

ESSER II Application

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MISSISSIPPI
DEPARTMENT OF
EDUCATION

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1

ALL Students Proficient and Showing Growth in All Assessed Areas



2

EVERY Student Graduates from High School and is Ready for College and Career



3

EVERY Child Has Access to a High-Quality Early Childhood Program

EVERY School Has Effective Teachers and Leaders

4



EVERY Community Effectively Uses a World-Class Data System to Improve Student Outcomes

5



EVERY School and District is Rated “C” or Higher

6



VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens



MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community

- ESSER II Overview
- ESSER II MCAPS Roles
- ESSER II Funding Application
- ESSER II Requirements
- Questions

ESSER II Overview

Within the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act of 2021, the USDE received funding for the **Elementary and Secondary School Emergency Relief II (ESSER II) Fund** and the **Governor's Emergency Education Relief II (GEER II) Fund**. Also, the CRSSA Act provides the **Emergency Assistance to Non-Public Schools (EANS) Program** to the State of Mississippi. Each of these programs has unique requirements and allowable costs.

- The MDE is responsible for the administration of ESSER II Funds.
- ESSER II funds are available for obligations by LEAs on **March 13, 2020 through September 30, 2023**, which includes the Tydings period (General Education Provisions Act §421(b)(1)).
- ESSER II has no equitable service requirement.
- ESSER II has no supplanting provision.

- The ESSER II Fact Sheet was released on January 5, 2021.
- ESSER II has been assigned Fund Number 2594 and Revenue Function 4477. Also, this grant's CFDA Number is 84.425D.
- The ESSER II application is due April 30, 2021.

ESSER II MCAPS ROLES

Each funding application has roles associated with it. In order to work in the ESSER II Application, a user will need to have one of the roles below:

- LEA Elementary and Secondary School Emergency Relief Director
- LEA Business Manager
- LEA Superintendent

Each LEA has a User Access Administrator who is responsible for managing the users in their LEA:

- Creating New User
- Modifying Existing Users

- Search for existing user by Last Name or Email address.

MCAPS Home

Administer ▶

Search ▶


Reports

Inbox ▶

MDE Document Library

Help

Contact MDE

 MCAPS Sign Out

ESSER Test Site

Session Timeout

00:59:03

User Access

Create User

Search Users

Last Name:

Email Address:

Role:

Organization Name:

Begins With ▼

Organization Number:

Search

Reset

- Click Administer Roles icon for the desired record

User Access

Create User

Search Users

Last Name:

Email Address:

h.k12.ms.us

Role:

Organization Name:



Begins With

Organization Number:

Search

Reset

There are 1 matching record(s). Displaying 1 through 1.

Email Address	First Name	Last Name	Reset Password	Administer Roles	Delete All Roles	User History
h.k12.ms.us			Reset Password			View

- All assigned user roles are populated
- Add new or delete existing roles for this user

Administer Roles

[Return to User Access](#)

[Create Role](#)

Roles			
Email Address	Organization	Role	Delete
[REDACTED]@x12.ms.us	[REDACTED] PUBLIC SCHOOL DIST ([REDACTED])	LEA Consolidated Update	
[REDACTED]@x12.ms.us	[REDACTED] PUBLIC SCHOOL DIST ([REDACTED])	LEA Data View	
[REDACTED]@x12.ms.us	[REDACTED] PUBLIC SCHOOL DIST ([REDACTED])	LEA Federal Programs Director	
[REDACTED]@x12.ms.us	[REDACTED] PUBLIC SCHOOL DIST ([REDACTED])	LEA Plan Data Entry	
[REDACTED]@x12.ms.us	[REDACTED] PUBLIC SCHOOL DIST ([REDACTED])	LEA Plan Reviewer	
[REDACTED]@x12.ms.us	[REDACTED] PUBLIC SCHOOL DIST ([REDACTED])	LEA School Improvement, 1003(a) Director	
[REDACTED]@x12.ms.us	[REDACTED] PUBLIC SCHOOL DIST ([REDACTED])	LEA School Plan Reviewer	

- The funding application user cannot approve the application more than once
- Segregation of duties ensures proper internal controls

ESSER II Funding Application

- MCAPS Home
- Administer
- Search
- Reports
- Inbox
- Planning
- Funding
- Requests for Funds
- Project Summary
- LEA Document Library
- Address Book
- MDE Document Library
- Help
- Contact MDE
- MCAPS Sign Out

Funding Applications

Public District - FY 2021

2021 All Active Applications

Entitlement Funding Application	Revision	Status	Status Date
Consolidated	2	Revision Started	2/2/2021
Elementary and Secondary School Emergency Relief II	0	Not Started	2/25/2021
School Improvement, 1003(a)	0	Draft Started	8/10/2020
Special Education	0	LEA Superintendent Approved	10/26/2020

Competitive Funding Application	Revision	Status	Status Date
There are no matching Competitive applications for this fiscal year.			

Allocations

Public District - FY 2021 - Elementary and Secondary School Emergency Relief II - Rev 0 - Allocations

Go To ▶

	(1)	ESSER II	Total
Original		\$2,074,023.00	\$2,074,023.00
Reallocated		\$0.00	\$0.00
Additional		\$0.00	\$0.00
Released		\$0.00	\$0.00
Forfeited		\$0.00	\$0.00
Total		\$2,074,023.00	\$2,074,023.00

Go To ▶

Sections

Public District - FY 2021 - Elementary and Secondary School Emergency Relief II - Rev 0

Application Status: Not Started

Change Status To: [Draft Started](#)

[View MDE History Log](#)
[View Change Log](#)

Description ([View Sections Only](#) [View All Pages](#))

All	Validation	Print Select Items
<input type="checkbox"/> History Log	Messages	Print
History Log		Print
Create Comment		
<input type="checkbox"/> Allocations		Print
Allocations		Print
<input type="checkbox"/> Contacts		Print
Contacts		Print
<input type="checkbox"/> Elementary and Secondary School Emergency Relief II	Messages	Print
Budget	Messages	Print
Budget Overview		Print
Program Details		Print
Personnel Details		Print
Related Documents		Print
Assurances		Print
All	Messages	Print

Application must be in “Draft Started” mode in order to begin working in the application



The LEA has the flexibility to determine the amount that should be budgeted by location.



"Use of Fund" tags are required for all budget items.



Budget

Public District - FY 2021 - Elementary and Secondary School Emergency Relief II - Rev 0 - Elementary and Secondary School Emergency Relief II

Go To ▶

Indirect Cost	
Total Contributing to Indirect Cost	\$0.00
Indirect Cost Rate	16.47%
Maximum Allowed for Indirect Cost	\$0.00

Budget by Object Code

Action	Function Code	Total
View	1105 - Pre-Kindergarten Programs	\$0.00
View	1110 - Kindergarten Programs	\$0.00
View	1120 - Elementary Programs	\$0.00
View	1130 - Middle-Junior High Programs	\$0.00
View	1140 - High School Programs	\$0.00
View	1142 - Career & Technical Education Programs	\$0.00
View	1191-1195 - Other Regular Programs	\$0.00
View	1196 - E-Learning Programs	\$0.00
View	1197-1199 - Other Regular Programs	\$0.00
View	1210 - Gifted Education Programs	\$0.00
View	1220 - Special Education Programs	\$0.00

Budget tags are required (Use of Funds); **one** tag per budgeted item

Budget Detail		Narrative Description	
Function Code:	1105 - Pre-Kindergarten Programs	<div> <div> <div>ABC</div> <div> <div>↶</div> <div>↷</div> </div> <div>✂</div> <div>📄</div> <div>📁</div> <div>📁</div> <div>📁</div> <div> <div>B</div> <div><i>I</i></div> <div><u>U</u></div> <div>☰</div> <div>☰</div> <div>🌐</div> <div> <div>A</div> <div>↶</div> </div> <div> <div>↶</div> <div>↷</div> </div> <div>-webkit-stan...</div> <div>S...</div> </div> </div> </div>	
Object Code:	100-199 - Employee Salaries		
Use of Funds	<div> <div>✓ Select Tag</div> <div>ESEA Program</div> <div>IDEA Program</div> <div>Perkins Program</div> <div>McKinney-Vento Program</div> <div>Coordination of preparedness and response efforts to COVID-19</div> <div>Providing principals and other school leaders with resources to address individual school needs</div> <div>Activities to address unique needs of low-income, IDEA, EL, racial/ethnic minorities, homeless, and foster care students, including outreach and service delivery</div> <div>Procedures and systems to improve LEA preparedness and response efforts</div> <div>Training and professional development for LEA staff on sanitation and minimizing the spread of infectious disease</div> <div>Purchasing supplies to sanitize and clean LEA facilities</div> <div>Plan and coordinate during long-term closures, including how to provide meals, online learning tech, guidance for carrying out IDEA requirements, and providing ed services consistent with requirements</div> <div>Purchasing educational technology (including hardware, software and connectivity) for the LEA's students</div> <div>Providing mental health services and supports</div> <div>Planning and implementing summer learning and supplemental afterschool programs</div> <div>Addressing learning loss among students</div> <div>School facility repairs and improvements</div> <div>Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities</div> <div>Other activities necessary to maintain LEA operations and services and employ existing LEA staff</div> </div>		
Location Code			
Quantity			
Cost			
Budget Detail Total			

Three additional budget tags:

- Addressing learning loss among students
- School facility repairs and improvements
- Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities

Answer all questions

1. Please describe how your LEA identified the most important educational needs resulting from COVID-19?
2. Please share your LEA's proposed timeline for providing services and assistance to students and staff in both public and non-public schools.

3. Describe the extent to which your LEA intends to use ESSER funds to promote remote learning.
4. How will your LEA assess and address student learning gaps resulting from the disruption in educational services?

5. Describe how the LEA will utilize CARES Act funding to target additional supports and services for at-risk student populations (English Learners, Students with Disabilities, Native American Students, Low-Income Students, Student with high mobility, and Homeless/Foster Children).
6. Describe how your LEA will ensure that all eligible students, teachers, and other program beneficiaries have an equal opportunity to participate in any project or activity carried out under the ESSER program. (20 U.S.C. §1228(a)(1))

7. Describe how your LEA will promote the expectations of meeting high standards to students, teachers, and other beneficiaries. (20 U.S.C. §1228(a)(2))

Reminder:

- All responses must be in a clear and concise narrative form
- Refrain from identifying any vendors or specific products
- MCAPS is a public-facing platform

- Personnel Details School-Based
 - - School Level Personnel Only (school location)
 - - Personnel Headcount*, FTE, and location must match budget
- Districtwide Instruction
 - - Districtwide Personnel ONLY (district location)
 - - Personnel Headcount*, FTE, and location must match budget



- Districtwide Administration
 - - Administration Personnel ONLY (administration of grant)
 - - Personnel Headcount*, FTE, and location must match budget

***Headcounts are always WHOLE numbers**

Upload revision form when submitting a revision

Check Assurance box

ESSER II Requirements

- LEAs must follow the Uniform Administrative Requirements, Cost Principal, and Audit Requirements for Federal Awards (UGG).

- If LEAs use ESSER II funds for construction, they must also comply with applicable requirements in 34 CFR section 76.600 and 34 CFR sections 75.600–617.
- Approved construction projects must comply with all other applicable Uniform Guidance requirements, as well as the ED's regulations regarding construction, as applicable, at 34 CFR section 76.600.



- As is the case with all construction contracts using laborers and mechanics financed by federal education funds, recipients and subrecipients that use ESSER funds for construction contracts over \$2,000 must meet Davis-Bacon prevailing wage requirements.
- For information about the prevailing wages in the applicable region, see the Department of Labor (DOL) regional office:
<https://www.dol.gov/agencies/whd/governmentcontracts/construction/regions>

For example, if an LEA proposes renovating a school building to increase the filters or ventilation to its HVAC system, the MDE must ensure compliance with applicable construction regulations (such as 34 CFR 75.609 (Safety and Health standards) and 75.616 (Energy Conservation)).



- In order to meet the construction requirement, a construction form must be uploaded in the Related Documents.
- At this time, we are finalizing the form in conjunction with other state agencies, and we will release it by mid-March.





Questions





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