

1. Provide the district name. \*
2. Provide the district code. \*
3. Provide the district's Federal Programs Coordinator's name. \*
4. Provide the district's Federal Programs Coordinator's email address. \*
5. Provide the district's Federal Programs Coordinator's phone number. \*

**LEA expenditures of ESSER subgrants funds from March 13, 2020 through September 30, 2020.**

6. Provide the total amount of ESSER subgrant funds **expended** by the LEA on Public Schools from March 13, 2020 through September 30, 2020.
7. Provide the total amount of ESSER subgrant funds **expended** by the LEA on equitable services for Non-public School students and teachers from March 13, 2020 through September 30, 2020.
8. Did the LEA use ESSER subgrant funds to purchase educational technology?  
Y/N (If "No" go to question # 19)
9. Provide the total amount of ESSER subgrant funds **expended** for purchasing educational technology\_\_\_\_\_.
10. Did the LEA use ESSER subgrant funds for mobile hotspots with paid data plans? Y/N
11. Did the LEA use ESSER subgrant funds for internet connected devices with paid data plans? Y/N
12. Did the LEA use ESSER subgrant funds for home internet subscription for students? Y/N
13. Did the LEA use ESSER subgrant funds for home internet access through a district-managed wireless network? Y/N

14. Did the LEA use ESSER subgrant funds for OTHER home internet access not listed above? Y/N (If yes please specify:\_\_\_\_\_.)
15. Provide the number of ELEMENTARY(grades 1-6) students with dedicated devices provided by the LEA using ESSER funds\_\_\_\_\_.
16. Provide the number of ELEMENTARY(grades 1-6) students enrolled as of September 30, 2020\_\_\_\_\_.
17. Provide the number of SECONDARY(grades 7-12) students with dedicated devices provided by the LEA using ESSER funds\_\_\_\_\_.
18. Provide the number of SECONDARY(grades 7-12) students enrolled as of September 30, 2020\_\_\_\_\_.
19. Provide the total amount of ESSER subgrant funds **expended** for activities focused specifically to addressing the **unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth.**
20. Provide the total amount of ESSER subgrant funds **expended** for activities providing **mental health services and supports.**
21. Provide the total amount of ESSER subgrant funds **expended** for **Sanitization and minimizing the spread of infectious diseases**, including cleaning supplies and staff training to address sanitization and minimizing the spread of infectious diseases.
22. Provide the total amount of ESSER subgrant funds **expended** for **Summer learning and supplemental afterschool programs.**
23. Provide the total amount of ESSER subgrant funds **expended** for uses of funds not included above. (describe:\_\_\_\_\_)

**Student Participation and Engagement**

**If the LEA used ESSER Act funds to develop, initiate and/or implement remote learning, please denote all methods used to document student participation and engagement during remote learning. Mark “yes” for methods used for 50% or more of the students within the grade level in the LEA.**

**For the purposes of this survey ELEMENTARY is considered grades 1-6 and SECONDARY grades 7-12.**

24. Did the LEA document **Elementary(grades 1-6)** student participation and engagement during remote learning by **Submission of assignments**? \* Y/N
25. Did the LEA document **Elementary(grades 1-6)** student participation and engagement during remote learning by **Participation in assessments**? \* Y/N
26. Did the LEA document **Elementary(grades 1-6)** student participation and engagement during remote learning by **tracking student logins to online learning platforms**? \* Y/N
27. Did the LEA document **Elementary(grades 1-6)** student participation and engagement during remote learning by **participation in individual coaching or check ins**? \* Y/N
28. Did the LEA document **Elementary(grades 1-6)** student participation and engagement during remote learning by **participation in email, text or other electronic communication**? \* Y/N
29. Did the LEA document **Elementary(grades 1-6)** student participation and engagement during remote learning by **participation in help lines or hot lines for help with remote learning**? \* Y/N
30. Did the LEA document **Elementary(grades 1-6)** student participation and engagement during remote learning by **participation in synchronous online classes**? \* Y/N
31. Did the LEA document **Elementary(grades 1-6)** student participation and engagement during remote learning by **other**? \* Y/N

32. Did the LEA document **Secondary(grades 7-12)** student participation and engagement during remote learning by **Submission of assignments?** \* Y/N
33. Did the LEA document **Secondary(grades 7-12)** student participation and engagement during remote learning by **Participation in assessments?** \* Y/N
34. Did the LEA document **Secondary(grades 7-12)** student participation and engagement during remote learning by **tracking student logins to online learning platforms?** \* Y/N
35. Did the LEA document **Secondary(grades 7-12)** student participation and engagement during remote learning by **participation in individual coaching or check ins?** \* Y/N
36. Did the LEA document **Secondary(grades 7-12)** student participation and engagement during remote learning by **participation in email, text or other electronic communication?** \* Y/N
37. Did the LEA document **Secondary(grades 7-12)** student participation and engagement during remote learning by **participation in help lines or hot lines for help with remote learning?** \* Y/N
38. Did the LEA document **Secondary(grades 7-12)** student participation and engagement during remote learning by **participation in synchronous online classes?** \* Y/N
39. Did the LEA document **Secondary(grades 7-12)** student participation and engagement during remote learning by **other?** \* Y/N

### **Full-Time Equivalent (FTE) Positions**

- 40. Provide the Full-time equivalent (FTE) positions as of September 30, 2018.\*
- 41. Provide the Full-time equivalent (FTE) positions as of September 30, 2019.\*
- 42. Provide the Full-time equivalent (FTE) positions as of March 13, 2020.\*
- 43. Provide the Full-time equivalent (FTE) positions as of September 30, 2020.\*