

# CSPR Requirements

## Title I, Part A / Title I, Part D

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[mdek12.org](https://mdek12.org)



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DEPARTMENT OF  
EDUCATION

January 10, 2023



## VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens



## MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community



1

**ALL** Students Proficient and Showing Growth in All Assessed Areas



2

**EVERY** Student Graduates from High School and is Ready for College and Career



3

**EVERY** Child Has Access to a High-Quality Early Childhood Program

**EVERY** School Has Effective Teachers and Leaders

4



**EVERY** Community Effectively Uses a World-Class Data System to Improve Student Outcomes

5



**EVERY** School and District is Rated “C” or Higher

6





# Microsoft Teams Reminders

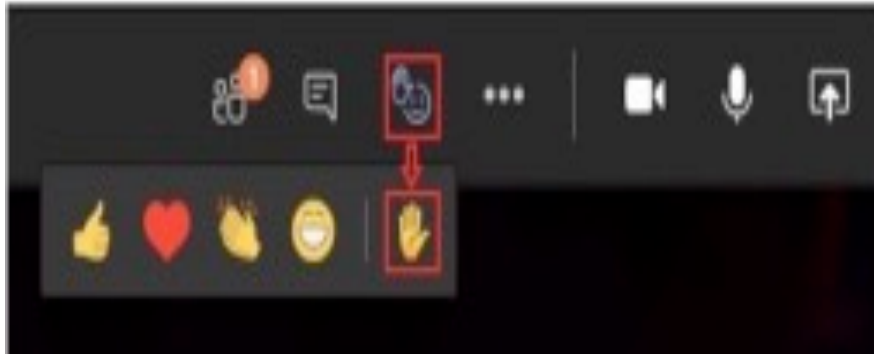




- Please mute yourself unless you have a question to reduce background noise
- Please cut the camera off to save bandwidth to reduce technical glitches
- Please ask questions throughout the presentation via chat or “raise hand” feature

## “Raise Hand” Feature

Just select **Show reactions**  in the meeting controls, and then choose **Raise your hand** . Everyone in the meeting will see that you've got your hand up.



## “Chat” Feature.



To use the chat feature in Teams, simply click the chat icon. The **chat box** will appear on the right. Type your message in the chat box and click the “Send” icon to send your question

- This session will be recorded to increase availability and access to the CSPR Title I, Part A, and Title I, Part D technical assistance meeting.
- Recording will be available as a resource.
- The Title I, Part A documents will be uploaded to MCAPS, MDE Document Library, Consolidated State Performance Report (CSPR), 2022-2023 School Year folder.
- The Title I, Part D documents will be uploaded to MCAPS, MDE Document Library, Consolidated State Performance Report (CSPR), 2022-2023 School Year folder.



# Session Overview

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- The goal of this session is to provide LEAs with an overview of the Consolidated State Performance Report (CSPR) and the required Annual reporting process to the USDE for Title I, Part A and Title I, Part D programs.
- Our objective is to ensure all data reported to USDE through the CSPR Title I, Part A and Title I, Part D surveys is 100% accurate.

- Title I, Part A Survey Overview
- Title I, Part A Survey
- Questions
- Title I, Part D Subpart 2 Survey
- Title I, Part A Survey Overview
- Questions

The Consolidated State Performance Report(CSPR) is the required annual reporting tool for each State, the Bureau of Indian Education, the District of Columbia, and Puerto Rico as authorized under Section 8303<sup>[1]</sup> of the *Elementary and Secondary Education Act (ESEA)*, as amended by the, *Every Student Succeeds Act of 2015(ESSA)*<sup>[2]</sup>.



# Title I, Part A Survey

**LEARNING COACHES...**

support educators as they build their capacity to deliver high-quality digital learning experiences to students across Mississippi.

**GOALS**

1. Provide individualized coaching supports focused on high-quality digital instruction.
2. Empower teachers to consistently incorporate digital learning best practices.
3. Create resources to ensure equitable access to high-quality digital instruction.
4. Utilize data to effectively plan and implement digital learning supports.
5. Develop professional learning opportunities aligned to digital learning best practices.
6. Support MDE personnel as they incorporate digital learning best practices in professional development.

[mdek12.org/DLR](http://mdek12.org/DLR)

**Best Practices**

**COMING SOON**

- Digital Learning Coach School Application
- BrightBytes Technology & Learning
- Digital Learning Instructional
- MS Connects Summer Sum

## CONTACTS

**Elise Brown**

State Coordinator (North)

[elise.brown@mdek12.org](mailto:elise.brown@mdek12.org)

**Melissa B...**

Director of Digital Learning

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**Tara...**

State Coordinator (South)

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Please complete the District's information in questions 1-5.

## Title I, Part A, 2021-2022

### District Information

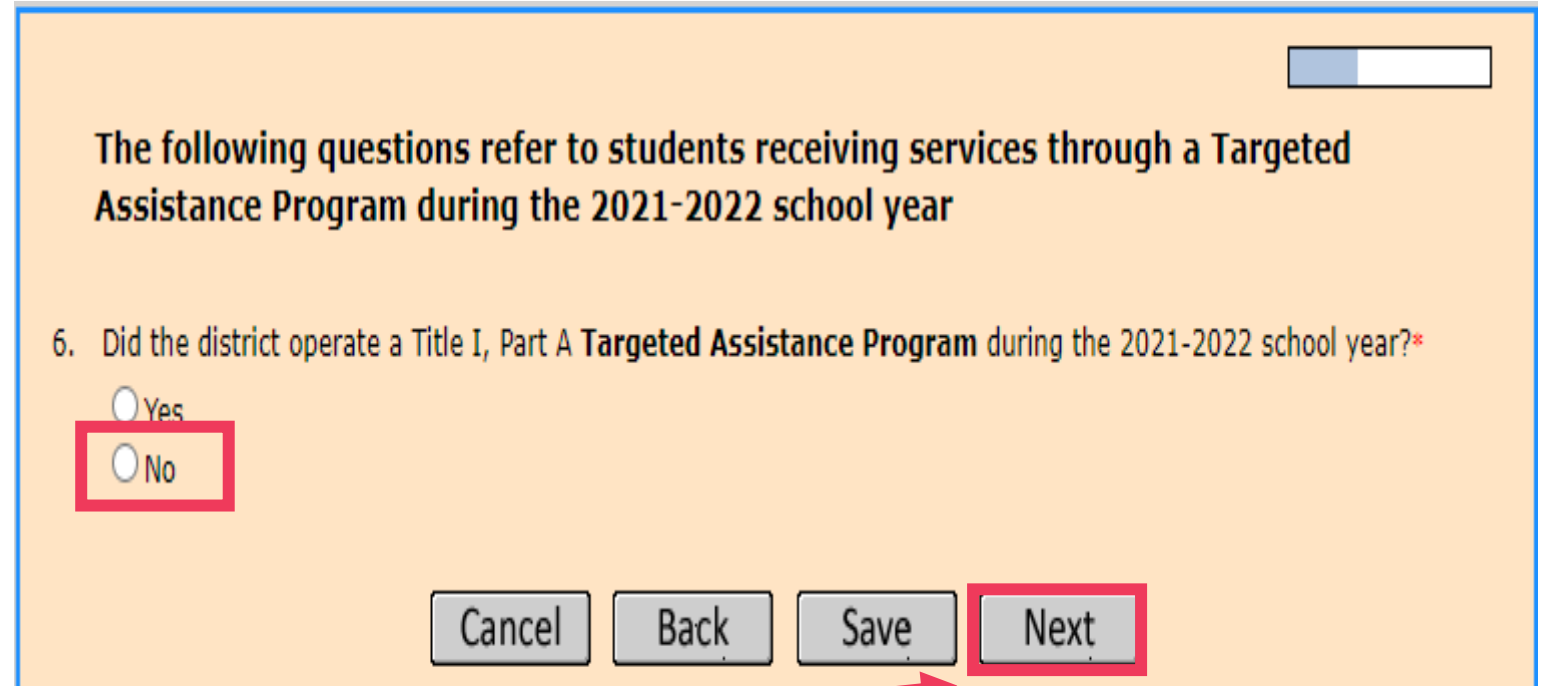
1. District Name\*
2. Four Digit District Code\*
3. Federal Programs Coordinator - Name\*
4. Federal Programs Coordinator's Email Address\*
5. Federal Programs Coordinator's Phone Number\*  
Note: Please enter the area code and phone number without dashes.



## Title I, Part A, 2021-2022

There were no Targeted Assistant Programs Implemented during the 2021-2022 school year. All LEAs must select **“NO.”**

The survey will take you to question number 19.



The following questions refer to students receiving services through a Targeted Assistance Program during the 2021-2022 school year

6. Did the district operate a Title I, Part A **Targeted Assistance Program** during the 2021-2022 school year?\*

☐ Yes

☒ No

Cancel Back Save Next

A red arrow points from the 'Next' button to the text box stating the survey will take you to question number 19.

## Title I, Part A, 2021-2022

All LEAs must  
select **“YES.”**

**Schoolwide Program:** The following questions 19 through 24 refer to students receiving services through a Schoolwide Program during the 2021-2022 school year.

19. Did the district operate a Title I, Part A - **Schoolwide Program** during the 2021-2022 school year?\*

☒ Yes  
☐ No

Question 20 refers to students receiving services through a Schoolwide program during **2021-2022** school year.

## Title I, Part A, 2021-2022

**Schoolwide Program:** The following questions 19 through 24 refer to students receiving services through a Schoolwide Program during the 2021-2022 school year.

19. Did the district operate a Title I, Part A - **Schoolwide Program** during the 2021-2022 school year?\*

☒ Yes  
☐ No

20. Provide the number of students who received services through a Schoolwide Program during the 2021-2022 school year by age and grade. If you didn't provide any services, enter a zero into one of the boxes below.\*

0-2 years old	<input type="text"/>
3-5 years old	<input type="text"/>
kindergarten	<input type="text"/>
1st grade	<input type="text"/>
2nd grade	<input type="text"/>
3rd grade	<input type="text"/>
4th grade	<input type="text"/>
5th grade	<input type="text"/>
6th grade	<input type="text"/>
7th grade	<input type="text"/>
8th grade	<input type="text"/>
9th grade	<input type="text"/>
10th grade	<input type="text"/>
11th grade	<input type="text"/>
12th grade	<input type="text"/>
Ungraded	<input type="text"/>

Cancel Back Save Next

## Title I, Part A, 2021-2022

If the LEA provided equitable services during the 2021-2022 School year, select **“YES,”** the survey will take you to question Number 22.

Schoolwide Program - Equitable Services:

21. Did the district provide services to **private school students** during 2021-2022 school year?\*

☐ Yes

☐ No

Cancel Back Save Next

If the LEA did not provide equitable services, select **“NO,”** the survey will take you to question number 23.

Enter the number of private school students who received Title I services during the 2021-2022 school year by age and grade.

**Schoolwide Program - Equitable Services:**

21. Did the district provide services to **private school students** during 2021-2022 school year?\*

☒ Yes  
☐ No

22. Provide the number of **private school students** who who received Title I services during the 2021-22 school year by age and grade. If you didn't provide services, enter a zero in the box(es) below.\*

0-2 years old	<input type="text"/>
3-5 years old	<input type="text"/>
kindergarten	<input type="text"/>
1st grade	<input type="text"/>
2nd grade	<input type="text"/>
3rd grade	<input type="text"/>
4th grade	<input type="text"/>
5th grade	<input type="text"/>
6th grade	<input type="text"/>
7th grade	<input type="text"/>
8th grade	<input type="text"/>
9th grade	<input type="text"/>
10th grade	<input type="text"/>
11th grade	<input type="text"/>
12th grade	<input type="text"/>
Ungraded	<input type="text"/>



If the LEA provided Neglected services during the 2021-2022 school year, select **“YES”** and complete Number 24.

## Title I, Part A, 2021-2022

**Title I, Part A Neglected Program:**

23. Did the district provide services to students under Title I, Part A - **Neglected Program** during 2021-2022 school year?\*

☒ Yes  
☐ No

Cancel Back Save Done

If the LEA did not provide services, select **“NO.”**

If you selected “Yes” in question 23, complete Number 24.

Select “Save” And “Done.”

## Title I, Part A, 2021-2022

**Title I, Part A Neglected Program:**

23. Did the district provide services to students under Title I, Part A - **Neglected Program** during 2021-2022 school year?\*

☒ Yes  
☐ No

24. Provide the number of students who who received services under the Title I, Part A - Neglected program during the 2021-2022 school year. If you didn't provide services, enter a zero in the box(es) below.\*

0-2 years old	<input type="text"/>
age 3-5 years old	<input type="text"/>
kindergarten	<input type="text"/>
1st grade	<input type="text"/>
2nd grade	<input type="text"/>
3rd grade	<input type="text"/>
4th grade	<input type="text"/>
5th grade	<input type="text"/>
6th grade	<input type="text"/>
7th grade	<input type="text"/>
8th grade	<input type="text"/>
9th grade	<input type="text"/>
10th grade	<input type="text"/>
11th grade	<input type="text"/>
12th grade	<input type="text"/>
Ungraded	<input type="text"/>



# Questions

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# Title I, Part D Subpart 2 Survey

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**All**  
questions  
with an  
**asterisk**  
require a  
response  
or the  
system  
will not  
proceed.

## Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2021 – 2022)

### Contact Information

1. Provide the school district's name.\*
2. Provide the school district's district code.\*
3. Provide the name of the school district's Title I Part D (TIPD) Director or Federal Programs Coordinator.\*
4. Provide the school district's TIPD Director or Federal Programs Coordinator's email address.\*
5. Provide the school district's TIPD Director or Federal Programs Coordinator's phone number.

Cancel

Save

Next



## Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2021 – 2022)

### Facility Type

6. Did the school district receive Title I Part D Subpart 2 funding and serve students during the 2021-2022 school year?\*

- ☒ Yes  
☐ No

Cancel

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Save

Next

If "No" is Selected, the Survey will End.

## Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2021 – 2022)

7. Indicate the type of facility.\*

- ☐ At-Risk Programs (At-Risk Programs: Programs operated (through LEAs) hat target students who are at risk of academic failure, have a drug or alcohol problem, are pregnant or parenting, have been in contact with the juvenile justice system in the past, are at least 1 year behind the expected age/grade level, are English learners, are gang members, have dropped out of school in the past, or have a high absenteeism rate at school. Reporting reading and math pre- and post-test results on at-risk programs is optional.)
- ☐ Neglected Programs (Neglected Programs: An institution for neglected children and youth is a public or private residential facility, other than a foster home, that is operated primarily for the care of children who have been committed to the institution or voluntarily placed under applicable State law due to abandonment, neglect, or death of their parents or guardians.)
- ☒ Juvenile Detention Facilities (Juvenile Detention Facilities: Detention facilities are shorter term institutions that provide care to children who require secure custody pending court adjudication, court disposition, or execution of a court order, or care to children after commitment.)
- ☐ Juvenile Corrections (Juvenile Corrections: An institution for delinquent children and youth is a public or private residential facility other than a foster home that is operated for the care of children and youth who have been adjudicated youth (including non-secure facilities and group homes) in this category.)
- ☐ Other Programs (Other Programs: Any other programs, not defined above, which receive Title I Part D funds and serve non-adjudicated children and youth.)

Cancel

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## Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2021 – 2022)

### Served Student Population

8. Provide the total yearly length of stay (# of days) each student served in the program.\*

1500

Cancel

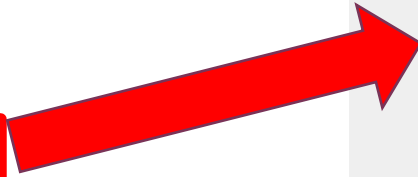
Back

Save

Next

This is a **Sum** for All Students.

**Response from #8  
Divided by the  
response from  
#10 gives the  
answer for #9.**



## Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2021 – 2022)

9. Provide the yearly average length of stay (# of days) for students served in the program.\*

5

10. Provide the unduplicated number of students served in the program during the 2021-2022 school year.\*

301

11. Provide the number of students who were of the American Indian or Alaska Native race.\*

50

12. Provide the number of students who were of the Asian race.\*

50

13. Provide the number of students who were of the Black or African American race.\*

50

14. Provide the number of students who were of the Hispanic or Latino race.\*

50

15. Provide the number of students who were of the White race.\*

50

16. Provide the number of students who were of the Native Hawaiian or other Pacific Islander race.\*

50

17. Provide the number of students who were of the two or more races.\*

1

Cancel

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Save

Next

**“Unduplicated”** –  
Individual  
students were  
counted only  
**ONCE**, even if they  
were admitted to  
the **SAME** facility  
or program  
multiple times.



## Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2021 – 2022)

9. Provide the yearly average length of stay (# of days) for students served in the program.\*
10. Provide the unduplicated number of students served in the program during the 2021-2022 school year.\*
11. Provide the number of students who were of the American Indian or Alaska Native race.\*
12. Provide the number of students who were of the Asian race.\*
13. Provide the number of students who were of the Black or African American race.\*
14. Provide the number of students who were of the Hispanic or Latino race.\*
15. Provide the number of students who were of the White race.\*
16. Provide the number of students who were of the Native Hawaiian or other Pacific Islander race.\*
17. Provide the number of students who were of the two or more races.\*

Cancel

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**Must  
Match**

## Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2021 – 2022)

18. Total number of students by race (sum questions 11 to 17)

301

19. Total unduplicated number of students served (question 10)

301

20. Is the total number of students by race (question 18) equal to the total unduplicated number of students served (question 19)?\*

☒ Yes

☐ No

Cancel

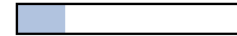
Back

Save

Next

If the response is “**No**”, the system will go back to the previous screen.

## Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2021 – 2022)



21. Provide the number of **Female** students.\*

22. Provide the number of **Male** students.\*

Cancel

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**Must  
Match**

## Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2021 – 2022)

23. Total number of students by gender (sum questions 21 to 22)

301

24. Total unduplicated number of students served (question 10)

301

25. Is the total number of students by gender (question 23) equal to the total unduplicated number of students served (question 24)?\*

☒ Yes

☐ No

Cancel

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## Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2021 – 2022)

26. Provide the number of students served in the program who were 3-5 years old.\*

27. Provide the number of students served in the program who were 6 years old.\*

28. Provide the number of students served in the program who were 7 years old.\*

29. Provide the number of students served in the program who were 8 years old.\*

30. Provide the number of students served in the program who were 9 years old.\*

31. Provide the number of students served in the program who were 10 years old.\*

32. Provide the number of students served in the program who were 11 years old.\*

33. Provide the number of students served in the program who were 12 years old.\*

34. Provide the number of students served in the program who were 13 years old.\*

35. Provide the number of students served in the program who were 14 years old.\*

36. Provide the number of students served in the program who were 15 years old.\*

37. Provide the number of students served in the program who were 16 years old.\*

38. Provide the number of students served in the program who were 17 years old.\*

39. Provide the number of students served in the program who were 18 years old.\*

40. Provide the number of students served in the program who were 19 years old.\*

41. Provide the number of students served in the program who were 20 years old.\*

42. Provide the number of students served in the program who were 21 years old.\*

Cancel

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## Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2021 – 2022)

**Must  
Match**

43. Total number of students by age (sum questions 26 to 42)

301

44. Total unduplicated number of students served (question 10)

301

45. Is the total number of students by age (question 43) equal to the total unduplicated number of students served (question 44)?\*

☒ Yes

☐ No

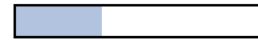
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## Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2021 – 2022)



### Academic and Vocational Outcomes/Transition Services

52. Did the school district award high school course credit(s) to students being served in the program during the school year?\*

- ☒ Yes  
☐ No

Cancel Back Save Next

## Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2021 – 2022)



53. Provide the number of students who earned high school course credits **while in** the program.\*

54. Provide the number of students who earned high school course credits **after exiting** the program within 90 days.\*

Cancel

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## Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2021 – 2022)



55. Total number of students who earned high school credits while in and after exiting the program (sum questions 53 to 54)

56. Total unduplicated number of students served (question 10)

57. Is the total number of students who earned high school credits while in and after exiting the program (question 55) less than or equal to the total unduplicated number of students served (question 56)?\*

☒ Yes

☐ No

Cancel

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## Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2021 – 2022)

46. Provide the number of students who had one or more disabilities that require **Special Education services**.\*

47. Provide the number of students who were **Limited English Proficient (LEP)**.\*

48. Provide the number of students who were **Homeless**.\*

49. Provide the number of students who were **Unaccompanied Homeless Youth**.\*

50. Provide the number of students who were **Immigrants**.\*

51. Provide the number of students who were **Migrants**.\*

Cancel

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## Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2021 – 2022)



58. Did the school district award a high school diploma to students served in the program during the school year?\*

- ☐ Yes  
☒ No

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## Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2021 – 2022)



59. Provide the number of students who obtained a high school diploma from the school district **while in** the program.\*

60. Provide the number of students who obtained a high school diploma from the school district **after exiting** the program within 90 days.\*



## Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2021 – 2022)



59. Provide the number of students who obtained a high school diploma from the school district **while in** the program.\*

60. Provide the number of students who obtained a high school diploma from the school district **after exiting** the program within 90 days.\*



## Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2021 – 2022)



61. Total number of students who obtained a high school diploma from the school district while in and after exiting the program (sum questions 59 to 60)

62. Total number of unduplicated students (question 10)

63. Is the total number of students who obtained a high school diploma from the school district while in and after exiting the program (question 61) less than or equal to the total unduplicated number of students served (question 62)?\*

☒ Yes

☐ No

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## Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2021 – 2022)



64. Did the school district award a GED to students served in the program during the school year?

- ☒ Yes  
☐ No

Cancel

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## Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2021 – 2022)



65. Provide the number of students who earned a GED from the school district **while in** the program.\*

66. Provide the number of students who earned a GED from the school district **after exiting** the program within 90 days.\*

## Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2021 – 2022)



67. Total number of students who earned a GED from the school district while in and after exiting the program (sum of questions 65 to 66)

68. Total unduplicated number of students served (question 10)

69. Is the total number of students who earned a GED from the school district while in and after exiting the program (question 67) less than or equal to the total unduplicated number of students served (question 68)?\*

☒ Yes

☐ No

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## Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2021 – 2022)



70. Provide the number of students who enrolled in a GED program **while in** the program.\*

71. Provide the number of students who enrolled in a GED program **after exiting** the program within 90 days.\*

Cancel

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## Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2021 – 2022)



72. Total number of students who enrolled in a GED program while in and after exiting the program (sum of questions 70 to 71)

73. Total unduplicated number of students served (question 10)

74. Is the total number of students who enrolled in a GED program while in and after exiting the program (question 72) less than or equal to the total unduplicated number of students served (question 73)?\*

☒ Yes

☐ No

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## Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2021 – 2022)

75. Provide the number of students who were accepted and/or enrolled into a post-secondary educational institution **while in** the program.\*

76. Provide the number of students who were accepted and/or enrolled into a post-secondary educational institution **after exiting** the program within 90 days.\*

Cancel

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## Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2021 – 2022)



77. Total number of students who were accepted and/or enrolled into a post-secondary educational institution while in and after exiting the program (sum questions 75 to 76)

78. Total unduplicated number of students served (question 10)

79. Is the total number of students who were accepted and/or enrolled into a post-secondary educational institution while in and after exiting the program (question 77) less than or equal to the total unduplicated number of students served (question 78)?\*

☒ Yes

☐ No

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## Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2021 – 2022)



80. Provide the number of students who enrolled in job training courses/programs **while in** the program.\*

81. Provide the number of students who enrolled in job training courses/programs **after exiting** the program within 90 days.\*

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## Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2021 – 2022)



82. Total number of students who enrolled in job training courses/programs while in and after exiting the program  
(sum questions 80 to 81)

83. Total unduplicated number of students served (question 10)

84. Is the total number of students who enrolled in job training courses/programs while in and after exiting the program (question 82) less than or equal to the total unduplicated number of students served (question 83)?\*

- ☒ Yes  
☐ No

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## Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2021 – 2022)



85. Provide the number of students who obtained employment **while in** the program.\*

86. Provide the number of students who obtained employment **after exiting** the program within 90 days.\*

Cancel

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## Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2021 – 2022)



87. Total number of students who obtained employment while in and after exiting the program (sum questions 85 to 86)

88. Total unduplicated number of students served (question 10)

89. Is the total number of students who obtained employment while in and after exiting the program (question 87) less than or equal to the total unduplicated number of students served (question 88)?\*

- ☒ Yes  
☐ No

## Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2021 – 2022)



90. Provide the number of students served in the program who re-enrolled in their local school district within 90 days after exiting.\*

Cancel

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**“Long-term” –  
students’  
stays of 90 or  
more  
consecutive  
calendar days.**

## Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2021 – 2022)

### Results on Pre- and Post-tests for Long-Term Students: Reading and Mathematics

91. Provide the number of students served in the program **who were long-term students**.\*

92. Provide the number of **long term students** who completed the pre- and post-test Reading exams.\*

93. Provide the number of **long term students** who completed the pre- and post-test in Reading and showed a negative grade level change.\*

94. Provide the number of **long term students** who completed the pre- and post-test in Reading and showed no change in grade level.\*

95. Provide the number of **long term students** who completed the pre- and post-test in Reading and improved up to one full grade level.\*

96. Provide the number of **long term students** who completed the pre- and post-test in Reading and improved more than one full grade level.\*

## Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2021 – 2022)



97. Total number of long-term students completed the pre- and post-test Reading exams and showed some or no grade level change (sum questions 94 to 96)

98. Total number of long-term students who completed the pre- and post-test Reading exams (question 92)

99. Is the total number of long-term students who completed the pre- and post-test Reading exams and showed some or no grade level change (question 97) equal to the total number of long-term students who completed the pre- and post-test Reading exams (question 98)?\*

- ☒ Yes  
☐ No

Cancel

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## Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2021 – 2022)

100. Provide the number of **long term students** who completed the pre- and post-test Mathematics exams.\*

101. Provide the number of **long term students** who completed the pre- and post- test in Mathematics and showed a negative grade level change.\*

102. Provide the number of **long term students** who completed the pre- and post- test in Mathematics and showed no change in grade level.\*

103. Provide the number of **long term students** who completed the pre- and post- test in Mathematics and improved up to one full grade level.\*

104. Provide the number of **long term students** who completed the pre- and post-test in Mathematics and improved more than one full grade level.\*

## Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2021 – 2022)

105. Total number of long-term students completed the pre- and post-test Mathematics exams and showed some or no grade level change (sum questions 102 to 104)

106. Total number of long-term students who completed the pre- and post-test Mathematics exams (question 100)

107. Is the total number of long-term students who completed the pre- and post-test Mathematics exams and showed some or no grade level change (question 105) equal to the total number of long-term students who completed the pre- and post-test Mathematics exams (question 106)?\*

- ☒ Yes  
☐ No

Cancel

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## Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2021 – 2022)

### Verification

108. I attest that all of the information included in this report is accurate and a true representation of the school district's implementation of its Title I, Part D, Subpart I program grants received during the 2021-2022 school year.\*

Agree ▼

109. Provide the name of the individual completing this survey.\*

JD

110. Job Title\*

Your Title

Cancel

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Done

## Consolidated State Performance Report (CSPR) Title I Part D Subpart 2 (SY 2021 – 2022)

### Completion

Thank you for taking the survey!

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Print Response



# Questions

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