Comparability

Title I, Part A Requirement ESEA Section 1118(c)

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VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community



ALL Students Proficient and Showing Growth in All Assessed Areas

EVERY School Has Effective Teachers and Leaders

4

EVERY Student Graduates from High School and is Ready for College and Career **EVERY** Community Effectively Uses a World-Class Data System to Improve Student Outcomes

5 00

☆ 3 **EVERY** Child Has Access to a High-Quality Early Childhood Program

EVERY School and District is Rated "C" or Higher

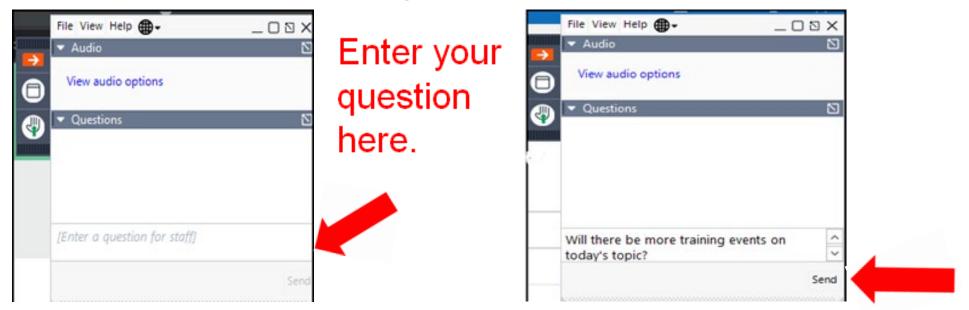




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• To use the **question** feature in Go to Webinar, simply click the "Question" line. The **question box** will appear. type your message in the question box and click the "Send" icon to send your question.



- This session will be recorded to increase availability and access to the technical assistance session.
- Recording will be available as a resource.
- Presentation and recording will be updated in MCAPS, MDE Document Library, Technical Assistance Sessions folder.



Agenda

- Session Overview
- Requirements
- What Does it Take?
- Examples of Each Option
- Completion of the Comparability Report
- Questions



- The goal of this session is to provide LEAs specific documentation and information needed to determine comparability.
- Our objective is to ensure the required comparability documentation upon submission is completed accurately for 100% of the LEAs upon initial upload into the Mississippi Comprehensive Automated Performance-based System (MCAPS).



Session Overview



In General

A local educational agency (LEA) may receive funds under Title I, Part A **only** if State and local funds will be used in schools served under this part to provide services that, taken as a whole, are **at least comparable to services in schools that are not receiving funds** under this part.

ESEA Sec. 1118(c)(1)(A)

A local educational agency may meet this requirement on a grade-span by **grade-span** basis or a **school-by-school** basis. ESEA Sec. 1118(c)(1)(C)



Each LEA receiving Title I, Part A funding shall:

- 1. Develop **written procedures** for compliance with comparability;
- **2. Maintain records** that are **updated biennially** documenting such agency's compliance in **maintaining comparability**.

ESEA Sec. 1118(c)(3)(B)



A local educational agency shall be considered **to have met the requirements** if the LEA has provided **written assurances** that the LEA has **established and implemented**:

- An LEA-wide salary schedule;
- A policy to ensure equivalence among schools in teachers, administrators, and other staff; and
- A policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies.





Requirements



- 1. Each LEA must have an established **LEA-wide salary schedule**.
 - A copy **must** be included in the LEA's comparability documentation each year.

- 2. Each LEA must have a policy ensuring there is equivalence among schools in teachers, administrators, and other staff.
 - A copy **must** be maintained with the comparability documentation.



- 3. The LEA should have a policy ensuring equivalence among schools in the provision of curriculum materials and instructional supplies.
 - A copy **must** be maintained with the comparability documentation.



The written procedures at a minimum should include:

- Identification of the office and job title of the responsible person for ensuring that it occurs.
- **Descriptive** language in how the **procedures** will be carried out.
- Timelines and/or deadlines.
- Who will be responsible for receiving and responding to complaints?
- Description of the reallocation process if the LEA has schools that are not comparable.



The written procedures:

- Identification of the methods and process used for collecting data to demonstrate comparability.
- **Explicitly** identifying the method and grade span (range) that will be used to calculate comparability.
- Indicate what data will be used to demonstrate comparability and who will verify the data's accuracy.
- Maintain comparability documentation for a minimum of five (5) years.



What does it take to be comparable?



There are four ways that a school can be deemed comparable. However, the LEA must apply the same method to all schools within the LEA.



20

Grade Span Using Instructional Staff Full-Time Equivalent (FTE)

Grade Span Using Instructional Staff Salary

All Served Title I Schools Using Instructional Staff FTE

All Served Title I Schools Using Instructional Staff Salary



Comparison of state and locally-funded instructional staff student/staff ratios in each Title I school with the state and locallyfunded instructional staff average student/staff ratios in non-Title I schools or Title I comparison schools by grade span.



22

A Title I school is **deemed comparable** if its student/instructional staff ratio **does not exceed 110 percent** of the average student/instructional staff ratio of non-Title I schools or Title I comparison schools.



Grade Span Using Instructional Staff Full-Time Equivalent (FTE)

Non-Title I/ Title I Comparsion Schools to Title I Schools using Instructional Staff FTE

(Required - Upload a Printed Copy MCAPS)

List ALL Title I schools (serving the same grade spans range as ALL Non-Title I or Title I Comparison Schools)

1	2			K-8th	School Year: (Enter School Term below) 20xx-20xx		
	1 2 3		4	5	7	8	
Title I School Name	Grade Span (Populates)	Student Enrollment (Populates)	Low Income Students (Populates)	Students Poverty Percentage (Calculated)	Instructional Staff State/Local Funded (Instr FTE School 1-21)	Student/Instructional Staff FTE Ratio (Calculated)	Comparable
School A	K-8th	450	425	94%	28.00	16.07	YES
School B	K-8th	450	440	98%	11.50	39.13	NO
School C	K-8th	790	750	95%	10.20	77.45	NO
School D	K-6th	973	889	91%	27.90	34.87	NO
School E	K-8th	457	422	92%	29.70	15.39	YES
School F	K-6th	256	221	86%	14.60	17.53	YES
School G	K-8th	1567	1453	93%	9.60	163.23	NO
School H	K-8th	678	667	98%	14.70	46.12	NO
0	0	0	0	#DIV/0!	0.00	#DIV/0!	#DIV/0!
A Name: (Enter name below) Make Believe School District			Grade Range:	(Enter the range of grades the K-8th	School Year: (Enter School Term below) 20xx-20xx		
1	2	3	4	5	6	7	8
Non-Title I or Title I Comparsion Schools	Grade Span (Populates)	Student Enrollment (Populates)	Low Income Students (Populales)	Students Poverty Percentage (Calculated)	Instructional Staff State/Local Funded (instr FTE School 1-21)	Student/Instructional Staff FTE Ratio (Calculated)	n/a
Name	(- optimized)						
	K-8th	904	435	48%	40.00	22.60	
Name		904 1426	435 567	48% 40%	40.00 60.00	23.77	
Name School I	K-8th K-8th K-8th	1426 1234	567 408	40% 33%	60.00 50.00	23.77 24.68	_n/a
Name School I School J School K School L	K-8th K-8th K-8th K-8th	1426 1234 654	567 408 298	40% 33% 46%	60.00 50.00 25.00	23.77 24.68 26.16	n/a
Name School I School J School K	K-8th K-8th K-8th	1426 1234	567 408	40% 33%	60.00 50.00	23.77 24.68	

Non-Title I/ Title I Comparsion Schools to Title I Schools using Instructional Staff Salary FTE

23.39 is 110% of the average of the Non-Title I or Title Comparison School (20.35)



Comparison of instructional staff/student ratios for state and locally-funded instructional staff salary in each Title I school with the average instructional staff/student ratios for state and locally-funded instructional staff salary in non-Title I schools or Title I comparison schools by grade span.



25

A Title I school is **deemed comparable** if its instructional staff/student **salary ratio exceeds 90 percent** of the average staff/student salary ratio of non-Title I schools or Title I comparison schools.



Non-Title I/ Title I Comparsion Schools to Title I Schools using Instructional Staff Salary

(Required - Upload a Printed Copy MCAPS)

List ALL Title I schools (serving the same grade spans as ALL Non-Title I or Title I Comparison Schools)

EA Name: (Enter name below) Make Believe Schoo		Grade Range:	(Enter the range of grades) K-8th	School Year: (Enter School Term below) 20xx-20xx				
1	2	3	4	5	6	7	8	
Title I School Name	Ie I School Name Grade Span (Populates) (Populates)		Low Income Students (Populates)	Students Poverty Percentage (Calculated)	Instructional Staff State/Local Funded (Instr Salaries School 1-21)	Salary/Student Ratio (Calculated)	Comparable	
School A	K-8th	450	425 94% \$2.105.976.00 \$4.		\$4,679.95	YES		
School B	K-8th	450	440	98%	\$5,648,880.00	\$12,553.07	YES	
School C	K-8th	790	750	95%	\$260,000.00	\$329.11	NO	
School D	K-8th	973			\$1,895.02	YES		
School E	K-8th	457	422	92%	\$1,847,402.00	\$4,042.46	YES	
School F	K-8th	256	221	86%	\$3,467,785.00	\$13,546.04	YES	
School G			1453 667	93% 98%	\$777,843.00 \$2,390,376.00	\$496.39 \$3,525.63	NO YES	
School H								
0	0	0	0	#DIV/0!	\$0.00	#DIV/0!	#DIV/0!	
				-	s Instructional Salary Ratio	\$1,085.06	-	
ist ALL Non-Title I or Title I Compan EA Name: (Enter name below)	rison schoo	ls (serving the		,	that will be compared below)	School Year: (Enter School	I Term below)	
Make Believe School District				K-8th	20xx-20xx			
1	2	3	4	5	6	7	8	
Non-Title I or Title I Comparsion Schools Name	Grade Span (Populates)	Student Enrollment (Populates)	Low Income Students (Populates)	Students Poverty Percentage (Calculated)	Instructional Staff State/Local Funded (Instr Salaries School 22-42)	Salary/Student Ratio (Calculated)	N/A for Non- Title I School	
comparsion schools Name	(Fopulates)	(, optition)	(i optiately	(,	,			
School I	K-8th	904	435	48%	\$2,389,037.00	\$2,642.74	r/a	
•					\$2,389,037.00 \$2,383,749.00	\$2,642.74 \$1,671.63	n/a n/a	
School I	K-8th	904	435	48%		+ - (- · · · · ·		
School I School J	K-8th K-8th	904 1426	435 567	48% 40%	\$2,383,749.00	\$1,671.63		
School I School J School K	K-8th K-8th K-8th	904 1426 1234	435 567 408	48% 40% 33%	\$2,383,749.00 \$283,749.00	\$1,671.63 \$229.94		
School I School J School K School L	K-8th K-8th K-8th K-8th	904 1426 1234 654	435 567 408 298	48% 40% 33% 46%	\$2,383,749.00 \$283,749.00 \$570,000.00	\$1,671.63 \$229.94 \$871.56	n/a n/a	

Non-Title I/ Title I Comparsion Schools to Title I Schools using Instructional Staff Salary

\$1,085.06 is 90% of the average of the Non-Title I or Title Comparison School (\$1,205.62)



Comparison of student/instructional staff ratios for state and locally-funded instructional staff Full Time Equivalent (FTE) where all schools are Title I schools with the average student/staff ratios for state and locally funded instructional staff.

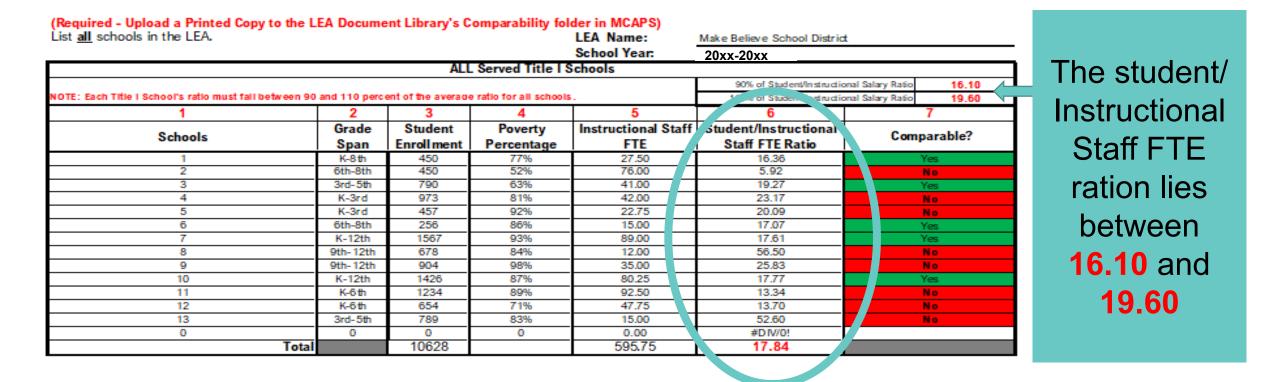


A Title I school is **deemed comparable** if its student/instructional **staff FTE ratio lies between 90 percent and 110 percent** of the average student/instructional staff FTE ratio for all schools.



All Served Title I Schools Using Instructional Staff FTE

Comparability Report All Served Title I Schools Using Instructional Staff FTE





30

Comparison of instructional staff/student ratios for state and locally- funded instructional staff salary where all schools are Title I schools with the average instructional staff/student staff salary ratios for state and locally funded instructional staff.



A Title I school is deemed comparable if its instructional staff/student salary ratio lies between 90 percent and 110 percent of the average instructional staff/student salary ratio for all schools.



All Served Title I Schools Using Instructional Staff Salary

Comparability Report All Served Title I School Using Instructional Salaries

90% of the Average for Student/Instructional Staff Salary ratio	\$ 740.66
110% of the Average for Student/Instructional Staff Salary ratio	\$ 905.25

Vear 20xx-20xx

(Required- Uploaded a printed copy to the LEA Document Library's Comparability folder in MCAPS)

List ALL Served Title I Schools

LEA Name: Test Year

	-						
1	2	3	4	5	6	7	8
<mark>Served Title I</mark> School's Name	Grade Span (Populates)	Total Student Enrollment (Populates)	Total Low Income Students (Populates)	Students Poverty Percentage (Calculated)	Total Instructional Staff Salary State/Loca (Populates)	Instructional Staff Salary to Student Enrollment Ratio (Calculated)	Comparable (Yes or No)
1	K-8th	450	345	77%	\$ 458,627.0	\$ 1,019.17	No
2	6th-8th	450	234	52%	\$ 876,456.0	\$ 1,947.68	No
3	3rd-5th	790	500	63%	\$ 384,295.	\$ 486.45	No
4	K-3rd	973	789	81%	\$ 984,274.	\$ 1,011.59	No
5	K-3rd	45 7	422	92%	\$ 257,344.)	\$ 563.12	No
6	6th-8th	256	221	86%	\$ 254,000. 0	\$ 992.19	No
7	K-12th	1567	1453	93%	\$ 938,000.)	\$ 598.60	No
8	9th-12th	678	567	84%	\$ 540,987.	\$ 797.92	Yes
9	9th-12th	904	88 7	98%	\$ 832,983.()	\$ 921.44	No
10	K-12th	1426	1244	87%	\$ 904,883.0	\$ 634.56	No
11	K-6th	1234	1098	89 %	\$ 759,876.0	\$ 615.78	No
12	K-6th	654	463	71%	\$ 775,345.00	\$ 1,185.54	No
13	3rd-5th	789	656	83%	\$ 779,311.00	\$ 987.72	No
0	0	0	0	#DIV/0!	\$ -	#DIV/0!	#DIV/0!
0	0	0	0	#DIV/0!	\$ -	#DIV/0'	#DIV/0!
0	0	0	0	#DIV/0!	\$-		#DIV/0!
0	0	0	0	#DIV/0!	\$-	#DIV/0!	#DIV/0!
0	0	0	0	#DIV/0!	\$-	#DIV/0!	#DIV/0!
0	0	0	0	#DIV/0!	\$-	#DIV/0!	#DIV/0!
0	0	0	0	#DIV/0!	\$ -	#DIV/0!	#DIV/0!

The student/ Instructional Staff salary ratio lies between \$740.66 and \$905.25.





Grade Span Ranges



- The grade span grouping range used for comparing schools to demonstrate comparability is very important.
- The LEA is required to define the grade span grouping range used to determine comparability in its Comparability Procedures.



The MDE has established the following grade span ranges to be used to ensure consistency across the State:

> K-2 3rd-5th 6th-8th 9th-12th K-5th K-8th K-8th



Examples of the grade span range grouping within the written procedure may include:

 The LEA will use the following grade span ranges: K-5th, 6th-8th, and 9th-12th. Any school that has overlapping grade levels will be included with the grade span range that they have the most in common with.





Examples of the grade span range grouping within the written procedure may include:

The LEA will use the following grade span ranges: K-2nd, 3rd-5th, 6th-8th and 9th – 12th. For any schools with overlapping grade levels, that school will be broken down into K-2nd, 3rd-5th, 6th-8th and 9th – 12th and be compared with the appropriate grade span.





Examples of the grade span range grouping within the written procedure may include:

 The LEA will use the following grade span range K-8th and 9th-12th. Any school that has overlapping grade levels will be included with the grade span range that they have the most in common with.





Examples of the grade span range grouping within the written procedure may include:

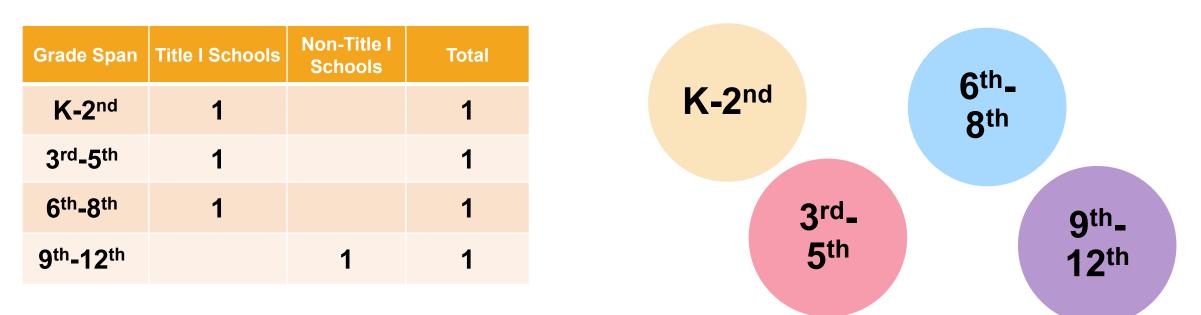
4. The LEA serves all schools with Title I, Part A funds and will compare each school against the average of all schools.



What if lonly have one school per grade span?



Exemption Example



There is only one school per grade span and no grade span overlaps in this example. The LEA is exempt from demonstrating comparability; however, the LEA still must provide the school listing and the comparability summary and assurance document. The LEA is still required to have procedures in place.



ESEA Sec. 1118(c)(4) states that if in the LEA there is only one school per grade span and no grade span overlaps, the LEA is exempt from demonstrating comparability.



If the LEA has only one school per grade span and <u>none</u> of the grade spans overlaps the LEA is exempt from demonstrating comparability, however, the LEA still must submit:

- the Comparability School Informational List and
- the Comparability Summary & Assurances form.

The LEA is also still required to have written procedures in place and maintain documentation for five years.

ESEA Section 1118(c)(4)



What if I have overlapping grade spans?





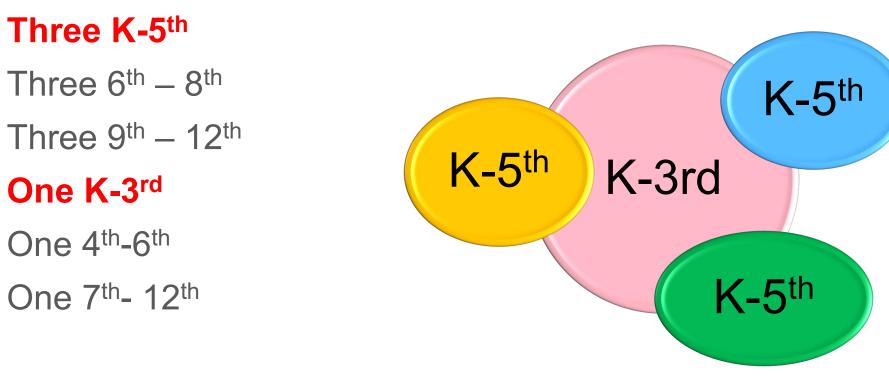
Example 1.

An LEA has twelve schools: one K-3rd, three K-5th, three 6th-8th, three 9th-12th, one 4th-6th and one 7th-12th. There is **at least one grade level** in the LEA that **overlap** the other grade spans **and** the grade level is **in at least one Title l served** school. There are **several options** that the LEA can use.

Grade Span	Title I Schools	Non-Title I Schools	Total # of Schools
K-3 rd	1		1
K-5th	3		3
6 th -8 th	2	1	3
7th-12th	1		1
4th-6 th	1		1
9 th -12 th	1	2	3



When an LEA has schools where schools have various grade spans it is considered to have overlapping grade spans. For example, the LEA has twelve (12) schools.





- If the LEA has multiple schools serving grades that cross more than one of the basic grade span ranges, <u>and at least one of</u> <u>those schools is a Title I school</u>, those schools must be included in the comparability demonstration.
- Schools must be compared using the grade span ranges of: K-2nd, 3rd-5th, 6th-8th, 9th-12th, K-5th, K-8th, <u>or</u> K-12th established by MDE OFP to ensure consistency across the State.



Multiple Schools Overlapping Grade Span

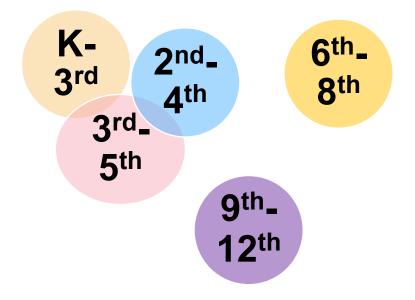
Example #1



Multiple Schools Overlapping Grade Span Range

Example 1

- From the list of grade span ranges, the LEA *may choose* to use the grade span ranges: K-5th, 6th-8th, and 9th-12th.
 - The K-3rd, 3rd-5th, and 2nd-4th grade schools would be compared in the K-5th grades span range because they all have a grade span in common (3rd). The schools in this range must be compared because at least one school is a Title I school.





In Example #1, there is at least one grade level in the LEA that overlap the other grade spans and the grade level is in at least one Title I served school.

Grade Span	Title I Schools	Non-Title I Schools	Total # of Schools	2 nd-	6 ^{tl}
K-3 rd	1		1	K- 2 nd - 3 rd 4 th	8 ^t
3 rd -5 th		1	1	3rd_	
2 nd -4 th	1		1	5 th	Oth
6 th -8 th		1	1		9 th - 12 th
9 th -12 th		1	1		12



In Example #1, there is at least one grade level in the LEA that overlap the other grade spans and the grade level is in at least one Title I served school.

The LEA's comparability procedures would state:

The LEA will use the following grade spans ranges: K-5th, 6th-8th, and 9th –12th and each school that has overlapping grades will be grouped with the grade span that they have the most in common with.



Example 1

 The 6th-8th and the 9th-12th schools do not have additional schools within their ranges, thus, comparing schools is not required.

In this case the LEA would upload in the MCAPS LEA Document Library>2023>LEA Documents>Comparability> 2022-2023 School Year folder **as one document**:

- 1. Printed copy(s) of the "Schools Informational Listing" tab from the Workbook(s) used to determine comparability for grade span K-5th.
- 2. Printed copy(s) of the "Comparability Report" tab from the Workbook(s) used to determine comparability for grade span K-5th.
- 3. Printed copy(s) of the "Do not have to compare Schools Informational Listing" form for the 6th-8th & 9th-12th grade schools.
- 4. Comparability Summary Report and Assurances form.



Multiple Schools Overlapping Grade Span

Example #2



Example 2.

An LEA has thirteen schools: six K-5th, three 6th-8th, one 9th-12th, one K-6th and two K-8th. There is **at least one grade level** in the LEA that **overlap** the other grade spans **and** the grade level is **in at least one Title I served** school. There are **several options** that the LEA can use.

Grade Span	Title I Schools	Non-Title I Schools	Total # of Schools
K-3 rd	4	2	6
6 th -8 th	2	1	3
9 th -12 th		1	1
K-6 th	1		1
K-8 th		2	2







Multiple Schools Overlapping Grade Span Range Example #2, Option #1 56

In Example #2, **Option #1**, there is **at least one grade level** in the LEA that **overlap the other grade spans** and the grade level is in **at least one Title I served** school. The LEA could choose to have **four** grade span ranges provided that **at least one school in the grade span range is a Title I school:** K- 5th, 6th

-0**, 9**-12		-0.		9 th -12	2th	K-6 th
Grade Span	Title I Schools	Non-Title I Schools	Total # of Schools	9 th -12 th g	rade span	K-6 th K-8 th
K-3 rd	4	2	6			
6 th -8 th	2	1	3	K-3 rd	6 th -8 th	K-8 th grade span
9 th -12 th		2	1		ath oth	
K-6 th	1		1	K-3 rd grade span	6 th -8 th 6 th -8 th	
K-8 th		2	2		6 th -8 th grade	span



The LEA's comparability procedures would state:

The LEA will use the following grade spans ranges: K-5th, 6th-8th, K-8th, and 9th-12th and each school that has overlapping grades will be grouped with the grade span range that they have the most in common with.

The 9th-12th schools **do not have additional schools within their ranges**, thus, **comparing schools is not required**.



In this case the LEA would upload in the MCAPS LEA Document Library>2023>LEA Documents>Comparability> 2022-2023 School Year folder **as one document**:

- Printed copy(s) of the "Schools Informational Listing" tab from the Workbook(s) used to determine comparability for grade span K-5th, 6th-8th, and K-8th.
- 2. Printed copy(s) of the "Comparability Report" tab from the Workbook(s) used to determine comparability for grade span K-5th, 6th-8th, and K-8th.
- 3. Printed copy(s) of the "Do not have to compare Schools Informational Listing" form for 9th-12th grade schools.
- 4. Comparability Summary Report and Assurances form.

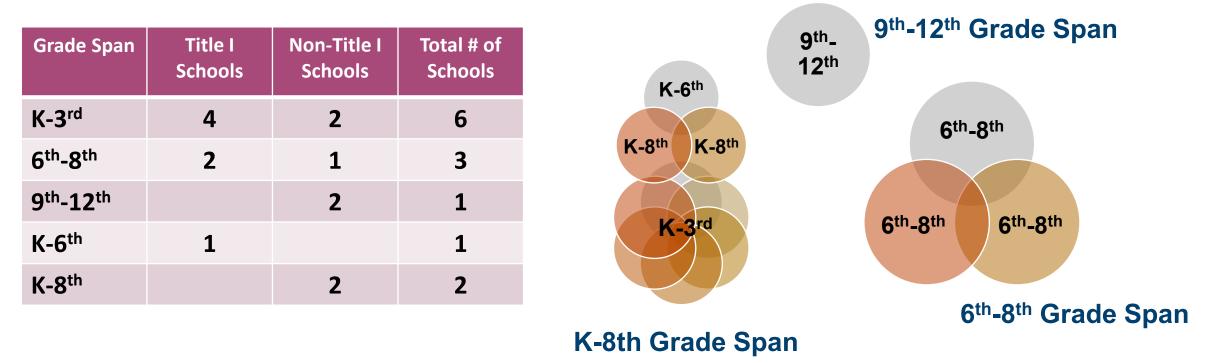






Multiple Schools Overlapping Grade Span Range Example #2, Option #2 60

In Example #2, **Option #2**, there is at least one grade level in the LEA that overlap the other grade spans and the grade level is in at least one Title I served school. The LEA could have **three** grade span ranges provided that **at least one school in the grade span is a Title I school**, K- 8th, 6th -8th, and 9th-12th.





The LEA's comparability procedures would state:

The LEA will use the following grade spans ranges: K-8th & 6th-8th. Each school that has overlapping grades will be grouped with the grade span that they have the most in common with.

The 9th-12th schools **do not have additional schools within their ranges**, thus, **comparing schools is not required**.



In this case the LEA would upload in the MCAPS LEA Document Library>2023>LEA Documents>Comparability> 2022-2023 School Year folder **as one document**:

- Printed copy(s) of the "Schools Informational Listing" tab from the Workbook(s) used to determine comparability for grade span K-8th and 6th-8th.
- 2. Printed copy(s) of the "Comparability Report" tab from the Workbook(s) used to determine comparability for grade span K-8th and 6th-8th.
- 3. Printed copy(s) of the "Do not have to compare Schools Informational Listing" form for 9th-12th grade schools.
- 4. Comparability Summary Report and Assurances form.



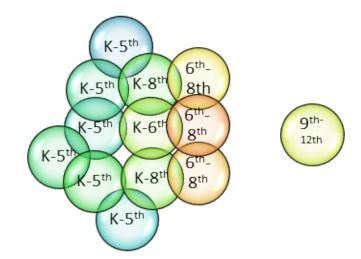




Multiple Schools Overlapping Grade Span Range Example #2, Option #3 64

In Example #2, Option #3, there is at least one grade level in the LEA that overlap the other grade spans and the grade level is in at least one Title I served school. The LEA could have **two** grade span ranges provided that <u>at least one</u> <u>school in the grade span range is a Title I school:</u> K- 8th and 9th-12th.

Grade Span	Title I Schools	Non-Title I Schools	Total # of Schools
K-3 rd	4	2	6
6 th -8 th	2	1	3
9 th -12 th		2	1
K-6 th	1		1
K-8 th		2	2





The LEA's comparability procedures would state:

The LEA will use the following grade spans ranges: K-8th and 9th-12th and each school that has overlapping grades will be grouped with the grade span that they have the most in common with.

The 9th-12th schools **do not have additional schools within their ranges**, thus, **comparing schools is not required**.



In this case the LEA would upload in the MCAPS LEA Document Library>2023>LEA Documents>Comparability> 2022-2023 School Year folder **as one document**:

- 1. Printed copy(s) of the "Schools Informational Listing" tab from the Workbook(s) used to determine comparability for grade span K-8th.
- 2. Printed copy(s) of the "Comparability Report" tab from the Workbook(s) used to determine comparability for grade span K-8th.
- 3. Printed copy(s) of the "Do not have to compare Schools Informational Listing" form for 9th-12th grade schools.
- 4. Comparability Summary Report and Assurances form.



No school may be excluded from comparability simply because it crosses multiple grade span groupings.

Thus, the LEA must take this into account when determining grade span ranges.







School Informational List



Comparability Report School Information List

(Required- Uploaded a printed copy to the LEA Document Library's Comparability folder in MCAPS)

List the appropriate	schools in the LEA	A. Li Sch	EA Name: ool Year:																																
	1		2	3	4							5						_	_																
Served Title I	1	School's	_	Total	Total Low				Tot	al Stud	lent Gi		vel En	rollme	nts				6																
Served The I	Name	School's	Span	Student Enrollment	Income	K	1	2	3	4	5	6	7	8	9	10	11	12 1	otal																
	Tume			2	Students														0																
																			0																
																			0																
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																			Compo	arabilit	T Done	nt C	hool	Info		tion	List								
											-								compa	arabilli	у керс	rtst	1001	mu	TIIId	uion	LISU								
											- (1	Requir	ed- Uj	ploade	d a pri	nted co	opy to t	he LEA I	Documen	t Library's	s Compara	bility f	older i	n MCA	PS)										
											-								EA Name:	•															
											- L	ist the a	approp	riate so	hools i	in the I	LEA.		ool Year:																
																		ben	oor rear.																
											F				1				2	3	4				T			5				_	_		6
												Non-	Serve	d Title	I & T	itle I (Compa	rison	Grade	Total Student	Total Low Income	_		<u> </u>	1			ade Lev	Т	Т	Т	<u> </u>		-	_
														Scho	ool's N	lame			Span	Enrollment	Students	К	1	2	3	4	5	6	7	8	9	10	11	12	ſotal
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											-				S	chool	s liste	d as <mark>S</mark> e	erved T	itle I Sc	hools a	nd No	n-Sei	ved 1	itle	I Titl	e I C	ompa	rison	Scho	ools				



Comparability Report School Informational List- All Schools

Comparability Report School Information List

(Required- Uploaded a printed copy to the LEA Document Library's Comparability folder in MCAPS)

List ALL schools in the LEA.		EA Name: 100l Year:															ı	orma	ntion	List	:							
1	2	3	4							5		**					6	er in l	MCAPS	S)								
Served Title I School's Name	Grade Span	Total Student Enrollmen	Total Low Income Students	K	1	2	Tot 3	t <mark>al Stu</mark> 4	dent Gi 5	ade Le 6	<mark>vel En</mark> 7	rollme 8		10	11	12	Total											
		Lintoninen	otuutitis														0				_						_	
																	0	То	tal Stud	dent G	ہ rade Le	evel En	rollme	nts				6
																	0	3	4	5	6	7	8	9	10	11	12	Total
																	0										_	0
																	0											0
																	0										_	0
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															Ļ													0

All Served Title I School Using Instructional FTEs



Comparability Report School Informational List- Excluded Schools

Comparability Report School Information List Schools that do not have to be compared.

(Required- Uploaded a printed copy to	the LEA	Docume	nt Libra	ry's (Comp	arabi	lity fo	older	in MO	CAPS)					
List ALL schools in the LEA.		EA Name: 100l Year:														
1	2	3	4							5						
Do not have to be compared	Grade	Total Student	Total Low Income				Tota	l Stud	ent Gr	ade L	evel E	nrolln	ients			
School's Name	Span	Enrollment		K	1	2	3	4	5	6	7	8	9	10	11	12



The LEA will enter:

- 1. LEA Name, School Year, *Grade Span Range* (only if the LEA is demonstrating Comparability using grade spans)
- 2. School's Name
- 3. Grade Span
- 4. School's total enrollment from MSIS month 1 report (excluding PreK students)



The LEA will enter:

- 5. Low-Income student count from the FY22 MCAPS Funding Application's School Eligibility section (column I)
- 6. Enrollment counts by grade level from the MSIS month 1 report. The total amount in column 6 will turn green if it equals the amount that the LEA entered for the enrollment total for grade K-12th.

This information will prepopulate on the Comparability Report and the Instructional Personnel forms if you are required to demonstrate comparability.



Determining Instructional Staff



Instructional personnel includes all licensed classroom teachers and other licensed **personnel assigned** to the school who provide services that **support instruction**: principals, assistant principals, instructional coaches, librarians, music, art, and physical education teachers, guidance counselors, speech therapists and licensed social workers and psychological personnel.

Other **personnel directly supporting instruction assigned to the school may include paraprofessionals** and other personnel such as non-licensed social workers.



Personnel not involved in providing instructional support MAY NOT be included.

Other personnel that **MAY NOT** be included are clerical, custodial, food service, transportation, and any other personnel not providing instructional support.

Do not include any PreK personnel or 100% federally-funded personnel.



Please remember that federally-funded would include Title I, II, III, IV, V, Homeless, CTE, SPED, ESSER, etc.

If personnel is paid from federal and state/local funds indicate the portion of the FTE/salary for each personnel in the appropriate column 3 or column 4.

The MDE has set the maximum FTE that any **non-licensed instructional staff or personnel to be 0.50**.



Instructional Staff FTE/Salary Example

Name	Position	Federally Funded	State Funded	Included
Dr. Judy K. N	in		1	YES
Chad Daniels Remember	that	0.5	0.5	Yes, only 0.5
Brendsh. the maxim		0.5	0.5	NO
Barbara FTE for classifie	Teacher	1		NO
John W person is			1	YES
Dr. Meli	Set tary		1	NO
Dr. Diona Ste	Kindergarten TA	0.5		NO
Mr. Kerry The nas	PE Teacher		1	YES
Mr. Greg Smith5th Grade Math TeacherMs. Aisha McGeePreK TA			1	YES
			0.5	NO
Mr. Arthur Goss	Computer Lab TA		0.5	YES



Instructional Staff FTE/Salary Example

Name	Position	Federally Funded	State Funded	Included
Dr. Judy K. Nelson	Principal		\$10,000.00	YES
Chad Daniels	Assistant Principal	\$3,000.00	\$3,000.00	Yes, only \$3,000.00
Brendsha Roby-Fletcher	Custodian	\$1,000.00	\$1,000.00	NO
Barbara Greene	2 nd Grade Teacher	\$5,000.00		NO
John Woodard	Librarian		\$5,000.00	YES
Dr. Melissa Levy-Jackson	Secretary		\$5,000.00	NO
Dr. Diona Stevenson	Kindergarten TA	\$2,000.00		NO
Mr. Kerry Thomas	PE Teacher		\$5,000.00	YES
Mr. Greg Smith	5 th Grade Math Teacher		\$5,000.00	YES
Ms. Aisha McGee	PreK TA	\$2,000.00		NO
Mr. Arthur Goss	Computer Lab TA		\$2,000.00	YES



Instructional Staff FTE

Comparability Report Instructional Personnel FTEs

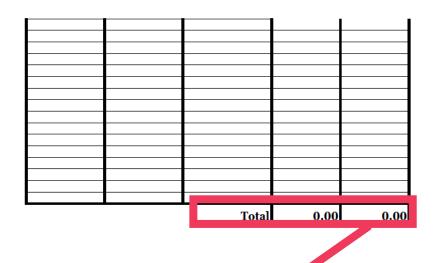
Instructional Personnel FTEs (Required- to be kept on file with comparability's documentation on site)

LEA Name: 0	
School Name: 0	
School Grade Span: 0	
School Year: 0	

Instructional personnel includes all licensed classroom teachers and other licensed personnel assigned to the school who provided services that support instruction: principals, assistant principals, instructional coaches, librarians, must, are, and physical education teachers, guidance counselors, speech therapists, licensed school workers, and psychological personnel. Other personnel directly supporting instruction assigned to the school may include paraprofessionals and other personnel such as non-licensed social workers. Personnel not involved in providing instructional support **MAY NOT** be included. Other personnel that **MAY NOT** be include are clerical, custodial, food service, transportation, and any other personnel not providing instructional support. **Do not include any PreK personnel or 100% federally funded personnel**. Please remember that federally funded would include, Title I, II, III, IV, V, Homeless, CTE, SPED, etc. If personnel is paid from federal and state/local funds indicate the portion of the salary for each personnel in the appropriate column "3" or column "4."

1	1	2	3	4
LAST Name of Employee	FIRST Name of Employee	Position	Federally Funded FTE	State/Local Funded FTEs

This information will prepopulate from the school informational listing section.



This information will calculate and import to the comparability report section.



Instructional Staff Salary

Comparability Report Instructional Personnel Salaries

Instructional Personnel FTEs (Required- to be kept on file with comparability's documentation on site)

LEA Name: 0
School Name: 0
School Grade Span: 0
School Year: 0

Instructional personnel includes all licensed classroom teachers and other licensed personnel assigned to the school who provided services that support instruction: principals, assistant principals, instructional coaches, librarians, must, are, and physical education teachers, guidance counselors, speech therapists, licensed school workers, and psychological personnel. Other personnel directly supporting instruction assigned to the school may include paraprofessionals and other personnel such as non-licensed social workers. Personnel not involved in providing instructional support **MAY NOT** be included. Other personnel that **MAY NOT** be include are clerical, custodial, food service, transportation, and any other personnel not providing instructional support. **Do not include any PreK personnel or 100% federally funded personnel**. Please remember that federally funded would include, Title I, II, III, IV, V, Homeless, CTE, SPED, etc. If personnel is paid from federal and state/local funds indicate the portion of the salary for each personnel in the appropriate column "3" or column "4."

	1	2	3	4
LAST Name of		Position	Federally	State/Local
Employee	Employee	rosition	Funded Salary	Funded Salary

This information will prepopulate from the school informational listing section.



The LEA will enter:

- 1. Last Name of employee and First Name of employee
- 2. Specific position (1st Grade Teacher, Math Teacher, Health Teacher, etc.)
- 3. Federally-funded portion of the position FTE or Salary
- 4. State/Locally-funded portion of the position FTE or Salary



Comparability Report



The LEA's name, School Year, the Schools' names, Grade spans, Enrollment, and Low-Income Students information for each school will prepopulate from the information the LEA placed on the School Information List.

The **LEA must use** one of the grade span range in the drop-down list.



Each coordinating school's total State/Local FTE or Salary will **prepopulate from their Instructional Personnel form** within the workbook on the comparability report form column 5 (ALL Served Title I Schools forms) or column 6 (Grade Span forms).

The Students Poverty Percentage, Student/Instructional Staff FTE or Instructional Staff Salary/Student and Comparability determination will calculate for the LEA.



Comparability Report Option 1 Grade Span (FTE)

Non-Served Title I or Titl		omparabili n Schools to		le I School	Using Inst	ructional F	ſEs								
(Required - Uploaded a printed copy to the LEA D	-				0										
List ALL Served Title I Schools serving the same grade spar	n range as ALL Non-Serv	ed Title I or Title I (Comparison School	s	110% of the Aver Title I Comp	age for Non-Title I/ arison Schools	2.3								
LEA Name: Test		Grade Range:	K-1	2th	-		20xx-20xx								
1	2	3	4	5	6	7	8								
Served Title I School's Name	Grade Span (Populates)	Total Student Enrollment (Populates)	Total Low Income Students (Populates)	Students Poverty Percentage (Calculated)	Total Instructional Staff FTEs State and Local Funded (Populates)	Student to Instructional Staff FTE Ratio (Calculated)	Comparable (Yes or No)								
Title I 1	K-12th	200	100	50%	165.8	1.2	YES								
Fitle I 2	K-12th	300	200	67%	165.8		VEC		C	omparabilit	v Report				
Fitle I 3	K-12th	400	300	75%	165.8		Non-Served Ti	tla I an Titla I (la I Sahaal	Licing Inst	mational F	FEe
itle I 4	K-12th	500	400	80%	165.8		Non-Served II	lie for fille f	compariso	n Schools to	Served III	le i School	Using Inst	ructional F	LES
itle I 5	K-12th	200	100	50%	165.8	(Required- U	ploaded a printed co	ov to the LEA Docum	ent Library's Co	omparability fold	er in MCAPS)				
itle I 6	K-12th	300	200	67%	165.8		rved Title I or Title I Cor					s			
itle I 7	K-12th	400	300	75%	165.8	LEA New				Could Bound	V	1.04h		School Year	20xx-20
itle I 8	K-12th	500	400	80%	165.8	LEA Nan	ne: Test		-	Grade Range:	K	12th	-	School Year	
itle I 9	K-12th	200	100	50%	165.8		1		2	3	4	5	6	7	
itle I 10	K-12th	300	200	67%	165.8	Non	-Served Title I	or Title I	Grade Span	Total Student	Total Low Income Students	Students Poverty Percentage	Total Instructional Staff FTE State and	Student to Instructional Staff FTE	
itle I 11	K-12th	400	300	75%	165.8	- Com	parison Schoo	l's Name	(Populates)	Enrollment (Populates)	(Populates)	(Calculated)	Local Funded (Populates)	Ratio (Calculated)	
itle I 12	K-12th	500	400	80%			I & Title I Comparison		K-12th	200	100	2	165.8	1.2	1
					165.8		I & Title I Comparison		K-12th	300	200	1.5	165.8	1.8	
tle I 13	K-12th	200	100	50%	165.8		I & Title I Comparison		K-12th K-12th	400 500	300 400	1.333333333 1.25	165.8 165.8	2.4 3.0	
tle I 14	K-12th	300	200	67%	165.8		I & Title I Comparison		K-12th	200	100	2	165.8	1.2	
tle I 15	K-12th	400	300	75%	165.8		I & Title I Comparison		K-12th	300	200	1.5	165.8	1.8	
tle I 16	K-12th	500	400	80%	165.8		I & Title I Comparison		K-12th	400	300	1.333333333	165.8	2.4	
tle I 17	K-12th	200	100	50%	165.8		I & Title I Comparison		K-12th	500	400	1.25	165.8	3.0	
tle I 18	K-12th	300	200	67%	165.8		I & Title I Comparison		K-12th K-12th	200 300	100 200	2	165.8 165.8	1.2	
tle I 19	K-12th	400	300	75%	165.8		I & Title I Comparison		K-12th	400	300	1.333333333	165.8	2.4	
itle I 20	K-12th	500	400	80%	165.8		I & Title I Comparison		K-12th	500	400	1.25	165.8	3.0	
					•		I & Title I Comparison		K-12th	200	100	2	165.8	1.2	
Non-Served	Title I or Title I Comp	arison Schools to	Served Title I Sc	hools Using Instr	uctional FTEs		I & Title I Comparison		K-12th	300	200	1.5	165.8	1.8	
				-			I & Title I Comparison		K-12th	400	300	1.333333333	165.8	2.4	
							I & Title I Comparison I & Title I Comparison		K-12th K-12th	500 200	400 100	1.25	165.8 165.8	3.0 1.2	
							I & Title I Comparison		K-12th	300	200	1.5	165.8	1.2	
							I & Title I Comparison		K-12th	400	300	1.333333333	165.8	2.4	
						March 1 mills	LO THE LO	20	11 4 0 1	500	100	4.05	4/5.0		

Non-Served Title I & Title I Comparison 20

Non-Served Title I or Title I Comparison Schools to Served Title I Schools Using Instructional FTEs

400

1.25

Total

165.8

3315.0

500

7000

K-12th

Total



3.0

110% of Avera

Comparability Report Option 2 Grade Span (Salary)

K-8th

Comparability Report

Grade Range:

Non-Served Title I or Title I Comparison Schools to Served Title I School Using Instructional Salary

(Required- Uploaded a printed copy to the LEA Document Library's Comparability folder in MCAPS)

LEA Name: TEST

90% of the Average for Non-Title I/ Title I Comparison Schools	\$3,732.43
School Yea	20xx-20xx

1	2	3	4	5	6	7	8
Served Title I School's Name	Grade Span (Populates)	Total Student Enrollment (Populates)	Total Low Income Students (Populates)	Students Poverty Percentage (Calculated)	Total Instructional Staff Salary State and Local Funded (Populates)	Instructional Staff Salary to Students Ratio (Calculated)	Comparable (Yes or No)
Title I 1	K-2nd	200	100	50%	\$1,470,000.00	\$7,350.00	YES
Title I 2	3rd-5th	300	200	67%	\$1,470,000.00	\$4,900.00	YES
Title I 3	6th-8th	400	300	75%	\$1,470,000.00	\$3,675.00	NO
Title I 4	K-6th	500	400	80%	\$1,470,000.00	\$2,940.00	NO
Title I 5	K-8th	200	100	50%	\$1,470,000.00	\$7,350.00	-
Title I 6	K-2nd	300	200	67%	\$1,470,000.00	\$4,900.00	No
Title I 7	3rd-5th	400	300	75%	\$1,470,000.00	\$3,675.00	
Title I 8	6th-8th	500	400	80%	\$1,470,000.00	\$2,940.00	(Required- Upl
Title I 9	K-6th	200	100	50%	\$1,470,000.00	\$7,350.00	List ALL Non-Serv
Title I 10	K-8th	300	200	67%	\$1,470,000.00	\$4,900.00	
Title I 11	K-2nd	400	300	75%	\$1,470,000.00	\$3,675.00	LEA Name
Title I 12	3rd-5th	500	400	80%	\$1,470,000.00	\$2,940.00	
Title I 13	6th-8th	200	100	50%	\$1,470,000.00	\$7,350.00	Non-Served
Title I 14	K-6th	300	200	67%	\$1,470,000.00	\$4,900.00	
Title I 15	K-8th	400	300	75%	\$1,470,000.00	\$3,675.00	Non-Served Title I
Title I 16	K-2nd	500	400	80%	\$1,470,000.00	\$2,940.00	Non-Served Title I
Title I 17	3rd-5th	200	100	50%	\$1,470,000.00	\$7,350.00	Non-Served Title I Non-Served Title I
Title I 18	6th-8th	300	200	67%	\$1,470,000.00	\$4,900.00	Non-Served Title I
Title I 19	K-6th	400	300	75%	\$1,470,000.00	\$3,675.00	Non-Served Title I
Title I 20	K-8th	500	400	80%	\$1,470,000.00	\$2,940.00	Non-Served Title I Non-Served Title I

Non-Served Title I or Title I Comparison Schools to Served Title I Schools Using Instructional Salary

Comparability Report

Non-Served Title I or Title I Comparison Schools to Served Title I School Using Instructional Salary

(Required- Uploaded a printed copy to the LEA Document Library's Comparability folder in MCAPS)

List ALL Non-Served Title I or Title I Comparison Schools serving the same grade span range as ALL Served Title I Schools

LEA Name: TEST		Grade Range:	К-	8th		School Ye	20xx-20xx
1	2	3	4	5	6	7	
Non-Served Title I or Title I Comparison School's Name	Grade Span (Populates)	Total Student Enrollment (Populates)	Total Low Income Students (Populates)	Students Poverty Percentage (Calculated)	Total Instructional Staff Salary State and Local Funded (Populates)	Instructional Staff Salary to Students Ratio (Calculated)	
Non-Served Title I & Title I Comparison 1	K-2nd	200	100	2	\$1,470,000.00	\$7,350.00	
Non-Served Title I & Title I Comparison 2	3rd-5th	300	200	1.5	\$1,470,000.00	\$4,900.00	
Non-Served Title I & Title I Comparison 3	6th-8th	400	300	1.3333333333	\$1,470,000.00	\$3,675.00	
 Non-Served Title I & Title I Comparison 4 	K-6th	500	400	1.25	\$1,470,000.00	\$2,940.00	
Non-Served Title I & Title I Comparison 5	K-8th	200	100	2	\$1,470,000.00	\$7,350.00	
Non-Served Title I & Title I Comparison 6	K-2nd	300	200	1.5	\$1,470,000.00	\$4,900.00	
Non-Served Title I & Title I Comparison 7	3rd-5th	400	300	1.3333333333	\$1,470,000.00	\$3,675.00	
Non-Served Title I & Title I Comparison 8	6th-8th	500	400	1.25	\$1,470,000.00	\$2,940.00	
Non-Served Title I & Title I Comparison 9	K-6th	200	100	2	\$1,100,000.00	\$5,500.00	
Non-Served Title I & Title I Comparison 10	K-8th	300	200	1.5	\$1,470,000.00	\$4,900.00	
Non-Served Title I & Title I Comparison 11	K-2nd	400	300	1.3333333333	\$1,470,000.00	\$3,675.00	
Non-Served Title I & Title I Comparison 12	3rd-5th	500	400	1.25	\$1,470,000.00	\$2,940.00	
Non-Served Title I & Title I Comparison 13	6th-8th	200	100	2	\$1,470,000.00	\$7,350.00	
Non-Served Title I & Title I Comparison 14	K-6th	300	200	1.5	\$1,470,000.00	\$4,900.00	
Non-Served Title I & Title I Comparison 15	K-8th	400	300	1.3333333333	\$1,470,000.00	\$3,675.00	
Non-Served Title I & Title I Comparison 16	K-2nd	500	400	1.25	\$1,470,000.00	\$2,940.00	
Non-Served Title I & Title I Comparison 17	3rd-5th	200	100	2	\$1,470,000.00	\$7,350.00	
Non-Served Title I & Title I Comparison 18	6th-8th	300	200	1.5	\$1,470,000.00	\$4,900.00	
Non-Served Title I & Title I Comparison 19	K-6th	400	300	1.3333333333	\$1,470,000.00	\$3,675.00	
Non-Served Title I & Title I Comparison 20	K-8th	500	400	1.25	\$1,470,000.00	\$2,940.00	
	Total	7000		Total	\$29,030,000.00	90% of Average	\$3,732.43

Non-Served Title I or Title I Comparison Schools to Served Title I Schools Using Instructional Salary



Comparability Report All Served Title I School Using Instructional FTEs

(Required- Uploaded a printed copy to the LEA Docum	ient Library's Co	mparability fold	er in MCAPS)			% of the Average for onal Staff FTE ratio	
List ALL Served Title I Schools	1 Student/Instru						
LEA Name: TEST	-					School Year:	20xx-20xx
1	2	3	4	5	6	7	8

1	2	3	4	5	6	7	8
Served Title I School's Name	Grade Span (Populates)	Total Student Enrollment (Populates)	Total Low Income Students (Populates)	Students Poverty Percentage (Calculated)	Total Instructional Staff FTE State (MAY Populate)	Student to Instructional Staff FTE Ratio (Calculated)	Comparable (Yes or No)
Title I Served 1	K-12th	200	100	50%	200.3	1.001	Yes
Title I Served 2	K-12th	300	200	67%	360.8	1.203	No
Title I Served 3	K-12th	400	300	75%	325.3	0.813	No
Title I Served 4	K-12th	500	400	80%	325.3	0.651	No
Title I Served 5	K-12th	200	100	50%	195.5	0.978	Yes
Title I Served 6	K-12th	300	200	67%	325.3	1.084	No
Title I Served 7	K-12th	400	300	75%	325.3	1.230	No
Title I Served 8	K-12th	500	400	80%	325.3	1.537	No
Title I Served 9	K-12th	200	100	50%	1325.3	0.151	No
Title I Served 10	K-12th	300	200	67%	325.3	0.922	Yes
Title I Served 11	K-12th	400	300	75%	325.3	1.230	No
Title I Served 12	K-12th	500	400	80%	325.3	1.537	No
Title I Served 13	K-12th	200	100	50%	325.3	0.615	No
Title I Served 14	K-12th	300	200	67%	325.3	0.922	Yes
Title I Served 15	K-12th	400	300	75%	325.3	1.230	No
Title I Served 16	K-12th	500	400	80%	325.3	1.537	No
Title I Served 17	K-12th	200	100	50%	325.3	0.615	No
Title I Served 18	K-12th	300	200	67%	325.3	0.922	Yes
Title I Served 18	K-12th	400	300	75%	325.3	1.230	No
Title I Served 19	K-12th	500	400	80%	325.3	1.537	No
Title I Served 20	K-12th	500	400	80%	325.3	1.537	No

All Served Title I Schools Using Instructional FTE



Comparability Report Option 3 All Title I Schools (Salary)

Comparability Report All Served Title I School Using Instructional Salaries

(Required- Uploaded a printed copy to the LEA Document Library's Comparability folder in MCAPS)					90% of the Average for Student/Instructional Staff Salary ratio		\$ 1,462,494.87
List ALL Served Title I Schools					110% of the Average for Student/Instructional Staff Salary ratio		\$ 1,787,493.73
LEA Name: TEST K-12th					School Year: <u>20xx-20xx</u>		
1	2	3	4	5	6	7	8
Served Title I School's Name	Grade Span (Populates)	Total Student Enrollment (Populates)	Total Low Income Students (Populates)	Students Poverty Percentage (Calculated)	Total Instructional Staff Salary State (MAY Populate)	Student to Instructional Staff Salary Ratio (Calculated)	Comparable (Yes or No)
Title I Served 1	K-12th	200	100	50%	\$297,546,924.00	\$1,487,734.62	Yes
Title I Served 2	K-12th	300	200	67%	\$597,546,959.50	\$1,991,823.20	No
Title I Served 3	K-12th	400	300	75%	\$597,546,924.00	\$1,493,867.31	Yes
Title I Served 4	K-12th	500	400	80%	\$597,546,924.00	\$1,195,093.85	No
Title I Served 5	K-12th	200	100	50%	\$597,546,924.00	\$2,987,734.62	No
Title I Served 6	K-12th	300	200	67%	\$597,546,924.00	\$1,991,823.08	No
Title I Served 7	K-12th	400	300	75%	\$597,546,924.00	\$1,493,867.31	Yes
Title I Served 8	K-12th	500	400	80%	\$597,546,924.00	\$1,195,093.85	No
Title I Served 9	K-12th	200	100	50%	\$597,547,924.00	\$2,987,739.62	No
Title I Served 10	K-12th	300	200	67%	\$597,546,924.00	\$1,991,823.08	No
Title I Served 11	K-12th	400	300	75%	\$597,546,924.00	\$1,493,867.31	Yes
Title I Served 12	K-12th	500	400	80%	\$597,546,924.00	\$1,195,093.85	No
Title I Served 13	K-12th	200	100	50%	\$597,546,924.00	\$2,987,734.62	No
Title I Served 14	K-12th	300	200	67%	\$597,546,924.00	\$1,991,823.08	No
Title I Served 15	K-12th	400	300	75%	\$597,546,924.00	\$1,493,867.31	Yes
Title I Served 16	K-12th	500	400	80%	\$597,546,924.00	\$1,195,093.85	No
Title I Served 17	K-12th	200	100	50%	\$597,546,924.00	\$2,987,734.62	No
Title I Served 18	K-12th	300	200	67%	\$597,546,924.00	\$1,991,823.08	No
Title I Served 18	K-12th	400	300	75%	\$597,546,924.00	\$1,493,867.31	Yes
Title I Served 19	K-12th	500	400	80%	\$597,546,924.00	\$1,195,093.85	No
Title I Served 20	K-12th	500	400	80%	\$597,546,924.00	\$1,195,093.85	No

All Served Title I Schools Using Instructional Salaries



Comparability Summary and Assurances



The LEA will enter:

- 1. LEA information
- 2. Select submission type and Comparability basis
- 3. Data Collection Date
- 4. If the LEA has schools with 100 or Fewer Students



93

- 5. Total number of Title I Schools and Non-Title I Schools
- 6. Select if all Title I Schools are comparable or not (if not a letter of explanation is uploaded with the form)
- 7. Signature of the Superintendent **and** the Federal Programs Director including the date of signature



Comparability Summary Report and Assurances

TITLE I COMPARABILITY SUMMARY REPORT and ASSURANCES School Year: 20XX-20XX Mississippi Department of Education (MDE) Office of Federal Programs All highlighted areas must be (Upload Signed Copy to the LEA Document Library Comparability Folder in MCAPS) completed. Local Educational Agency (LEA) Information LEA Name Name of Person Completing Form Superintendent's Name Person Responsible for Completion of Form Official Title LEA's Mailing Address Telephone Number Email Submission Type and Comparability Basis Submission Type – Check one appropriate response This report is an original submission uploaded to MCAPS no later than November 6th. This is a revised submission, following the reallocation of resources to ensure comparability, and is submitted not later than November 30. Comparability Basis – Check one appropriate response: Comparability was calculated on a district basis. (complete Comparability was calculated on a district basis.) Comparability was calculated on a grade-span basis. (Complete School Listing Form and C LEA has only one building for each grade span. (Complete School Litting Form and Comparability Summary and Assurances and uplead to MCAPS LEA Decument Library Data Collection Date Required for the CURRENT school year (date must be between the first day of school and September 30th Applies to all data: school list, student enrollment, number low income students, personnel FTE by funding source, et Schools with 100 or Fewer Students excluded from comparability School Name # Enrolled Total Number of Title I Schools Total Number of Non-Title I Schools Assurances of Title I Comparability The LEA has established and implemented the following: 1) a local educational agency-wide salary schedule; 2) a policy to ensure equivalence among schools in teachers, administrators and other staff; and 3) a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies. 4) a policy ensuring the LEA's hiring practices meet state and federal license requirements (i.e. teachers must be licensed to teach in a MS public school) and paraprofessionals must meet State requirements; and 5) written procedures for complying with the comparability requirements as detailed in the Comparability Handbook provide by the MDE. I understand that the LEA must document implementation of the above policies, procedures and salary schedules. I understand that demonstrating comparability is a prerequisite for receiving Title I. Part A funds. I attest to the accuracy of the information provided. All Title I Schools are Comparable All Title I Schools are NOT Comparable and a Letter of Explanation is Attached



Federal Program Director's Signature

Superintendent's Signature

Date (Must be no later than November 6th)

Date (Must be no later than November 6th)

This section should only be completed IF the LEA has schools with enrollments of less than 100 students.

Deadline

All required documents must be uploaded by **Friday**, **November 4**, **2022**. Documents must be uploaded as one document in MCAPS> LEA Document Library>2023>LEA Documents>Comparability> 2022-2023 School Year folder.

All resources to complete the Comparability Forms may be found in the MDE Document Library>Comparability>FY23 Comparability folder.







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Future Techn Assistance Schedule



Technical Assistance Sessions Available

9	8

TA Session Date	Time	Торіс
Tuesday, September 20, 2022 TA #1	10:00 am	Comparability Procedures 101
Tuesday, September 20, 2022 TA #2	2:00 pm	Collecting Comparability Data
Thursday, September 22, 2022 TA #3	10:00 am	Determining Grade Span Options
Thursday, September 22, 2022 TA #4	2:00 pm	Comparing All School Using Instructional Salaries
Tuesday, September 27, 2022 TA #5	10:00 am	Comparing All School Using Instructional FTEs
Tuesday, September 27, 2022 TA #6	2:00 pm	Comparing School by Grade Spans Using Instructional Salaries
Thursday, September 29, 2022 TA #7	10:00 am	Comparing School by Grade Spans Using Instructional FTEs
Thursday, September 29, 2022 TA #8	2:00 pm	Completing Comparability Forms



Technical Assistance Sessions Available

TA Session Date	Time	Торіс
Tuesday, October 4, 2022 TA # 9	10:00 am	Comparability Procedures 101
Tuesday, October 4, 2022 TA # 10	2:00 pm	Collecting Comparability Data
Thursday October 6, 2022 TA # 11	10:00 am	Determining Grade Span Options
Thursday October 6, 2022 TA # 12	2:00 pm	Comparing All School Using Instructional Salaries
Tuesday, October 11, 2022 TA # 13	10:00 am	Comparing All School Using Instructional FTEs
Tuesday, October 11, 2022 TA # 14	2:00 pm	Comparing School by Grade Spans Using Instructional Salaries
Thursday, October 13, 2022 TA # 15	10:00 am	Comparing School by Grade Spans Using Instructional FTEs
Thursday, October 13, 2022 TA # 16	2:00 pm	Completing Comparability Forms



MDE's Office of Federal Program Comparability Section

FY22 Comparability Documents

Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA)



Dr. Judy K. Nelson

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Barbara Greene

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MISSISSIPPI DEPARTMENT OF EDUCATION

