

ESSER Revisions: Do's & Don't

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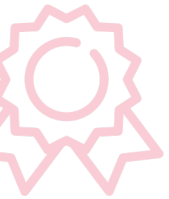
VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens



MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community



1

ALL Students Proficient and Showing Growth in All Assessed Areas



2

EVERY Student Graduates from High School and is Ready for College and Career



3

EVERY Child Has Access to a High-Quality Early Childhood Program

EVERY School Has Effective Teachers and Leaders

4



EVERY Community Effectively Uses a World-Class Data System to Improve Student Outcomes

5



EVERY School and District is Rated “C” or Higher

6





Microsoft Teams Reminders

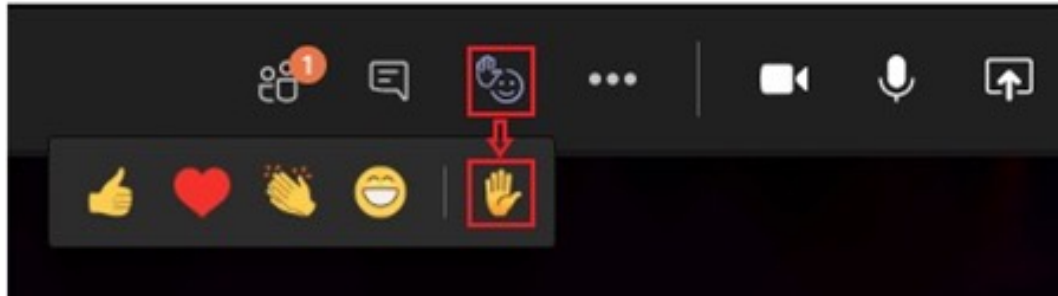


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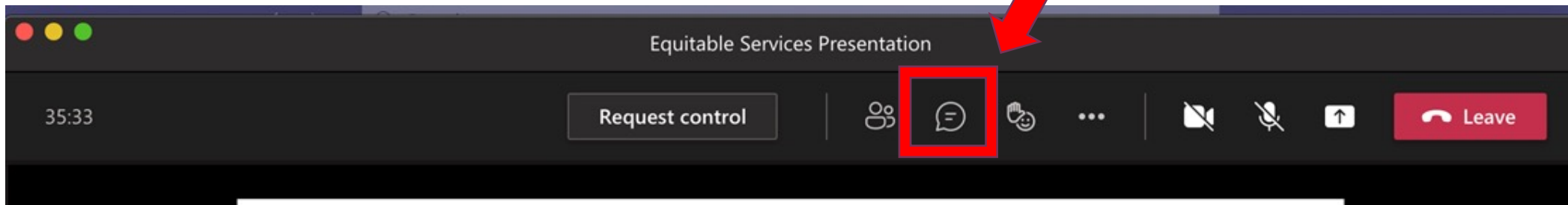
- Please mute yourself unless you have a question to reduce background noise
- Please cut the camera off to save bandwidth to reduce technical glitches
- Please ask questions throughout the presentation via chat or “raise hand” feature

Raise Hand" Feature

Just select **Show reactions**  in the meeting controls, and then choose **Raise your hand** . Everyone in the meeting will see that you've got your hand up.



- Please ask questions throughout the presentation via chat
- "Chat" Feature



- To use the **chat** feature in Teams, simply click the “Chat” icon. The **chat box** will appear on the right. Type your message in the chat box and click the “Send” icon to send your question.

- This session will be recorded to increase availability and access to the technical assistance session.
- Presentation and recording will be available as a resource, located in MCAPS, MDE Document Library, Technical Assistance Sessions folder.

Agenda



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Agenda

10

- ESSER Revisions
 - Do's and Don't
- Questions
- Reminders



ESSER Revisions: Do's & Don't

- Revision form is required for all ESSER revisions
 - Revision number must align to the revision number in MCAPS
 - Revision form must be completed with signatures and dates
 - ESSER Coordinator/Federal Programs
 - Business Manager
 - Superintendent
 - Revision form must be uploaded prior to submission in Related Documents of ESSER application

- Construction Form
 - A revised construction form is only needed when the LEA is adding a construction project.
 - Adding roofing repairs; adding HVAC upgrade; extended outside learning space
 - A construction form is not required for water bottle filling stations, carpet removals, and tile replacement.
 - A revised construction form is not needed if the amount changes (increase or decrease); we understand that the cost is only a projection and not an actual cost.

- Bus Purchase
 - A construction form is required for a bus purchase.
 - Include a cost analysis as evidence that the bus purchase is **reasonable and necessary**.
 - The cost analysis should include a comparison between leasing/renting and purchasing.
 - The LEA must justify the purchase of the bus as an activity that prevent, prepare, and/or respond to the pandemic.

- Application – Narrative Questions
 - Make corrections or revisions to narrative as needed.
 - Ensure the narrative respond to all aspect of the questions.

- Application – Budget
 - Function 1100s: Instructional programs for students
 - Function 1196: Learning Management System Only
 - Function 1200s: Special instructional programs for students
 - Function 1260 – Before/After/Saturday Program
 - Function 1270 – Summer School (non-promotion/no-credit)
 - Function 1410/1420 – Summer School for promotion and/or credit recovery

- Application – Budget
 - Function 2100s: Support services for students
 - Function 2160: School Resource Officer (not security/police)
 - Function 2200s: Support services for instructional staff
 - “Activities associated with assisting the instructional staff with the content and process of providing learning experiences for students.”
 - Function 2330: **Administration of the ESSER program**
 - Function 2610-2699: Operation and maintenance
 - Include safety and security

- Application – Budget
 - Function 2700s – Student transportation services
 - Function 2800-2899 – Central Support Services
 - IT, technology infrastructure, recruitment and retention
 - Function 3100 – Food services
 - Function 3900-3999 – Other non-instructional services
 - Function 3940: Covid vaccination incentive program

- Application – Budget
 - Function 5200 – Site improvement services (Object code 700s)
 - Outdoor learning space
 - Function 5300 – Architecture & Engineering Services (Object code 300s or 400s)
 - Function 5500 – Building acquisition & construction services (Object code 700s)
 - Buying or constructing new building

- Application – Budget
 - Function 5600 – Building Improvement Services (Object code 700s)
 - Building additions, reconstruction, and remodeling
 - Function 5700 – Improvements other than building (Object code 700s)
 - ARP ESSER – Playground equipment
 - ESSER II – Function 5200

- Application – Budget
 - Function 7100s – Transfers out (**require object 900s**)
 - Function 7110 – Indirect Cost
 - Function 7120 – Cost Pool

- Application – Budget
 - Preceding Years Expenditures (ESSER II & ARP ESSER)
 - Expenditures from March 13, 2020 – June 30, 2021
 - Function 7130: ESSER Preceding Years Personal Services – Salaries & Employee Benefits (previous years object codes 100s & 200s)
 - Function: 7131 ESSER Preceding Years Purchased Professional and Technical Services (previous years object codes 300s)
 - Function 7132: ESSER Preceding Years Purchased Property Services (previous years object codes 400s)

- Application – Budget
 - Function 7133: ESSER Preceding Years Other Purchased Services (previous years object codes 500s)
 - Function 7134: ESSER Preceding Years Supplies (previous years object codes 600s)
 - Function 7135: ESSER Preceding Years Property (previous years object codes 700s)
 - Function 7136: ESSER Preceding Years Other Objects (previous years object codes 800s)
 - Function 7137: ESSER Preceding Years Other Uses of Funds (previous years object codes 900s)

- Application – Budget
 - Function 1142 (CTE) requires “Perkins Program” Use of Funds tag
 - Function 1220 (Special Education) requires “IDEA Program” Use of Funds tag
 - Function 5000s requires “School facility repairs and improvements” or “inspection, testing, maintenance, repair replacement...” Use of Funds tag

- Application – Budget
 - Focus Area Tag
 - Use new focus area tag for appropriate expenditures
 - Health Services
 - PPE
 - Cleaning of Facility
 - Social Distancing Equipment/Supplies

- Application – Budget
 - Focus Area Tag (cont'd)
 - COVID Leave
 - Substitute Teacher
 - Vaccination Incentive
 - Bus Purchase
 - Existing LEA/School Staff
 - SRO/Security

- Application – Budget
 - Salaries require headcount, FTE, applicable school year
 - Stipends/supplements require the amount and applicable school year, but not the headcount and FTE
 - Afterschool and Summer School – cost breakdown and applicable school year (for example: \$50/hour, 4 hours/per day, 3 days/week)

Questions



Reminders



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- FY20 ESEA, FY21 ESEA, ESSER I
 - Must be obligated by September 30, 2022; liquidated by December 2022
- FY22 – Title I, Part A and Title V, Part B
 - Must have 85% obligated by September 30, 2022
- MAFEPD
 - June 21-24, 2022



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