# TA#19- Prepping for MSIS Month 1 Submission — Part 3

Migrant Education Program MSIS Data Requirements

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### **VISION**

educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

To create a world-class

### **MISSION**

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community



#### State Board of Education STRATEGIC PLAN GOALS



**EVERY** School Has Effective Teachers and Leaders

**EVERY** Community Effectively Uses a World-Class Data System to Improve Student Outcomes

**EVERY** School and District is Rated "C" or Higher









- Please mute yourself unless you have a question to reduce background noise
- Please cut the camera off to save bandwidth to reduce technical glitches
- Please ask questions throughout the presentation via chat or "raise hand" feature



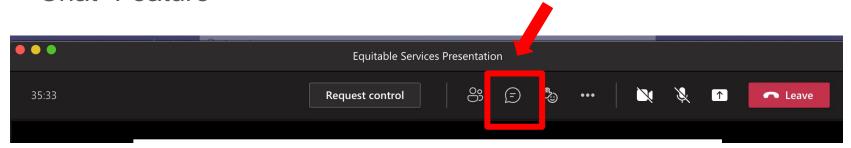
"Raise Hand" Feature

Just select **Show reactions** in the meeting controls, and then choose **Raise your hand** . Everyone in the meeting will see that you've got your hand up.





"Chat" Feature



 To use the chat feature in Teams, simply click the "Chat" icon. The chat box will appear on the right. Type your message in the chat box and click the "Send" icon to send your question.



- This session will be recorded to increase availability and access to the technical assistance session.
- Recording will be available as a resource.
- Technical assistance sessions are updated in MCAPS, MDE Document Library, Technical Assistance Sessions folder.



#### We will review:

- Who are migratory children?
- What are the purposes of the Migrant Education Program (MEP)?
- What are the district reporting requirements for Migrant students and MSIS data?



#### ESEA Title I, Part C, defines a migrant child:

- Birth-21 years old, has not graduated high school or obtained GED, and
- Parent(s), guardian(s), spouse (or the child him/herself) is a migratory agricultural or fishery worker, and
- Has moved within the past 3 years from one school district to another to obtain temporary/seasonal employment in migrant work.

#### ESEA Title I, Part C establishes the purposes of the MEP:

- Addresses the uniquely challenging educational needs of migrant children
- Ensures that migrant children receive full and appropriate opportunities to meet challenging state standards and do not suffer academically due to moving between states and between LEAs
- Helps migrant children overcome cultural and language barriers, social isolation, health-related problems, and other factors inhibiting success in school



Mississippi school districts must include the "**Employment Survey**" in registration materials for <u>newly enrolling</u> students (students who did not attend school in the district last school year).

The Employment Survey is a key tool for Mississippi's MEP to identify migrant families and students. The Mississippi Migrant Education Service Center (MMESC), based at MSU in Starkville, is MDE's state-wide operating agency for the MEP. MMESC Recruiters live throughout the state and cover different regions.

Let's look at the Survey form:

#### Migrant Ed. Program: Employment Survey to New Enrollees

Complete y retorne a la escuela



#### Mississippi Department of Education Employment Survey



For School Use Only

For MMESC Use Only:

Or convey by regular mail, or fax to:

Departamento de Educación de Mississippi Encuesta de Trabajo

Complete and Return to School		
School Name:		
Parent/Guardian Name(s):		
Address:		
Telephone Number(s):		
Email:		
Have you moved to a new town to find	work within the last 3 years?	
☐ Yes ☐ No (If you answered "No,"	STOP HERE. If you answered "Yes," continue.)	
planting or preparing fields for crops processing fruit or vegetables; planting farm or dairy work; or farming/ harv shrimp, crab, crawfish, oysters, or othe	find work in agriculture or fishing (examples: ; harvesting crops; picking fruit or vegetables; or cutting trees; greenhouse, cotton gin, poultry esting/ processing chicken, catfish, beef, pork, or shellfish or fish)? STOP HERE. If you answered "Yes," continue.)	
If you answered "Yes" to both questions ab contact you to find out whether your child i	ove, a state education representative may s eligible for additional educational services.	
What is the best time to get in touch with yo	ou? During the day Evening/night	
For School Use Only	Date received from family:	
The state of the s	r MMESC Recruiter will pick up returned forms.	
Or convey by regular mail, or fax to:	20752 (6	
MMESC - P.O. Box 1575 Mississippi State, MS 3	99702 (ldx. bb2-325-0864)	
For MMESC Use Only		
chool District:	Date received from school:	
CHOOL DISTRICT.	Date received from scriool.	

Nom	ore del padre, madre o guardián:
Dom	cilio/Dirección:
Núm	ero de teléfono(s):
Corr	o electrónico (email):
1	¿Usted o alguien en su familia se ha mudado a un pueblo nuevo para encontrar trabajo en los últimos 3 años?
	☐ Sí ☐ NO (Si contestó "NO," <u>PARE DE CONTESTAR AQUÍ</u> . Si contestó "Si", continúe.)
() p	¿Usted o alguien en su familia encontró trabajo en agricultura o la pesca?  or ejemplo; preparando la tierra para plantar y cultivar frutas o verduras, tales como el  mote, cortando o pizcando otras frutas o verduras; procesando la fruta o verdura;  antando pino; trabajando en un vivero; mollendo algodón; en una granja criando  ollos/huevos o ganado, ordeñando vacas; o en la pollera procesando pollo, pescado,  mre de res, puerco, camarón, langosta, ostión, o cualquier otro tipo de comida del mar;
educ	ed contestó "Si" a las dos preguntas de arriba, un representante del departamento de nción lo contactará para saber si su hijo/a es elegible para servicios educacionales onales.
¿Cuá	es el mejor tiempo para comunicarse con usted?
	rrante el día □ En la tarde/Noche

Do not email forms. Call 662-325-1815 and your MMESC Recruiter will pick up returned forms.

MMESC - P.O. Box 1575 Mississippi State, MS 39762 (fax: 662-325-0864)

Date received from family:

Date received from school:

Employment Survey in English and Spanish. At enrollment, provide to newly enrolling students (not to returning students).

Other languages available if needed (contact MMESC).

Download the <u>Survey</u>.



Note that the Employment Survey has been updated. The outdated version, called the *Identification and Recruitment Parent Survey*, displays pictures of agricultural work and should no longer be used by districts.

The current Employment Survey can be obtained from the "Resources" section of the <u>MMESC website</u>

Districts <u>cannot</u> make their own questions to assess migratory eligibility and <u>must</u> use the official Employment Survey approved by MDE.

Send all completed Surveys to MMESC. Surveys <u>emailed over</u> <u>unsecured email</u>, but may be faxed (662-325-0864), mailed (P.O. Box 1575, Mississippi State, MS 39762), or call MMESC for pick-up.

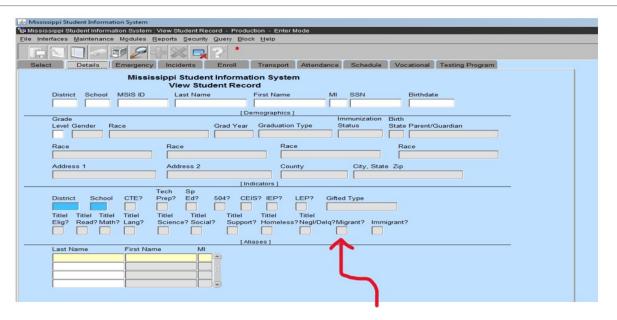
The district <u>does not</u> decide if the student is a migratory student. MMESC makes this decision after contacting the family. MMESC will convey a list of qualifying students to the district.

Once the district is in possession of the verified Migrant list sent by MMESC, it may mark the Migrant indicator for the listed students in the district's School Administration Package (SAP)

An official migrant student list is sent to federal programs directors monthly. It is critical to reporting requirements to ensure that the Migrant indicator accurately reflects the information sent by MMESC.

The SAP communicates this data to MSIS.

### Migrant Ed. Program: From SAP to MSIS



Mark the Migrant indicator in your School Administration Package (SAP) ONLY when receiving the verified Migrant list from MMESC. <u>Migrants</u> are not always <u>Immigrants</u>.



Accurate reporting by districts is essential to MDE's compliance with federal requirements to serve Mississippi's Migrant student population.

Districts must maintain documentation in the student's cumulative files.

MDE will conduct periodic data checks to verify the Migrant students.

MDE will continue to work through MMESC to assist districts in meeting MEP reporting requirements.

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