has 15 rows in total. The interface includes a menu bar with 'File', 'Interfaces', 'Maintenance', 'Modules', 'Reports', 'Security', 'Query', 'Block', and 'Help'. A toolbar with icons for file operations and a search function is located below the menu bar. Other tabs visible are 'Contact Information', 'Schools', 'Homeless Services Provided', and 'Homeless Barriers'.

District Name

Mississippi Student Information System : Homeless Students - Production - Enter Mode

File Interfaces Maintenance Modules Reports Security Query Block Help

Districts **Contact Information** Schools Homeless Services Provided Homeless Barriers

**Mississippi Student Information System  
Homeless Students**

District  Name

[ Select School Year ]

School Year

[ Enter Contact Information ]

Federal Program Director Information

First Name  Last Name

Position / Title

Telephone Number

E-Mail Address

Homeless Liaison Information

First Name  Last Name

Telephone Number

E-Mail Address

## Contact Information Tab

Please complete all sections of this screen.

The Federal Programs Director and Homeless Liaison information is required.

# Schools Tab

This tab displays all schools in the district.

# District Total Monthly

**Counts** are the number of students identified monthly in the SAP in the entire district as Homeless.

The screenshot shows the 'Mississippi Student Information System' window titled 'Homeless Students - Production - Enter Mode'. The menu bar includes File, Interfaces, Maintenance, Modules, Reports, Security, Query, Block, and Help. Below the menu is a toolbar with icons for database operations. A tabbed interface at the top has four tabs: Districts, Student Information, Schools (which is highlighted), Homeless Services Provided, and Homeless Barriers. The main area displays the title 'Mississippi Student Information System' followed by 'Homeless Students'. There are input fields for 'District', 'Name', and 'School'. Below these is a section labeled '[ District Total Monthly Counts ]' containing ten columns labeled M1 through M10, each with a corresponding input box. At the bottom, there is a label '[ Select School ]' above a large table with multiple rows and columns. A green rectangular highlight is drawn around the 'M1' through 'M10' input boxes, and a yellow arrow points from the left edge of the page towards this highlighted area.



Homeless Services Provided Tab

REQUIRED completion for all identified homeless students

File Interfaces Maintenance Modules Reports Security Query Block Help

Districts Contact Information Schools **Homeless Services Provided** Homeless Barriers

Mississippi Student Information System  
Homeless Students

District: 4820 ABERDEEN SCHOOL DIST School: School Year:

Check the appropriate services provided:

MSIS ID	First Name	MI	Last Name	Grade	First Month of Service	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
						<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
						<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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						<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
						<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
						<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Services Provided

1 - Addressing needs related to domestic violence

2 - Assistance with participation in school programs

3 - Before-, after-school, mentoring, summer programs

4 - Clothing to meet a school requirement

5 - Coordination between schools and agencies

6 - Counseling

7 - Early childhood programs

8 - Emergency assistance related to school attendance

9 - Expedited evaluations

10 - Obtaining or transferring records necessary for enrollment

11 - Parent education related to rights and resources for children

12 - Referrals for medical, dental, and other health services

13 - Referral to other programs and services

14 - School supplies

15 - Staff professional development and awareness

16 - Transportation

17 - Tutoring or other instructional support

18 - No services provided

## First Month of Service

### REQUIRED

Enter a number 1-9 for each student (first month of service is the month the student was identified as homeless)

File Interfaces Maintenance Modules Reports Security Query Block Help

Districts Contact Information Schools **Homeless Services Provided** Homeless Barriers

Mississippi Student Information System  
Homeless Students

District: 4820 ABERDEEN SCHOOL DIST School: School Year:

Check the appropriate services provided:

MSIS ID	First Name	MI	Last Name	Grade	Service	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
						<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
						<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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						<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
						<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
						<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

First Month of Service

Services Provided

- 1 - Addressing needs related to domestic violence
- 2 - Assistance with participation in school programs
- 3 - Before-, after-school, mentoring, summer programs
- 4 - Clothing to meet a school requirement
- 5 - Coordination between schools and agencies
- 6 - Counseling
- 7 - Early childhood programs
- 8 - Emergency assistance related to school attendance
- 9 - Expedited evaluations
- 10 - Obtaining or transferring records necessary for enrollment
- 11 - Parent education related to rights and resources for children
- 12 - Referrals for medical, dental, and other health services
- 13 - Referral to other programs and services
- 14 - School supplies
- 15 - Staff professional development and awareness
- 16 - Transportation
- 17 - Tutoring or other instructional support
- 18 - No services provided

First Month of Service is the reporting month which the data were submitted to MSIS. This is mandatory.

## Homeless Services - (REQUIRED)

- Services that are afforded to the students.
- The chart below outlines the services that can be applied.

The screenshot shows the "Mississippi Student Information System Homeless Students" form. At the top, there are tabs for Districts, Contact Information, Schools, Homeless Services Provided (highlighted), and Homeless Barriers. The form includes fields for District (4820 ABERDEEN SCHOOL DIST), School, and School Year. A red box labeled "Mandatory" points to the "Homeless Services Provided" tab. Below this, a section titled "Check the appropriate services provided:" contains a table with columns for MSIS ID, First Name, MI, Last Name, Grade, Service, and Month of Birth. The "Service" column has 18 numbered options, each with a checkbox. A yellow arrow points from the first row of the table to the "Services Provided" legend at the bottom. The legend lists 18 services, with the first five highlighted in blue.

MSIS ID	First Name	MI	Last Name	Grade	Service	Month of Birth
					<input type="checkbox"/> 1	<input type="checkbox"/> 2
					<input type="checkbox"/> 3	<input type="checkbox"/> 4
					<input type="checkbox"/> 5	<input type="checkbox"/> 6
					<input type="checkbox"/> 7	<input type="checkbox"/> 8
					<input type="checkbox"/> 9	<input type="checkbox"/> 10
					<input type="checkbox"/> 11	<input type="checkbox"/> 12
					<input type="checkbox"/> 13	<input type="checkbox"/> 14
					<input type="checkbox"/> 15	<input type="checkbox"/> 16
					<input type="checkbox"/> 17	<input type="checkbox"/> 18

**Services Provided**

- 1 - Addressing needs related to domestic violence
- 2 - Assistance with participation in school programs
- 3 - Before-, after-school, mentoring, summer programs
- 4 - Clothing to meet a school requirement
- 5 - Coordination between schools and agencies
- 6 - Counseling
- 7 - Early childhood programs
- 8 - Emergency assistance related to school attendance
- 9 - Expedited evaluations
- 10 - Obtaining or transferring records necessary for enrollment
- 11 - Parent education related to rights and resources for children
- 12 - Referrals for medical, dental, and other health services
- 13 - Referral to other programs and services
- 14 - School supplies
- 15 - Staff professional development and awareness
- 16 - Transportation
- 17 - Tutoring or other instructional support
- 18 - No services provided

## Homeless Barriers Tab

### REQUIRED

- *First Month of Service*
- *Barriers to Success*
- *Living Condition*
- *Unaccompanied Homeless Youth*

Mississippi Student Information System : Homeless Students - Production - Enter Mode

File Interfaces Maintenance Modules Reports Security System Help

Districts Contact Information Schools Homeless Services Provided **Homeless Barriers**

**Mississippi Student Information System  
Homeless Students**

District: 4820 ABERDEEN SCHOOL DIST School: School Year:

Check the appropriate Barriers to Success/Living Condition and Unaccompanied Homeless Youth

MSIS ID	First Name	MI Last Name	Grade	First Month of Service	1	2	3	4	5	6	7	Living Condition	Unaccompanied Homeless Youth
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		No
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

**Barriers to Success**  
1 - Eligibility for homeless service  
2 - Immunizations  
3 - Other barriers  
4 - Other medical records  
5 - School records  
6 - School selection  
7 - Transportation

## First Month of Service

### REQUIRED

Enter a number 1-9 for each student (first month of service is the month the student was identified as homeless)

Mississippi Student Information System : Homeless Students - Production - Enter Mode

File Interfaces Main Modules Reports Security Query Block Help

Districts Contact Information Schools Homeless Services Provided Homeless Barriers

Mississippi Student Information System  
Homeless Students

District: 4820 ABERDEEN SCHOOL DIST School Year:

Check the appropriate Barriers to Success/Living Condition and Unaccompanied Homeless Youth.

MSIS ID	First Name	MI Last Name	First Month of Service	1	2	3	4	5	6	7	Living Condition	Unaccompanied Homeless Youth
												No

**Barriers to Success**  
1 - Eligibility for homeless service  
2 - Immunizations  
3 - Other barriers  
4 - Other medical records  
5 - School records  
6 - School selection  
7 - Transportation

## Barriers to Success REQUIRED

- Check all that are applicable
- Use chart below to correlate barriers to appropriate box checked

Mississippi Student Information System : Homeless Students - Production - Enter Mode

File Interfaces Maintenance Modules Reports Security Query Block Help

Districts Contact Information Schools Homeless Services Provided **Homeless Barriers**

**Mississippi Student Information System  
Homeless Students**

District: 4820 ABERDEEN SCHOOL DIST School: School Year:

**Mandatory**

Check the appropriate Barriers to Success/Living Condition and Unaccompanied Homeless Youth

MSIS ID	First Name	MI Last Name	Grade	First Month of Service	1	2	3	4	5	6	7	Living Condition	Unaccompanied Homeless Youth
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		No
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

**Barriers to Success**  
1 - Eligibility for homeless service  
2 - Immunizations  
3 - Other barriers  
4 - Other medical records  
5 - School records  
6 - School selection  
7 - Transportation



# Living Conditions

## REQUIRED

Select appropriate living condition from the dropdown box

The screenshot shows the "Mississippi Student Information System - Homeless Students" application. The top menu bar includes File, Interfaces, Maintenance, Modules, Reports, Security, Query, Block, and Help. Below the menu is a toolbar with icons for saving, printing, zooming, and other functions. The main navigation tabs are Districts, Contact Information, Schools, Homeless Services Provided, and Homeless Barriers. The "Homeless Barriers" tab is selected.

The header section displays "Mississippi Student Information System" and "Homeless Students". Below this, there are input fields for District (4820 ABERDEEN SCHOOL DIST), School (008 ABERDEEN HIGH SCHOOL), and School Year.

A red box highlights the word "Mandatory" in large, bold letters. Another pink box highlights a dropdown menu with the following options: DOUBLED-UP HOTELS-MOTELS SHELTERS, UNSHELTERED, and No. The "No" option is currently selected.

The main data area contains a table with columns for MSIS ID, First Name, MI Last Name, Grade, Service, and six months of service (1 through 6). The table has 10 rows, all of which are highlighted in blue. To the right of the table is a column for "Unaccompanied Homeless Youth" with a dropdown menu showing "No".

Below the table, there is a section titled "Barriers to Success" with a list of seven items:

- 1 - Eligibility for homeless service
- 2 - Immunizations
- 3 - Other barriers
- 4 - Other medical records
- 5 - School records
- 6 - School selection
- 7 - Transportation

## Unaccompanied Homeless Youth

- Select "**Yes**" if the student is an unaccompanied homeless youth
- Select "**No**" if the student is NOT an unaccompanied homeless youth

Mississippi Student Information System : Homeless Students - Production - Enter Mode

File Interfaces Maintenance Modules Reports Security Query Block Help

Districts Contact Information Schools Homeless Services Provided Homeless Barriers

**Mississippi Student Information System  
Homeless Students**

District: 4820 ABERDEEN SCHOOL DIST School: School Year:

Check the appropriate Barriers to Success/Living Condition and Unaccompanied Homeless Youth

MSIS ID	First Name	MI	Last Name	Grade	First Month of Service	1	2	3	4	5	6	7	Living Condition	Unaccompanied Homeless Youth
						<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		No
						<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
						<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
						<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
						<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
						<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
						<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
						<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
						<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
						<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
						<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
						<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
						<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
						<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
						<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
						<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
						<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
						<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

**Barriers to Success**  
 1 - Eligibility for homeless service  
 2 - Immunizations  
 3 - Other barriers  
 4 - Other medical records  
 5 - School records  
 6 - School selection  
 7 - Transportation

**Mandatory**

### Special Notes:

- A student can deny services but qualify as Homeless due to living conditions.
- If a student has been **misidentified** – make no selections next to their name.
- Unaccompanied homeless youth only refers to homeless students who are not in the physical custody of a parent or guardian.

# EL Module

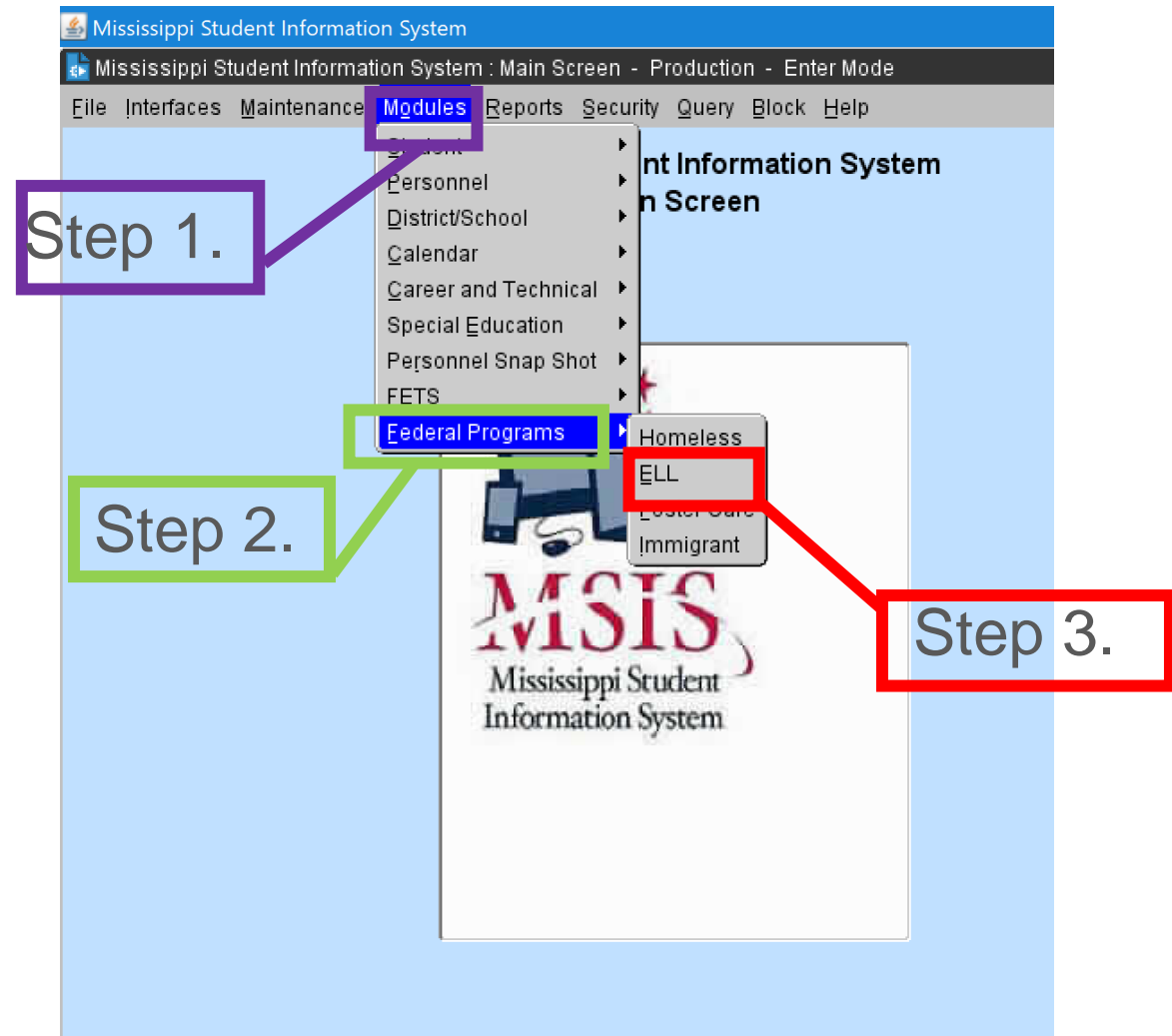
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## Accessing the ELL Module in MSIS

1. Select **Modules** from the MSIS Main Screen
2. Next select **Federal Programs** from the drop box.
3. Finally select **ELL** from the Federal Programs drop box.



# District Tab

The school district in which you are currently employed will appear in a box in the District tab.

The screenshot shows the main window of the "Mississippi Student Information System". The title bar at the top reads "Mississippi Student Information System : ELL Students - Production - Enter Mode". Below the title bar is a menu bar with options: File, Interfaces, Maintenance, Modules, Reports, Security, Query, Block, Help. A toolbar contains icons for database operations (disk, pencil, eraser), printing, searching (magnifying glass), adding (+), deleting (-), refreshing (circular arrow), and help (?). Below the toolbar are five tabs: "Districts", "Contact Information", "Survey Information", "Schools", and "ELL Roster". The "Districts" tab is currently selected and highlighted with a red rectangle. The main content area has a light blue background and displays the heading "Mississippi Student Information System" followed by "ELL Students". Underneath, there is a label "District Name" above a list box containing several empty rows for data entry. A vertical scrollbar is visible on the right side of the list box.



## Contact Information Tab

Please complete all information on this screen.

Mississippi Student Information System : ELL Students - Production - Enter Mode

File Interfaces Maintenance Modules Reports Security Query Block Help

Districts **Contact Information** Survey Information Schools ELL Students

**Mississippi Student Information System  
ELL Students**

Select School Year: 2020-2021 District: Name:

[ Enter Coordinator Information ]

Federal Coordinator: First Name: Last Name: Telephone Number: E-Mail Address:

ELL Coordinator: First Name: Last Name: Telephone Number: E-Mail Address:

[ Enter Consortium Information ]

Consortium: N Fiscal Agent: N Participant: N

LEA are required to provide this information.

There are no consortiums operating with the state. Everyone should have "N" in this section.

## Survey Information Tab

Please complete all sections of this screen as it applies to the district.

The information provided in this section refers to the EL program(s) provided to students.

Mississippi Student Information System : ELL Students - Production - Enter Mode

File Interfaces Maintenance Modules Reports Security Query Block Help

Districts Contact Information **Survey Information** Schools ELL Poster

**Mississippi Student Information System  
ELL Students**

District:  Name:

**[ Enter Professional Development Information ]**

Administrators (no Principals)	Community-based Organization Personnel	Content Classroom Teachers	Other Non-Administrative Personnel	Principals	Teachers and Assistant Teachers
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How Many? <input type="text" value="0"/>	How Many? <input type="text" value="0"/>	How Many? <input type="text" value="0"/>	How Many? <input type="text" value="0"/>	How Many? <input type="text" value="0"/>	How Many? <input type="text" value="0"/>
List other training: <input type="text"/>					
Strategies for LEP Students ?	Subject Matter Knowledge ?	ELP Training ?	LEP Training?	Number of additional teachers needed for next 5 years: <input type="text" value="0"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

**[ Enter Instructional Program Information ]**

Dual Language	Two-way Immersion	Transitional Bilingual	Developmental Bilingual	Heritage Language	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Other Language Provided ?	Other Language Provided ?	Other Language Provided ?	Other Language Provided ?	Other Language Provided ?	
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Sheltered English Instruction	Structured English Immersion	Specially designed Academic instruction delivered in English (SDAIE)	Content-based ESL	Pull-out ESL	Does Curriculum include ELP standards ?
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
List Other Programs: <input type="text"/>					

The information provided in this section refers to the persons receiving EL professional development



## Schools Tab

Please select a school within the district.

[illegible]





# Language

The LEA will indicate the Native Language or most commonly spoken language **in the home**.

The language **cannot**  
be "ENGLISH!"

**The native language of the parent should be chosen, if the student speaks English at school.**

**Mandatory**

District: 0200 AL CORN SCHOOL DIST  
School: 006 AL CORN CENTRAL ELEMENTARY SCHOOL  
School Year: 2020-2021

[ Enter the Student Demographics ]

Msisstudentid	Firstname	MI	Lastname	Grade	Service	Language	Type of Instruction	Service Status	Year

Codes for the Representation of Name of Languages

# Types of Instruction

(ESEA section 3201(7))

The LEA will provide the type of instructional program that is being implement for the student.

[illegible]



## Service Status

- The LEA will indicate the service provided to the student.
- **Monitored:** Student who has exited
- **Served:** Student who is currently served

[illegible]

## Year

The LEA will indicate the number of year(s) of service for the student.

The screenshot displays the "Mississippi Student Information System - ELL Students" application window. At the top, there's a menu bar with options like File, Interfaces, Maintenance, Modules, Reports, Security, Query, Block, and Help. Below the menu is a toolbar with various icons for file operations and navigation. The main workspace has several tabs: Districts, Test Information, Survey Information, Schools, and ELL Roster. A yellow box highlights the "ELL Roster" tab. To its right, a red box labeled "Mandatory" points to a dropdown menu showing numbers 1 through 8. Below the tabs, there are input fields for "District", "School", and "School Year". Underneath these is a section titled "[ Enter the Student Demographics ]" which contains a table. The table headers include Msisstudentid, Firstname, MI, Lastname, Grade, Month of Service, Language, Type of Instruction, and Service Status. The first row of the table is highlighted in yellow. The rest of the rows have grey backgrounds for the first five columns and blue backgrounds for the last three columns. A vertical scrollbar is visible on the right side of the table area. In the bottom right corner, there's a small watermark that says "Ac".



- **LE Indicator-** Districts that are **SAMS users**, you must **mark the LE** (Limited English) indicator and the Title I indicator for those students in your package. (If the district is **not**, please contact your Vendor.)
- **Year-** Number of year(s) of service for the student.
- **Served-** The actual number of years the student receives services.
- **Monitored-** The actual number of years the student has exited the program, however, the maximum number of years is four. When the student has **reached year 5, remove the “LE” label.**

- You **cannot remove** a student from the roster screen.
- If student has been misidentified:
  1. Immediately contact the school in which the student is enrolled and change the LE indicator to “N”.
  2. Leave all areas next to the student’s name blank on the roster screen. This will indicate a misidentification and the student will not be reported as LEP/ELL.

- First Month of Service
- Language
- Type of Instruction
- Service Status
- Year
- **Note: Reset** the ELL/LEP/EL/LE student indicator to “**N**” in the SAP **after Month 9** data district submission is complete.

# Immigrant Module

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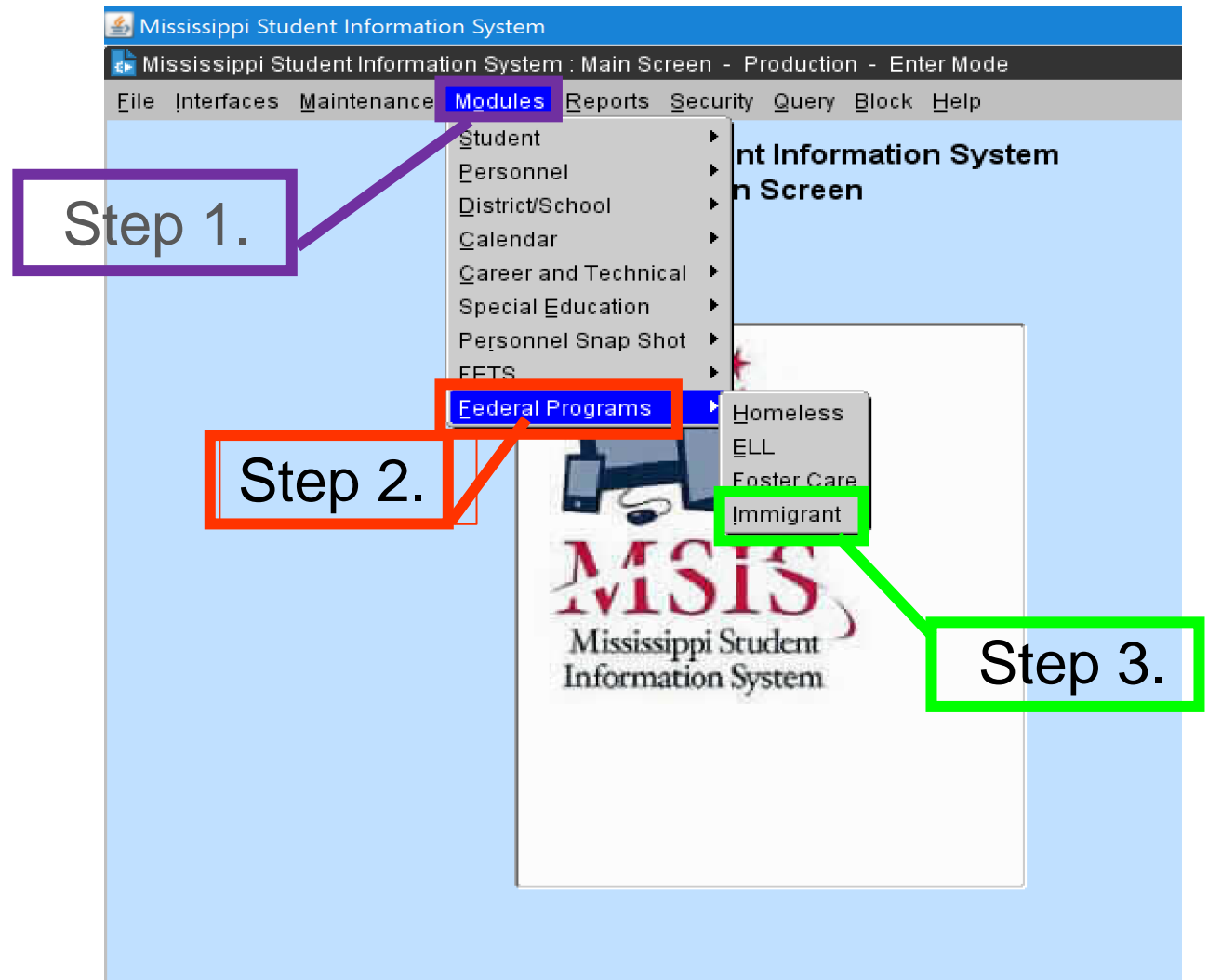


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## Accessing the Immigrant Module in MSIS

1. Select **Modules** from the MSIS Main Screen
2. Next select **Federal Programs** from the drop box.
3. Finally select **Immigrant** from the Federal Programs drop box.



Mississippi Student Information System : Immigrant - Production - Enter Mode

File Interfaces Maintenance Modules Reports Security Query Block Help

Districts Schools Immigrant Students

Mississippi Student Information System  
Immigrant Students

District Name

## Districts Tab

The school district in which you are currently employed will appear in a box in the District tab.

[illegible]

## Schools Tab

Please select a school within the district.

[illegible]

# Immigrant Student Tab

Immigrant student's **Native Home Language** must be entered in this section.

## Codes for the Representation of Name of Languages



### Native Home Language

- The native language at birth or most commonly spoken in the home. (English **cannot** be chosen as a native language).
- If a language spoken is not in the drop-down list, please select the standard language of the home country.
- Additional information on the language families is contained on the [Ethnologue website](#).

- Native Home Language
- **Note:** Reset the Immigrant student indicator to “N” in the SAP after Month 9 data district submission is complete.

# 21<sup>st</sup> Century Community Learning Centers (CLCC)

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The purpose of the 21st Century Community Learning Centers (CCLC) Program is to provide opportunities for communities to establish or expand activities in community learning centers that:

- provide academic enrichment opportunities for children, particularly for students who attend high-poverty and low-performing schools, to meet state and local student standards in core academic subjects;
- offer students a broad array of enrichment activities that can complement their regular academic programs; and

- offer literacy and other educational services to the families of participating children.
- These centers can operate before, during, or after school or any time the regular school day is not in session.

5 GPRA Measurements are:

- Academic Achievement (State Assessments)
- Academic Achievement (GPA)
- School Day Attendance
- Behavior
- Student Engagement in Learning

Data for the 21st CCLC Programs will be collected through the CAYEN system. Grantees must ensure accurate data in the following sections:

- Activities
- Rosters
- Attendance (in hours)
- Staffing

Data from CAYEN is transferred to the 21APR system for submission to USDE during both Window 1 and Window 2.

MSIS data is also pulled to validate demographics, attendance, GPA etc. and ensure data quality.





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