



EQUITY FOR ALL... ALL FOR EQUITY

NOVEMBER 15-16, 2022

JACKSON CONVENTION COMPLEX
JACKSON, MS

from the desk of **Dr. Kim Benton**



MISSISSIPPI DEPARTMENT OF EDUCATION

Kim S. Benton, Ed.D.
State Superintendent, Interim

November 15, 2022

Dear Educators:

On behalf of the Mississippi Department of Education (MDE), I am happy to welcome you to the *Equity for All...All for Equity* Conference. The knowledge and insights you will share with colleagues during this conference are essential to creating strategies that advance equitable opportunities for all students in our state.

The six goals of the MDE's strategic plan underscore the vision of the *Every Student Succeeds Act (ESSA)*, which is to provide all students with a high-quality education. Realizing the pandemic's disruption to learning, this work is more important than ever. We must remain focused and committed to ensuring all students are proficient and showing growth in all assessed areas, that every student graduates from high school and is ready for college and career, and that every school has effective teachers and leaders.

Working together, I know we can and will make our shared vision of every Mississippi student achieving a world-class education a reality. Thank you for your service to the students of our great state!

Sincerely,

A handwritten signature in blue ink that reads "Kim S. Benton".

Kim S. Benton, Ed.D.
State Superintendent of Education, Interim

a message from the

Office of Federal Programs

Welcome to our 2022 **“Equity for All... All for Equity” Conference.**

In the wake of the global pandemic that changed the landscape of education, our commitment to the Vision of The Mississippi Department of Education must not waiver. Together, we Must create a World-Class Educational System that gives our students the knowledge and skills to be successful in college & the workplace and to flourish as parents and citizens. This work cannot be done well without EQUITY. Within this conference, our goal is to build our capacity collectively to impact every LEA within our State one child at a time.

Get ready for two days of learning, networking, fun, and excitement. The Mississippi Department of Education has always set the bar high regarding professional development. The Office of Federal Programs strives daily to meet and exceed that bar. Our goal is that the next two days will provide you with opportunities and resources to enhance, improve, and in some cases, develop strategies to strengthen creating equitable outcomes for ALL children of Mississippi.



EQUITY FOR ALL... ALL FOR EQUITY

Opening Speaker

Coach Carlos Johnson

**Mr. Johnson AKA “Coach Carlos”
is a professional speaker, trainer, and author.**

“Coach Carlos” and his team of consultants have utilized his experience and research in school culture to successfully turn around three failing public schools and one private Christian academy. His trainings and strategies have helped to change school culture, increase parental engagement, student enrollment and student retention.

His driving belief is:

“After 20 years of research all evidence confirms that a highly engaged school culture is the mother of High-performance!”

-Coach Carlos Johnson

The research and results from this philosophy led him to create his systematic approach to revolutionizing school culture by teaching districts how to institutionalize stakeholder engagement.



Utilizing his PowerEngage philosophy and system he uses what he calls 7-Power Moves to train thousands of parents, and instructional teams each year on how-to build a culture of engagement. In 2015 Mr. Johnson stepped into the principalship position to lead the Male Leadership Academy. During his tenure he doubled school enrollment, increased staff pay, transformed school culture, and increased student performance school wide.

In response to the national school-to-prison pipeline crisis, he created the on-line Tier-2 PBIS behavior and leadership course for boys called Future Man Success Prep.

“Coach Carlos’s” purpose to transform institutions and individuals is obvious and when he speaks or trains his passion is infectious.

The keynote “Sound The Alarm - It’s Time For Everyone To Engage Everyone” by Coach Carlos will introduce to some and confirm to others the importance of, and the power of building healthy relationships with all stakeholders to ensure equity and increase engagement. Attendees will be exposed to seven powerful and proven strategies for building healthy stakeholder relationships and for creating a culture of engagement in the classroom and school.

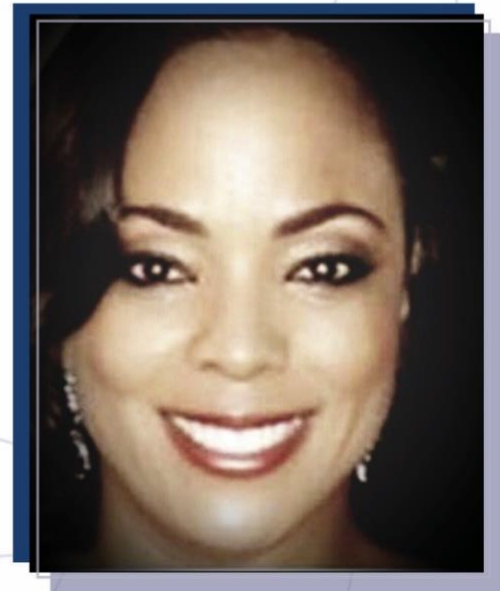
Closing Speaker

Toni Kersh

Toni Kersh is currently employed by the Mississippi Department of Human Services (MDHS) as the Director of Youth Services.

PROFESSIONALCAREER

Toni Kersh has been with the agency since June 2020. Prior to accepting a position with MDHS, Mrs. Kersh was employed by the Mississippi Department of Education (MDE) for over 22 years in various positions. While at MDE, she worked in the areas of Special Education, Compulsory School Attendance Enforcement, Alternative Education, Counseling, and Dropout Prevention. Mrs. Kersh received a Bachelor of Science Degree in Communicative Disorders from Jackson State University in 1988 and a Master of Science Degree in Communicative Disorders from the University of Mississippi in 1990.



PERSONALLIFE

Toni has been married to George Kersh for 29 years and together they have two adult children, Morris (31) and Kaelin (deceased). She enjoys watching classic movies and sitcoms, interior decorating, and spending time with her two grandsons (Ethan and KaLyn). Toni is a member of the Mississippi Commission on Children's Justice, Juvenile Justice State Advisory Group, Council of Juvenile Justice Administrators (CJJA), Mississippi Department of Education's Special Education Advisory Panel, Jackson State University Alumni J-Settes, and Delta Sigma Theta Sorority, Inc.

Conference At a Glance

Tuesday, November 15

7:00 am - 5:00 pm	Registration Open	
8:00 am - 9:30 am	Opening Session in Exhibit Hall A	
9:30 am - 9:40 am	Break	
9:40 am - 10:40 am	CONCURRENT SESSIONS #1 (pg. 10 or click)	
	■ Homeless Liaison Meeting (required)	Ballroom A
	■ Juvenile Detention Centers Meeting	303
	■ An Introduction to 21 st CCLC	216
	■ Mental Health and Suicide	Ballroom B
	■ Creating Counseling Environments that Support Student Concerns	201
	■ Handle with Care: Having Difficult Conversations with Difficult Families	203
	■ Meeting the Needs of Opt-Out ELs	205
	■ Moving Right Along	207
	■ Sensory Support in the Classroom	301
	■ EL Parental Involvement Success	209
10:40 am - 10:50 am	Break	
10:50 am - 11:50 am	CONCURRENT SESSIONS #2 (pg. 16 or click)	
	■ Homeless Liaison Meeting (required)	Ballroom A
	■ Juvenile Detention Centers Meeting	303
	■ Fiscal Management for 21 st CCLC Programs	216
	■ Behavioral Supports for ALL Students	207
	■ Restoration -vs- Punishment – What’s The Best Path to a Safe Culture?	Ballroom B
	■ Creating Counseling Environments that Support Student Concerns	201
	■ Handle with Care: Having Difficult Conversations with Difficult Families	203
	■ Meeting the Needs of Opt-Out ELs	205
	■ Self-Care for Educators	209
	■ Sensory Support in the Classroom	301
11:50 am - 1:30 pm	Lunch on Your Own	
1:30 pm - 2:30 pm	CONCURRENT SESSIONS #3 (pg. 21 or click)	
	■ English Learners and Immigrant Coordinators Meeting (required)	Ballroom A
	■ Family and Community Engagement Coordinators Meeting	303
	■ Connecting the Dots: In Managing Your 21 st CCLC Program	216
	■ Behavioral Supports for ALL Students	207
	■ Being Trauma-Informed	203
	■ Restoration -vs- Punishment – What’s The Best Path to a Safe Culture?	Ballroom B

■ Creating Counseling Environments that Support Student Concerns	201
■ Cultural of Responsiveness	205
■ Understanding Educational Alternatives	301
■ Title I, Part C: Supporting Migratory Students	209

2:30 pm - 2:40 pm Break

2:40 pm – 3:40 pm CONCURRENT SESSIONS #4 (pg. 26 or click)

■ English Learners and Immigrant Coordinators Meeting (required)	Ballroom A
■ Family and Community Engagement Coordinators Meeting	303
■ Summer Learning with Y4Y	216
■ Equity “The Price is Right”	203
■ The Power and Problem of Parent Engagement	Ballroom B
■ Creating Counseling Environments that Support Student Concerns	201
■ Cultural of Responsiveness	205
■ Driving Equity Though School Improvement	209
■ McKinney-Vento 101 for Liaisons	207
■ Parenting Children with Behavior Problems/ Discipline Tips	301

3:40 pm - 3:50 pm Break

3:50 pm - 4:50 pm CONCURRENT SESSIONS #5 (pg. 31 or click)

■ Implementing STEAM During Out-of-School Time	216
■ The Power and Problem of Parent Engagement	Ballroom B
■ Cultural of Responsiveness	205
■ Driving Equity Though School Improvement	209
■ Understanding Educational Alternatives	Ballroom A
■ Handle with Care: Having Difficult Conversations with Difficult Families	303
■ Determining Eligibility for McKinney-Vento Services	207
■ Parent Notifications with Federal Requirements Provided by Parent Notices Subscription	201
■ Shatter the Silence: Suicide- The Secret You Shouldn’t Keep	301
■ Trauma-Informed Social-Emotional Learning	203

4:50 pm - 5:00 pm Day 1 Evaluations

Conference At a Glance

Wednesday, November 16

7:00 am - 5:00 pm Registration Open

8:00 am - 9:00 am CONCURRENT SESSION #6 (pg. 36 or click)

■ 21 st CCLC Coordinators Meeting (required)	Ballroom A
■ Foster Care Point of Contact Meeting	Ballroom B
■ Annual Count	301
■ Family and Community Engagement Stories from the Field- Oxford School District	303
■ Creating a Protocol to Identify, Enroll, and Serve Students Experiencing Homelessness	207
■ Trauma-Informed Social-Emotional Learning	205
■ Moving Right Along	209
■ Parent Notifications with Federal Requirements Provided Parent Notices Subscription	201
■ Executive Functioning	216
■ EL Parental Involvement Success	203

9:00 am - 9:10 am Break

9:10 am - 10:10 am CONCURRENT SESSIONS #7 (pg. 40 or click)

■ 21 st CCLC Coordinators Meeting (required)	Ballroom A
■ Foster Care Point of Contact Meeting	Ballroom B
■ English Language Proficiency Test	203
■ Family and Community Engagement Stories from the Field- Jackson Public School District	303
■ Dropout Prevention	203
■ Situations and Scenario for Homeless Liaison	207
■ Trauma-Informed Social-Emotional Learning	205
■ Moving Right Along	201
■ Executive Functioning	216
■ Dyslexia	301

10:10 am - 10:20 am Break

10:20 am - 11:20 am CONCURRENT SESSIONS #8 (pg. 45 or click)

■ Fiscal Management for 21 st CCLC Programs	Ballroom A
■ Behavior Supports for ALL Students	Ballroom B
■ English Language Proficiency Test	203
■ Family and Community Engagement Stories from the Field- Oxford School District	303
■ Impact of Drugs and Alcohol on Student Attendance	207
■ Educational Stability for Mississippi Students in Foster Care	201
■ Moving Right Along	209
■ Trauma-Informed Social-Emotional Learning	205
■ Executive Functioning	216
■ Dyslexia	301

11:20 am - 1:00 pm	Lunch on Your Own	
1:00 pm - 2:00 pm	CONCURRENT SESSIONS #9 (pg. 50 or click)	
	■ Dropout Prevention	207
	■ Summer Learning with Y4Y	Ballroom A
	■ Educational Stability for Mississippi Students in Foster Care	201
	■ Who Wants to Be a Homeless Liaison?	216
	■ Juvenile Mental Health	303
	■ MTSS & Intervention Supports	301
	■ Opioids Awareness & Narcan	Ballroom B
	■ Teaching English Learners 101: Instructional Strategies, Interventions and Supports	203
	■ Trauma-Informed Social-Emotional Learning	205
	■ Differentiated Instruction: The HOW in Providing Equity in the Classroom	209
2:00 pm - 2:10 pm	Break	
2:10 pm - 3:10 pm	CONCURRENT SESSIONS #10 (pg. 55 or click)	
	■ Impact of Drugs and Alcohol on Student Attendance	207
	■ Implementing STEAM During Out-of-School Time	Ballroom A
	■ Creating Inclusive Learning Environments	201
	■ Situations and Scenario for Homeless Liaison	216
	■ Instructional Supports for English Learners	203
	■ MTSS & Intervention Supports	301
	■ Family and Community Engagement Stories from the Field- Oxford School District	Ballroom B
	■ Title I, Part C: Supporting Migratory Students	303
	■ Trauma-Informed Social-Emotional Learning	205
	■ Differentiated Instruction: The HOW in Providing Equity in the Classroom	209
3:10 pm - 3:20 pm	Break	
3:20 pm - 4:50 pm	Closing General Session	
4:50 pm - 5:00 pm	Day 2 Evaluations & End of Conference	

Concurrent Sessions Descriptions

Tuesday, November 15

9:40 am - 10:40 am CONCURRENT SESSIONS #1

An Introduction to 21st CCLC

Are you a whiz when it comes to the rules and regulations that guide Nita M. Lowey 21st CCLCs, or could you use a refresher? ESSA, GPRA, FERPA can all start to sound like alphabet soup, but understanding them is central to your program implementation. Join the U.S. Department of Education's Youth for Youth (Y4Y) Technical Assistance Team as we review the key components of legislation, regulations, and guidance to help you comply with grant requirements. We will address considerations like acceptable program activities, allowable expenses, data measures and record keeping.

Presenters:

Shanika Peck

As the *Lead Education Specialist* for the US Department of Education's Youth for Youth (Y4Y) Team, Shanika supports out-of-school time programs through the design and delivery of professional development. Shanika is an experienced educator and accomplished organizational leader with deep commitment to diversity, social justice, and equity. Prior to joining the Y4Y team, Shanika spent 8 years serving as a lead instructor, teacher, and intervention coordinator at Christina Seix Academy, an urban Pre-K-8 independent boarding school focused on providing students from underserved communities with a holistic education and was instrumental in the development and implementation of the elementary curriculum. Shanika received her B.A. in Elementary Education from Loyola University Maryland and her M.S. in Organizational Development and Leadership with a concentration in Training Development from St. Joseph's University.

Yana List

As an *Education Specialist* for the US Department of Education's Youth for Youth (Y4Y) Team, Yana provides training and technical assistance to 21st CCLC programs. Yana's background is in science education; she spent four years teaching high school biology and chemistry, in addition to crafting a science curriculum and providing supplementary professional development in her role as curriculum specialist. Yana previously worked in support of out-of-school time during the summer months. Yana earned a bachelor's degree in Biology and Education from Swarthmore College and a master's degree in Curriculum Development from Ball State University.

Sensory Supports in the Classroom

In this presentation, you will learn about the various sensory systems and how they impact our students on a daily basis. Within each system, the presenter will share ideas of how to help regulate students while in the classroom who have trouble with that sensory system. There will be examples of some of the items you can use and videos showing how they have been used in the presenter's previous classroom.

Presenter:

Ellen Ellis

Ellen Ellis is the current Behavior Specialist / Behavior Support Teacher in the Pearl Public School District. In this position, she works with special education students in grades pre-k through 8th grade. Prior to this, she was a self-contained special education teacher for 10 years working with students in 2nd and 3rd grade who have significant cognitive disabilities.

Mrs. Ellis received her bachelor's degree from Mississippi State in Special Education, her Master's degree from William Carey in Emotional and Behavioral Disorders and most recently, her Specialist degree in Educational Leadership from William Carey. She is also National Board Certified.

Her husband, Jason, also works in the Pearl Public School District as a special education teacher. In her spare time, she likes to cross stitch, read, travel, and spend time with her family.

Meeting the Needs of Opt-Out ELs

Civil Rights law requires that parents are provided the opportunity to opt their EL students out of EL programs and services. So, what educational services need to be provided for opt-out ELs? This presentation provides details regarding the requirements for providing services so that opt-out ELs can attain English proficiency and acquire content knowledge. Information shared in this presentation is gleaned from the January 7, 2015, Dear Colleague Letter published jointly by the Office for Civil Rights and the Department of Justice. This letter includes a 40-page guidance document with information regarding ELs and limited English proficient parents. It also includes information from the EL Toolkit published on the U.S. Department of Education's website.

Presenter:

Dr. David Holbrook

Dr. Holbrook earned his Ph.D. in linguistics at the University of the West Indies in the Republic of Trinidad and Tobago and has over 20 years of experience working with speakers of other languages. He has lived in five countries and worked in more than 15.

He spent nearly six years at the Wyoming Department of Education, where he held positions as Federal Programs Division Director, Title I Director, Title III Director, and for six months was Director of both the Federal programs and Assessment Divisions. As Federal Programs Division Director, he was responsible for oversight of federal education programs, including McKinney-Vento programs for students experiencing homelessness. He trained with the U.S. Department of Education and participated in federal monitoring of Title III in five states. He has served over 12 years with the National Association of English Learner Program Administrators (NAELPA - formerly NCSTIID), two years as President, and is now NAELPA's Executive Director. He is the Executive Director of Federal Programs and State Relationships for TransACT Communications.

Handle with Care: Having Difficult Conversations with Difficult Families

This session will provide professional tools and strategies to effectively communicate with all the families in which they serve. It is based on Todd Whitaker's book entitled Dealing with Difficult Parents.

Presenter:

Angela D. Towers

Angela D. Towers is the Family Engagement and Transition Coordinator for the Mississippi Department of Education's Office of Early Childhood. A former principal and classroom teacher, Towers has 20 years of professional experience working with children and families. She attended Delta State University, earning a Bachelor of Science in Education (Elementary Education), Master of Education in Educational Leadership, and an Educational Specialist in Administration and Supervision. Her most notable accomplishments include Cleveland School District Teacher of the Year and Past President of Mississippi Professional Educators. Towers resides in Cleveland, MS and is a mother of two children, Caleb and Natalie.

Creating Counseling Environments that Support Student Concerns

Creating Counseling Environments that Support Student Concerns gives an in depth look into the various aspects of providing equity in school counseling environments. All stakeholders can learn the importance of their role in positively impacting the lives of students in schools every day.

Presenter:

Dr. Shonda Sessoms

Dr. Shonda M. Sessoms is a native of Jackson, Mississippi where she received her primary education in the Jackson Public School District. She is a 1994 graduate of Jim Hill High School. Dr. Sessoms received her bachelor's degree in Business Administration from Jackson State University, Master of Education in School Counseling, Education Specialist in Counseling, and Doctor of Professional Counseling degrees from Mississippi College. She has been a Professional School Counselor in the Jackson Public School District and Midtown Public Charter School. She has been counseling students for over 12 years with experience working at the elementary, middle, and high school levels. Dr. Sessoms served as the Life-Wellness Coach at Lanier High School from 2019-2022 where she worked with students at risk for not graduating to support them and their families with finding solutions through therapeutic interventions and other resources in order to meet graduation requirements. She has been a Licensed Professional Counselor (LPC) for over 8 years. She has served in the capacity of an LPC supervisor for a counseling agency where she assisted mental health therapists and other staff with their client case load, supervision, and training. She has traveled to Mandeville, Jamaica and Kingston, Jamaica in 2014 with her doctorate cohort to provide professional development and consultations to a mental health facility and public school system. She has been recognized by the Mazaline Chapter #154 OES Award for Public Service in her commitment and service to Jackson Public School District in 2017. She is a proud member of Zeta Phi Beta Sorority Incorporated, Alpha Delta Zeta Chapter (Jackson, MS). Dr. Sessoms continues to ensure that she provides students with the necessary tools to attain their highest potential in life. She is passionate about working with adolescents and families to rebuild relationships where there has been a disconnection within the family unit. She has formed her own private practice called Sessoms Therapeutic Counseling and Consulting Services, LLC that is slated to open before the end of 2022. Her daily motto is simply "Being That Ray of Hope Where There Is No Hope."

Moving Right Along

Move to Learn – Better grades. Better health. Studies have shown that physical activity increases children's ability to learn, and as fitness improves, test scores improve. That's why Move to Learn incorporates movement in the classroom through short exercise videos and healthy lesson plans. Visit <http://www.movetolearnms.org/> for free resources or to schedule an MTL Live! The event at your school.

School-Based Administrative Claiming (SBAC) – The SBAC program offers school districts an excellent opportunity to obtain additional funding as reimbursement for staff time spent assisting students and their families learn about Medicaid, Medicaid benefits, and other healthcare needs of students.

School Nurses– OHS administers the School Nurse Intervention grant, Elementary and Secondary School Emergency Relief (ESSER) funded School Nurse grants, provides guidance for telehealth, and offers training to School Nurses.

Menu of Services – Physical Education Curriculum and Instruction, School Nurse training and resources, Framework revisions for Contemporary School Health and Physical Education, HIV/AIDS/STD/Teen Pregnancy Prevention, Youth Risk Behavior Survey, and School Health Professional Development, Technical Assistance, and Resources.

Presenter:

Louis King

Louis King is the Program Specialist Supervisor of Healthy Schools within the Mississippi Department of Education where he oversees the school nurse program, CDC grant to promote adolescent health, the Move to Learn initiative, and the School-Based Administrative Claiming program. Before he became director, Louis spent seven years working in the Office of Special Education managing statewide student data, monitoring for federal compliance, and directing state funds. Mr. King holds a master's degree in public administration from Belhaven University. When time permits, Louis enjoys real estate investing, learning new trades, and reading.

Mental Health and Suicide

Suicide is a leading cause of death in the United States. In 2020, nearly 46,000 Americans died by suicide, and an additional 1.2 million adults and 629,000 adolescents attempted suicide. Federal data shows that the nation's suicide rate increased by 33% across all sexes, races, and ethnicities over the past two decades. The presenters will provide indicators and warning signs to identify a student who may be in danger of hurting themselves or others.

Presenter:

Dyelicia Vasquez

Dyelicia Vasquez is the Project Director at NFusion Metro System of Care in Hinds, County. She is passionate about her work with youth and families who need intensive outpatient services to address their mental health and substance abuse disorders. Mrs. Vasquez values the service of others. She has worked in mental health for the past 14 years. Hinds Behavioral Health Services is the foundation of her career and academic goals. Mrs. Vasquez is a Licensed Master Social Worker who is currently in supervision to sit for the Licensed Clinical Social Work exam. She graduated from Mississippi College with her Bachelor's in Social Work and from Jackson State University with her Master's in Social Work. She is currently attending Jackson State University to obtain her Ph.D. in the Philosophy of Social Work with a focus on clinical practice during COVID-19. Mrs. Vasquez has encountered a lot of youth with suicide issues rather in the emergency room or once they seek treatment at the community mental health center. She is committed to serving those youth and families to ensure their life is the focus and their pain is addressed in a therapeutic manner.

Rhonda Davis

"If you change the way you look at things then the things you look at change." - Wayne Dyer

This is one of Rhonda Davis's favorite therapeutic quotes. It summarizes her approach to help individuals harmonize their thoughts, feelings, and actions. Earning her Bachelor of Arts in Psychology from Tougaloo College sparked her desire to do just that. Rhonda continued her education by earning her Master's in Marriage and Family Therapy from Mississippi College. She is currently a Licensed Professional Counselor, a National Certified Counselor, an Approved Clinical Supervisor, a Board Qualified Supervisor, and a Board Certified Tele-mental Health Provider. She is the owner of Therapeutic Harmony Counseling Services and serves as the Program Coordinator for the Community Mental Health Center (CMHC) Grant program at Hinds Behavioral Health Services, offering mental health/substance use services to individuals who may otherwise not be able to afford them. Utilizing her educational background as well as her certifications in Prepare/Enrich, Active Parenting, Trauma-Focused-Cognitive Behavioral Therapy, EMDR, and Child/Parent Psychotherapy (CPP), Rhonda serves youth and adults in various counseling settings. She also takes her passion of changing one's feelings to the stage and theater to share her gifts of singing and acting. Rhonda Davis LPC-S, NCC, ACS, BC-TMH.

EL Parental Involvement Success

Parent involvement in their child's school has a proven positive impact in improving student achievement, reducing absenteeism, improving behavior, and restoring confidence among parents in their children's schooling. Discover how two school districts implemented parental involvement activities at their schools. Gain insight on planning, creating, and implementing a successful EL parent night at your school. Educators leave the session with practical ideas to increase family engagement.

Presenters:

Shelley Silvas

Mrs. Silvas has been teaching and working with EL services for 16 years. Currently, she is the EL Instructional Specialist/ District EL Coordinator for Forest Municipal School District. She also works in collaboration with Bailey Education as an EL Instructional Coach. Mrs. Silvas has presented at the SETESOL Regional Conference and has been a member of several EL projects produced by MDE.

Mrs. Silvas has a B.S. in Secondary English, a Masters in Curriculum and Instruction, an Ed.S in Educational Leadership and Curriculum and Instruction, and her TESOL certification.

Nancy G. Tillman

Nancy G. Tillman was born to the late Mr. Salvador and Mrs. Natividad Reyes Garza in San Antonio, Texas. Upon graduation from Sam Houston High School of the San Antonio Independent School District, Mrs. Tillman joined the United States Army. As a veteran of the First Gulf War, she was stationed in Germany, Korea, Ft. Polk, Louisiana and Fort Dix, New Jersey where she served as a Basic Training Drill Sergeant. She is a member of the Sergeant Morales Club – USAREUR (Audie Murphy Award).

After her proud career in the Army, Mrs. Tillman received her Bachelor of Science in Education from the University of Southern Mississippi and a Masters in Secondary Education from William Carey College. She taught Secondary Education, state tested U.S. History, Minority Studies, World History,

World Geography, Humanities, and Government. She served as President of the Junior Leadership, Assistant Dance Coach, Assistant Cheer Coach, Powerlifting Coach, spearheaded the Terry High School Prom Closet, assisted the Terry Police Department in collecting toys and pantry items, and leads the Hinds County School District's EL Christmas Child project. Not only does she work to help those less fortunate, but it is her mission to teach her students the power of service and community involvement. In her personal life, Mrs. Tillman is the wife of Mr. Lonnie E. Tillman and is the proud mother of 3 children, Freddie LaChanta Jordan James, Sesilie A. Garcia and Derrell D. Jordan. Along with her husband, she has opened her home to many children from different countries while they attended college and or universities. She spends her time with her granddaughters and her puppy Bella on the Mississippi Gulf Coast every weekend, watching Lifetime movies, and shopping. She loves sports and is a huge Dallas Cowboy and San Antonio Spurs fan. She loves working with the EL Community.

10:50 am - 11:50 am CONCURRENT SESSIONS #2

Fiscal Management for 21st CCLC Programs

Are you a new program director? Do you understand how federal regulations and guidance impact your daily fiscal management? Join the U.S. Department of Education's Youth for Youth (Y4Y) Technical Assistance Team as we review federal rules and laws needed to support the fiscal management of your 21st CCLC program to support fiscal health and sustainability. We will discuss key points to consider in order to create policy and procedure, design your budget, and maintain compliance. This session will conclude by reviewing how a balanced fiscal plan will allow your program to be compliant with legislation.

Presenters:

Shanika Peck

As the *Lead Education Specialist* for the US Department of Education's Youth for Youth (Y4Y) Team, Shanika supports out-of-school time programs through the design and delivery of professional development. Shanika is an experienced educator and accomplished organizational leader with deep commitment to diversity, social justice, and equity. Prior to joining the Y4Y team, Shanika spent 8 years serving as a lead instructor, teacher, and intervention coordinator at Christina Seix Academy, an urban Pre-K-8 independent boarding school focused on providing students from underserved communities with a holistic education and was instrumental in the development and implementation of the elementary curriculum. Shanika received her B.A. in Elementary Education from Loyola University Maryland and her M.S. in Organizational Development and Leadership with a concentration in Training Development from St. Joseph's University.

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Her husband, Jason, also works in the Pearl Public School District as a special education teacher. In her spare time, she likes to cross stitch, read, travel, and spend time with her family.

Behavior Supports for All Students

What are the ABCs of Behavior??? Behavior interventions to implement in ALL school environments with ALL students.

Presenter:

Michelle McClain

Michelle McClain is the Behavior Specialist for Intervention Services in the Office of Elementary Ed and Reading at the MDE. She taught both self-contained and inclusion in the Special Education school setting for 7 years and was a Behavior Specialist and Alternative School Behavior Support Teacher in the school setting for 10 years. She holds a BA degree in Special Education, Masters in Elementary Education, and a Specialist Degree in Emotional Behavioral Disorders.

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He spent nearly six years at the Wyoming Department of Education, where he held positions as Federal Programs Division Director, Title I Director, Title III Director, and for six months was Director of both the Federal programs and Assessment Divisions. As Federal Programs Division Director, he was responsible for oversight of federal education programs, including McKinney-Vento programs for students experiencing homelessness. He trained with the U.S. Department of Education and participated in federal monitoring of Title III in five states. He has served over 12 years with the National Association of English Learner Program Administrators (NAELPA - formerly NCSTIID), two years as President, and is now NAELPA's Executive Director. He is the Executive Director of Federal Programs and State Relationships for TransACT Communications.

Handle with Care: --- Having Difficult Conversations with Families

This session will provide professional tools and strategies to effectively communicate with all the families in which they serve. It is based on Todd Whitaker's book entitled Dealing with Difficult Parents.

Presenter:

Angela D. Towers

Angela D. Towers is the Family Engagement and Transition Coordinator for the Mississippi Department of Education's Office of Early Childhood. A former principal and classroom teacher, Towers has 20 years of professional experience working with children and families. She attended Delta State University, earning a Bachelor of Science in Education (Elementary Education), Master of Education in Educational Leadership, and an Educational Specialist in Administration and Supervision. Her most notable accomplishments include Cleveland School District Teacher of the Year and Past President of Mississippi Professional Educators. Towers resides in Cleveland, MS and is a mother of two children, Caleb and Natalie.

Creating Counseling Environments that Support Student Concerns ---

Creating Counseling Environments that Support Student Concerns gives an in depth look into the various aspects of providing equity in school counseling environments. All stakeholders can learn the importance of their role in positively impacting the lives of students in schools every day.

Presenter:

Dr. Shonda Sessoms

Dr. Shonda M. Sessoms is a native of Jackson, Mississippi where she received her primary education in the Jackson Public School District. She is a 1994 graduate of Jim Hill High School. Dr. Sessoms received her bachelor's degree in Business Administration from Jackson State University, Master of Education in School Counseling, Education Specialist in Counseling, and Doctor of Professional Counseling degrees from Mississippi College. She has been a Professional School Counselor in the Jackson Public School District and Midtown Public Charter School. She has been counseling students for over 12 years with experience working at the elementary, middle, and high school levels. Dr. Sessoms served as the Life-Wellness Coach at Lanier High School from 2019-2022 where she worked with students at risk for not graduating to support them and their families with finding solutions through therapeutic interventions and other resources in order to meet graduation requirements. She has been a Licensed Professional Counselor (LPC) for over 8 years. She has served in the capacity of a LPC supervisor for a counseling agency where she assisted mental health therapists and other staff with their client case load, supervision, and training. She has traveled to Mandeville, Jamaica and Kingston, Jamaica in 2014 with her doctorate cohort to provide professional development and consultations to a mental health facility and public school system. She has been recognized by the Mazaline Chapter #154 OES Award for Public Service in her commitment and service to Jackson Public School District in 2017. She is a proud member of Zeta Phi Beta Sorority Incorporated, Alpha Delta Zeta Chapter (Jackson, MS). Dr. Sessoms continues to ensure that she provides students with the necessary tools to attain their highest potential in life. She is passionate about working with adolescents and families to rebuild relationships where there has been a disconnection within the family unit. She has formed her own private practice called Sessoms Therapeutic Counseling and

Consulting Services, LLC that is slated to open before the end of 2022. Her daily motto is simply “Being That Ray of Hope Where There Is No Hope.”

Self-Care for Educators

Self-care is **taking time to work on your own well-being**. Self-care practices can focus on physical, mental, or spiritual wellness. Even small things, such as journaling or eating a balanced diet, are examples of self-care. This session will provide strategies for providing self-care.

Presenter:

Imari McDonald

Imari McDonald is a graduate of Jackson State University, where he earned a B.S. in Early Childhood Education in 2006 and a M.S. in Guidance and Counseling in 2009. He became a Licensed Professional Counselor for the State of Mississippi in 2012 and a License Professional Counselor Supervisor in 2015. He is also a National Board Certified Counselor. Imari has over 15 years of experience working with various populations. Imari’s passion is helping families and children as well as working with community partners to build relationships to bring awareness of mental health to the community.

Imari is currently employed with Hinds Behavioral Health Services as the Team Leader of Children Services. He supports the Community Support Specialist in providing resources and supports to the citizens of Hinds County. Imari’s therapeutic approach is based on the belief that the thoughts and the messages we tell ourselves influence our feelings and actions, which in turn can have an impact on our interactions with others and response to life situations. He is certified as a Trauma Focused Cognitive Behavior Therapist, Mental Health First Aid Instructor and Nonviolent Crisis Intervention Instructor (CPI). Imari is also a member of the Mississippi Counseling Association where he is willing to serve in any capacity needed.

Imari is the owner of McDonald’s Counseling Services where he provides individual and couples counseling in the private practice sector. Imari enjoys traveling and spending time with family and friends. He enjoys music and laughter. He is a proud member of Kappa Alpha Psi Fraternity in the Madison County Chapter, where he serves at the Keeper of Exchequer.

Kambria Thorne

Kambria Thorne is a Licensed Professional Counselor (LPC) in the state of Mississippi. I am a National Certified Counselor as well as a Board-Certified Tele mental Health Counselor with a Master’s Degree in Counseling Psychology from William Carey University. I obtained my Bachelors in Psychology from the University of Southern Mississippi by way of Southern University and A & M College. I have a passion for providing support and treatment to individuals seeking help with managing and improving mental health. I have more than 18 years of experience working with children, adolescents, and adults in various mental health settings.

Currently I serve as the Director of Adult Services at Hinds Behavioral Health Services. I have been with the agency for the past 9 years and have served in several roles with the agency to include therapist with adults and children, community support supervisor, assisted outpatient treatment supervisor that worked with individuals’ court committed to treatment for services. In the 18 years of services I have also served as a Behavior Specialist, Residential Counselor and

I am the owner of Infinity Counseling Services, LLC and provide individual therapy to individuals with a goal to always create a positive therapeutic relationship in which they can openly share your

thoughts and feelings. My approach combines but is not limited to, cognitive-behavioral therapy, client-centered, and/or solution focused therapy.

I have helped many clients work through the many aspects of mental health to include depression, anxiety, crisis situations and trauma. In my work with these different populations, I work from a client-centered perspective which focuses on client's strengths as opposed to concentrating on negatives. I work to provide a safe space for clients to feel heard, understood, and respected. I treat everyone with admiration and kindness.

Restoration -vs- Punishment – What's The Best Path to A Safe Culture?

Educators have come to realize that you can't punish a child into high performance. This Power Move highlights the need to adopt restorative practices in our schools, and 3-key strategies for quick implementation. With the goal of not turning away from or dismissing unruly behavior. Rather the goal is to increase teacher-student engagement, by providing safety and equity for all staff and students while not wasting precious academic time with suspensions and expulsions.

Presenter:

Coach Carlos Johnson, Consultant/Author/Leader

Mr. Johnson AKA "Coach Carlos" is a professional speaker, trainer, and author. "Coach Carlos" and his team of consultants have utilized his experience and research in school culture to successfully turn around three failing public schools and one private Christian academy. His trainings and strategies have helped to change school culture, increase parental engagement, student enrollment and student retention.

Utilizing his ***PowerEngage philosophy*** and system he uses what he calls 7-Power Moves to train thousands of parents and instructional teams each year on how-to build a culture of engagement. In 2015 Mr. Johnson stepped into the principalship position to lead the Male Leadership Academy. During his tenure he doubled school enrollment, increased staff pay, transformed school culture, and increased student performance school wide. In response to the national school-to-prison pipeline crisis, he created the on-line Tier-2 PBIS behavior and leadership course for boys called Future Man Success Prep. "Coach Carlos's" purpose to transform institutions and individuals is obvious and when he speaks or trains his passion is infectious.

Connecting the Dots: Managing Your 21st CCLC Program

Whether you are a new or an experienced OST provider, the U.S. Department of Education's Youth for Youth (Y4Y) portal has something for you! Join members of the Technical Assistance Team as they help you connect the dots of program planning. From assessing needs, to staffing and recruiting students, from start to finish, Y4Y has hundreds of tools and resources that will help you plan and facilitate a successful 21st CCLC program.

Presenters:

Shanika Peck

As the *Lead Education Specialist* for the US Department of Education's Youth for Youth (Y4Y) Team, Shanika supports out-of-school time programs through the design and delivery of professional development. Shanika is an experienced educator and accomplished organizational leader with a deep commitment to diversity, social justice, and equity. Prior to joining the Y4Y team, Shanika spent 8 years serving as a lead instructor, teacher, and intervention coordinator at Christina Seix Academy, an urban Pre-K-8 independent boarding school focused on providing students from underserved communities with a holistic education and was instrumental in the development and implementation of the elementary curriculum. Shanika received her B.A. in Elementary Education from Loyola University Maryland and her M.S. in Organizational Development and Leadership with a concentration in Training Development from St. Joseph's University.

Yana List

As an *Education Specialist* for the US Department of Education's Youth for Youth (Y4Y) Team, Yana provides training and technical assistance to 21st CCLC programs. Yana's background is in science education; she spent four years teaching high school biology and chemistry, in addition to crafting a science curriculum and providing supplementary professional development in her role as a curriculum specialist. Yana previously worked in support of out-of-school time during the summer months. Yana earned a bachelor's degree in Biology and Education from Swarthmore College and a master's degree in Curriculum Development from Ball State University.

Understanding Educational Alternatives

The presentation will bring highlights of the nontraditional classroom for the nontraditional student. There will be a discussion surrounding how to structure the classroom to eliminate barriers that hinder the academic and social progress of the individual student while maintaining a safe school environment.

Presenter:

Terissa Williams

Terissa Williams works for the Mississippi Department of Education as the Educational Program Manager for foster care and alternative education programs. She is the point of contact for both programs and provides support and resources for the public schools in Mississippi. She has a bachelor's degree in Criminal Justice with an emphasis in rehabilitative services. Ms. Williams practiced as a licensed social worker for many years working the last 23 years with at risk youth. She

has worked in several fields of social work including Child Protective Services, Hospice, and School Attendance. Ms. Williams field of expertise falls in providing services that break down the barriers for students so they may be successful in school. Ms. Williams acts as a liaison for the MDE as a point of contact for the LEAs, students, families, and other government agencies.

Behavior Supports for All Students

What are the ABCs of Behavior??? Behavior interventions to implement in all school environments with all students.

Presenter:

Michelle McClain

Michelle McClain is the Behavior Specialist for Intervention Services in the Office of Elementary Ed and Reading at the MDE. She taught both self-contained and inclusion in the Special Education school setting for 7 years and was a Behavior Specialist and Alternative School Behavior Support Teacher in the school setting for 10 years. She holds a BA degree in Special Education, Masters in Elementary Education, and a Specialist Degree in Emotional Behavioral Disorders.

Title I, Part C: Supporting Migratory Students

Migratory students face unique challenges that require a collaborative local-state-federal approach for academic effectiveness. This session will overview the mission and purpose of the Migrant Education Program, clarify district Title I-C responsibilities, and share strategies for supporting migrant students in partnership with the Mississippi Migrant Education Service Center (MMESC).

Presenters:

Starsha Jamerson

Starsha Jamerson is the Director of the Mississippi Migrant Education Service Center based at Mississippi State University. Her work has focused on supporting underserved populations in the U.S. and abroad, and she is committed to advancing equitable opportunities for P-12 students. She holds a Master of Public Policy and Administration and is licensed in Teaching English to Speakers of Other Languages (TESOL).

Bryan Lieb

Bryan Lieb, J.D., is the Migrant Education Coordinator for the Office of Federal Programs, Mississippi Department of Education, as well as serving as Equitable Services Ombudsman. Bryan coordinates MDE support of the statewide operations of the Mississippi's Title I-C grantee, the Mississippi Migrant Education Service Center directed by Ms. Jamerson.

Being Trauma-Informed

There are five principles of trauma-informed care: Safety, Trustworthiness, Choice, Collaboration, and Empowerment. This presentation is designed to provide steps to:

1. Building awareness and generating buy-in for a trauma-informed approach
2. Supporting a culture of staff wellness
3. Hiring a workforce that embodies the values of trauma-informed care
4. Creating a safe physical, social, and emotional environment.

Presenters:

Wanda Lacy

Ms. Wanda L. Lacy is a National Board Certified, Licensed Professional Counselor. She received her master's degree in Guidance and Counseling, as well as an Education Specialist Degree in Psychometry from Jackson State University. Wanda is a member of the Mississippi Counseling Association, Mississippi Association of Licensed Professional Counselors, and serves on the board of Our Time Adult Day Care. She is a proud member of Zeta Phi Beta Sorority Inc. serving as Chaplin of Tau Upsilon Zeta in Clinton, MS. Wanda is also a Certified Parent Trainer, Certified Trauma Focused Cognitive Behavior Therapist, and Youth Mental Health First Aid Instructor.

She is very passionate about helping others change their lives. Wanda is currently employed with Hinds Behavioral Health Services in Jackson, MS, where she serves as the Director of Children Services. She has been employed with HBHS for over 15 years. In her current role she leads, trains, and encourages fellow counselors on how to effectively make a difference in the lives of others. Wanda and her team provide services to families in Hinds County.

Wanda is also the owner of Lacy's Counseling Solutions, LLC in Madison, MS. Wanda realized that she wanted to help serve clients in the private practice sector and started her own practice in 2014. She is committed to healing the hearts of people and teaching them effective ways to cope. Wanda is the proud mother of a 19-year-old son who attends Georgia State University, and he is the love of her life. She is highly active in her church and enjoys spending quality time with family and friends. She is a true believer that counselors can really make a difference. She believes that it is their duty to educate the community about the importance of Mental Health Awareness. She is a counselor that is dedicated and willing to teach others the many ways to help achieve overall wellness and a better life.

Dr. Tiffany Anderson

Dr. Tiffany Anderson, Deputy Director with Hinds Behavioral Health Services, has been afforded the opportunity to serve underrepresented individuals for more than 28 years. What started as teaching in the most impoverished school in the Jackson Public School District turned into providing employment resources to individuals in need of employment and then to supporting low-income first-generation students with attaining college access and degrees. Presently, she works with individuals with behavioral health issues but more pointedly with the staff that support this population through program development and evaluation, program design, and policies and procedures around best practices all with the intent on leaving people better than how we found them.

Over 28 years' experience managing federal grants to implement programs and services to various groups in need of assistance to include: grant writing; research; evaluation; managing grant projects; managing program activities; implementation planning; systems mapping; understanding and working with disadvantaged groups; writing and implementing policies and procedures; organizing large and small community activities; fundraising; managing personnel; record retention coordination; ADA program operations development; and coaching and teaching.

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Cultural Responsiveness

What are your biases? The Cultural Responsiveness training will encourage participants to reflect on self and learn strategies to appreciate the culture and perspectives of others.

Presenter:

Joyce Greer

Joyce Greer is an Early Childhood Program Development Supervisor employed with the Mississippi Department of Education, Office of Elementary Education and Reading- Early Childhood Division. During her career she has served as an Educational Consultant, Project Coordinator for T.E.A.C.H. Early Childhood MISSISSIPPI, a technical assistant specialist, an elementary school teacher and an instructional assistant. Joyce has provided early childhood professional development training and facilitated meetings for several early childhood organizations both in the state of Mississippi and nationally. Joyce has a Graduate Certificate in Early Childhood Administration, Management and Leadership and a Master’ Degree in Elementary Education and Administration and Supervision. Joyce is also a certified Pre-Kindergarten CLASS Observer, a certified K-3 CLASS Observer and a K-3 CLASS Affiliate Trainer.

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Creating Counseling Environments that Support Student Concerns

Creating Counseling Environments that Support Student Concerns gives an in depth look into the various aspects of providing equity in school counseling environments. All stakeholders can learn the importance of their role in positively impacting the lives of students in schools every day.

Presenter:

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Summer Learning with Y4Y

Planning for summer programming shouldn't start in May. Leaders should begin working with their team at the start of the school year to ensure maximum impact. An intentionally designed summer learning program will help meet targeted student needs and decrease summer learning loss. Intentionality means providing targeted interventions and enrichment activities that help students retain and build new knowledge and skills through engaging, real-life, and relevant activities. This intensive workshop will teach learners how to accomplish work within an eight-step process, explore components of high-quality programs and get tools and resources to help you carry out a game plan.

Presenters:

Shanika Peck

As the *Lead Education Specialist* for the US Department of Education's Youth for Youth (Y4Y) Team, Shanika supports out-of-school time programs through the design and delivery of professional development. Shanika is an experienced educator and accomplished organizational leader with deep commitment to diversity, social justice, and equity. Prior to joining the Y4Y team, Shanika spent 8 years serving as a lead instructor, teacher, and intervention coordinator at Christina Seix Academy, an urban Pre-K-8 independent boarding school focused on providing students from underserved communities with a holistic education and was instrumental in the development and implementation of the elementary curriculum. Shanika received her B.A. in Elementary Education from Loyola University Maryland and her M.S. in Organizational Development and Leadership with a concentration in Training Development from St. Joseph's University.

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Equity "The Price is Right"

What is the cost of equity?

Too often when we are faced with the challenge of having to produce immediate results that yield improvements and aid in turning around failing schools, we tend to approach equity with equal to. In many cases equity does not equate to equal to. Equity is more about ensuring that all students are provided with what they need in order to be successful. It's not always about MONEY!

E- Ensuring that all educators receive

Q- Quality experiences that lead to a deep

U- Understanding how embedding equitable practices

I- Increases opportunities for

T- Teachers to engage all students in quality access to education and

Y- Yields favorable outcomes for all students.

Presenter:**Dr. Jasmine Baldwin-Smith**

Dr. Jasmine Baldwin-Smith is a career educator with more than 20 years of experience in a variety of distinct roles in education. Dr. Baldwin-Smith is a passionate educator that delivers high energy presentations that challenge the audience to unlock their passion for teaching and learning. Dr. Baldwin-Smith's presentations provide practical real-life examples and strategies that equip participants with tools to transform and inflict change in the lives of children and families.

Dr. Baldwin-Smith prides herself on her faith and it is deeply rooted in the belief that education is a ministry that many are called into but simply lacks the skills to unlock the power in the calling to be a champion for children. Dr. Baldwin-Smith is confident in her ability to present keys to unlocking the calling for all who venture into the ministry of teaching.

Dr. Baldwin-Smith earned a bachelor's degree from the University of Southern Mississippi, a master's degree from William Carey University, a Specialist Degree from Mississippi State University, and a Doctorate degree in Educational Leadership from William Carey University. Dr. Baldwin-Smith is Married to Mr. Turpin Smith Jr., and they have two sons Tirus and Treytan Smith.

Parenting Children with Behavior Issues/Discipline Tips ———

Kids' difficult behavior can be a huge challenge for parents. But by using techniques from behavioral therapy, parents can change the way kids react to the things that set them off. The presenters will provide steps and tips to provide parents as they deal with behavioral issues.

Presenters:**Deidere Hollins**

Deidere Hollins, LPC-S (Licensed Professional Counselor Supervisor) has been in the mental health field for at least 20 years and has worked primarily with children and adolescents. She is currently the Program Director for Hinds Behavioral Health Children and Youth Adolescent Crisis Stabilization Unit located in Jackson, MS. She is a graduate of Jackson State University and Mississippi College. She began her career at MS State Hospital and has been a Clinical Therapist for outpatient as well as inpatient residential treatment facilities. She has also worked as the first Program Lead for Navigate with Hinds Behavioral Health. This program specializes in early detection of psychosis and Schizophrenia in youth and young adults. She is the mother of 3, two recent college graduates from Alcorn State University.

Wanda L. Lacy

Ms. Wanda L. Lacy is a National Board Certified, Licensed Professional Counselor. She received her master's degree in Guidance and Counseling, as well as an Education Specialist Degree in Psychometry from Jackson State University. Wanda is a member of the Mississippi Counseling Association, Mississippi Association of Licensed Professional Counselors, and serves on the board of Our Time Adult Day Care. She is a proud member of Zeta Phi Beta Sorority Inc. serving as Chaplin of Tau Upsilon Zeta in Clinton, MS. Wanda is also a Certified Parent Trainer, Certified Trauma Focused Cognitive Behavior Therapist, and Youth Mental Health First Aid Instructor.

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The Power and Problem of Parent Engagement

Every classroom teacher or classroom coach needs an assistant coach. Someone who has just as much care and concern about your students as you do, if not more. Someone whose concern goes beyond compensation. Someone whose sole responsibility is to provide support, resources, and manpower on the student's behalf. I nominate parents for the assistant coach position. This Power Move teaches attendees five research-based parent profiles and the best strategies to get them engaged.

Presenter:

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Driving Equity Through School Improvement

Participants will be introduced to the MS Department of Education-Office of School Improvement engagement in the National Comprehensive Center's Driving Toward Equity Through School Improvement Community of Practice (CoP). The CoP is grounded in the work completed by a committee of the National Academies of Sciences, Engineering, and Medicine that was formed to identify key indicators for measuring and monitoring the extent of equity in the nation's K-12

education system. In the publication, Monitoring Educational Equity (2019), 16 key indicators of equity were identified and described. This session will provide an overview of the cross-office effort within the MDE to examine it prioritize strategy for the CoP to advance equitable outcomes.

Presenter:

Dr. Sonja Robertson

Dr. Sonja Robertson has served 31 years in education as a teacher, a principal, a school district administrator, and state education agency director. She currently serves as the Executive Director of School Improvement for the Mississippi Department of Education, where she oversees the supports provided to public schools in the state that have been identified as a school in need of support and improvement as determined by both state and federal legislation.

McKinney-Vento 101 for Liaisons

McKinney-Vento 101 for Liaisons: School Access, Stability, and Success

This session provides an overview of each major theme in the McKinney-Vento Act, good strategies for application, and ways to overcome common implementation barriers. Participants will have the opportunity to interact with the presenter and process scenarios that can be applied to daily work.

Presenter:

Jan Moore

Jan Moore is in her 22nd year at the SERVE Center at the University of NC – Greensboro. She serves as the Director of Technical Assistance for the National Center for Homeless Education (NCHE) helping educators, advocates, and others on issues related to students experiencing homelessness, foster care, and/or trauma. In addition, she has 25+ years of experience as a volunteer Guardian ad Litem advocating for children and youth in foster care. Jan is passionate about equipping others to become better advocates for highly mobile youth.

Determining Eligibility for McKinney-Services

Attendees will walk through the McKinney-Vento homeless definition and gain a better understanding of the living arrangements that generate the most questions and confusion related to eligibility. The presenter will provide general guidelines for determining eligibility and interactive strategies to find and identify homeless children and youth. Attendees will also have opportunities to apply the knowledge they've gained by processing specific scenarios.

Presenter:

Jan Moore

Jan Moore is in her 22nd year at the SERVE Center at the University of NC – Greensboro. She serves as the Director of Technical Assistance for the National Center for Homeless Education (NCHE) helping educators, advocates, and others on issues related to students experiencing homelessness, foster care, and/or trauma. In addition, she has 25+ years of experience as a volunteer Guardian ad Litem advocating for children and youth in foster care. Jan is passionate about equipping others to become better advocates for highly mobile youth.

Driving Equity Through School Improvement

Participants will be introduced to the MS Department of Education-Office of School Improvement engagement in the National Comprehensive Center's Driving Toward Equity Through School Improvement Community of Practice (CoP). The CoP is grounded in the work completed by a committee of the National Academies of Sciences, Engineering, and Medicine that was formed to identify key indicators for measuring and monitoring the extent of equity in the nation's K–12 education system. In the publication, *Monitoring Educational Equity* (2019), 16 key indicators of equity were identified and described. This session will provide an overview of the cross-office effort within the MDE to examine its priority strategy for the CoP to advance equitable outcomes.

Presenter:

Dr. Sonja Robertson

Dr. Sonja Robertson has served 31 years in education as a teacher, a principal, a school district administrator, and state education agency director. She currently serves as the Executive Director of School Improvement for the Mississippi Department of Education, where she oversees the supports provided to public schools in the state that have been identified as a school in need of support and improvement as determined by both state and federal legislation.

Implementing STEAM During Out-of-School Time

Do you have STEAM on your mind? We bet you do! Many jobs of the future will require increased STEAM skills and ways of thinking in our youth. But how can we expand STEAM in 21st CCLC programs with limited time, budget, and content knowledge? Join the You for Youth (Y4Y) Technical Assistance team to learn a concrete process for integrating STEAM learning into 21st Century programs. This session will help you plan your next steps for implementation. We'll help you connect STEAM learning to school-day standards and student needs to implement high-quality activities that will propel your students into the careers of the future. No prior knowledge necessary! This session is for experts, newbies and those in-between!

Presenters:

Shanika Peck

As the *Lead Education Specialist* for the US Department of Education's Youth for Youth (Y4Y) Team, Shanika supports out-of-school time programs through the design and delivery of professional development. Shanika is an experienced educator and accomplished organizational leader with deep commitment to diversity, social justice, and equity. Prior to joining the Y4Y team, Shanika spent 8 years serving as a lead instructor, teacher, and intervention coordinator at Christina Seix Academy, an urban Pre-K-8 independent boarding school focused on providing students from underserved communities with a holistic education and was instrumental in the development and implementation of the elementary curriculum. Shanika received her B.A. in Elementary Education from Loyola University Maryland and her M.S. in Organizational Development and Leadership with a concentration in Training Development from St. Joseph's University.

Yana List

As an *Education Specialist* for the US Department of Education's Youth for Youth (Y4Y) Team, Yana provides training and technical assistance to 21st CCLC programs. Yana's background is in science education; she spent four years teaching high school biology and chemistry, in addition to crafting a science curriculum and providing supplementary professional development in her role as curriculum specialist. Yana previously worked in support of out-of-school time during the summer months. Yana earned a bachelor's degree in Biology and Education from Swarthmore College and a master's degree in Curriculum Development from Ball State University.

Trauma-Informed SEL Schools

There is a growing mental health crisis in schools and the community that significantly impacts the learning environment and the school system. Educators and school personnel play a vital role in promoting mental health and well-being and identifying and responding to emerging mental illnesses in children and adolescents. As a result of the looming mental health epidemic, students and teachers are adversely affected. Through a holistic lens, educators will learn how to support the social, emotional, and mental well-being of all stakeholders.

Presenter:

Dr. Chancey Fort, P-LPC, SB-RPT

Dr. Chancey Fort is a Licensed Professional School Counselor, a Provisional Licensed Professional Counselor, and a School-Based Registered Play Therapist. She has worked in helping roles throughout her career as a school counselor, Director of Counseling, and a school-based mental health therapist. Currently, she works as the Director of Counseling for the Mississippi Department of Education and adjunct counselor educator.

Previously, she worked as the Director of Counseling and the Federal Programs Director at Kosciusko School District. At Canton Public School District, she was the behavior specialist, the lead district counselor, the professional school counselor, and the assistant seventh-grade principal (intern). In previous roles, she served as a school counselor for Jackson Public Schools as well as a school-based mental health therapist for Life Help Mental Health Agency.

Dr. Fort graduated from Jackson State University in 2003 with a Bachelor of Science in Education and received her Master of Science in Guidance and Counseling in 2006. In 2010, she earned her Educational Specialist Degree in Counseling from Mississippi College. In two years, she graduated

from William Carey University with a psychometry endorsement. She earned a PhD in Professional Counseling from Mississippi College in 2014. As of 2016, she had completed MAPQSL, the Mississippi Alternative Pathway to Quality School Leadership program.

Shatter the Silence: Suicide - The Secret You Shouldn't Keep

Shatter the Silence: Suicide—The Secret You Shouldn't Keep is a suicide prevention awareness campaign of the Mississippi Department of Mental Health. The campaign provides training about mental health, stigma related to mental illness, resources to help someone who has a mental illness, warning signs for suicide, what to and not to do when someone has thoughts of suicide, and where to go for help, or information.

Presenter:

Ja'Quila Newsome

Ja'Quila Newsome is the Director of Suicide Prevention for the Mississippi Department of Mental Health. She earned a bachelor's degree in Social Work from Jackson State University. And a master's degree in Rehabilitation Counseling from Jackson State University. Ja'Quila has over 17 years of counseling experience. Over the years, Ja'Quila has worked with a variety of populations including older adults, adults, and children. She has also worked in various settings including outpatient and inpatient programs.

Understanding Educational Alternatives

The presentation will bring highlights of the nontraditional classroom for the nontraditional student. There will be a discussion surrounding how to structure the classroom to eliminate barriers that hinder the academic and social progress of the individual student while maintaining a safe school environment.

Presenter:

Terissa Williams

Terissa Williams works for the Mississippi Department of Education as the Educational Program Manager for foster care and alternative education programs. She is the point of contact for both programs and provides support and resources for the public schools in Mississippi. She has a bachelor's degree in Criminal Justice with an emphasis in rehabilitative services. Ms. Williams practiced as a licensed social worker for many years working the last 23 years with at risk youth. She has worked in several fields of social work including Child Protective Services, Hospice, and School Attendance. Ms. Williams field of expertise falls in providing services that breaks down the barriers for students so they may be successful in school. Ms. Williams acts as a liaison for the MDE as a point of contact for the LEAs, students, families, and other government agencies.

Parent Notifications with Federal Requirements Provided by MDE's ParentNotices Subscription

TransACT Parent Notices is an unlimited, district-wide subscription that LEAs across the state can use to manage their parent notification requirements in multiple languages. Guided by a team with an extensive background in ESEA (NCLB/ESSA) compliance leadership, and K-12 education services. Parent Notices provides software and expertise to manage federal and state-level parent communications more efficiently.

While the translations provided by ParentNotices tend to attract the interest of Title III/EL Coordinators, many other administrators and educators can benefit by using the notifications in the available collections. Dr. David Holbrook, Executive Director for Federal Programs and State Relationships for TransACT ParentNotices will provide an overview of the program and how it can help districts comply with federally required ESSA and FERPA parent notifications.

Presenter:

Dr. David Holbrook

Dr. Holbrook earned his Ph.D. in linguistics at the University of the West Indies in the Republic of Trinidad and Tobago and has over 20 years of experience working with speakers of other languages. He has lived in five countries and worked in more than 15.

He spent nearly six years at the Wyoming Department of Education, where he held positions as Federal Programs Division Director, Title I Director, Title III Director, and for six months was Director of both the Federal programs and Assessment Divisions. As Federal Programs Division Director, he was responsible for oversight of federal education programs, including McKinney-Vento programs for students experiencing homelessness. He trained with the U.S. Department of Education and participated in federal monitoring of Title III in five states. He has served over 12 years with the National Association of English Learner Program Administrators (NAELPA - formerly NCSTIID), two years as President, and is now NAELPA's Executive Director. He is the Executive Director of Federal Programs and State Relationships for TransACT Communications.

Handle with Care:

Having Difficult Conversations with Difficult Families —————

This session will provide professional tools and strategies to effectively communicate with all the families in which they serve. It is based on Todd Whitaker's book entitled Dealing with Difficult Parents.

Presenter:

Angela D. Towers

Angela D. Towers is the Family Engagement and Transition Coordinator for the Mississippi Department of Education's Office of Early Childhood. A former principal and classroom teacher, Towers has 20 years of professional experience working with children and families. She attended Delta State University, earning a Bachelor of Science in Education (Elementary Education), Master of Education in Educational Leadership, and an Educational Specialist in Administration and Supervision. Her most notable accomplishments include Cleveland School District Teacher of the Year and Past President of Mississippi Professional Educators. Towers resides in Cleveland, MS and is a mother of two children, Caleb and Natalie.

The Power and Problem of Parent Engagement —————

Every classroom teacher or classroom coach needs an assistant coach. Someone who has just as much care and concern about your students as you do, if not more. Someone whose concern goes beyond compensation. Someone whose sole responsibility is to provide support, resources, and manpower on the student's behalf. I nominate parents for the assistant coach position. This Power Move teaches attendees five research-based parent profiles and the best strategies to get them engaged.

Presenter:

Coach Carlos Johnson, Consultant/Author/Leader

Mr. Johnson AKA “Coach Carlos” is a professional speaker, trainer, and author. “Coach Carlos” and his team of consultants have utilized his experience and research in school culture to successfully turn around three failing public schools and one private Christian academy. His trainings and strategies have helped to change school culture, increase parental engagement, student enrollment and student retention.

Utilizing his ***PowerEngage philosophy*** and system he uses what he calls 7-Power Moves to train thousands of parents and instructional teams each year on how-to build a culture of engagement. In 2015 Mr. Johnson stepped into the principalship position to lead the Male Leadership Academy. During his tenure he doubled school enrollment, increased staff pay, transformed school culture, and increased student performance school wide. In response to the national school-to-prison pipeline crisis, he created the on-line Tier-2 PBIS behavior and leadership course for boys called Future Man Success Prep. “Coach Carlos’s” purpose to transform institutions and individuals is obvious and when he speaks or trains his passion is infectious.

Cultural Responsiveness

What are your biases? The Cultural Responsiveness training will encourage participants to reflect on self and learn strategies to appreciate the culture and perspectives of others.

Presenter:

Joyce Greer

Joyce Greer is an Early Childhood Program Development Supervisor employed with the Mississippi Department of Education, Office of Elementary Education and Reading- Early Childhood Division. During her career she has served as an Educational Consultant, Project Coordinator for T.E.A.C.H. Early Childhood MISSISSIPPI, a technical assistant specialist, an elementary school teacher and an instructional assistant. Joyce has provided early childhood professional development training and facilitated meetings for several early childhood organizations both in the state of Mississippi and nationally. Joyce has a Graduate Certificate in Early Childhood Administration, Management and Leadership and a Master’ Degree in Elementary Education and Administration and Supervision. Joyce is also a certified Pre-Kindergarten CLASS Observer, a certified K-3 CLASS Observer and a K-3 CLASS Affiliate Trainer.

Joyce Greer is married with three children. She likes to watch Wheel of Fortune, N.C.I.S. (all of them) and sports during play-off games. Her future goal is to one day retire and embarrass her grandkids.

Concurrent Sessions Descriptions

Wednesday, November 16

8:00am - 9:00am Concurrent Session #6

Creating a Protocol to Identify, Enroll, and Serve Students Experiencing Homelessness

Building a successful McKinney-Vento program requires good collaboration with clear roles and responsibilities. Participants will learn how to create a school district protocol to ensure staff understand child and family homelessness and are equipped to identify, enroll, and serve students, ensuring the best possible environment for student success.

Presenter:

Jan Moore

Jan Moore is in her 22nd year at the SERVE Center at the University of NC – Greensboro. She serves as the Director of Technical Assistance for the National Center for Homeless Education (NCHE) helping educators, advocates, and others on issues related to students experiencing homelessness, foster care, and/or trauma. In addition, she has 25+ years of experience as a volunteer Guardian ad Litem advocating for children and youth in foster care. Jan is passionate about equipping others to become better advocates for highly mobile youth.

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was responsible for oversight of federal education programs, including McKinney-Vento programs for students experiencing homelessness. He trained with the U.S. Department of Education and participated in federal monitoring of Title III in five states. He has served over 12 years with the National Association of English Learner Program Administrators (NAELPA - formerly NCSTIID), two years as President, and is now NAELPA's Executive Director. He is the Executive Director of Federal Programs and State Relationships for TransACT Communications.

Annual Count

This session will help familiarize attendees with the federally mandated Annual Count. Title I Part A (Neglected) and Title I Part D (Subparts I&II) allocations are determined by the numbers of students identified and served based on this data. Because it is imperative that accurate data is collected, this session will explore the process, address relevant questions, and share guidance received from the US Department of Education.

Presenter:

John Woodard

John Woodard has several years of experience within the field of education serving as a high school Chemistry/Physics/Math teacher, Science Department Chair, RTI/MTSS Specialist, Tutor/Counselor for Delinquent Youth, and Title II and N&D Coordinator within the Office of Federal Programs (MDE). John has been happily married to Mrs. LaJesca Woodard for 20 years and is the proud father of 3 amazing children. He has also served as Pastor of the Ark of Safety Ministry for 17 years and is highly active within the Canton community serving in numerous capacities.

Executive Functioning

The Executive Functioning training will help participants understand the components of executive functioning and how to help students learn executive functioning skills through routines and adjustments.

Presenter:

Robin Haney

ROBIN HANEY is a Professional Development Specialist with the Office of Early Childhood with the Mississippi Department of Education. Robin received her bachelor's in Public Relations and English from the University of Southern Mississippi. Robin has over 20 years of experience. Throughout her 20-year career, she has served in many different roles. As the mother of three children, including her youngest child who has developmental and speech delays, Robin understands the importance of developmentally appropriate practices and is passionate about training our educators on best practices in early childhood education. Robin offers training online and face-to-face across Mississippi. She believes working together we can reach every child, and every child deserves the right to learn in their own individual way. She is also a Pre-K Classroom Assessment Scoring System (CLASS) reliable observer.

Moving Right Along

Move to Learn – Better grades. Better health. Studies have shown that physical activity increases children's ability to learn, and as fitness improves, test scores improve. That's why Move to Learn incorporates movement in the classroom through short exercise videos and healthy lesson plans. Visit <http://www.movetolearnms.org/> for free resources or to schedule an MTL Live! event at your school.

School-Based Administrative Claiming (SBAC) – The SBAC program offers school districts an excellent opportunity to obtain additional funding as reimbursement for staff time spent assisting students and their families learn about Medicaid, Medicaid benefits, and other healthcare needs of students.

School Nurses– OHS administers the School Nurse Intervention grant, Elementary and Secondary School Emergency Relief (ESSER) funded School Nurse grants and provides guidance for telehealth and offers training to School Nurses.

Menu of Services – Physical Education Curriculum and Instruction, School Nurse training and resources, Framework revisions for Contemporary School Health and Physical Education, HIV/AIDS/STD/Teen Pregnancy Prevention, Youth Risk Behavior Survey, School Health Professional Development, Technical Assistance, and Resources.

Presenter:

Louis King

Louis King is the Program Specialist Supervisor of Healthy Schools where he oversees the school nurse program, the CDC grant to promote adolescent health, the Move to Learn initiative, and the School-Based Administrative Claiming program. Before he became director, Louis spent seven years working in the Office of Special Education managing statewide student data, monitoring for federal compliance, and directing state funds. Mr. King holds a master's degree in public administration from Belhaven University. When time permits, Louis enjoys real estate investing, learning new trades, and reading.

Trauma-Informed SEL Schools

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Families and Community Engagement Stories from the Field- Oxford School District

This session will provide Parent and Families Engagement practices that have been used within the Oxford School District

Presenters:

Dr. SuzAnne Liddell has been a public-school educator in the State of Mississippi for over 25 years. She holds a bachelor's degree from Mississippi State University, a master's degree from Mississippi University for Women, and a Ph.D. from the University of Mississippi. She has served the Oxford School District as Principal, Federal Programs Director, and most recently as the Chief of Accountability and Accreditation.

Mary Polk is a graduate of the University of Mississippi. She is an 18-year veteran educator who is known for her expertise in MSIS and student enrollment. She currently serves the Oxford School District as the Director of Registration, Homeless Liaison, and Foster Care Point of Contact.

Nancy McCurdy has worked in the field of English Learner education since 1998. She holds a bachelor's degree from the University of Minnesota and a master's degree from Hamline University. She is multilingual and speaks Spanish and French along with her native English. She serves as the EL Coordinator in the Oxford School District and brings a strong knowledge of instructional technology to her position.

Situations and Scenario for Homeless Liaison

This session is designed to provide participants an opportunity to listen to a variety of situations that districts encounter on a daily basis in an effort to provide guidance on how to resolve matters in the future.

Presenter:

LaDewayne Harris

LaDewayne Harris is the State Homeless Education Coordinator for the Mississippi Department of Education. A former teacher and principal, Mr. Harris uses these experiences to assist districts in providing the best possible educational experience for students experiencing homelessness throughout the State of Mississippi.

English Language Proficiency Test

The presentation will address aspects of the English Language Proficiency Test.

Presenter:

Sharon Prestridge

Sharon Prestridge is currently employed with the Mississippi Department of Education, Office of Student Assessment as the English Learner Assessment Coordinator, and the Accommodations Coordinator. Prior to employment with the Mississippi Department of Education, Ms. Prestridge worked for the Los Angeles Unified School District in Los Angeles, California for twenty-two years as a classroom teacher (Special Education, Bilingual, and Regular Education classes), Categorical Program Advisor, Bilingual Coordinator, School Improvement Coordinator, Section 504 Coordinator, and Administrator. She holds a Master of Science in Educational Administration and is currently licensed in both California and Mississippi as a teacher and an administrator.

Dropout Prevention

Graduating from high school is a strong predictor of adult success which includes physical and mental health outcomes. Mississippi is committed to improving the number of students who graduate each year college and Career Ready (State Board Goal 2). The presentation will discuss dropout prevention strategies and the support provided by MDE to local districts.

Presenter:

Danny Rochelle

Mr. Rochelle has been with MDE since April 2019. He currently serves as the Director of Juvenile Detention Centers and Director of Dropout Prevention. Prior to joining MDE, he worked in school-based mental health services, Youth Court, and Drug Court. Mr. Rochelle received his master's degree in Counseling Psychology from Mississippi College.

Executive Functioning

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Presenter:

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Menu of Services – Physical Education Curriculum and Instruction, School Nurse training and resources, Framework revisions for Contemporary School Health and Physical Education, HIV/AIDS/STD/Teen Pregnancy Prevention, Youth Risk Behavior Survey, School Health Professional Development, Technical Assistance, and Resources.

Presenter:

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Louis King is the Program Specialist Supervisor of Healthy Schools where he oversees the school nurse program, CDC grant to promote adolescent health, the Move to Learn initiative, and the School Based Administrative Claiming program. Before he became director, Louis spent seven years working in the Office of Special Education managing statewide student data, monitoring for federal compliance, and directing state funds. Mr. King holds a master's degree in public administration from Belhaven University. When time permits, Louis enjoys real estate investing, learning new trades, and reading.

Families and Community Engagement Stories from the Field- Jackson Public School District

This session will provide Parent and Families Engagement practices that have been used within the Jackson Public School District

Presenters:

Sylenia B. Anderson

Sylenia B. Anderson has been with JPS for over 30 years working with parents and families, helping them to guide their scholars toward individual learning goals. She has a knack for making meaningful connections with parents and scholars, and a way for helping others maximize their potential. As a Parent and Family Engagement Coordinator, she works directly with parents and teachers, to help scholars get the resources and tools needed to become successful.

After graduating from Jackson State University, her career began early in the classroom at Wilkins Elementary, where she was a third grade Title I computer lab teacher. Her career has taken her from the classroom to a Neglect and Delinquent Tutor, Academic Parent Tutor and Compliance Monitor for the Office of Federal Programs.

Sylenia experiences have given her the opportunity to understand the needs of parents and scholars and effectively provide the tools needed to assist in cultivating and producing academic growth.

When Sylenia works with a parent or a family she thinks about one of her favorite quotes “Behind every young child who believes in him or herself is a parent who believed first.” Matthew Jacobson

Thea Thomas Faulkner

Thea Thomas Faulkner is a native of New Orleans, and has lived in Jackson, Mississippi since 2005.

Her work is driven by a quote from James Baldwin which says, “These are our children and we will profit by, or pay for, what they become.” This principle guides her commitment to enhancing educational experiences for all children, while changing the narrative surrounding public education. Thea currently serves as the director of Partners in Education with Jackson Public Schools. Her role is to connect businesses and community organizations in support of 52 schools and various district initiatives, including Parent and Family Engagement.

Her volunteer work includes serving as the Executive Director for the Lunch and Learn monthly forum with Women for Progress of MS, a Community Advisory Council Member with Junior League of Jackson and a board member for the Greater Jackson Arts Council and the MS Association of Partners in Education.

Thea is a graduate of Dillard University and earned a professional certificate from the Else School of Management at Millsaps College. In 2019, Thea was selected as a fellow with the W.K. Kellogg Community Leadership Network, an 18-month fellowship program for local leaders to connect, grow and lead transformational change on behalf of children, families and communities.

She and her husband, the late Rev. Larry L. Faulkner, are parents to Daniel, Jonathan and Mikayla and grandparents to Levi, Aaron and Nola Grace.

Dyslexia

The presenters will share best practices and strategies for working with students with dyslexia.

Presenters:

Sandra Elliott

Sandra Elliott has served as a classroom teacher for over 25 years for grades 2 through middle schools in Ohio and Mississippi. She has also served as an educational program facilitator and a building interventionist. She holds teaching endorsements in elementary education, special education, and English as a second language.

Throughout her career, Sandra has been dedicated to meeting the needs of English Learners and struggling students. In her current work with the Mississippi Department of Education, she serves as the English Learner Support Specialist and as an Academic Interventionist, where she provides technical support and professional development to teachers and administrators throughout the state on best practices, instructional guidelines, intervention strategies, and instructional strategies to support English learners as well supports for other students in the Multi-Tiered System of Supports. She also serves as part of the team that works on the Mississippi Seal of Biliteracy.

Dr. Barcardi Harris

Dr. Bacardi Harris has served an educator for over 20 years as teacher, administrator, instructional coach, and consultant. She has Her professional career encompasses positions in the areas of Mathematics, Curriculum and Instruction, Assessment, Administrator (Elementary, Middle and High School), Alternative School and GED Director, S.W.I.F.T. Regional Multi-Tiered System of Supports (MTSS) Technical Support Director, Adjunct Professor and Digital Learning Coach.

Throughout her career, Dr. Bacardi has been dedicated to meeting the needs of ALL learners with a growth mindset. She is known for her relentless energy, enthusiasm, thoroughness, and commitment to transformational leadership that improves outcomes for all students.

In her current work with the Mississippi Department of Education, she serves as a MTSS Regional Coach where she provides technical support and professional development to teachers and administrators throughout the state on best practices and strategies of instruction and intervention that ensures sustainable implementation of (MTSS).

Fiscal Management for 21st CCLC Programs

Are you a new program director? Do you understand how federal regulations and guidance impact your daily fiscal management? Join the U.S. Department of Education's Youth for Youth (Y4Y) Technical Assistance Team as we review federal rules and laws needed to support the fiscal management of your 21st CCLC program to support fiscal health and sustainability. We will discuss key points to consider in order to create policy and procedure, design your budget, and maintain compliance. This session will conclude by reviewing how a balanced fiscal plan will allow your program to be compliant with legislation.

Presenters:

Shanika Peck

As the *Lead Education Specialist* for the US Department of Education's Youth for Youth (Y4Y) Team, Shanika supports out-of-school time programs through the design and delivery of professional development. Shanika is an experienced educator and accomplished organizational leader with deep commitment to diversity, social justice, and equity. Prior to joining the Y4Y team, Shanika spent 8 years serving as a lead instructor, teacher, and intervention coordinator at Christina Seix Academy, an urban Pre-K-8 independent boarding school focused on providing students from underserved communities with a holistic education and was instrumental in the development and implementation of the elementary curriculum. Shanika received her B.A. in Elementary Education from Loyola University Maryland and her M.S. in Organizational Development and Leadership with a concentration in Training Development from St. Joseph's University.

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Educational Stability for Mississippi Students in Foster Care

The presentation will include a brief summation of the MDE foster care policy and what educational stability looks like for students in foster care. Many times, Mississippi foster care students are underrecognized with little to no services provided. The presenter will explore common barriers and the services that LEAs might provide to ensure an equitable education for all foster care students.

Presenter:

Terissa Williams

Terissa Williams works for the Mississippi Department of Education as the Educational Program Manager for foster care and alternative education programs. She is the point of contact for both programs and provides support and resources for the public schools in Mississippi. She has a bachelor's degree in Criminal Justice with an emphasis in rehabilitative services. Ms. Williams

practiced as a licensed social worker for many years working the last 23 years with at risk youth. She has worked in several fields of social work including Child Protective Services, Hospice, and School Attendance. Ms. Williams field of expertise falls in providing services that breaks down the barriers for students so they may be successful in school. Ms. Williams acts as a liaison for the MDE as a point of contact for the LEAs, students, families, and other government agencies.

Trauma-Informed SEL Schools

There is a growing mental health crisis in schools and the community that significantly impacts the learning environment and the school system. Educators and school personnel play a vital role in promoting mental health and well-being and identifying and responding to emerging mental illnesses in children and adolescents. As a result of the looming mental health epidemic, students and teachers are adversely affected. Through a holistic lens, educators will learn how to support the social, emotional, and mental well-being of all stakeholders.

Presenter:

Dr. Chancey Fort, P-LPC, SB-RPT

Dr. Chancey Fort is a Licensed Professional School Counselor, a Provisional Licensed Professional Counselor, and a School-Based Registered Play Therapist. She has worked in helping roles throughout her career as a school counselor, Director of Counseling, and a school-based mental health therapist. Currently, she works as the Director of Counseling for the Mississippi Department of Education and adjunct counselor educator.

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Moving Right Along

Move to Learn – Better grades. Better health. Studies have shown that physical activity increases children's ability to learn, and as fitness improves, test scores improve. That's why Move to Learn incorporates movement in the classroom through short exercise videos and healthy lesson plans. Visit <http://www.movetolearnms.org/> for free resources or to schedule an MTL Live! event at your school.

School-Based Administrative Claiming (SBAC) – The SBAC program offers school districts an excellent opportunity to obtain additional funding as reimbursement for staff time spent assisting students and their families learn about Medicaid, Medicaid benefits, and other healthcare needs of students.

School Nurses— OHS administers the School Nurse Intervention grant, Elementary and Secondary School Emergency Relief (ESSER) funded School Nurse grants and provides guidance for telehealth and offers training to School Nurses.

Menu of Services – Physical Education Curriculum and Instruction, School Nurse training and resources, Framework revisions for Contemporary School Health and Physical Education, HIV/AIDS/STD/Teen Pregnancy Prevention, Youth Risk Behavior Survey, School Health Professional Development, Technical Assistance, and Resources.

Presenter:

Louis King

Louis King is the Program Specialist Supervisor of Healthy Schools where he oversees the school nurse program, CDC grant to promote adolescent health, the Move to Learn initiative, and the School Based Administrative Claiming program. Before he became director, Louis spent seven years working in the Office of Special Education managing statewide student data, monitoring for federal compliance, and directing state funds. Mr. King holds a master's degree in public administration from Belhaven University.

When time permits, Louis enjoys real estate investing, learning new trades, and reading.

Behavior Supports for All Students

What are the ABCs of Behavior??? Behavior interventions to implement in all school environments with all students.

Presenter:

Michelle McClain

Michelle McClain is the Behavior Specialist for Intervention Services in the Office of Elementary Ed and Reading at the MDE. She taught both self-contained and inclusion in the Special Education school setting for 7 years and was a Behavior Specialist and Alternative School Behavior Support Teacher in the school setting for 10 years. She holds a BA degree in Special Education, Masters in Elementary Education, and a Specialist Degree in Emotional Behavioral Disorders.

English Language Proficiency Test

The presentation will address aspects of the English Language Proficiency Test.

Presenter:

Sharon Prestridge

Sharon Prestridge is currently employed with the Mississippi Department of Education, Office of Student Assessment as the English Learner Assessment Coordinator, and the Accommodations Coordinator. Prior to employment with the Mississippi Department of Education, Ms. Prestridge worked for the Los Angeles Unified School District in Los Angeles, California for twenty-two years as a classroom teacher (Special Education, Bilingual, and Regular Education classes), Categorical Program Advisor, Bilingual Coordinator, School Improvement Coordinator, Section 504 Coordinator, and Administrator. She holds a Master of Science in Educational Administration and is currently licensed in both California and Mississippi as a teacher and an administrator.

The Impact of Drugs and Alcohol on Student Attendance

The presentation will discuss signs/symptoms of drug and alcohol use and the impact on student attendance/behavior. Current trends and statistics will be discussed.

Presenter:

Danny Rochelle

Danny Rochelle has been with MDE since April 2019. He currently serves as the Director of Juvenile Detention Centers and Director of Dropout Prevention. Prior to joining MDE, he worked in school-based mental health services, Youth Court, and Drug Court. Danny Rochelle received his master's degree in Counseling Psychology from Mississippi College.

Executive Functioning

The Executive Functioning training will help participants understand the components of executive functioning and how to help students learn executive functioning skills through routines and adjustments.

Presenter:

Robin Haney

ROBIN HANEY is a Professional Development Specialist with the Office of Early Childhood with the Mississippi Department of Education. Robin received her bachelor's in Public Relations and English from the University of Southern Mississippi. Robin has over 20 years of experience. Throughout her 20-year career, she has served in many different roles. As the mother of three children, including her youngest child who has developmental and speech delays, Robin understands the importance of developmentally appropriate practices and is passionate about training our educators on best practices in early childhood education. Robin offers training online and face-to-face across Mississippi. She believes working together we can reach every child, and every child deserves the right to learn in their own individual way. She is also a Pre-K Classroom Assessment Scoring System (CLASS) reliable observer.

Stories from the Field- Oxford School District

This session will provide Parent and Families Engagement practices that have been used within the Oxford School District

Presenters:

Dr. SuzAnne Liddell has been a public-school educator in the State of Mississippi for over 25 years. She holds a bachelor's degree from Mississippi State University, a master's degree from Mississippi University for Women, and a Ph.D. from the University of Mississippi. She has served the Oxford School District as Principal, Federal Programs Director, and most recently as the Chief of Accountability and Accreditation.

Mary Polk is a graduate of the University of Mississippi. She is an 18-year veteran educator who is known for her expertise in MSIS and student enrollment. She currently serves the Oxford School District as the Director of Registration, Homeless Liaison, and Foster Care Point of Contact.

Nancy McCurdy has worked in the field of English Learner education since 1998. She holds a bachelor's degree from the University of Minnesota and a master's degree from Hamline University. She is multilingual and speaks Spanish and French along with her native English. She serves as the EL Coordinator in the Oxford School District and brings a strong knowledge of instructional technology to her position.

Dyslexia

The presenters will share best practices and strategies for working with students with dyslexia.

Presenters:

Sandra Elliott

Sandra Elliott has served as a classroom teacher for over 25 years for grades 2 through middle schools in Ohio and Mississippi. She has also served as an educational program facilitator and a building interventionist. She holds teaching endorsements in elementary education, special education, and English as a second language.

Throughout her career, Sandra has been dedicated to meeting the needs of English Learners and struggling students. In her current work with the Mississippi Department of Education, she serves as the English Learner Support Specialist and as an Academic Interventionist, where she provides technical support and professional development to teachers and administrators throughout the state on best practices, instructional guidelines, intervention strategies, and instructional strategies to support English learners as well supports for other students in the Multi-Tiered System of Supports. She also serves as part of the team that works on the Mississippi Seal of Biliteracy.

Dr. Barcardi Harris

Dr. Bacardi Harris has served an educator for over 20 years as teacher, administrator, instructional coach, and consultant. She has Her professional career encompasses positions in the areas of Mathematics, Curriculum and Instruction, Assessment, Administrator (Elementary, Middle and High School), Alternative School and GED Director, S.W.I.F.T. Regional Multi-Tiered System of Supports (MTSS) Technical Support Director, Adjunct Professor and Digital Learning Coach.

Throughout her career, Dr. Bacardi has been dedicated to meeting the needs of ALL learners with a growth mindset. She is known for her relentless energy, enthusiasm, thoroughness, and commitment to transformational leadership that improves outcomes for all students.

In her current work with the Mississippi Department of Education, she serves as a MTSS Regional Coach where she provides technical support and professional development to teachers and administrators throughout the state on best practices and strategies of instruction and intervention that ensures sustainable implementation of (MTSS).

Who Wants to Be a Homeless Liaison?

This interactive game will allow Homeless Liaisons to learn about a variety of pertinent topics in Homeless Education. Although this is considered a game, the information provided and discussed will be in compliance with the McKinney-Vento Law.

Presenter:

LaDewayne Harris

LaDewayne Harris is the State Homeless Education Coordinator for the Mississippi Department of Education. A former teacher and principal, Mr. Harris uses these experiences to assist districts in providing the best possible educational experience for students experiencing homelessness throughout the State of Mississippi.

Juvenile Mental Health

This session will explore aspects of (and issues affecting) youth's mental health in JDCs and schools. It will provide a relevant data, trends, and equip educators with valuable information to more clearly understand aspects of Juvenile Mental Health. In the wake of a global pandemic, this is a highly critical time for educators and stakeholders to build their capacity within the field of education to serve youth more effectively.

Presenter:

Dwayne Nelson

Born and raised in Hattiesburg, MS., Mr. Nelson attended the University of Southern Mississippi, where he graduated in the spring of 93 with undergraduate degrees in Criminal Justice and Coaching Sport Administration. Later, he obtained a Master's in Education Psychology from William Carey University in the summer of 1995. Mr. Nelson has 30 years of experience working with youth with behavioral disorders and disabilities. He is married to Anita Johnson Nelson (a teacher of 20 plus year in the Canton Public School District), the proud father of 4 and grandfather of 6. Mr. Nelson has worked in state government at the Department of Mental Health for 24 years.

Summer Learning with Y4Y

Planning for summer programming shouldn't start in May. Leaders should begin work with their team at the start of the school year to ensure maximum impact. An intentionally designed summer learning program will help meet targeted student needs and decrease summer learning loss. Intentionality means providing targeted interventions and enrichment activities that help students retain and build new knowledge and skills through engaging, real-life, and relevant activities. This intensive workshop will teach learners how to accomplish work within an eight-step process, explore components of high-quality programs and get tools and resources to help them carry out a game plan.

Presenters:

Shanika Peck

As the *Lead Education Specialist* for the US Department of Education's Youth for Youth (Y4Y) Team, Shanika supports out-of-school time programs by designing and delivering professional development.

Shanika is an experienced educator and accomplished organizational leader with a deep commitment to diversity, social justice, and equity. Before joining the Y4Y team, Shanika spent eight years serving as a lead instructor, teacher, and intervention coordinator at Christina Seix Academy, an urban Pre-K-8 independent boarding school focused on providing students from underserved communities with a holistic education. It was instrumental in the development and implementation of the elementary curriculum. Shanika received her B.A. in Elementary Education from Loyola University Maryland and her M.S. in Organizational Development and Leadership with a concentration in Training Development from St. Joseph's University.

Yana List

As an *Education Specialist* for the US Department of Education's Youth for Youth (Y4Y) Team, Yana provides training and technical assistance to 21st CCLC programs. Yana's background is in science education; she spent four years teaching high school biology and chemistry, crafting a science curriculum, and providing additional professional development in her role as a curriculum specialist. Yana previously worked in support of out-of-school time during the summer months. Yana earned a bachelor's degree in Biology and Education from Swarthmore College and a master's degree in Curriculum Development from Ball State University.

Trauma-Informed SEL Schools

There is a growing mental health crisis in schools and the community that significantly impacts the learning environment and the school system. Educators and school personnel play a vital role in promoting mental health and well-being and identifying and responding to emerging mental illnesses in children and adolescents. As a result of the looming mental health epidemic, students and teachers are adversely affected. Through a holistic lens, educators will learn how to support the social, emotional, and mental well-being of all stakeholders.

Presenter:

Dr. Chancey Fort, P-LPC, SB-RPT

Dr. Chancey Fort is a Licensed Professional School Counselor, a Provisional Licensed Professional Counselor, and a School-Based Registered Play Therapist. She has worked in helping roles as a school counselor, Director of Counseling, and a school-based mental health therapist. Currently, she is the Director of Counseling for the Mississippi Department of Education and adjunct counselor educator.

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Opioids Awareness & NARCAN

Stand Up Mississippi is a collaboration of eight state and federal agencies, including the Mississippi Department of Mental Health, Department of Public Safety, Board of Pharmacy, Bureau of Narcotics, Department of Human Services, Federal Bureau of Investigations, Drug Enforcement Agency, State Attorney General's Office, and the Department of Health.

The primary goals of this comprehensive effort are to improve public perception of people dealing with substance use disorder, strengthen policies for prevention and treatment, and promote statewide partnerships to combat the opioid crisis in Mississippi.

Participants will be provided information on the several types of opioids, legal and illicit—the current trend in opioid use, and how it is affecting our state and the nation. Participants will also learn what they can do to help end the opioid crisis in our state, the signs, and symptoms of an opioid overdose, how NARCAN can help reverse the form of an opioid overdose, and how they the obtain NARCAN for use in their schools and communities.

We will also discuss the Opioid Workplace Awareness Initiative (OWAI) and how this initiative can help to decrease opioid misuse.

Presenter:

Charlotte Bryant

Charlotte Bryant is the Outreach Coordinator for the Stand-Up, Mississippi campaign designed to raise awareness about the dangers of opioid misuse and to direct people who are either uninsured or under-insured to resources for treatment. Through the Stand-Up, Mississippi campaign, Charlotte provides community and customized Opioid Workplace Awareness Initiative training. She also teaches first responders, law enforcement officers, and other concerned citizens to administer Narcan, an overdose reversal medication. Charlotte is trained in Youth Mental Health First Aid. Charlotte earned a Bachelor of Science degree in Business from Belhaven University. Her experience includes working with the Department of Education for over 20 years in various programs. She also served as State Director with several student organizations across the state, providing students with leadership and academic skill training.

Educational Stability for Mississippi Students in Foster Care

The presentation will include a brief summation of the MDE foster care policy and what educational stability looks like for students in foster care. Many times, Mississippi foster care students are underrecognized, with little to no services provided. The presenter will explore common barriers and the services LEAs might provide to ensure an equitable education for all foster care students.

Presenter:

Terissa Williams

Terissa Williams works for the Mississippi Department of Education as the Educational Program Manager for foster care and alternative education programs. She is the point of contact for both programs and provides support and resources for the public schools in Mississippi. She has a bachelor's degree in Criminal Justice with an emphasis on rehabilitative services. Ms. Williams practiced as a licensed social worker for many years, working the last 23 years with at-risk youth. She has worked in several fields of social work, including Child Protective Services, Hospice, and School

Attendance. Ms. Williams's field of expertise falls in providing services that break down the barriers for students so they may be successful in school. Ms. Williams is a liaison for the MDE as a point of contact for the LEAs, students, families, and other government agencies.

Teaching English Learners 101: Instructional Strategies, Interventions, and Supports

Are you new to teaching English learners? If so, this session is for you! In this presentation, participants will learn basic information about and strategies for supporting English learners. The session will also include considerations for identifying English learners for intervention.

Presenter:

Sandra Elliott

Sandra Elliott has served as a classroom teacher for over 25 years for grades 2 through middle schools in Ohio and Mississippi. She has also served as an educational program facilitator and a building interventionist. She holds teaching endorsements in elementary education, special education, and English as a second language.

Throughout her career, Sandra has been dedicated to meeting the needs of English Learners and struggling students. In her current work with the Mississippi Department of Education, she serves as the English Learner Support Specialist and as an Academic Interventionist, where she provides technical support and professional development to teachers and administrators throughout the state on best practices, instructional guidelines, intervention strategies, and instructional strategies to support English learners as well supports for other students in the Multi-Tiered System of Supports. She also serves as part of the team that works on the Mississippi Seal of Biliteracy.

Dropout Prevention

Graduating from high school is a strong predictor of adult success, including physical and mental health outcomes. Mississippi is committed to improving the number of students who graduate each year college and Career Ready (State Board Goal 2). The presentation will discuss dropout prevention strategies and the support provided by MDE to local districts.

Presenter:

Danny Rochelle

Mr. Rochelle has been with MDE since April 2019. He currently serves as the Director of Juvenile Detention Centers and Dropout Prevention. Before joining MDE, he worked in school-based mental health services, Youth Court, and Drug Court. Mr. Rochelle received his master's degree in Counseling Psychology from Mississippi College.

MTSS and Intervention Supports

The presenters will share best practices and strategies for working with students that will provide equitable outcomes for ALL in various environments.

Presenters:

Mathis Sheriff

Mathis currently serves as the state coordinator for Gifted Educational Programs and Academic Support Specialist for the Office of Elementary Education and Reading with MDE. With over 20 years

of educational experience, he has served as a teacher, lead teacher, assistant principal, principal, and district administrator.

Lorie Sisk

Lorie Sisk has 30 years of experience teaching in a variety of grade levels, subject levels, and districts. Currently, she is serving as a Gifted Support Specialist with the Mississippi Department of Education. She has K-12 Gifted Certifications, K-12 Performing Arts (Music) Certification, and K-8 Elementary Education Certification in the state of Mississippi. She was an Early Childhood Generalist National Board-Certified Teacher from 2008-2018. She has been trained in a variety of ways to use technology in the classroom, behavior, and classroom management, Renzulli learning, and blended learning. She also piloted and created the 3D Printing Program at her former school. She has also written grants and received training for Virtual Reality headsets, 3D printers, and Maker Space Learning. As a gifted teacher, she had the responsibility to introduce her students to cutting-edge curriculum and technology. This is something she has worked to do daily in her classroom. She has mentored and led other teachers in training sessions for blended learning, classroom management, and the use of technology in the classroom. She has written presentations for classroom teachers for training about the gifted process and gifted students' needs. She has also created and shared with other districts' gifted teachers' career interest surveys, multiple intelligences surveys, right/left brain surveys, learning styles surveys, and several gifted learning units about the brain and other topics of interest. She is constantly conducting research about how to best meet the needs of gifted students and ways to meet the MS Gifted Outcomes. She is a staunch advocate for gifted learners in schools, districts, and conversations with fellow teachers and parents.

2:10 pm – 3:10 pm CONCURRENT SESSIONS #10

Situations and Scenario for Homeless Liaison

This session is designed to provide participants an opportunity to listen to a variety of situations that districts encounter daily to provide guidance on how to resolve matters in the future.

Presenter:

LaDewayne Harris

LaDewayne Harris is the State Homeless Education Coordinator for the Mississippi Department of Education. A former teacher and principal, Mr. Harris, uses these experiences to assist districts in providing the best possible educational experience for students experiencing homelessness throughout the State of Mississippi.

Creating Inclusive Learning Environments

Participants will define inclusive environments, analyze examples and non-example, and define strategies for making every learning environment inclusive and conducive to learning for all learners.

Presenter:

C. Hunt

Christy Hunt, a consultant, coach, and trainer, has more than twenty-two years of experience working with students and educators. She has been a general education and special education teacher, faculty member of the University of Tennessee, educational advocate, and provided professional development in Tennessee and Mississippi. She has collaborated with state departments to plan and implement inclusive practices. Christy brings high energy and passion for inclusion to her interactive workshops providing participants with creative and practical solutions for anticipating variability and teaching diversity.

Stories from the Field- Oxford School District

This session will provide Parent and Families Engagement practices that have been used within the Oxford School District.

Presenters:

Dr. SuzAnne Liddell has been a public school educator in the State of Mississippi for over 25 years. She holds a bachelor's degree from Mississippi State University, a master's degree from Mississippi University for Women, and a Ph.D. from the University of Mississippi. She has served the Oxford School District as Principal, Federal Programs Director, and most recently, as the Chief of Accountability and Accreditation.

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Implementing STEAM During Out-of-School Time

Do you have STEAM on your mind? We bet you do! Many future jobs will require increased STEAM skills and ways of thinking in our youth. But how can we expand the STEAM in 21st CCLC programs with limited time, budget, and content knowledge? Join the You for Youth (Y4Y) Technical Assistance team to learn a concrete process for integrating STEAM learning into 21st Century programs. This session will help you plan your next steps for implementation. We'll help you connect STEAM learning to school-day standards, and student needs to implement high-quality activities that will propel your students into future careers. No prior knowledge is necessary! This session is for experts, newbies, and those in-between!

Presenters:

Shanika Peck

As the *Lead Education Specialist* for the US Department of Education's Youth for Youth (Y4Y) Team, Shanika supports out-of-school time programs by designing and delivering professional development. Shanika is an experienced educator and accomplished organizational leader with a deep commitment to diversity, social justice, and equity. Before joining the Y4Y team, Shanika spent eight years serving as a lead instructor, teacher, and intervention coordinator at Christina Seix Academy, an urban Pre-K-8 independent boarding school, focused on providing students from underserved communities with a holistic education. It was instrumental in the development and implementation of the elementary curriculum. Shanika received her B.A. in Elementary Education from Loyola University Maryland and her M.S. in Organizational Development and Leadership with a concentration in Training Development from St. Joseph's University.

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Instructional Supports for English Learners

This session will focus on instructional support from the Mississippi Department of Education for educators who support English learners. In this presentation, participants will learn information about resources for supporting English learners available from the MDE. The session will also include information on recently developed resources.

Presenter:

Sandra Elliott

Sandra Elliott has served as a classroom teacher for over 25 years for grades 2 through middle schools in Ohio and Mississippi. She has also served as an educational program facilitator and a building interventionist. She holds teaching endorsements in elementary education, special education, and English as a second language.

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Title I, Part C: Supporting Migratory Students

Migratory students face unique challenges that require a collaborative local-state-federal approach for academic effectiveness. This session will overview the mission and purpose of the Migrant Education Program, clarify district Title I-C responsibilities, and share strategies for supporting migrant students in partnership with the Mississippi Migrant Education Service Center (MMESC).

Presenters:

Starsha Jamerson

Starsha Jamerson is the Director of the Mississippi Migrant Education Service Center based at Mississippi State University. Her work has focused on supporting underserved populations in the U.S. and abroad, and she is committed to advancing equitable opportunities for P-12 students. She holds a Master's of Public Policy and Administration and is licensed to teach English to Speakers of Other Languages (TESOL).

Bryan Lieb

Bryan Lieb, J.D., is the Migrant Education Coordinator for the Office of Federal Programs, Mississippi Department of Education, and serves as Equitable Services Ombudsman. Bryan coordinates MDE support of the statewide operations of Mississippi's Title I-C grantee, the Mississippi Migrant Education Service Center, directed by Ms. Jamerson.

The Impact of Drugs and Alcohol on Student Attendance

The presentation will discuss signs/symptoms of drug and alcohol use and the impact on student attendance/behavior. Current trends and statistics will be discussed.

Presenter:

Danny Rochelle

Mr. Rochelle has been with MDE since April 2019. He currently serves as the Director of Juvenile Detention Centers and Dropout Prevention. Before joining MDE, he worked in school-based mental health services, Youth Court, and Drug Court. Mr. Rochelle received his master's degree in Counseling Psychology from Mississippi College.

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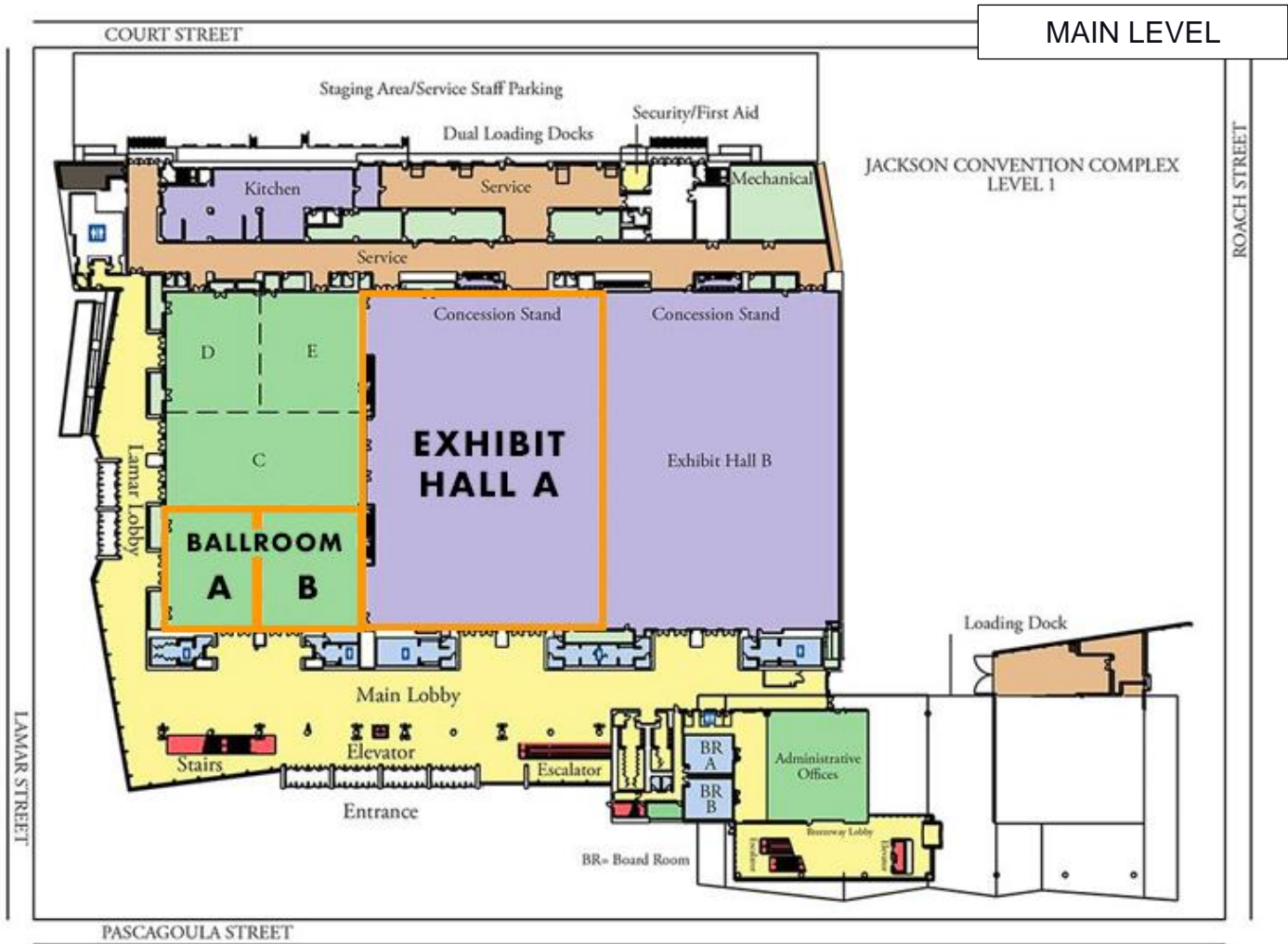
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COLOR KEY: ■ 21st CCCL ■ Homeless Education ■ Title III Coordinators ■ Keynote Speaker
 ■ Families and Communities Engagement ■ Social, Emotional, and Mental Health ■ General