MSIS Data Quality-End of Year (EOY) Requirements

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Homeless Education Coordinator & EL/Immigrant Coordinator



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mdek12.org

VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community



ALL Students Proficient and Showing Growth in All Assessed Areas

EVERY School Has Effective Teachers and Leaders

4

EVERY Student Graduates from High School and is Ready for College and Career **EVERY** Community Effectively Uses a World-Class Data System to Improve Student Outcomes



☆ ○△ 3 **EVERY** Child Has Access to a High-Quality Early Childhood Program

EVERY School and District is Rated "C" or Higher





Session Overview



- Please mute yourself unless you have a question to reduce background noise
- Please cut the camera off to save bandwidth to reduce technical glitches
- Please ask questions throughout the presentation via chat or "raise hand" feature



"Raise Hand" Feature

Just select Show reactions in the meeting controls, and then choose Raise your hand . Everyone in the meeting will see that you've got your hand up.



"Chat" Feature

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• To use the **chat** feature in Teams, simply click the "Chat" icon. The **chat box** will appear on the right. Type your message in the chat box and click the "Send" icon to send your question.



- The goal of this session is to provide LEAs specific information to ensure data quality is accurate and timely.
- Our objective is to help improve data quality within the Mississippi Student Information System (MSIS) that is reported and uploaded by 100%.





Agenda

- Homeless Module LaDewayne Harris
- English Learners Module Dr. Melissa Levy-Jackson
- Immigrants Module Dr. Melissa Levy-Jackson
- Questions



Homeless Module



MSIS – Homeless Module

Accessing the Homeless Module in MSIS

- 1. Select Modules from the MSIS Main Screen
- 2. Next select Federal Programs from the drop box.
- 3. Finally select Homeless from the Federal Programs drop box.





Homeless

• The indicator in SAP is selected as "Y" and the student's information populates on the homeless screens after the district has approved the MSD file sent to MDE.



- Each Homeless student must be marked "Title I Homeless" in your SAP for each month they are considered Homeless.
- All students identified as "Homeless" retain the identification for the entire school year.
- This ensures the students being labeled Homeless in MSIS for those months.



MSIS – Homeless Module





MSIS – Homeless Module

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Mississippi Student Information System Homeless Students	
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Contact Information Tab

Please complete all sections of this screen.

The Federal Programs Director and Homeless Liaison information is required.



Schools Tab Mississippi Student Information System : Homeless Students - Production - Enter Mode Maintenance Modules Reports Security Query Block Help This tab displays all schools in Homeless Services Provided Homeless Barriers Schools Mississippi Student Information System the district. **Homeless Students** District Name School [District Total Monthly Counts] M5 M6 M7 M1 M2 M3 M4 M8 M9 M10 Select School **District Total Monthly Counts** are the number of students identified monthly in the SAP in the entire district as Homeless.



Homeless Services Provided Tab

REQUIRED completion for all identified homeless students

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First Month of Service

REQUIRED

Enter a number 1-9 for each student (first month of service is the month the student was identified as homeless)

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Homeless Services (REQUIRED)

- Services that are afforded to the students.
- The chart below outlines the services that can be applied.

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Homeless Barriers Tab REQUIRED

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- Barriers to Success
- Living Condition
- Unaccompanied
 Homeless Youth

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First Month of Service

REQUIRED

Enter a number 1-9 for each student (first month of service is the month the student was identified as homeless)





Barriers to Success

REQUIRED

- Check all that are applicable
- Use chart below to correlate barriers to appropriate box checked





Living Conditions

REQUIRED Select appropriate living condition from the dropdown box

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MSIS – Homeless Module

Unaccompanied Homeless Youth

- Select "Yes" if the student is an unaccompanied homeless youth
- Select "No" if the student is NOT an unaccompanied homeless youth

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Special Notes:

- A student can deny services but qualify as Homeless due to living conditions.
- If a student has been misidentified make <u>no selections</u> next to their name.
- Unaccompanied homeless youth only refers to <u>homeless</u> students who are not in the physical custody of a parent or guardian.





ELL Nodule



MSIS – ELL Module

Accessing the ELL Module in MSIS

- 1. Select **Modules** from the MSIS Main Screen
- 2. Next select Federal Programs from the drop box.
- 3. Finally select **ELL** from the Federal Programs drop box.





District Tab ~

The school district in which you are currently employed will appear in a box in the District tab.

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Contact Information Tab

Please complete all information on this screen.

There are no consortiums operating with the state. Everyone should have "**N**" in this section.

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	Mississippi Student Information System ELL Students School Year District Name 2020-2021 [Enter Coordinator Information]
Federal Coordinator Telephone Number E-Mail Address ELL Coordinator Telephone Number E-Mail Address	First Name First Name Last Name
	[Enter Consortium Information] Consortium N 💌 Fiscal Agent N 💌 Participant N 💌



Survey Information Tab

Please complete all sections of this screen as it applies to the district.

The information provided in this section refers to the EL program(s) provided to students.





Schools Tab

Please select a school within the district.

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ELL Roster Tab

This screen provides student that have been identified through the SAP.

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First Month of Service

The LEA will indicate the month for first month of services (Enter 1-9 for first month of service).





MSIS – ELL Module

Language

The LEA will indicate the Native Language or most commonly spoken language in the home.





Types of Instruction ~

(ESEA section 3201(7)

The LEA will provide the type of instructional program that is being implement for the student.





Service Status

The LEA will indicate the service provided to the student.





MSIS – ELL Module

Service Status

- The LEA will indicate the service provided to the student.
- Monitored: Student who has exited
- Served: Student who is currently served





MSIS – ELL Module

The LEA will indicate the number of year(s) of service for the student.

Year •





- LE Indicator- Districts that are SAMS users, you must mark the LE (Limited English) indicator and the Title I indicator for those students in your package. (If the district is **not**, please contact your Vendor.)
- Year- Number of year(s) of service for the student.
- Served- The actual number of years the student receives services.
- Monitored- The actual number of years the student has exited the program, however, the maximum number of years is four.
 When the student has reached year 5, remove the "LE" label.



- You **<u>cannot remove</u>** a student from the roster screen.
- If student has been misidentified:
 - 1. Immediately contact the school in which the student is enrolled and change the LE indicator to "N".
 - 2. Leave all areas next to the student's name blank on the roster screen. This will indicate a misidentification and the student will not be reported as LEP/ELL.



- First Month of Service
- Language
- Type of Instruction
- Service Status
- Year
- Note: Reset the ELL/LEP/EL/LE student indicator to "N" in the SAP after Month 9 data district submission is complete.



Immigrant Nocule



Accessing the Immigrant Module in MSIS

- 1. Select **Modules** from the MSIS Main Screen
- 2. Next select Federal Programs from the drop box.
- 3. Finally select **Immigrant** from the Federal Programs drop box.





MSIS – Immigrant Module



Districts Tab

The school district in which you are currently employed will appear in a box in the District tab.



MSIS – Immigrant Module

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MSIS – Immigrant Module



Codes for the Representation of Name of Languages



Native Home Language

- The native language at birth or most commonly spoken in the home.
- If a language spoken is not in the drop-down list, please select the standard language of the home country.
- Additional information on the language families is contained on the Ethnologue website.



- Native Home Language
- Note: Reset the Immigrant student indicator to "N" in the SAP after Month 9 data district submission is complete.



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