

Technical Assistance Session #5

FY22 Title I School Eligibility Section

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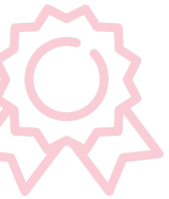


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1

ALL Students Proficient and Showing Growth in All Assessed Areas



2

EVERY Student Graduates from High School and is Ready for College and Career



3

EVERY Child Has Access to a High-Quality Early Childhood Program

EVERY School Has Effective Teachers and Leaders

4



EVERY Community Effectively Uses a World-Class Data System to Improve Student Outcomes

5



EVERY School and District is Rated “C” or Higher

6



VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens



MISSION

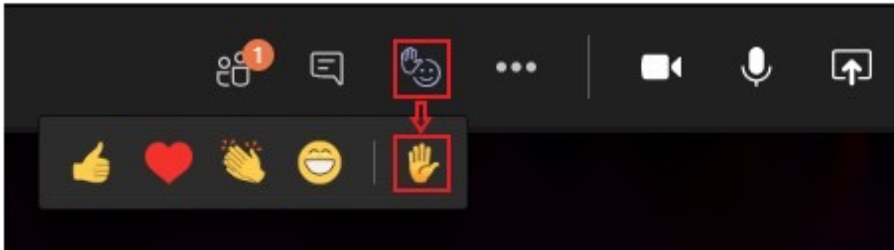
To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community

Session Overview

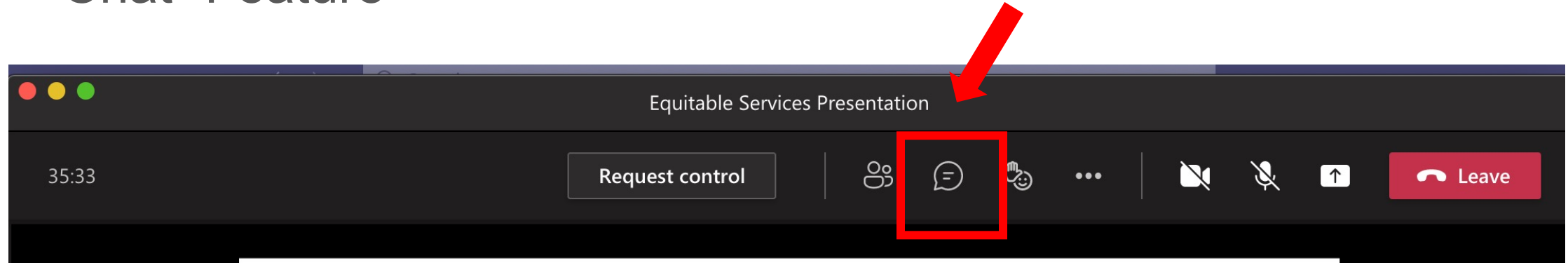
- Please mute yourself unless you have a question to reduce background noise
- Please cut the camera off to save bandwidth to reduce technical glitches
- Please ask questions throughout the presentation via chat or “raise hand” feature

- “Raise Hand” Feature

Just select **Show reactions** 🙌 in the meeting controls, and then choose **Raise your hand** 🙋 . Everyone in the meeting will see that you've got your hand up.



- “Chat” Feature



- To use the **chat** feature in Teams, simply click the “Chat” icon. The **chat box** will appear on the right. Type your message in the chat box and click the “Send” icon to send your question.

- FY22 School Eligibility
 - Types of Services
 - Poverty Factor
 - School Eligibility
 - Sort Order (Ranking and Serving)
 - School Improvement Designation
- LEA Reconfiguration

FY22 Title I School Eligibility

School's Names, Numbers, and Grade Spans will prepopulate. If the information is incorrect or missing, please contact your district contact immediately.

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MDE Document Library

Help

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MCAPS Sign Out

School Eligibility

Public District - FY 2022 - Consolidated - Rev 0 - Title

Save And Go To

The underlined items in the column headings on this page can be clicked for sorting. For exan

<u>School Name</u> (3 Buildings)	School Number	<u>Grade Span</u>	Service
A	B	C	D
Elementary School	00011	PK-5	<div><div>✓ None</div><div>SW</div><div>TA</div><div>Skip School</div><div>Grandfather</div></div>
Elementary School	00011	PK-5	
Elementary School	00011	PK-5	
Totals:			

Save And Go To

Session Timeout

00:59:31

The LEA will choose the program that each school will operate during the school year.

- **None-** The school will not be served with Title I, Part A funds.
- **Schoolwide Program (SW)-** A local educational agency (LEA) may consolidate and **use funds** under this part, together with **other Federal, State, and local funds**, in order to **upgrade the entire educational program of a school** that serves an eligible school attendance area in which not less than 40 percent of the children are from low-income families (CEP eligible schools), or not less than 40 percent of the children enrolled in the school are from such families (Free/Reduced or Direct Certification schools). ESEA Sec. 1114(a)(1)(A)

- **Targeted Assistance Plan (TA)**- A local educational agency (LEA) serving such school may **use funds received** under this part only for programs that **provide services to eligible children** under subsection (c) **identified as having the greatest need for special assistance.** ESEA Sec. 1115(a)

- **Skipped School-** An LEA may elect to not serve or “**skip**” an otherwise eligible school **ONLY when ALL THREE** of the following criteria are met:
 1. The school that is skipped must meet comparability requirements;
 2. The school must receive **supplemental state and local funds** that are equal to or greater than the funds it would have otherwise received under Title I, Part A; and
 3. The supplemental state and local funds must be spent for Title I-like purposes

Currently the State of MS does not provide supplemental state or local funds for this purpose, thus this option is not available.

- Grandfathered- The **local educational agency (LEA)** may serve a school that was **funded with Title I funds in a previous year** but is **no longer eligible in the current year**. For example, the school falls **below 40% poverty** but is still **above 35%**, it may continue to serve that school **for one additional year**. ESEA Sec. 1113(b)(1)(C)

The LEA will use the current number determined during the FY22 consultation between the LEA and the private school.

The LEA will select the same poverty factor used for ranking and serving schools from FY21

The LEA will use the exact K-12 Public Enrollment numbers used in the FY21 submission in column E.

Example, to sort your schools alphabetically by school name, click on "School Name"

K-12 Public Enrollment	Non-Public Attendance Area	All Students (K-12 Public Enrollment + Non-public Attendance Area)	Poverty Factor
E	F	G	H
0	0		✓ Select...
0	0		FRLP (Free and Reduced Lunch)
0	0		DC (Direct Certification)
0	0		Community Eligibility Provision (CEP)
0	0	0	

All students (K-12 Public Enrollment + Non-Public Attendance Area (column G) will self-populate.

- **Free and Reduce Lunch Program (FRLP)-** The **National School Lunch Program** (NSLP) is a federally assisted meal program operating in public and nonprofit private schools and residential childcare institutions. It provides nutritionally balanced, low-cost or free lunches to children each school day.

- **Direct Certification (DC)**- Direct certification is a process conducted by the states and by local educational agencies (LEAs) to certify **eligible children for free meals without the need for household applications**. The 2004 Child Nutrition and WIC Reauthorization Act required LEAs to establish systems to directly certify children from households that receive Supplemental Nutrition Assistance Program (SNAP) benefits by school year.

- **Community Eligibility Provision (CEP)**- The Community Eligibility Provision (CEP) is a **non-pricing meal service option for schools and school districts in low-income areas**. CEP allows the nation's highest poverty schools and districts to serve breakfast and lunch at no cost to all enrolled students without collecting household applications. Instead, schools that adopt CEP are reimbursed using a formula based on the percentage of students categorically eligible for free meals based on their participation in other specific means-tested programs, such as the Supplemental Nutrition Assistance Program (SNAP) and Temporary Assistance for Needy Families (TANF).

Low Income Students			
Public Count	Adjusted Public Count	NonPublic Count	Total Low-Inc J+K
I	J	K	L
0	0		
0	0		
0	0		
0	0	0	

The LEA will use the current number determined during the FY22 consultation between the LEA and the private school. The number placed in column K must match the number placed in column F.

The LEA will use the exact K-12 Low Income Students Public Count used in the FY21 submission in column I.

Low Income Students Adjusted Public count (column J) will self-populate.

Total Low-Income, Percent, Adjusted Percent, Eligibility For Service and Eligibility by Other Factors (column L, M, N, P and Q) will self-populate.

Students			Sort Order (Asc)	Eligibility For Service	Eligibility by Other Factors
Total Low-Income J+K	Percent (I+K)/G	Adjusted Percent L/G			
L	M	N	O	P	Q
<input type="text"/>	0.00 %	0.00 %	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>	0.00 %	0.00 %	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>	0.00 %	0.00 %	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
0	0.00 %	0.00 %	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>

The LEA will indicate the order in which the schools will be served using column M (actual percentage).

- All schools whose poverty percentage is higher than 75% must be served in order from greatest to 75%.
- LEAs have the option of serving high schools with poverty percentages of 50% or higher in the priority ranking after schools with higher than 75% poverty percentages.
- Schools at or below 75% poverty percentages can be served by poverty percentage or by grade span. Schools served within the grade spans must be served in rank order by poverty percentage.

Eligibility by Other Factors	School Designation
Q	R
<input type="checkbox"/>	<div><div>✓ None</div><div>CSI</div><div>TSI</div><div>ATSI</div></div>
<input type="checkbox"/>	
<input type="checkbox"/>	

The LEA will use the school's current designation in column R.

- Schools are identified for CSI and TSI because of *persistently* low performance. The State uses performance on a variety of indicators, including measures of achievement, English language proficiency, graduation rates, and other measures of school quality or student success, to identify these schools.
- Designation will remain the same from the 2019-2020 school year
- **None-** A school that does not have a school designation.

- MDE will host a special technical assistance training for LEAs that are reconfiguring for the 2021-2022 school year.
- If the LEA is reconfiguring, please email federalprgrams2@mdek12.org to receive the special invitation.

Questions





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