

# Technical Assistance Session – FY22 SNS Methodology and How to Receive Substantial Approval for FY22



**Judy Nelson**

Executive Director

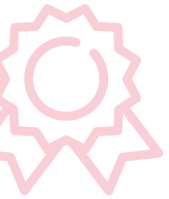
[mdek12.org](https://mdek12.org)



MISSISSIPPI  
DEPARTMENT OF  
EDUCATION

June 16, 2021





1

**ALL** Students Proficient and Showing Growth in All Assessed Areas



2

**EVERY** Student Graduates from High School and is Ready for College and Career



3

**EVERY** Child Has Access to a High-Quality Early Childhood Program

**EVERY** School Has Effective Teachers and Leaders

4



**EVERY** Community Effectively Uses a World-Class Data System to Improve Student Outcomes

5



**EVERY** School and District is Rated "C" or Higher

6



## VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens



## MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community

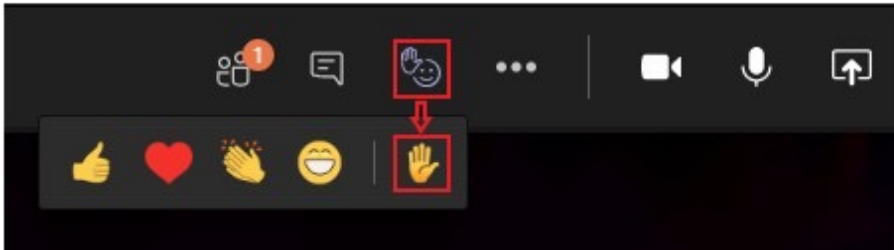
# Session Overview

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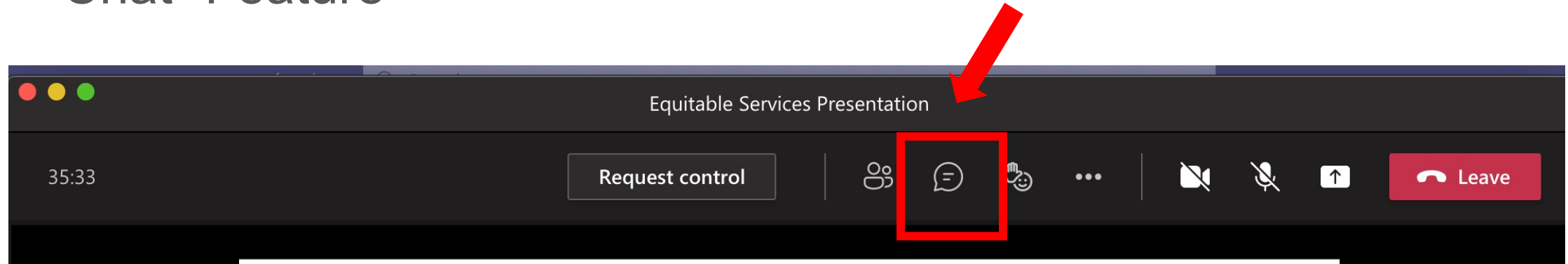
- Please mute yourself unless you have a question to reduce background noise
- Please cut the camera off to save bandwidth to reduce technical glitches
- Please ask questions throughout the presentation via chat or “raise hand” feature

- “Raise Hand” Feature

Just select **Show reactions** 🙌 in the meeting controls, and then choose **Raise your hand** 🙋 . Everyone in the meeting will see that you've got your hand up.



- “Chat” Feature



- To use the **chat** feature in Teams, simply click the “Chat” icon. The **chat box** will appear on the right. Type your message in the chat box and click the “Send” icon to send your question.

- FY22 SNS Methodology Assurance
- FY22 Assurances for Substantial Approval
- Upload in MCAPS



# FY22 SNS Methodology



- Check A if
  - LEA has only one school;
  - LEA has only one school per grade span; or
  - LEA has ALL Title I school.
- Sign and date by all listed individuals
  - Federal Programs Director
  - Business Manager
  - Superintendent


- Check B if
  - LEA has more than one school per grade span
- Check one or more of the following:
  - Distribution of non-federal (state and local) resources based on grade span
  - Distribution of non-federal (state and local) resources based on weighted per pupil allocations
  - Distribution of non-federal (state and local) resources based on staffing and supplies
  - LEA adopted methodology

- Complete narrative description of the methodology as indicated
- Sign and date by all listed individuals
  - Federal Programs Director
  - Business Manager
  - Superintendent



# FY22 Substantial Approval

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A teacher in a tan trench coat stands in a classroom, pointing to a digital screen. The screen displays several multiplication problems:  $(5 \times 4) \times 3$ ,  $5 \times (4 \times 3)$ ,  $12 \times 5$ ,  $(5 \times (4 \times 3))$ , and  $(3 \times 5) \times 4$ . The teacher is also pointing to a whiteboard on the left which has a list of names and a calendar. Several students in the foreground have their hands raised, indicating an interactive lesson.

$$(5 \times 4) \times 3$$
$$5 \times (4 \times 3)$$
$$12 \times 5$$
$$(5 \times (4 \times 3))$$
$$(3 \times 5) \times 4$$

- In order to receive substantial approval for FY22, the LEA must submit the following:
  - FY22 SNS Methodology Form and Assurances – Completed, signed, and dated
  - FY22 LEA Plan and Program Assurances – Completed, signed, and dated

- Program assurances must be checked regardless if the LEA receive funds or not
  - For example: Check Title V-Part B Assurances even if the LEA did not receive FY22 Title V-Part B funding

LEA Plan Assurances	
	LEA Name: <input type="text"/>
FY 2022 - LEA Plan	
	<input type="checkbox"/> * The Local Education Agency (LEA) hereby assures the Mississippi Department of Education (MDE) that the LEA will:
<b>Title I, Part A</b>	
1. Ensure that migratory children and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part. Sec. 1112(c)(1)	
2. Provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services. Sec. 1112(c)(2)	
3. Participate, if selected, in the National Assessment of Educational Progress in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3)). Sec. 1112(c)(3)	
4. Coordinate and integrate services provided under this part with other educational services at the local educational agency or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program. Sec. 1112(c)(4)	



## Program Assurances

### TITLE I-PART A ASSURANCES

☐ \* The Local Educational Agency (LEA) hereby assures the State Educational Agency (SEA) that the LEA follows all regulations applicable for Title I-A, including those outlined below.

1. Ensure that migratory children and formerly migratory children who are eligible to receive Title I service are selected to receive services on the same basis as other children selected to receive Title I services. Sec. 1112(c)(1)
2. Provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding Title I services. Sec. 1112(c)(2)
3. Participate, if selected in the National Assessment of Education Progress in reading and mathematics in grades 4 and 8. Sec. 1112(c)(3)
4. Coordinate and integrate services with other educational services at the local educational agency or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase

Program Assurances

TITLE II-A ASSURANCES



\* The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA will:

1.	Implement activities that are aligned with challenging State academic standards [Sec. 2102(b)(2)(A)] that -
a.	implement comprehensive support and improvement activities and targeted support and improvement activities under section 1111(d); and [Sec. 2102(b)(2)(C)]
b.	have the highest percentage of children counted under section 1124(c). [Sec. 2102(b)(2)(C)]
2.	Provide the systems of professional growth and improvement for educators. [Sec. 2102(b)(2)(B)]
3.	Prioritize funds to schools served by the agency that:
4.	Use data and ongoing consultation described in section 2102(b)(3) to continually update and improve activities supported under Title II, Part A. [Sec. 2102(b)(2)(D)]
5.	Comply with section 8501 regarding participation by private school children and teachers. [Sec. 2102(b)(2)(e)]

## Program Assurances

### TITLE III-ENGLISH LEARNERS

☐ \* The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA will:

#### EL ASSURANCES

1. The local educational agency (LEA) will administer each program covered under this application in accordance with all applicable statutes, regulations, program plans, and applications. Sec. 8306(a)(1)
2. The LEA will:
  - a. make reports to the State education agency and the Secretary of the U.S. Department of Education as may be necessary to enable such agency and the Secretary to perform their duties under the programs; and Sec. 8306(a)(6)(a)
  - b. maintain such records, provide such information, and afford access to the records as the State education agency or the Secretary of the U.S. Department of Education may find necessary to carry out their duties. Sec. 8306(a)(6)(b)
3. Before the application was submitted, the LEA afforded a reasonable opportunity for public comments on the application and has considered such comments. Sec. 8306(a)(7)

## Program Assurances

### TITLE III - IMMIGRANT

☐ \* The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA will:

### IMMIGRANT ASSURANCES


1. The local educational agency (LEA) will administer each program covered under this application in accordance with all applicable statutes, regulations, program plans, and applications.
2. The recipient of funds shall adopt and use proper methods of administering each program including:
3. The recipient of funds will cooperate in carrying out any evaluation of the programs conducted by or for the State education agency, the Secretary of the U.S. Department of Education, or other Federal officials.
4. The LEA will:
  - a. make reports to the State education agency and the Secretary of the U.S. Department of Education as may be necessary to enable such agency and the Secretary to perform their duties under the programs; and
  - b. maintain such records, provide such information, and afford access to the records as the State education agency or the Secretary of the U.S. Department of Education may find necessary to carry out their duties
5. Before the application was submitted, the LEA afforded a reasonable opportunity for public comments on the application and has considered such comments.
6. To the extent consistent with the number of school-age children in the attendance area of a local educational agency receiving funds under the programs covered by this application, the LEA shall, after consultation with the



Program Assurances	
<b>Title IV, Part A Assurances</b>	
* <input type="checkbox"/>	The LEA or consortium will prioritize the distribution of funds to schools served by the LEA, or consortium of LEAs, that are among the schools with the greatest needs, have the highest percentages or numbers of children in poverty, are identified for comprehensive support and improvement, are implementing targeted support and improvement plans, or are identified as a persistently dangerous public elementary school or secondary school under section 8532. Sec. 4106(e)(2)(A).
* <input type="checkbox"/>	The LEA or consortium will comply with section 8501 regarding equitable participation by private school children and teachers. Sec. 4106(e)(2)(B).
<input type="checkbox"/>	The LEA will provide the information necessary for MDE to comply with the public reporting requirements of Section 4101(a)(2), including information on how the LEA spends Title IV, Part A funds and the progress made towards meeting the LEA's program objectives and outcomes.
For the following assurances, LEAs receiving less than \$30,000 must check at least one of these three assurances. LEAs receiving at least \$30,000 must assure to all of the following:	
<input type="checkbox"/>	The LEA or consortium will use not less than 20 percent of Title IV, Part A funds to support one or more of the activities authorized under section 4107, Activities to Support Well-Rounded Educational Opportunities. Sec. 4106(e)(2)(C).
<input type="checkbox"/>	The LEA or consortium will use not less than 20 percent of Title IV, Part A funds to support one or more of the activities authorized under section 4108, Activities to Support Safe and Healthy Students Sec. 4106(e)(2)(D).
<input type="checkbox"/>	The LEA or consortium will use not less than 20 percent of Title IV, Part A funds to support one or more of the activities authorized under section 4109(a), Activities to Support the Effective Use of Technology and will comply with the purchasing requirements in 4109(b). Sec. 4106(e)(2)(E).

## Program Assurances

### TITLE V-PART B ASSURANCES

 ☐ \* The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA will only use this funding for:

- |    |  |
|----|--|
| a. | Allowable activities authorized by Title I, Part A Sec. 5212(a)(1)       |
| b. | Allowable activities authorized by Title II, Part A Sec. 5212(a)(2)      |
| c. | Allowable activities authorized by Title III Sec. 5212(a)(3)             |
| d. | Allowable activities authorized by Title IV, Part A or B Sec. 5212(a)(4) |
| e. | Parent and family engagement activities Sec. 5212(a)(1)                  |

## ESEA Assurances

Applies to All ESEA Programs Included in this Application

☐ \* Any applicant, other than a State educational agency that submits a plan or application under this Act shall have on file with the State educational agency a single set of assurances, applicable to each program for which a plan or application is submitted, that provides that-

- |    |  |
|----|--|
| 1. | Each such program will be administered in accordance with all applicable statutes, regulations, program plans, and applications;   |
| 2. | a. The control of funds provided under each such program and title to property acquired with program funds will be in a public agency or in a eligible private agency, institution, organization, or Indian tribe, if the law authorizing the program provides for assistance to those entities; and |
|    | b. The public agency, eligible private agency, institution, or organization, or Indian tribe will administer the funds and property to the extent required by the authorizing statutes;  |
| 3. | The applicant will adopt and use proper methods of administering each such program, including-   |




Select at Least one box under “Equity for Students, Teachers, and Other Program Beneficiaries”



<p><b>Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion - Lower Tier Covered Transactions</b></p> <p>This certification is required by 2CFR Section 180.300 (applicable to U.S. Department of Education programs through 2CFR Part 3485)</p> <div> <p><b>Certification</b></p> <p>The prospective lower tier participant certifies, by submission of this proposal, that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency.</p> <p>Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective particular participant shall attach an explanation to this proposal.</p> </div>
<p><b>Equity for Students, Teachers, and Other Program Beneficiaries</b></p> <p>Section 427 of the General Education Provision Act requires LEAs to describe in their applications the steps they propose to take in order to ensure access to education and promote educational excellence by:</p> <p>"(1) ensuring equal opportunities to participate for all eligible students, teachers, and other program beneficiaries in any project or activity carried out under an applicable program; and</p> <p>(2) promoting the ability of such students, teachers, and beneficiaries to meet high standards."</p> <p>Therefore, the LEA will ensure equitable participation in all local-level programs by students, teachers, and other beneficiaries with special needs through the following activities:</p> <div> <input type="checkbox"/> Ensuring that all training for teachers and others who will conduct parental involvement activities is accessible to all participants and includes strategies for increasing access to the school and its activities for all parents regardless of disability or language spoken.         </div>



- 
- ☐ Including accessibility guidelines as part of the criteria for effective professional development activities provided throughout the LEA as well as by federal programs.
  - ☐ Using the LEA computer network to disseminate information to all constituents.
  - ☐ Providing technical assistance through on-site visits to verify that equitable practices are being followed by schools.
  - ☐ Including written statements in communications that advertise LEA-level activities to ensure that all necessary accommodations are made for equitable participation by constituents.
  - ☐ Maintaining special task forces to formulate policy for coordination of programs to ensure equitable access of all student populations, including disadvantaged students, students with disabilities, students with emerging English skills, migrant students, homeless, neglected, or delinquent students, and others.
  - ☐ Implementing other activities as appropriate. (Specify)

## Title I, Part C - Education of Migratory Children



☐ \* The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA will:

## Title IX, Part A - McKinney-Vento Homeless Assistance

Each applicant does hereby agree to comply with the following assurances - (Read and check)

☐ \* 1. By checking this first assurance, the applicant indicates that these requirements have been read and understood. All LEAs, including the applicants, are required by the McKinney-Vento Homeless Assistance Act to do the following:

Provide access to educational and other services for homeless children and youth so that they have the opportunity to meet the same challenging state performance standards to which all students are held. Sec. 722(g)(1)(A)

Review and revise policies that may act as barriers to the enrollment of homeless children and youth in the school, including policies related to transportation, immunization, proof of residency, birth certificates, guardianship, school records, and other documentation. Sec. 722(g)(7)

Determine the particular school that is in the best interest of a child to attend with compliance to the wishes of the parent(s), to the extent feasible. Sec. 722(g)(3)(B)

Provide transportation to the school deemed in the best interest of the child, to the extent feasible. Sec. 722(g)(1)(J)(iii)

Ensure that all homeless children and youth receive free meals, textbooks, and Title I services. Sec. 722(g)(4)

Pay special attention to ensuring the enrollment and attendance of homeless children and youth who are not currently attending school. Sec. 722(g)(7)(C)

Coordinate with local social service agencies and other agencies or programs providing services to homeless children or youth and their families to minimize educational disruption for children who are homeless. Sec. 722(g)(5)(A)

Ensure that all homeless children and youth receive placement in appropriate programs, such as Special Education, gifted and talented, or English as a Second Language programs. Sec. 722(g)(4)

☐ \* 2. Services provided by funds from this grant will not replace the regular academic program, and will be designed to expand upon or improve services provided as part of the school's regular academic program. Sec.

723(a)(2)(A)(iii)

☐ \* 3. Ensure the LEA will adopt policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless. Section 722(g)(1)(J)(i)

☐ \* 4. Ensure the LEA designate an appropriate staff person, able to carry out the duties described in paragraph (6) (A), who may also be a coordinator for other Federal programs, as a local educational agency liaison for homeless children and youths. Section 722(g)(6)(A)

☐ \* 5. Ensure that the local educational agency's combined fiscal effort per student, or the aggregate expenditures of that agency and the State with respect to the provision of free public education by such agency for the fiscal year preceding the fiscal year for which the determination is made, was not less than 90 percent of such combined fiscal effort or aggregate expenditures for the second fiscal year preceding the fiscal year for which the determination is made. Section 723(b)(3)

☐ \* 6. Ensure that the applicant complies with, or will use requested funds to comply with, paragraphs (3) through (7) of section 722(g). Section 723(b)(4)

☐ \* 7. Ensure that the local educational agency will collect and promptly provide data requested by the State Coordinator pursuant to paragraphs (1) and (3) of section 722(f). Section 723(b)(6)

☐ \* 8. Ensure that the local educational agency will meet the requirements of section 722(g)(3). Section 723(b)(7)

☐ \* 9. Ensure that the local educational agencies in the State will adopt policies and practices to ensure participation by liaisons described in clause (ii) in professional development and other technical assistance activities provided pursuant to paragraphs (5) and (6) of subsection (f), as determined appropriate by the Office of the Coordinator. Section 722(g)(1)(J)(iv)



- Sign and date by all listed individuals
  - Federal Programs Director
  - Business Manager
  - Superintendent

- Upload SNS Form & LEA Plan and Program Assurances to LEA Document Library – 2022 – SNS Form
- Deadline is June 25, 2021

# Questions





# Judy K. Nelson

Executive Director

Office of Federal Programs

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