


Technical Assistance Session #11- FY22 LEA Plan Parent & Family Engagement (PFE) Look For's



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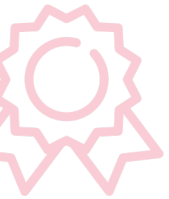
VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens



MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community



1

ALL Students Proficient and Showing Growth in All Assessed Areas



2

EVERY Student Graduates from High School and is Ready for College and Career



3

EVERY Child Has Access to a High-Quality Early Childhood Program

EVERY School Has Effective Teachers and Leaders

4



EVERY Community Effectively Uses a World-Class Data System to Improve Student Outcomes

5



EVERY School and District is Rated “C” or Higher

6



Teams Session Housekeeping

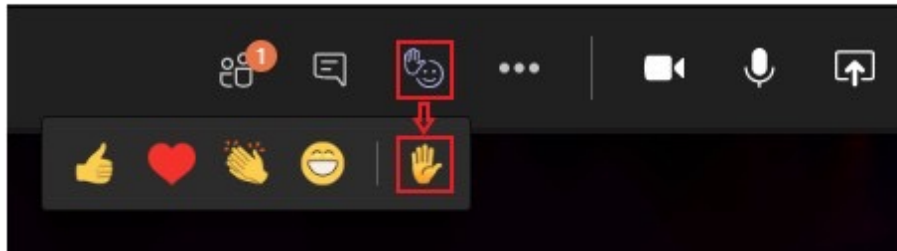


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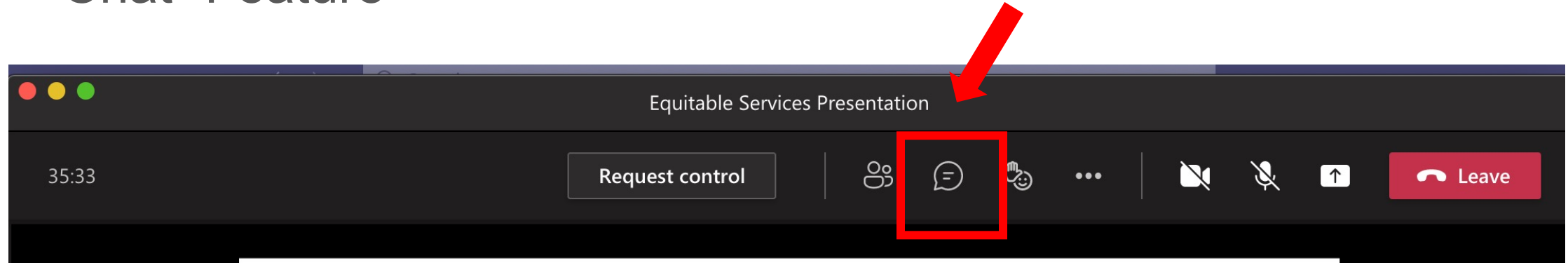
- Please mute yourself unless you have a question to reduce background noise
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- Please ask questions throughout the presentation via chat or “raise hand” feature

- “Raise Hand” Feature

Just select **Show reactions** 🙌 in the meeting controls, and then choose **Raise your hand** 🙋 . Everyone in the meeting will see that you've got your hand up.



- “Chat” Feature



- To use the **chat** feature in Teams, simply click the “Chat” icon. The **chat box** will appear on the right. Type your message in the chat box and click the “Send” icon to send your question.

- This session will be recorded to increase availability and access to the technical assistance session.
- Recording will be available on YouTube and notification will be distributed via listserv.
- Technical assistance sessions are updated in MCAPS, MDE Document Library, Technical Assistance Sessions folder

- LEA Plan- Parent and Family Engagement Questions
 - Required responses for each question

- The goal of this session is to provide LEAs specific information that should be provided within the Title I, Part A and Parent and Family Engagement sections of FY22 Local Educational Agency (LEA) Plan in the Mississippi Consolidated Automated Performance-based System (MCAPS).
- Our objective is to improve LEA Plan “District Contact Returned Not Approved” rates by 50% for the FY22 LEA Plan submission.

LEA Plan Parent and Family Engagement

LEA Plan Sections

No Name Test (1111) Public District - FY 2022 - LEA Plan - Rev 0

Status: Not Started

Change Status To: [Draft Started](#)

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Description (View Sections Only View All Pages)	Validation	Print <input type="checkbox"/> Select Items
All		Print
<div><div></div>History Log</div>		Print
History Log		Print
Create Comment		
<div><div></div>LEA Planning Team</div>		Print
LEA Planning Team		Print
<div><div></div>LEA Plan for ESEA Programs</div>		Print
LEA Plan - Title I, Part A		Print
LEA Plan - Title II, Part A		Print
LEA Plan - Title IV, Part A - Student Support and Academic Enrichment (SSAE)		Print
LEA Plan - Parent and Family Engagement		Print
LEA Plan - Prioritized List of Needs		Print
<div><div></div>LEA Plan Overview</div>		Print
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<div><div></div>LEA Plan Related Documents</div>		Print
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LEA Plan - Parent and Family Engagement

No Name Test (1111) Public District - FY 2022 - LEA Plan - Rev 0

Go To

* 1. Describe how the LEA will ensure the information provided to parents is in an understandable and uniform format, and to the extent practicable, in a language the parents can understand. Sec. 1112(e)(4) and Sec. 1116(e)(5)

* 2. Describe how the LEA will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of Title I served schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance. Sec. 1116(a)(2)(B)

* 3. Describe how the LEA will coordinate and integrate parent and family engagement strategies with other Federal, State, and local laws and programs. Sec. 1116(a)(2)(C)

4. How does the LEA annual evaluation of the effectiveness of the parent and family engagement policy address the following:

* a. Barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). Sec. 1116(a)(2)(D)(i)

* b. The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers. Sec. 1116(a)(2)(D)(ii)

* c. Strategies to support successful school and family interactions. Sec. 1116(a)(2)(D)(iii)

* 5. What process will be used to ensure the use of evaluation to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies? Sec. 1116(a)(2)(E)

* 6. Describe how the LEA will involve Title I, Part A parents in the development, revision, and review of the parent and family engagement policy. Sec. 1116(a)(2)(F)

1. **Describe** how the LEA will **ensure the information provided to parents** is in an understandable and uniform format, and to the extent practicable, in a **language the parents can understand**.

Sec. 1112(e)(4) and Sec. 1116(e)(5)

The LEA response should include:

- Steps the LEA takes to ensure information is **understood**
 - Translations (languages spoken in the home)
 - User Friendly Documents

2. **Describe** how the LEA will provide the **coordination, technical assistance, and other support** necessary to **assist** and **build** the **capacity** of Title I served schools in **planning** and **implementing effective PFE activities** to improve student academic achievement and school performance. Sec. 1116(a)(2)(B)

The LEA response should **describe or list** how the LEA will **provide support and technical assistance to all its Title I schools** in planning and implementing effective parent and family engagement practices.

3. **Describe** how the LEA will **coordinate** and **integrate** parent and family engagement strategies with **other Federal, State, and local laws and programs.**

Sec. 1116(a)(2)(C)

The LEA response should **describe how it will coordinate PFE strategies with other programs** such as:

- SPED
- CTE
- Head Start
- Homeless

(Response **must** include at least one other program)

4. **How does the LEA annual evaluation of the effectiveness of the parent and family engagement policy address the following:**

- a. **Barriers to greater participation** by parents in activities authorized by this section (with particular attention to parents who are **economically disadvantaged**, are **disabled**, have **limited English** proficiency, have **limited literacy**, or are of any racial or ethnic **minority** background).

Sec. 1116(a)(2)(D)(i)

The LEA response should contain:

- **How the LEA identify** the barriers
- **Summarize any barriers**
- Describe **how each barrier is addressed**

- b. The **needs of parents** and family members to assist with the learning of their children, including engaging with school personnel and teachers.

Sec. 1116(a)(2)(D)(ii)

The LEA response should contain:

- **How the needs are identified**
- **Summarize the needs identified**
- **Strategies to address the identified needs**

c. Strategies to support successful school and family interactions.

Sec. 1116(a)(2)(D)(iii)

The LEA response should contain:

- How are the **strategy(s) evaluated?**
- **Areas of improvement identified**
- **What steps were taken to improve areas identified for improvement**

5. What process will be used to ensure the use of evaluation to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies?
Sec. 1116(a)(2)(E)

The LEA response should include:

- The **data sources** used to evaluate the effectiveness of the policy.
- The **Timeline** to review evaluation
- **Specific evidence-based strategy(s)** that includes:
 - The **resource bank** from which the evidence was provided
 - The **level of effectiveness** (strong, moderate, or promising)
 - The **impact** on student achievement
 - If the **demographics** of the study are **similar to the schools**
or
 - **Two Years of consecutive data** that show growth for a strategy that is being implemented.

6. **Describe** how the LEA will **involve** Title I, Part A parents in the **development, revision, and review** of the parent and family engagement **policy**.

Sec. 1116(a)(2)(F)

The LEA response should contain:

- A description of **how the LEA invites/selects a diverse** group of **parents and families** to develop, review, and revise the PFE policy.

Questions



- Please complete this brief evaluation to improve the quality of our technical assistance sessions. Your feedback is greatly appreciated.

<https://forms.office.com/Pages/ResponsePage.aspx?id=RLM1fgZxi0mZgAUQoTK3d7FITYSB40FFIjkKS1qRs1xUOUFVMDNHQkREU1RaTTRHSUdWVUJUOVUwRS4u>



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