

Technical Assistance Session #9 – ARP ESSER Budget Tags & Coding

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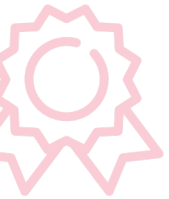


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mdek12.org

August 27, 2021





1

ALL Students Proficient and Showing Growth in All Assessed Areas



2

EVERY Student Graduates from High School and is Ready for College and Career



3

EVERY Child Has Access to a High-Quality Early Childhood Program

EVERY School Has Effective Teachers and Leaders

4



EVERY Community Effectively Uses a World-Class Data System to Improve Student Outcomes

5



EVERY School and District is Rated "C" or Higher

6



VISION


To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens



MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community

Teams Session Housekeeping



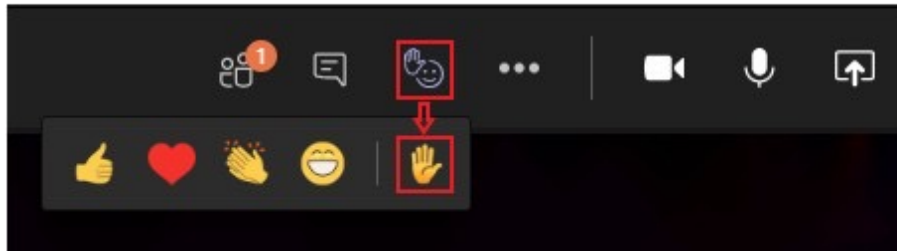
A teacher in a tan trench coat stands in a classroom, pointing to a digital whiteboard. The whiteboard displays several multiplication problems: $(5 \times 4) \times 3$, $5 \times (4 \times 3)$, 12×5 , $(5 \times (4 \times 3))$, and $(3 \times 5) \times 4$. The teacher is also pointing to a small whiteboard on the wall behind her, which has the text "Mrs. Dickerson" and "Class" written on it. The classroom is filled with students sitting at desks, some with their hands raised. The background shows a whiteboard with various notes and a calendar.

$$(5 \times 4) \times 3$$
$$5 \times (4 \times 3)$$
$$12 \times 5$$
$$(5 \times (4 \times 3))$$
$$(3 \times 5) \times 4$$

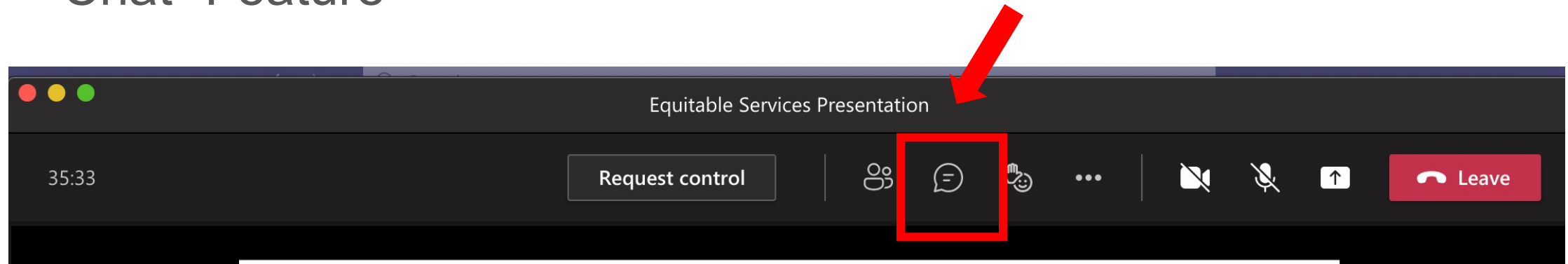
- Please mute yourself unless you have a question to reduce background noise
- Please cut the camera off to save bandwidth to reduce technical glitches
- Please ask questions throughout the presentation via chat or “raise hand” feature

- “Raise Hand” Feature

Just select **Show reactions** 🙌 in the meeting controls, and then choose **Raise your hand** 🙋 . Everyone in the meeting will see that you've got your hand up.



- “Chat” Feature



- To use the **chat** feature in Teams, simply click the “Chat” icon. The **chat box** will appear on the right. Type your message in the chat box and click the “Send” icon to send your question.

- This session will be recorded to increase availability and access to the technical assistance session.
- Recording will be available on YouTube and notification will be distributed via listserv.
- Technical assistance sessions are updated in MCAPS, MDE Document Library, Technical Assistance Folder.

- ARP ESSER Application
 - Appropriate Budget Tags
 - Appropriate Function Codes and Object Codes
- ARP ESSER Application FYI's
 - COVID Leave
 - Vaccination Incentives

- Goal: To increase knowledge of ESSER program and applications to ensure compliance and expedited approval
- Objective: Give specific guidance for budget tags, function codes, and object codes

ARP ESSER Budget Tags



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- Prepare, Prevent, and Respond to the pandemic
- ARP ESSER funding provides LEAs with emergency relief funds to **help safely reopen and sustain the safe operation of schools** and address the **impact of the coronavirus pandemic** on the nation's **students**.

- Required 20% Learning Loss
- ESEA Program
- IDEA Program
- Perkins Program
- Coordination of preparedness and response efforts to COVID-19

- Activities to address unique needs of low-income, IDEA, EL, racial/ethnic minorities, homeless, and foster care students, including outreach and service delivery
- Procedures and systems to improve LEA preparedness and response efforts
- Training and professional development for LEA staff on sanitation and minimizing the spread of infectious disease
- Purchasing supplies to sanitize and clean LEA facilities
- Plan and coordinate during long-term closures, including how to provide meals, online learning tech, guidance for carrying out IDEA requirements, and providing ed services consistent with requirements

- Purchasing educational technology (including hardware, software and connectivity) for the LEA's students
- Providing mental health services and supports
- Planning and implementing summer learning and supplemental afterschool programs
- Addressing learning loss among students

- School facility repairs and improvements
- Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities
- Developing strategies and implementing public health protocols
- Other activities necessary to maintain LEA operations and services and employ existing LEA staff

Academic Student Readiness Support

- ASRS - High Dosage Tutoring
- ASRS - Summer Programming
- ASRS - Literacy
- ASRS - PreK
- ASRS - Accelerated Learning
- ASRS – Interventionist
- ASRS - AP/Dual Credit/Other Advanced Courses including Gifted

- ASRS - High School Innovation
- ASRS - CCR (College & Career Readiness) Advising
- ASRS - Special Populations
- ASRS - Mental Health/SEL
- ASRS - High Quality Instructional Materials
- ASRS - Student Assessments & Progress Monitoring
- ASRS - Online Courses
- ASRS - Family and Community Engagement

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Professional Development

- PD - Math
- PD - Reading/ELA
- PD - Social Studies
- PD - Science
- PD - Arts
- PD - World Language

- PD - School Safety
- PD - Mental Health/SEL
- PD - High Quality Instructional Materials
- PD - Digital Learning

Educator

- ED - Grow Your Own-Teachers
- ED - Grow Your Own-Leaders
- ED - Class Size Reduction
- ED - Recruitment/Retention

Technology

- Tech - Learning Management System
- Tech - Connectivity/High-Speed Internet
- Tech - Infrastructure
- Tech - Devices Access

- Construction (used for construction and repairs)
- Administration (used for any activity that does not fit in ASRS, PD, ED, or Tech)
- Working to add additional Focus Tags for specific activities

ARP ESSER Coding



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Matrix for Coding Construction Expenditures

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Category	Function	Object Series
Site Acquisition - Land	5100	700s
Site Improvements (Non-Permanent, Less than \$25,000)	2620	450
Site Improvements (Non-Permanent, \$25,000 or greater)	5200	700s
Building Cost/Construction (Less than \$50,000)	2620	400s
Building Cost/Construction (\$50,000 or greater)	5500	700s
Building Improvements (Less than \$25,000)	2620	400s
Building Improvements (\$25,000 or greater)	5600	700s
Improvements other than Building (Less than \$25,000)	2620	400s
Improvements other than Buildings (\$25,000 or greater)	5700	700s

- Books and Periodicals (Textbooks)
 - Expenditures for textbooks as defined by Section 37-43-1.
 - "Textbook" shall be defined as any medium or manual of instruction which contains a systematic presentation of the principles of a subject and which constitutes a major instructional vehicle for that subject.
 - MCAPS Object Code 600s

- Function Code 5700 will be added
 - Lighting, turf, scoreboards, parking lots, sidewalks, **playgrounds** that are depreciable (>\$25,000 or greater). Projects <\$25,000 or less should be coded to 2600's.

ARP ESSER FYIs



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- LEAs must have a policy and/or procedure to govern “COVID Leave”
- MCAPS budget for “COVID Leave” must align to LEA’s accounting payroll
 - Align with location, function, and object code

- Do not implement vaccinations incentives program with ESSER funds until we receive specific guidance

- Due to an increase in request for extension, the deadline for ARP ESSER application submission has been extended to September 30, 2021.
- LEAs can submit earlier if possible.

Questions



- Please complete short evaluation

<https://forms.office.com/Pages/ResponsePage.aspx?id=RLM1fgZxi0mZgAUQoTK3d7FITYSB40FFIjkKS1qRs1xUOUFVMDNHQkREU1RaTTRHSUdWVUJUOVUwRS4u&wdLOR=c075A8B3F-FA75-4E45-A3A8-3A8A093967E0>



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