

CSPR Title III Reporting Requirements

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MISSISSIPPI
DEPARTMENT OF
EDUCATION

November 9 & 10, 2021



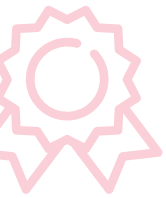
VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens



MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community



1

ALL Students Proficient and Showing Growth in All Assessed Areas



2

EVERY Student Graduates from High School and is Ready for College and Career



3

EVERY Child Has Access to a High-Quality Early Childhood Program

EVERY School Has Effective Teachers and Leaders

4



EVERY Community Effectively Uses a World-Class Data System to Improve Student Outcomes

5



EVERY School and District is Rated “C” or Higher

6

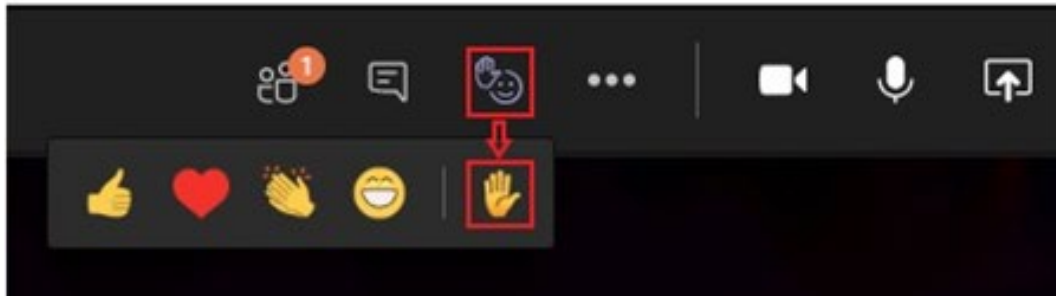


Session Overview

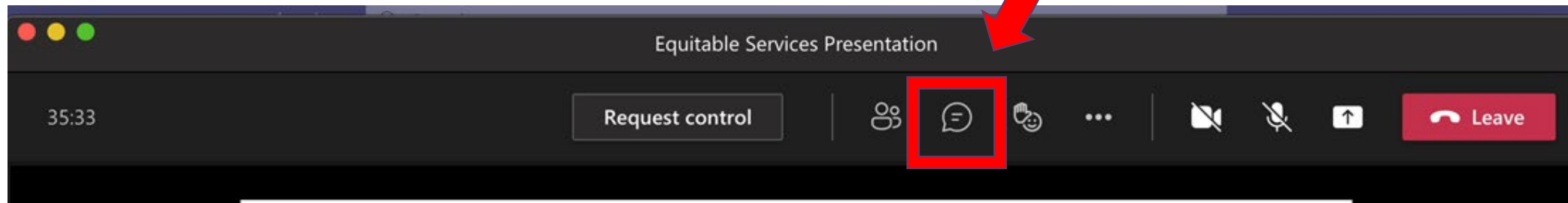
- Please mute yourself unless you have a question to reduce background noise
- Please cut the camera off to save bandwidth to reduce technical glitches
- Please ask questions throughout the presentation via chat or “raise hand” feature

- "Raise Hand" Feature

Just select **Show reactions** 🙌 in the meeting controls, and then choose **Raise your hand** 🙋. Everyone in the meeting will see that you've got your hand up.



- "Chat" Feature



- To use the **chat** feature in Teams, simply click the "Chat" icon. The **chat box** will appear on the right. Type your message in the chat box and click the "Send" icon to send your question.

- This session will be recorded to increase availability and access to the CSPR Title III technical assistance session.
- Recording will be available as a resource.
- Technical assistance sessions are updated in MCAPS, the MDE Document Library, Consolidated State Performance Report (CSPR) in the 2021-2022 School Year folder.

- Purpose of the CSPR Survey
- Survey
- Questions

- The goal of this session is to provide LEAs with an overview of the Consolidated State Performance Report (CSPR) and the required Annual reporting process.
- Our objective is to ensure all data report to USDE through the CSPR Title III survey is 100% accurate.

Purpose

CSPR Title III Survey

The Consolidated State Performance Report (CSPR) is the required annual reporting tool for each State under Section 8303[1] of the *Elementary and Secondary Education Act (ESEA)*, as amended by the *Every Student Succeeds Act of 2015(ESSA)[2]*.

Survey Questions

CSPR Title III Survey

Activities of Subgrantees Related to the Teaching and Learning of ELs

Page 1 of 2



1. Provide the district name.*

2. Provide the district code.*

3. Provide the name of the district's Federal Programs Coordinator.*

4. Provide the district's Federal Programs Coordinator's email address.*

5. Provide the district's Federal Programs Coordinator's phone number.*

6. Which language instruction educational program is utilized by your district?*

- ☐ Transitional Bilingual
- ☐ Dual Language
- ☐ Two-way Immersion
- ☐ English as Second language (ESL) or English Language Development (ELD)
- ☐ Content Classes with integrated ESL support
- ☐ Newcomer programs
- ☐ Pull-out ESL
- ☐ Other

7. How many ESL/bilingual education endorsed teachers will be needed for the succeeding 5 fiscal years?*

Next



Activities of Subgrantees Related to the Teaching and Learning of ELs

Page 2 of 2

Please provide answers below that support the education of ELs with Title III funds and allowable activities conducted under Section 3115 of the ESEA.

8. Supporting the development and implementation of LIEPs.*

☐ Yes

☐ No

9. Enhancing existing LIEPs and programs for restructuring and reforming schools with ELs.*

☐ Yes

☐ No

10. Supporting implementation of school wide programs.*

☐ Yes

☐ No

11. Professional development to teachers and other personnel serving ELs.*

☐ Yes

☐ No

12. Parent and community engagement activities.*

☐ Yes

☐ No

13. Supporting the development and implementation of pre-school programs.*

- ☐ Yes
- ☐ No

14. Improving LIEPs by upgrading curricula, instructional materials, software and assessment procedures.*

- ☐ Yes
- ☐ No

15. Improving instruction of ELs with disabilities.*

- ☐ Yes
- ☐ No

16. Providing tutorials, career and technical education.*

- ☐ Yes
- ☐ No

17. Offering programs to help ELs achieve success in post-secondary education.*

- ☐ Yes
- ☐ No

18. Other activities "serving ELs"*

☐ Yes

☐ No

If your answer to "Other" is "yes", please describe the activities that were conducted during SY2020-21 in the comment box below. The response is limited to 8,000 characters.

Back

Done

Completion

Thank you for taking the survey!

Print Response

- All LEAs receiving Title III funding for the 2020-2021 school year **must** submit a CSPR Title III survey.
- All Surveys **must be submitted** by closing of business, **Friday December 3, 2021**.

Programmatic inquiries email

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Survey submission inquiries email

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Questions

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