

# Technical Assistance Session - ESSER Application Personnel



**Judy Nelson**

Executive Director

**Aisha McGee**

ESSER Coordinator

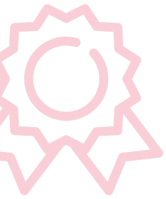
[mdek12.org](https://mdek12.org)



MISSISSIPPI  
DEPARTMENT OF  
EDUCATION

May 18, 2021





1

**ALL** Students Proficient and Showing Growth in All Assessed Areas



2

**EVERY** Student Graduates from High School and is Ready for College and Career



3

**EVERY** Child Has Access to a High-Quality Early Childhood Program

**EVERY** School Has Effective Teachers and Leaders

4



**EVERY** Community Effectively Uses a World-Class Data System to Improve Student Outcomes

5



**EVERY** School and District is Rated "C" or Higher

6



## VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens



## MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community

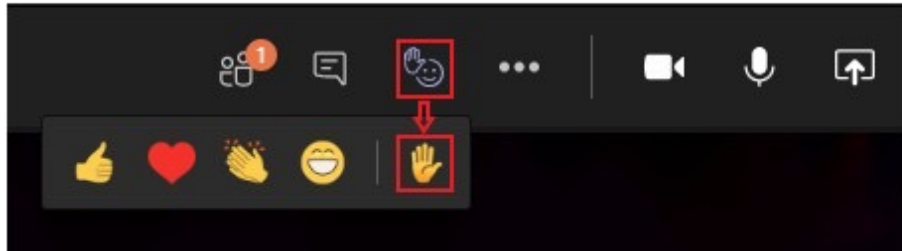
# Session Overview

---

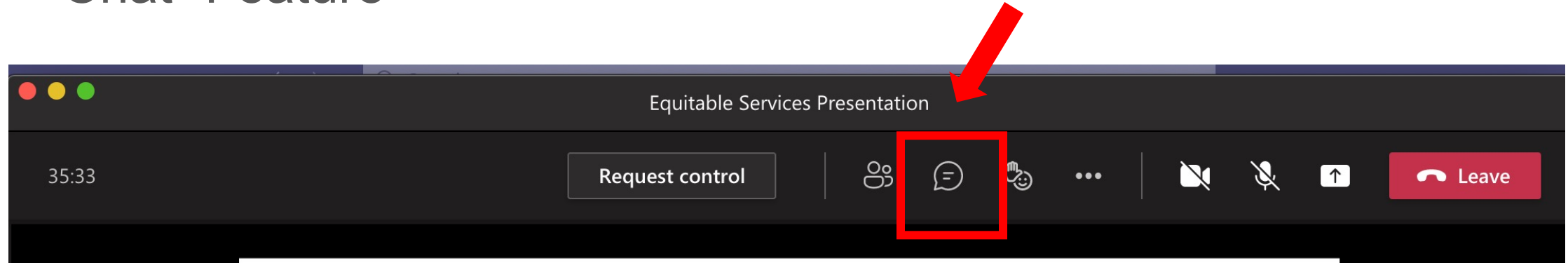
- Please mute yourself unless you have a question to reduce background noise
- Please cut the camera off to save bandwidth to reduce technical glitches
- Please ask questions throughout the presentation via chat or “raise hand” feature

- “Raise Hand” Feature

Just select **Show reactions** 🙌 in the meeting controls, and then choose **Raise your hand** 🙋 . Everyone in the meeting will see that you've got your hand up.



- “Chat” Feature




- To use the **chat** feature in Teams, simply click the “Chat” icon. The **chat box** will appear on the right. Type your message in the chat box and click the “Send” icon to send your question.

- ESSER Application
  - Budget Narrative
    - Function Codes
    - Salaries vs. Stipends/Supplements
    - Narrative Description
  - Personnel Details Page



# ESSER Application -Budget

---



A teacher in a tan trench coat stands in a classroom, pointing to a digital screen. The screen displays several mathematical expressions:  $(5 \times 4) \times 3$ ,  $5 \times (4 \times 3)$ ,  $12 \times 5$ ,  $(5 \times (4 \times 3))$ , and  $(3 \times 5) \times 4$ . The teacher is also pointing to a whiteboard in the background which has 'Mrs. Dickerson' and 'Class' written on it. Several students in the foreground have their hands raised.

$$(5 \times 4) \times 3$$
$$5 \times (4 \times 3)$$
$$12 \times 5$$
$$(5 \times (4 \times 3))$$
$$(3 \times 5) \times 4$$

- Salary vs. Stipends/Supplements
  - Salary
    - Salaried Personnel - regular school day during the regular school year
    - Must be accounted for in the Personnel Details Page
  - Stipends/Supplements
    - Outside of normal workday; outside of normal work responsibilities/duties
    - Do not include in the Personnel Details Page

- COVID Leave & Substitute Pay
  - Headcounts & FTEs are not required
  - Narrative should state “COVID Leave” “Substitute Pay”
  - Substitute Pay should include rate of pay (e.g. \$96/day/substitute)

- After School/Summer School
  - Headcounts & FTEs are not required
  - Narrative should include time frame and rate of pay
    - Summer 2021: Teachers - \$50/hour @ 4 hours/day @ 4 days/week @ 8 weeks; Asst Teachers - \$30/hour @ 4 hours/day @ 4 days/week @ 8 weeks

- Salary Personnel
  - Headcounts & FTEs REQUIRED
  - Narrative must also include time frame for salary
    - Interventionist – Headcount (5) FTE (5); July 1, 2020 – September 30, 2022
- Salary personnel must match Personnel Details page by location and column headers



# ESSER Application- Personnel Details

---



MISSISSIPPI  
DEPARTMENT OF  
EDUCATION

- Personnel Details School-Based Staff Instruction & Support
  - Personnel budgeted at **School Location**
    - Headcount & FTE must match budget
    - If you use the “Other” Column to count personnel, notate in the budget narrative to ensure accuracy of count

Personnel Details School-Based Staff Instruction & Support - (Assigned or scheduled to one or more school sites)

School Name	Teachers		Instructional Paraprofessionals		Instructional Facilitators		Resource Specialists		Guidance Counselors		Parent Involvement		Other - Specify	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
<div><div></div></div>														
Total	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Select School Location



- Districtwide Instruction & Support
  - Personnel budgeted at **District Location**
    - Headcount & FTE must match budget
    - If you use the “Other” Column to count personnel, notate in the budget narrative to ensure accuracy of count
    - Do not select a school name, leave it blank

Districtwide Instruction & Support (Assigned or scheduled at multiple school sites)

School Name	Coaches / Consulting Teachers		Instructional Paraprofessionals		Non-Instructional Paraprofessionals		Instructional Facilitators		Parent Involvement		Other - Specify	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
<div><div></div></div>												
Total	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Do Not Select a School Location

- Districtwide Administration
  - Personnel budgeted to **administer the ESSER program**
    - Headcount & FTE must match budget

Districtwide Administration - (Usually personnel working in the central office)		
	Headcount	FTE
Administration	<input type="text"/>	<input type="text"/>
Program / Project Director	<input type="text"/>	<input type="text"/>
Other (specify) <input type="text"/>	<input type="text"/>	<input type="text"/>
Total	<input type="text" value="0.00"/>	<input type="text" value="0.00"/>

# Questions





## Judy K. Nelson

Executive Director

Office of Federal Programs

[jnelson@mdek12.org](mailto:jnelson@mdek12.org)

## Aisha McGee

ESSER Coordinator

Office of Federal Programs

[amcgee@mdek12.org](mailto:amcgee@mdek12.org)

[mdek12.org](https://mdek12.org)



MISSISSIPPI  
DEPARTMENT OF  
EDUCATION

