

# Title IV-A Stakeholder Engagement

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1

**ALL** Students Proficient and Showing Growth in All Assessed Areas



2

**EVERY** Student Graduates from High School and is Ready for College and Career



3

**EVERY** Child Has Access to a High-Quality Early Childhood Program

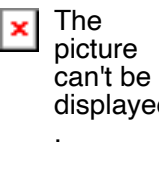
**EVERY** School Has Effective Teachers and Leaders

4



**EVERY** Community Effectively Uses a World-Class Data System to Improve Student Outcomes

5



**EVERY** School and District is Rated "C" or Higher

6



## VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

## MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community

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# Microsoft Teams Reminders

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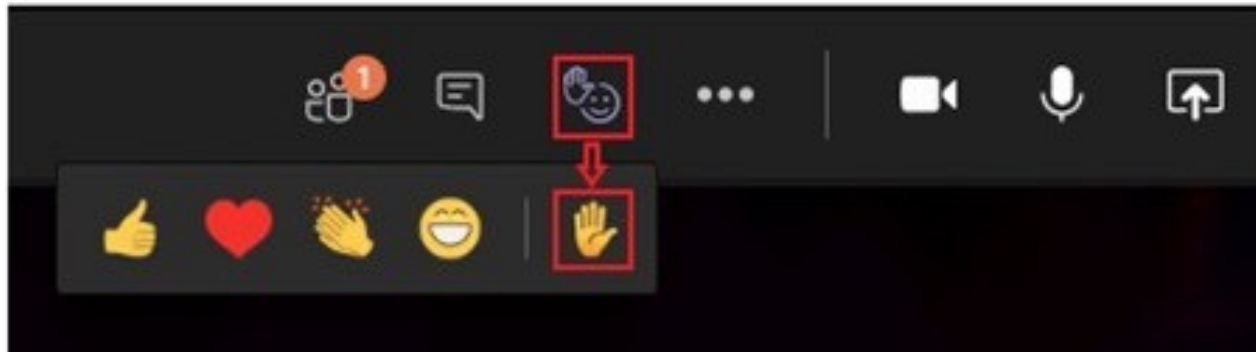
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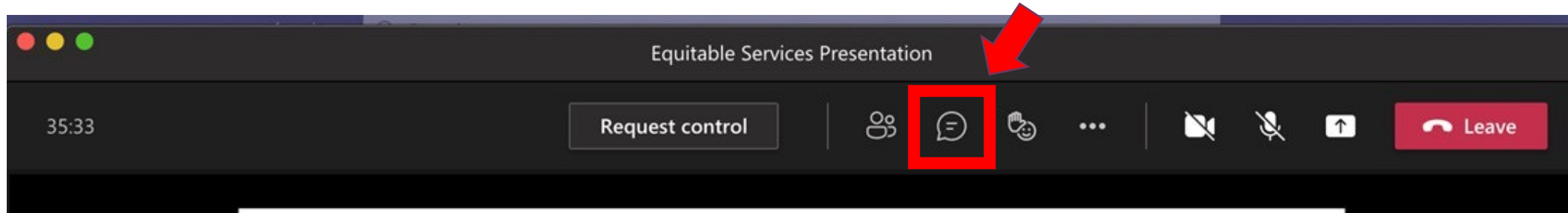
- Please mute yourself unless you have a question to reduce background noise
- Please cut the camera off to save bandwidth to reduce technical glitches
- Please ask questions throughout the presentation via chat or “raise hand” feature

## “Raise Hand” Feature

Just select **Show reactions** 🙌 in the meeting controls, and then choose **Raise your hand** 🙋 . Everyone in the meeting will see that you've got your hand up.



## "Chat" Feature



- To use the **chat** feature in Teams, simply click the “Chat” icon. The **chat box** will appear on the right. Type your message in the chat box and click the “Send” icon to send your question.

- This session will be recorded to increase availability and access to the technical assistance session.
- Recording will be available as a resource.
- Presentation and recording will be updated in MCAPS, MDE Document Library, Technical Assistance Sessions, FY23 TA Sessions folder.





# Agenda

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**Overview & Purpose of ESSA/ESEA**

**Stakeholder Engagement Requirements**

**Documentation**

**Questions**

The goal of this session is to provide LEAs information regarding required Stakeholder Engagement for Title IV-A.

Our objective is to ensure 100% of all LEAs engage stakeholders as required for Title IV-A.

# Overview & Purpose of ESSA/ESEA

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- The Every Students Succeeds Act (ESSA) was signed into law in December 2015, which reauthorized the Elementary and Secondary Education Act of 1965 (ESEA).
- Authorized under subpart 1 of Title IV, Part A of the ESEA is the Student Support and Academic Enrichment (SSAE) program.
- The SSAE program provides LEAs and schools the flexibility to tailor investments based on the unique needs of their student populations.

Intended to improve students' academic achievement by increasing the capacity of State educational agencies (SEAs), local educational agencies (LEAs), and local communities to:

- Provide all students with access to a well-rounded education;
- Improve school conditions for student learning; and
- Improve the use of technology in order to improve the academic achievement and digital literacy of all students.

*ESEA Section 4101*



# Stakeholder Engagement

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- (1) IN GENERAL. —A local educational agency, or consortium of such agencies, shall develop its application through consultation with parents, teachers, principals, other school leaders, specialized instructional support personnel, students, community-based organizations, local government representatives (which may include a local law enforcement agency, local juvenile court, local child welfare agency, or local public housing agency), Indian tribes or tribal organizations that may be located in the region served by the local educational agency(where applicable), charter school teachers, principals, and other school leaders (if such agency or consortium of such agencies supports charter schools), and others with relevant and demonstrated expertise in programs and activities designed to meet the purpose of this subpart. (Sec. 4106 (c)(1))

(2) CONTINUED CONSULTATION.—The local educational agency, or consortium of such agencies, shall engage in continued consultation with the entities described in paragraph (1) in order to improve the local activities in order to meet the purpose of this subpart and to coordinate such implementation with other related strategies, programs, and activities being conducted in the community. (Sec. 4106 (c)(2))



### Questions to consider:

- How does the LEA solicit and consider input from stakeholders such as parents, teachers, principals, other school leaders, etc.?
- How does the LEA identify community activities that might be related to, and coordinated with, Title IV, Part A activities?
- How does the LEA continue to engage stakeholders when determining how the LEA can improve Title IV, Part A funded activities?

## Acceptable Documentation to include:

- Meeting Agenda
- Sign in Sheet
- Photos
- Evaluations/Survey Data
- *When engaging with stakeholders, please ensure that Title IV-A is a part.*







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