

# Technical Assistance Session #10 – FY22 LEA Plan Title I, Part A Look For's

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**Brendsha A. Roby-Fletcher**

Director of Non-Competitive Grant Programs

**Barbara Greene**

Title I, Part A Coordinator

[mdek12.org](https://mdek12.org)



MISSISSIPPI  
DEPARTMENT OF  
EDUCATION

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## VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens



## MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community



1

**ALL** Students Proficient and Showing Growth in All Assessed Areas



2

**EVERY** Student Graduates from High School and is Ready for College and Career



3

**EVERY** Child Has Access to a High-Quality Early Childhood Program

**EVERY** School Has Effective Teachers and Leaders

4



**EVERY** Community Effectively Uses a World-Class Data System to Improve Student Outcomes

5




**EVERY** School and District is Rated “C” or Higher

6



# Teams Session Housekeeping

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A teacher in a tan trench coat stands in front of a classroom, pointing to a digital screen. The screen displays several multiplication problems:  $(5 \times 4) \times 3$ ,  $5 \times (4 \times 3)$ ,  $12 \times 5$ ,  $(5 \times (4 \times 3))$ , and  $(3 \times 5) \times 4$ . The teacher is also pointing to a whiteboard on the left which has a list of names and a calendar. The classroom is filled with students sitting at desks, some with their hands raised.

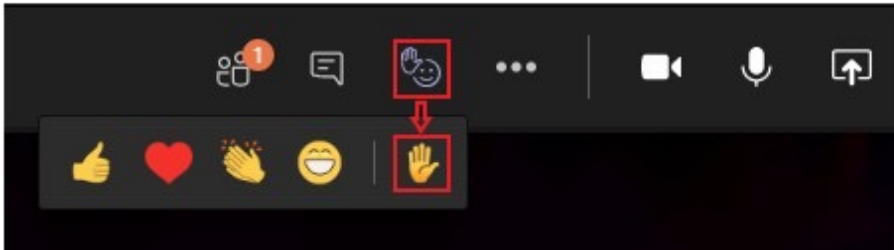
$$(5 \times 4) \times 3$$
$$5 \times (4 \times 3)$$
$$12 \times 5$$
$$(5 \times (4 \times 3))$$
$$(3 \times 5) \times 4$$



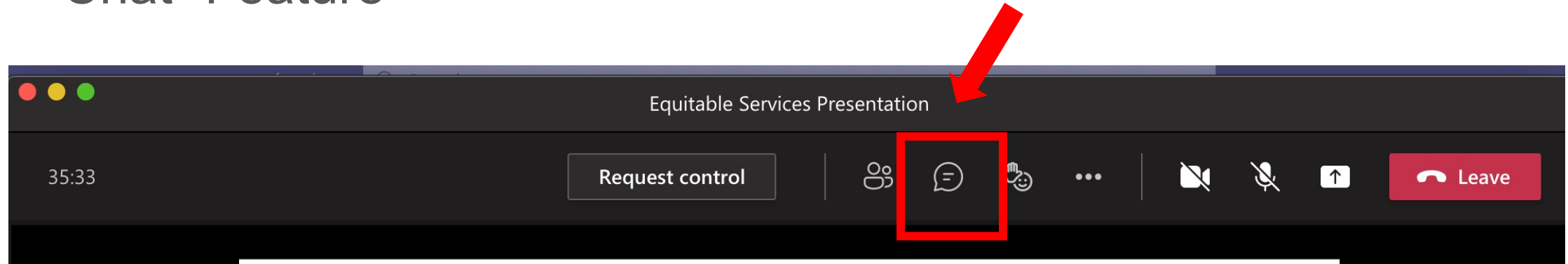
- Please mute yourself unless you have a question to reduce background noise
- Please cut the camera off to save bandwidth to reduce technical glitches
- Please ask questions throughout the presentation via chat or “raise hand” feature

- “Raise Hand” Feature

Just select **Show reactions** 🙌 in the meeting controls, and then choose **Raise your hand** 🙋 . Everyone in the meeting will see that you've got your hand up.



- “Chat” Feature



- To use the **chat** feature in Teams, simply click the “Chat” icon. The **chat box** will appear on the right. Type your message in the chat box and click the “Send” icon to send your question.

- This session will be recorded to increase availability and access to the technical assistance session.
- Recording will be available on YouTube and notification will be distributed via listserv.
- Technical assistance sessions are updated in MCAPS, MDE Document Library, Technical Assistance Sessions folder



- LEA Plan- Title I, Part A Questions
  - Required response for each question

- The goal of this session is to provide LEAs specific information that should be provided within the Title I, Part A section of FY22 Local Educational Agency (LEA) Plan in the Mississippi Consolidated Automated Performance-based System (MCAPS).
- Our objective is to improve LEA Plan “District Contact Returned Not Approved” rates by 50% for the FY22 LEA Plan submission.

# LEA Plan- Title I, Part A Questions

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LEA Plan Sections

No Name Test (1111) Public District - FY 2022 - LEA Plan - Rev 0

Status: Not Started

Change Status To: [Draft Started](#)

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Description ( <a href="#">View Sections Only</a> <a href="#">View All Pages</a> )	Validation	Print <input type="checkbox"/> Select Items
All		<a href="#">Print</a>
<input type="checkbox"/> History Log		<a href="#">Print</a>
<a href="#">History Log</a>		<a href="#">Print</a>
<a href="#">Create Comment</a>		
<input type="checkbox"/> LEA Planning Team		<a href="#">Print</a>
<a href="#">LEA Planning Team</a>		<a href="#">Print</a>
<input type="checkbox"/> LEA Plan for ESEA Programs		<a href="#">Print</a>
<a href="#">LEA Plan - Title I, Part A</a>		<a href="#">Print</a>
<a href="#">LEA Plan - Title II, Part A</a>		<a href="#">Print</a>
<a href="#">LEA Plan - Title IV, Part A - Student Support and Academic Enrichment (SSAE)</a>		<a href="#">Print</a>
<a href="#">LEA Plan - Parent and Family Engagement</a>		<a href="#">Print</a>
<a href="#">LEA Plan - Prioritized List of Needs</a>		<a href="#">Print</a>
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Please identify all planning team members, including title.

The LEA response requires the following team members:

- Parents
- Teachers
- Paraprofessional
- Principals
- District Level Administrator
- Student (if serving high school)

1. **Describe** how the LEA will **monitor students' progress** in meeting the challenging State academic standards by **developing and implementing a well-rounded program of instruction to meet the academic needs of all students.** Sec. 1112(b)(1)(A)

The LEA response should contain the monitoring process for well-rounded program which includes:

- How the **well-rounded program** of instruction **is developed**
- How the **well-rounded program** of instruction **will be implemented**
- Which **data point(s)** will be used to monitor **ALL** students' progress
- Any **timeline(s)** to be followed- (Be specific with the timeline make sure it is measurable-monthly, quarterly)

2. Describe how the LEA will **identify students who may be at risk for academic failure.**

Sec. 1112(b)(1)(B)

The LEA response should contain the **process to identify students at-risk for academic failure:**

- The **data points** that will be used to identify students **at-risk** for academic failure.
- The **frequency** that the LEA will check the **data points** for identification of students.
- Who will be **responsible for implementation** of the identification of students at risk for academic failure.
- Include the **MTSS** process information

3. Describe how the LEA will **provide additional educational assistance to at-risk students.**

Sec. 1112(b)(1)(C)

The LEA response should describe:

- **Additional educational supports for identified** at-risk students (activities that support at risk student that are **in addition to** regular activities for all students).



4. Describe how the LEA will **monitor students' progress in identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning for all students.** Sec. 1112(b)(1)(D)

The LEA response should **describe** the process used to **monitor students' progress** to

- Improve/strengthen **academic programs** and **schools' culture**.
  - The **data points** that will be used.
  - The **frequency** that the LEA will check the **data points**.
  - Who will be **responsible for implementation?**

5. Describe the process the LEA uses to identify and address disparities among at risk students and other students who are taught by ineffective, inexperienced, or out-of-field teachers.

Sec. 1112(b)(2)

The LEA response should describe:

- How will the LEA identify and address disparities?
- Address students taught by ineffective, inexperienced, or out-of-field teachers.
  - What supports are provided to **ineffective** teachers
  - What supports are provided to **out-of-field** teachers
  - What supports are provided to **inexperienced** teachers

6. Describe how the LEA will carry out its responsibilities to CSI, TSI and/or ATSI for served Title I schools that are identified, if applicable. Sec. 1112(b)(3)

The LEA response should describe:

- **Applicable only for Title I served CSI, TSI, and/or ATSI schools.**
- Describe how the LEA will provide **direct school improvement support** for **ATSI, TSI, or CSI schools.**

7. Describe in general the nature of the programs to be conducted by the Title I served schools operating Schoolwide or Targeted Assistance programs that includes the appropriate educational services (outside the regular school day) for children living in local institutions or community day school programs for neglected or delinquent children, if applicable.

Sec. 1112(b)(5)

The LEA response should give:

- **Applicable only if LEA serve neglected facilities and/or JDC**
- General descriptions of the **types of programs** that will be **operated** by the served Title I Schools **where neglected and delinquent children attend.**
- Any description of the additional programs provided to **neglected and/or delinquent children.**

8. Describe the **services** that the LEA will **provide homeless children and youths** to support their **enrollment, attendance and success** in coordination with the services the LEA is providing under the McKinney-Vento Homeless Assistance Act **from the required reservation.**

Sec. 1112(b)(6)

The LEA response should include:

- Describe the services provided to **homeless children and youths** using the **required Homeless reservation** for Non-Title I and Title I served schools.

9. Describe the **strategy(s)** the LEA will use to implement effective parent and family engagement.

Sec. 1112(b)(7)

The LEA response should outline:

- **at least one evidence-based strategy**
  - The **resource bank** from which the evidence was provided
  - The **level of effectiveness** (strong, moderate or promising)
  - The **impact** on student achievement
  - If the **demographics** of the study is **similar to the schools**
- or
- **Two Years of data** that show growth for a strategy that is being implemented.

**10. If applicable**, how will the LEA support, coordinate, and integrate services provided with ESEA funds with early childhood education programs at the LEA or individual school level, including plans for the transition of students into the local elementary school program. Sec. 1112(b)(8)

The LEA response should:

- **Applicable only if using Title I funds for PreK services**
- Include how Title I Funds are **coordinated with other funding sources** to support **early childhood educational programs**.
- Include a **transition plan** for early child programs student **into elementary school**

**11. Title I Targeted Assistance School Program ONLY-** How do teachers and school leaders in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel, in schools operating a **Title I targeted assistance school program identify the eligible children most in need of services.** Sec. 1112(b)(9)

- **Applicable only if implementing a Targeted Assistance School Program**
- The LEA response should explain **how** they will **identify** the eligible **children most in need of services.**
  - The **data points** that will be used.
  - The **frequency** that the LEA will check the **data points.**
  - Who will be **responsible for implementation?**



12. Describe how the LEA will **implement strategies** to facilitate **effective transitions** for students from **middle grades to high school** and **from high school to postsecondary education**.

(Completed if serving grades 6-12)

- a. Through **coordination with institutions of higher education, employers, and other local partners**. Sec. 1112(b)(10)(A)

### Completed if serving grades 6-12

The LEA response outlines:

- **Strategies** that will be implemented to ensure **effective transitions** for secondary students through **coordination** with IHL, employers and other stakeholders (**response must include IHL, employers, and other stakeholders**)

12. Describe how the LEA will **implement strategies** to facilitate **effective transitions** for students from **middle grades to high school and from high school to postsecondary education**.  
(Completed if serving grades 6-12)

- b. Through increased student **access** through either **early college high school, dual/ concurrent enrollment** opportunities or **career counseling to identify student interests and skills**. Sec. 1112(b)(10)(B)

### Completed if serving grades 6-12

The LEA response outlines:

- **Strategies** for effective transitions that will be implemented to provide student access to **at least one** of the following:
  - **Early college high school,**
  - **Dual enrollment,**
  - **Concurrent enrollment opportunities OR**
  - **Career counseling** (identification of student's interests and skill set).

13. Describe how the LEA will support the efforts to **reduce the overuse of discipline practices that remove students from the classroom**, which may include identifying and supporting schools with rates of discipline, disaggregated by each of the subgroups on the State report card. Sec. 1112(b)(11)

The LEA response should:

- Describe the **supports** that will be **implemented** to **reduce removal** of students from the classroom
- The LEA should include **at least one of the following** in intervention process: MTSS, PBIS (Positive Behavior Intervention Support/System/Services) or Behavioral Intervention Plans
- The response should **focus on areas outside of academics**

**Only answer the applicable question below if Title I funds are used.**

14. How will the LEA support any programs that coordinate and integrate academic, career, and technical education content through coordinated instructional strategies, that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State? Sec. 1112(b)(12)(A)

The LEA response should describe:

- How the LEA facilitating **coordination and integration** between the **core academic** program and the **career and technical education** program.
- The type(s) of **coordinated instructional strategies**.

**Only answer the applicable question below if Title I funds are used.**

15. How will the LEA **support** any programs that **coordinate and integrate work-based learning opportunities** that provide students in-depth interaction with industry professionals and, if appropriate, academic credit?

Sec. 1112(b)(12)(B)

The LEA response should consist of:

- **Any supports** the LEA will provide to **coordinate and integrate work-based learning**
- **LEAs must describe at least one:** Co-op programs, internship, job shadowing, early release for job opportunities, or similar work-based learning opportunities

**Only answer the applicable question below if Title I funds are used.**

16. How will the LEA use Title I, Part A funds to assist schools in identifying and serving gifted and talented students?

Sec. 1112(b)(13)(A)

The LEA response should describe:

- **Any strategies** used to **identify** and **serve** gifted and talented students.
- Must have an **allocation in function 1210- Gifted Programs** in the **funding application**.

**Only answer the applicable question below if Title I funds are used.**

17. How will the LEA allocate Title I, Part A funds to assist schools in **developing effective school library's program** to provide students an opportunity to **develop digital literacy skills** and **improve academic achievement**?

Sec. 1112(b)(13)(B)

The LEA response should describe:

- **At least one strategy** that will be implemented to **develop effective school library programs that promotes the development of digital literacy skills.**
- How will the LEA **develop a digital literacy skills program to improve academic achievement?**

# Questions





- Please complete this brief evaluation to improve the quality of our technical assistance sessions. Your feedback is greatly appreciated.

<https://forms.office.com/Pages/ResponsePage.aspx?id=RLM1fgZxi0mZgAUQoTK3d7FITYSB40FFIjkKS1qRs1xUOUFVMDNHQkREU1RaTTRHSUdWVUJUOVUwRS4u>



# Brendsha A. Roby-Fletcher

Director of Non-Competitive Grant Programs

BrRoby@mdek12.org

# Barbara Greene

Title I, Part A Coordinator

BGreene@mdek12.org

mdek12.org



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