

List of English Learners/Immigrant Children & Youth Instructional Language Programs:

1. **Dual Language Program:** Also known as two-way or developmental, the goal of these bilingual programs is for students to develop language proficiency in two languages by receiving instruction in English and another language in a classroom that is usually comprised of half native English speakers and half native speakers of the other language.
2. **Two-way immersion:** An educational model that integrates native English speakers and native speakers of another language for all or most of the day, with the goals of promoting high academic achievement, first- and second-language development, and cross-cultural understanding for all students.
3. **Transitional Bilingual Education Program:** This program, also known as early-exit bilingual education, utilizes a student's primary language in instruction. The program maintains and develops skills in the primary language and culture while introducing, maintaining, and developing skills in English. The teacher must be proficient in both languages. The primary purpose of a TBE program is to facilitate the ELL student's transition to an all English instructional program while receiving academic subject instruction in the native language to the extent necessary.
4. **Sheltered English Instruction:** An instructional approach used to make academic instruction in English understandable to ELL students. In the sheltered classroom, teachers use physical activities, visual aids, and the environment to teach vocabulary for concept development in mathematics, science, social studies, and other subjects.
5. **Structured English Immersion Program:** The goal of this program is acquisition of English language skills so that the ELL student can succeed in an English-only mainstream classroom. All instruction in an immersion strategy program is in English. Teachers have specialized training in meeting the needs of ELL students, possessing either a bilingual education or ESL teaching credential and/or training, and strong receptive skills in the students' primary language.
6. **Content-based:** This approach makes use of instructional materials, learning tasks, and classroom techniques from academic content areas as the vehicle for developing language, content, cognitive and study skills. English is used as the medium of instruction.
7. **Pull-out programs:** This program removes students from their regular/content classes for a period of time to receive language instruction. Students may be pulled individually or in groups, with the overarching goal of helping ELL keep up with their regular coursework.
8. **Specially Designed Academic Instruction in English (SDAI):** places special emphasis on various teaching strategies that provide contextual support for complex content area concepts and language. These teaching strategies are designed to provide students with the following: 1) scaffolded ways for understanding the target content, 2) comprehensible academic language that students acquire through various modeling and practice activities, and 3) ongoing feedback on how well they are learning the target content and language.
9. **Developmental Bilingual:** (MS doesn't have)
10. **Heritage Language:** (MS is an English only state)