

Comprehensive Needs Assessment (Title IV-A)

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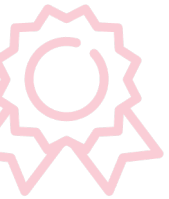
VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens



MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community



1

ALL Students Proficient and Showing Growth in All Assessed Areas



2

EVERY Student Graduates from High School and is Ready for College and Career



3

EVERY Child Has Access to a High-Quality Early Childhood Program

EVERY School Has Effective Teachers and Leaders

4



EVERY Community Effectively Uses a World-Class Data System to Improve Student Outcomes

5



EVERY School and District is Rated “C” or Higher

6



Microsoft Teams Reminders

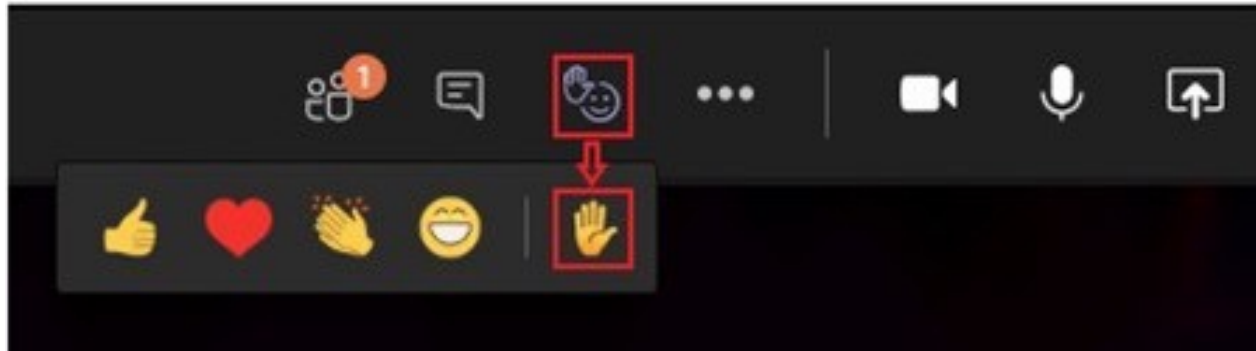


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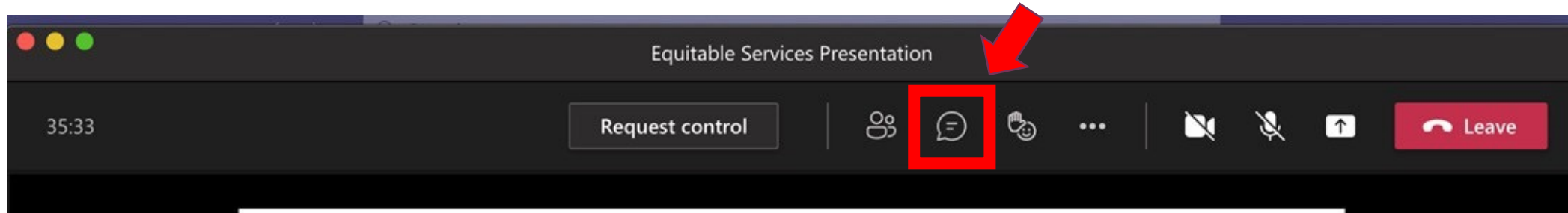
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- Please cut the camera off to save bandwidth to reduce technical glitches
- Please ask questions throughout the presentation via chat or “raise hand” feature

“Raise Hand” Feature

Just select **Show reactions** 🙌 in the meeting controls, and then choose **Raise your hand** 🙋. Everyone in the meeting will see that you've got your hand up.



"Chat" Feature



- To use the **chat** feature in Teams, simply click the “Chat” icon. The **chat box** will appear on the right. Type your message in the chat box and click the “Send” icon to send your question.

- This session will be recorded to increase availability and access to the technical assistance session.
- Recording will be available as a resource.
- Presentation and recording will be updated in MCAPS, MDE Document Library, Technical Assistance Sessions folder.



Agenda



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Overview & Purpose of ESSA/ESEA

Comprehensive Needs Assessment

CNA Tool Review

Questions

The goal of this session is to provide LEAs information regarding required the comprehensive needs assessment for Title IV-A.

Our objective is to ensure 100% of all LEAs conduct a comprehensive needs assessment that meets the requirement of Title IV-A.

Overview & Purpose of ESSA/ESEA

- The Every Students Succeeds Act (ESSA) was signed into law in December 2015, which reauthorized the Elementary and Secondary Education Act of 1965 (ESEA).
- Authorized under subpart 1 of Title IV, Part A of the ESEA is the Student Support and Academic Enrichment (SSAE) program.
- The SSAE program provides LEAs and schools the flexibility to tailor investments based on the unique needs of their student populations.

Intended to improve students' academic achievement by increasing the capacity of State educational agencies (SEAs), local educational agencies (LEAs), and local communities to:

- Provide all students with access to a well-rounded education;
- Improve school conditions for student learning; and
- Improve the use of technology in order to improve the academic achievement and digital literacy of all students.

ESEA Section 4101

Comprehensive Needs Assessment

- Requirements
 - LEAs receiving at least \$30,000 must complete a needs assessment.
 - When funding Title IV, Part A activities, LEAs should adhere to distribution requirements (§4106(e)(2)(C-E)).
 - 20% Well-Rounded Education
 - 20% Safe and Healthy Students
 - A portion for the Effective Use of Technology (Of this portion, no more than 15% can be used for infrastructure.
 - Prioritize the distribution of funds to schools served by the LEA, or consortium of such agencies (§4106(e)(2)(A)).



- Follow statutory requirements
- Walk LEAs through a data-driven process
- Allow LEAs to leverage existing data
- Provide flexibility to LEAs
- Be accessible to all LEAs

- Built in Excel for accessibility
- Self-contained
- Numbered and colored to reflect 5 steps in the process:
 1. Getting ready for assessment (pink)
 2. Entering data (yellow)
 3. Identifying needs (green)
 4. Analyzing needs (purple)
 5. Addressing prioritized needs (orange)

Academic Proficiency	Access and Enrollment	Access and Use
<ul style="list-style-type: none">• ELA• Math• Science*• Social Studies* <p>*Optional access and enrollment indicators are available if the state does not test in these subjects.</p>	<p>Other classes</p> <ul style="list-style-type: none">• Foreign Language• Technology• Visual Arts• Performing Arts• Health/PE• Career and Technical Education <p>Advanced Coursework</p> <ul style="list-style-type: none">• IB• AP• Dual Credit	<ul style="list-style-type: none">• Library• College and Career Counseling

School Engagement	<ul style="list-style-type: none">• Chronic absenteeism• Dropout
School Discipline	<ul style="list-style-type: none">• Out-of-school suspensions• In-school suspensions• Referrals to law enforcement• Expulsions
Creation and maintenance of a Safe School Climate	<ul style="list-style-type: none">• Administration of a school climate survey• Use of school climate data to drive decision making• Physical fights on school property• Rape or sexual assault• Harassment and bullying
Availability of School Based Service Providers	<ul style="list-style-type: none">• Availability of school nurses• Availability of FTE school counselor/psychologist/social workers• Availability of designated personnel to coordinate support services

Technology Access in Schools	<ul style="list-style-type: none">• Internet Access• Availability of Internet-enabled devices for staff use
Technology Use	<ul style="list-style-type: none">• Use of computers for assessments• Use of blended learning• Availability of online course that are offered for credit recovery from accredited sources• Availability of online college readiness courses that are offered for credit from accredited sources
Support Offered for the School Staff to Use Technology	<ul style="list-style-type: none">• Availability of FTE IT staff• LEA offered training for teacher on technology tools and integration• Participation of teachers in trainings offered by the LEA on technology tools and integration

- Auto-generates summary graphics and flags data points that reflect an area of need
- Includes prompts for stakeholder discussion and data interpretation
- Provides a starting point for responding to the story the data tell

CNA Tool Review







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