



Professional Learning & Equity for All

“The Price Is Right”




What is the cost of equity?

Too often when we are faced with the challenge of having to produce immediate results that yield improvements and aid in turning around failing schools we tend to approach equity with equal to. In many cases equity does not equate to equal to. Equity is more about ensuring that all students and stakeholders are provided with what they need in order to be successful. It's not always about MONEY!

Equity the price is right is a concept that I pray that by the end of my presentation that all participants leave with a transformed lens through which they will view equitable practices at their schools.





Professional learning results in equitable and excellent outcomes for all students when educators establish expectations for equity, create structures to ensure equitable access to learning, and sustain a culture of support for all staff.

Equity Foundations



Equity Practices

Professional learning results in equitable and excellent outcomes for all students when educators understand their students' historical, cultural, and societal contexts, embrace student assets through instruction, and foster relationships with students, families, and communities.



Equity Drivers

Professional learning results in equitable and excellent outcomes for all students when educators prioritize equity in professional learning practices, identify and address their own biases and beliefs, and collaborate with diverse colleagues.



Four Pillars of Presentation

Needs Assessment

Strategic Planning

Leadership

Resources



E=Ensuring that all stakeholders receive

Who are the stakeholders?

Knowing students and families

Effective teaching starts with knowledge of students (NBPTS, 2016).

What are they receiving?

Inquiry-based teaching

The learning environment is an essential factor of the learning and teaching equation. That's why educators invest significant time, energy, money, and thought into creating classrooms that tap into students' interests, build on their prior knowledge, affirm their identities, support them to become independent learners, and help them establish effective work habits.



Q= Quality Practices.....

How do we know our practices are of quality?

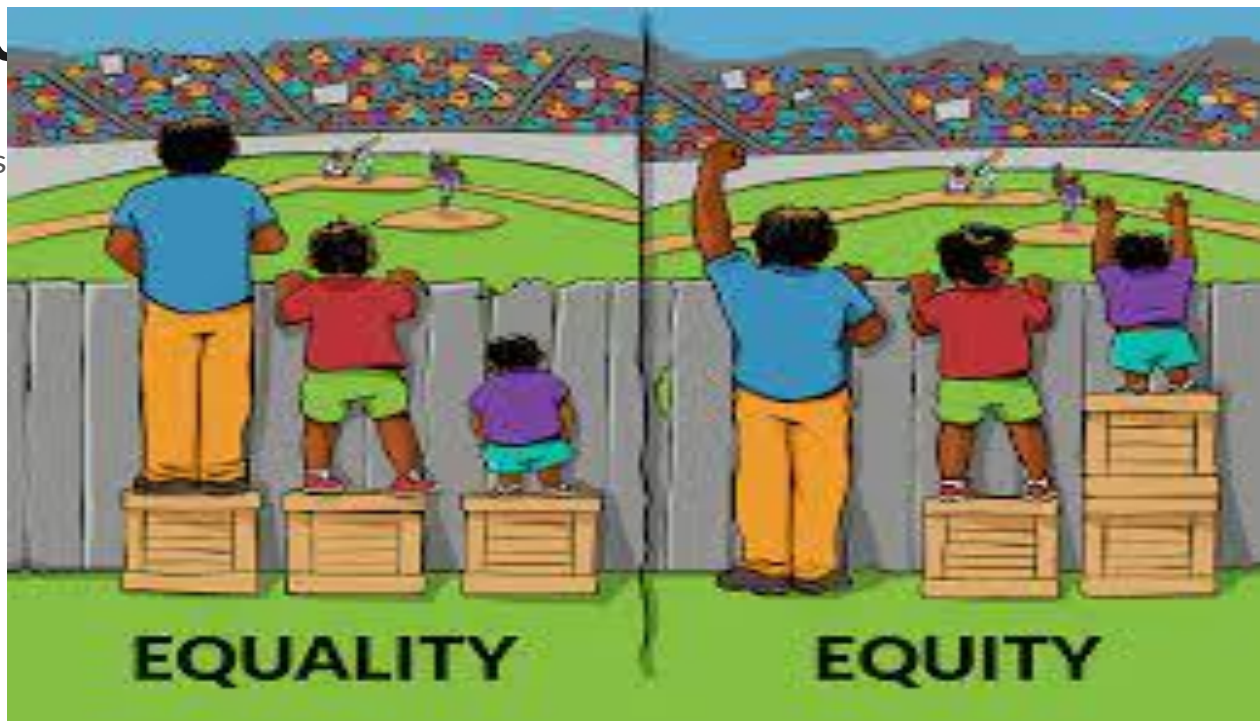
Equity Practices

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What steps or protocols do we have in place for quality checks?

U = U

Equity is



Equity is when every student has what they need to succeed.





I= Increase Opportunities For.....

Implementation

Professional learning results in equitable and excellent outcomes for all students when educators understand and apply research on change management, engage in feedback processes, and implement and sustain professional learning.

T=Teachers to Engage All Students In Quality Access To Education

and.....**TRANSFORMATIONAL PROCESSES**

How can we ensure that teachers understand the importance of engaging all students in access to quality education that meets their individual needs?

Learning Designs

Professional learning results in equitable and excellent outcomes for all students when educators set relevant and contextualized learning goals, ground their work in research and theories about learning, and implement evidence-based learning designs.

Y=Yields Favorable Outcomes For All Students



Evidence

Professional learning results in equitable and excellent outcomes for all students when educators create expectations and build capacity for use of evidence, leverage evidence, data, and research from multiple sources to plan educator learning, and measure and report the impact of professional learning.



called2teachedu@gmail.com

Jeremiah 1:5

“Before I formed you in the womb I knew you,

before you were born I set you apart;

I appointed you as a prophet to the nations. ”

You are the prophet to the nations! Look at your neighbor and tell them you tha prophet!