

# LEA Plan for District Level Staff

How to Meet Expectations for FY20



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Director of Schoolwide Development  
Office of Federal Programs

## VISION

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To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

## MISSION

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To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community

MISSISSIPPI STATE BOARD OF EDUCATION  
STRATEGIC PLAN GOALS

1

All  
Students  
Proficient  
and Showing  
Growth in All  
Assessed  
Areas



2

Every  
Student  
Graduates  
from High  
School and  
is Ready for  
College and  
Career



3

Every  
Child Has  
Access  
to a High-  
Quality Early  
Childhood  
Program



4

Every  
School Has  
Effective  
Teachers and  
Leaders



5

Every  
Community  
Effectively  
Uses a  
World-Class  
Data System  
to Improve  
Student  
Outcomes



6

Every  
School and  
District is  
Rated "C" or  
Higher



# Agenda

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# Agenda

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- FY20 LEA Plan Updates
- Questions

## LEA Plan Sections

[REDACTED] - FY 2020 - LEA Plan - Rev 0

Status: LEA Superintendent Approved

Change Status To: [Revision Started](#)

[View Change Log](#)

Description ( [View Sections Only](#) [View All Pages](#) )

All

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### ☐ LEA Plan Needs Assessment

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[LEA Plan - English Learners \(EL\)](#)

[LEA Plan - Immigrant Children and Youth](#)

[LEA Plan - IDEA Annual Performance Report Data \(APR\)](#)

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### ☐ LEA Plan Overview

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### ☐ LEA Plan Related Documents

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[LEA Plan Assurances](#)

# Required Updated Components

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- The MDE will require updates to **certain sections** of the FY20 LEA Plan.
- However, if the LEA makes any adjustments to practices/strategies for FY20 (based on the needs assessment) that varies from those implemented in the FY19 LEA Plan, the LEA must edit the section where the adjustments occurred.

# LEA Planning

# Team Section



# LEA Planning Team- Required

## LEA Planning Team

- FY 2020 - LEA Plan - Rev 0

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Please identify all planning team members, including title.

# LEA Plan Needs


# Assessment

# Accountability Data- Required

## LEA Plan - Accountability Data


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Please use most recent year of data 

School Accountability Designation - Indicate the number of schools for each accountability designation

Year	Comprehensive Support and Improvement	Targeted Support and Improvement	Focus	Priority
2016-17	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
2017-18	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
2018-19	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

LEA Accountability Designation 

Year	4 Year Graduation Rate	Letter Grade
2016-17	<input type="text"/>	Select... ▼
2017-18	<input type="text"/>	Select... ▼
2018-19	<input type="text"/>	Select... ▼

Accountability Designation - What are the factors that contributed to your accountability designation? (Such as proficiency, growth, gap analysis, teacher attendance, student attendance, subgroup performance, etc.) 

# College and Career Readiness- Required

If the LEA serves a High School.

## LEA Plan - College and Career Readiness

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☐ N/A If high school is not served

### College and Career Readiness 11th Grade ACT Scores (All Schools)

Year	Composite	English	Math	Reading	Science
2016-17	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
2017-18	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
2018-19	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

# College and Career Readiness- Required


Student Promotion Data (% Promoted) (All Schools)

Year	K	1	2	3	4	5	6	7	8
2016-17									
2017-18									
2018-19									










# Dimension 2: Curriculum and Instruction- Required

## LEA Plan - Dimension 2: Curriculum and Instruction

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### Teacher Retention Trends

	0 to 3 years		4 to 10 years		11 to 20 years		21 plus years	
Year	#	%	#	%	#	%	#	%
2015-16								
2016-17								
2017-18								

# Dimension 3: Professional Development- Required

## LEA Plan - Dimension 3: Professional Development

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### Professional Development Planning

Identified Priority Needs	Data Sources
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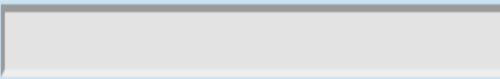
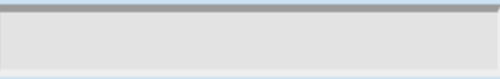
# Dimension 4: Parent and Family Engagement- Required

## LEA Plan - Dimension 4: Parent and Family Engagement

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### Parent and Family Engagement

Identified Priority Needs	Data Sources
	



# Dimension 5: School Context and Organization-Required

## LEA Plan - Dimension 5: School Context and Organization

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Pupil/Teacher Ratios (Enter response in the format x : y or 25 : 1 for example)

Year	K	1	2	3	4	5	6	7	8
2015-16	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
2016-17	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
2017-18	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Stakeholder Decision Making

	Yes/No	Comments (optional)
Teachers are involved in decision-making and school procedures.	Select... ▼	<input type="text"/>
Teachers have a role in deciding what assessments will be used to evaluate individual students or the program as a whole.	Select... ▼	<input type="text"/>
School committees and other decision-making bodies make it easier for teachers, parents, paraprofessionals, support staff, and students to be heard.	Select... ▼	<input type="text"/>
Stakeholders take part in developing solutions to identified problems.	Select... ▼	<input type="text"/>

If the LEA plans to use Title II, Part A funds to reduce class size, please describe the evidence base that supports the reduction, or

If the LEA plans to use federal funds to reduce class size, please describe how the LEA determined the reduction is necessary and reasonable. Please address any evidence that supports the reduction.

# Prioritized List of Needs- Required

## LEA Plan - Prioritized List of Needs

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Summarize what's working in your LEA and why?

Summarize what's not working in your LEA and why?

List, in order of priority, the areas of need as identified through the needs assessment. Prioritizing needs will identify the most critical areas where the work will begin with the creation of goals and strategies.

# LEA Plan

## Overview

# LEA Plan Overview- Required

- Goals and Strategies from the previous year will roll over to the FY20 Plan.
- LEAs are responsible for creating actions steps and funding sources for the strategies that are listed.
- **IF the strategy will not be implemented during the 2019-2020 school year the LEA should edit them to reflect what will be implemented.**

# LEA Plan Overview- Required

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- LEAs must create an action step for each strategy provided and every action step must have a funding source.

# Action Step Alignment with Strategy

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- Descriptions of the action steps provide general detail regarding the actions to be taken, including as appropriate:
  - What the action is and its purpose
  - When and how often the action will occur
  - The audience or recipient of the action
  - The alignment of the action step to the stated goal and strategy
  - How it will be completed

# Action Step Alignment with Strategy

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- All strategies have at least one identified action step.
- Action steps show a generally logical connection to the strategies and are appropriately named.

Please remember...

- The person responsible is a specific LEA or School Level position (not a person's name) who is responsible for implementation of the action step.
- Estimated dates of completion are appropriate.
- At least one well-developed benchmark indicator exists for each action step identified in the plan.



# Action Step Alignment with Strategy

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## Example

**Title:** Curriculum Specialists

**Description:** Curriculum Specialists (Title I and Title II) will provide ongoing, targeted professional development to teachers and administrators on a weekly basis based on identified needs from benchmark assessments and end of year assessments to increase the percentage of students meeting at or above proficiency.

# Benchmark Alignment with Action Step

## Example

**Benchmark Indicator:** There will be an increase of 10% growth to proficiency based upon identified needs from benchmark assessment and the end of the year assessments. The implementation of the action step will also be evaluated through the implementation of strategies presented weekly through teacher observations. During the observations, teachers should score a 3 or higher on the rubric used.

**Person Responsible:** Curriculum Specialists, Principals and Teachers.

**Estimated Completion Date:** May 28, 2019

# Additional Alignments with Action Step

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## Example-Funding Source

**Funding Application:** Consolidated

**Grant:** Title I-A

**Amount:** \$65,437.00

**Notes:** Salary and Benefits for Curriculum Specialist including supplies

# Please Remember...

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- Due date for submission to the district.
- ALL LEA Plans must be LEA Plan Reviewer Approved by Friday, January 31, 2020 in MCAPS.

# Questions

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