

McKinney-Vento/Homeless Education RFP

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State Homeless Coordinator

mdek12.org



MISSISSIPPI
DEPARTMENT OF
EDUCATION

October 6, 2021



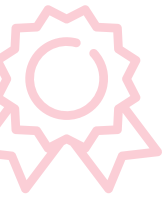
VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens



MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community



1

ALL Students Proficient and Showing Growth in All Assessed Areas



2

EVERY Student Graduates from High School and is Ready for College and Career



3

EVERY Child Has Access to a High-Quality Early Childhood Program

EVERY School Has Effective Teachers and Leaders

4



EVERY Community Effectively Uses a World-Class Data System to Improve Student Outcomes

5



EVERY School and District is Rated "C" or Higher

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- Program Overview
- 2021-2022 McKinney-Vento RFP
- Authorized Activities
- McKinney-Vento Standards and Indicators



Program Overview

- The McKinney-Vento program is designed to address the challenges that students experiencing homelessness face in enrolling, attending, and succeeding in school.
- The MS Department of Education (MDE) must ensure that **each** homeless child and youth has equal access to the same free, appropriate public education, including a public preschool education.

- MDE and Local Educational Agencies (LEAs) are required to take steps to review and revise laws, regulations, practices, or policies that may act as barriers to the identification, enrollment, attendance, or success in school of homeless children and youth.
- Each LEA is required to have a designated LEA Homeless Liaison who is able to carry out the duties and responsibilities according to the Act.

The purpose of the McKinney-Vento grant is to:

- facilitate the enrollment, attendance, and success in school of homeless children and youths
- provide services through existing programs and mechanisms that integrate homeless children and youths with non-homeless children and youths; and
- expand or improve services provided as part of a school's regular academic program, but not to replace such services provided under such program.

- Identification
- School Stability
- School Enrollment
- Support for Academic Success
- Child-Centered, Best Decision Making

McKinney-Vento Act Section 722(g)

- To ensure more reliable, accurate data, districts are encouraged to base homeless numbers on the MSIS Month 9 report for FY20 and not FY21.

2021-2022 McKinney-Vento Request for Proposal

Important Dates	Activity
September 24, 2021	Release of RFP Email and Post to MDE Website
October 6, 2021	Technical Assistance Webinar
October 8, 2021	Deadline to submit inquiries via email
October 12, 2021	FAQs posted to website
November 9, <u>2021</u> by 2:00 p.m.	Proposals Due
November 15-17, 2021	Evaluation of Proposals
December 16, 2021	Request for Board Approval/Grants awarded to LEAs
January 1, 2022	Authorization to expend, pending approved revisions

Required Proposal Components

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- Cover Sheet (*Form 1*)
- McKinney-Vento Program Grant Application (*Form 2*)
 - Needs Assessment
 - Program Goals, Strategies, and Action Steps
 - Program Effectiveness/Evaluation
 - Collaboration/Coordination of Services and Funding
 - Dispute Resolution Policy and Procedures
 - Description of Services
 - Budget Narrative (*Form 3*)

- Grant Assurances and Standard Terms and Conditions (*Form 4*)
- Conflict of Interest (*signature required*)(*Form 5*)
- Verification of the registration of the active DUNS

Proposal Submission-Option 1

- Email all completed proposals to RFXS@mdek12.org on or before **November 9, 2021 by 2:00 pm**.
- The subject line must include the name of the solicitation for which you are applying.
- To confirm receipt of your submission, please review and maintain the auto generated email receipt for your records. The email date and time stamped at the receipt of the proposal, application, or qualification shall be on or before the time designated for the proposal, application or qualification to be considered.
- **Late proposals, applications, or qualifications or modifications will not be evaluated for an award.**

Proposal Submission-Option 2

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One (1) original and 1 copy of the sealed proposal must be received **by 2:00 p.m. on November 9, 2021** at the following address based upon the delivery method used:

**Ship Proposals to:
(FedEx, UPS, etc.)**

Monique Corley, Director
Office of Procurement
Mississippi Department of Education
McKinney-Vento Homeless RFP
359 North West Street
Jackson, MS 39201
(DO NOT OPEN)

PLEASE NOTE: In person deliveries of proposals will not be accepted or considered for an award.

Proposals that do not conform to the requirements of this RFP will be rejected for reasons that include, but are not limited to the following:

- The proposal is received late. Late proposals will be maintained unopened in the procurement file.
- The proposal contains unauthorized amendments to the requirements outlined in the RFP.

- The proposal is incomplete or contains irregularities that make the proposal indefinite or ambiguous.
- The proposal contains false or misleading statements or references.
- Proposals that do not meet and conform to all requirements as outlined in *the Required Elements Checklist*.

- The grantee has previously been cited with major and/or significant deficiencies by the MDE in one or more programs or included on the debarment list.
- Required forms with required original signatures are not included.
- The proposal is determined non-responsive.

- The DUNS number must be active and unrestricted upon verification by the MDE.
- The grantee owes the State money.
- The grantee did not perform prior services in a proper, workmanlike, and/or dignified manner.
- The Format and Procedure for Delivery of Proposals Section was not followed.

- The Federal Appeals Process is outlined on pages 8-9 of the RFP.

Submit all questions to
laharris@mdek12.org by
October 8, 2021.

FAQs will be posted to the
MDE website
on
October 12, 2021.



- The original signatures of ALL appropriate district personnel are required.
- The DUNS number must be included.

LEA Needs Assessment (15 pts.)

- Provide detailed findings of the needs assessment for the LEA's homeless student population.
- Include data from, but not limited to, the Month 9 MSIS report, the number of homeless students enrolled, and data on the academic performance of the homeless subgroup, including the **top three** needs and barriers.
- Describe procedures the district has in place or will develop to improve identification and services to homeless children and youth to increase student achievement.

Program Goals, Strategies and Action Steps (15 pts.)

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- Describe in detail your program's measurable goals which are aligned to the **top three** barriers and needs identified in the needs assessment. One of the goals must focus on student achievement.
- Explain how the program strategies will assist homeless children and youth to overcome educational barriers and/or meet their educational needs.
- Must address a minimum of three of the sixteen national quality indicators (*Appendix A*).

- Provide a description of how the LEA will assess progress toward achieving program goals and generate data to guide program improvement.
- Provide a description of sufficient staff time and other resources to be utilized for program evaluation activities.

Collaboration/Coordination (20 pts.)

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- Describe how you will collaborate and coordinate the implementation of services and activities with other local schools, Head Start, migrant, shelters, religious and civic organizations, and social service agencies.
- Describe how you will coordinate and leverage funds and resources with other funding streams.
- The Summary of Partners table enables you to identify and list external partners who help support the needs of homeless students and to help ensure that services are not duplicated.

- Describe the dispute resolution process for the LEA in accordance with the McKinney-Vento Act and the State Board of Education Homeless Dispute Resolution Procedures policy.
- Include the district dispute resolution policy and a sample of the forms used to resolve disputes.

- Provide a description of **a minimum of three** services that will be supported to address needs identified in the needs assessment, along with goals, strategies, and action steps, which include the authorized activities as specified in the McKinney-Vento Act. (See pp. 10-13)

- The budget items shall directly be related to proposed services and effectively accomplish the intended goals of the program.
- The budget items shall be necessary, reasonable, allowable, allocable and reflect efficient use of program funds.

Authorized Activities

- Tutoring, supplemental instruction, and enriched educational services linked to the state content standards
- Expedited evaluations of the strengths and needs of homeless children and youth (such as gifted programs, children with disabilities, English Learners (ELs), services provided under Title I, programs in vocational education, and school nutrition programs)

- Professional development and other activities for educators and specialized instructional support personnel
- Referral services to homeless children and youths for medical, dental, mental health, and other health services

- Defray the excess cost of transportation for students not otherwise provided through federal, state, or local funding
- Developmentally appropriate early childhood education programs not otherwise provided through federal, state, or local funding for preschool-aged homeless children

- Services and assistance to attract, engage, and retain homeless children and youth (particularly homeless children and youth who are not enrolled in school)
- Before- and after-school mentoring and summer programs

- Payment of fees and other costs associated with tracking, obtaining, and transferring records necessary to enroll homeless children and youth
- Education and training on the rights and resources available to the parents of homeless children and youth

- Coordination between schools and agencies providing services to homeless children and youth
- Specialized instructional support services and referrals for such services
- Activities to address the needs of homeless children and youth that may arise from domestic violence, parental mental health, or substance abuse problems

- Adaptation of space and purchase of supplies for any non-school facilities to provide services
- School supplies
- Any other extraordinary or emergency assistance needed to enable homeless children and youth to attend school and participate fully in school activities

McKinney-Vento Standards & Indicators



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- There are 16 national quality indicators (Appendix A of the RFP).
- These were developed by the National Center for Homeless Education (NCHE), along with State Homeless Coordinators, local homeless liaisons, federal programs staff, parents, and representatives from national organizations.

- These standards and indicators will assist in ensuring your program for homeless students is aligned with national expectations.
- *See Appendix A.*

Student Performance Standards

1. All homeless students participate fully in school.
2. All homeless students show academic progress.

LEA Support Standards

The LEA:

3. Identifies all homeless children and youth through outreach to all homeless children and youth and to specific subgroups including preschool-aged children, unaccompanied homeless youth, out-of-school youth, and migrant children and youth.
4. Removes barriers to enrollment for homeless students.
5. Maintains all homeless students in their school of origin when in their best interest.
6. Provides homeless students all educational services for which they are eligible.

LEA Outreach and Collaboration Standards

The LEA:

- 7.** Links homeless students and their families to community services.
- 8.** Informs all parents/guardians of homeless children and youth about the educational and related opportunities available to their children and opportunities to participate in their children's education.
- 9.** Informs all unaccompanied homeless youth about the educational and related opportunities available to them.
- 10.** Conducts awareness activities for educators and community service providers regarding the rights and needs of homeless children and youth.

The LEA:

- 11.** Coordinates and collaborates within the LEA to increase identification of homeless students, plan support activities, align procedures and practices, and leverage resources.
- 12.** Coordinates and collaborates with community agencies, organizations, and business partners to deliver comprehensive services in an efficient manner, expands or leverages resources, and participates in policy discussions.

LEA Program Management Standards

The LEA:

- 13.** Local liaison has sufficient time, training, and support to carry out his or her duties.
- 14.** Has policies and procedures that remove educational barriers for homeless children and youth.
- 15.** Provides professional development and other support to school personnel serving homeless children and youth.
- 16.** Utilizes data for needs assessment and program planning.

Mississippi Office of Federal Programs, Title IX, Part A

<http://www.mdek12.org/OFP/Title-IX-Part-A>

National Association for the Education of Homeless Children and Youth

<http://www.naehcy.org/>

U.S.D.E. Guidance on Homeless Children and Youth

<http://www.ed.gov/news/press-releases/education-department-releases-guidance-homeless-children-and-youth>



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