

TITLE IV, PART A

Student Support and Academic Enrichment

October 23, 2019



MISSISSIPPI
DEPARTMENT OF
EDUCATION

Ensuring a bright future for every child

Dr. Diona Thomas

Title IV-A Coordinator
Office of Federal Programs

VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community

MISSISSIPPI STATE BOARD OF EDUCATION

STRATEGIC PLAN GOALS

1

All
Students
Proficient
and Showing
Growth in All
Assessed
Areas



2

Every
Student
Graduates
from High
School and
is Ready for
College and
Career



3

Every
Child Has
Access
to a High-
Quality Early
Childhood
Program



4

Every
School Has
Effective
Teachers and
Leaders



5

Every
Community
Effectively
Uses a
World-Class
Data System
to Improve
Student
Outcomes



6

Every
School and
District is
Rated “C” or
Higher



Agenda

Agenda

- Prohibited Use of Funds
- Well-Rounded, Safe and Healthy, and the Effective Use of Technology
- Supplement Not Supplant

Prohibitions in ESEA

Prohibitions in ESEA, Title IV, Part A

No funds under this title may be used for medical services or drug treatment or rehabilitation, **except for** integrated student supports, specialized instructional support services, or referral to treatment for impacted students, which may include students who are victims of, or witnesses to, crime or who illegally use drugs.

ESEA Sections 400(b)(c)

Prohibitions in ESEA, Title IV, Part A

- No child shall be required to obtain a prescription for a controlled substance, as defined in section 102 of the Controlled Substances Act (21 U.S.C. 802) as a condition of the following:
 - receiving an evaluation or other service described under this title; and
 - attending a school receiving assistance under this title.

ESEA Sections 4001(b)(c)

Prohibited Uses of Funds

No ESEA funds may be used-

- For construction, renovation, or repair of any school facility, except as authorized under this Act;
- For transportation unless otherwise authorized under this Act (see slide 27);
- To develop or distribute materials, or operate programs or courses of instruction directed at youth, that are designed to promote or encourage sexual activity, whether homosexual or heterosexual;

ESEA Section 8526

Prohibited Uses of Funds

- To distribute or aid in the distribution by any organization of legally obscene materials to minors on school grounds;
- To provide sex education or HIV-prevention education in schools unless that instruction is age appropriate and includes the health benefits of abstinence; or
- To operate a program of contraceptive distribution in schools.

ESEA Section 8526

Transportation Costs

ESEA prohibits “transportation” costs “unless otherwise authorized under this Act.”

- The Department interprets the prohibited “transportation” to refer only to costs associated with getting students **to and from school** for the regular school day (these costs would also generally be unallowable due to supplanting concerns) and not costs associated with transporting students to an allowable Title IV-A activity.

ESEA Section 8526

Transportation Costs

- Accordingly, the cost of transportation **to and from a specific and allowable Title IV-A activity**, such as a robotics competition, would be allowable.

ESEA section 8526

Well-Rounded

ESEA Section 4107

Well-Rounded Education

Well-rounded education means courses, activities, and programming in all subjects such as English, reading or language arts, writing, science, technology, engineering, mathematics, foreign languages, civics and government, economics, arts, history, geography, computer science, music, career and technical education, health, physical education, and any other subject, as determined by the State or LEA, with the purpose of providing all students access to an enriched curriculum and educational experience.

ESEA Section 4107

Benefits of Well-Rounded Education

- A well-rounded education helps students make important connections among their studies, curiosities, passions, skills needed to become critical thinkers and productive members of society.

ESEA Section 4107

Benefits of Well-Rounded Education

- Research supports the benefits of well-rounded education. For example, research found that:
 - Students are better able to understand a text when they have had exposure to knowledge and experiences referenced in the text.
 - Children think creatively and develop language skills in other languages.

ESEA Section 4107

Allowable Activities

Allowable Activities: Well-Rounded Education

Programs and activities that support a well-rounded education may include:

- | | |
|---|--|
| <ul style="list-style-type: none">• Music and the arts• Science, technology, engineering, and mathematics, including computer science (STEM)• Accelerated learning programs• American history, civics, economics, geography, social studies, or government education | <ul style="list-style-type: none">• Reimbursing low-income students to cover part or all the costs of accelerated learning examination fees• Environmental education• Other programs that support well-rounded educational experiences |
|---|--|

ESEA Section 4107(a)

Allowable Activities: Well-Rounded Education

STEM activities may include:

- Increasing access for groups of underrepresented students to high-quality courses;
- Supporting participation in nonprofit competitions (e.g., robotics, science research, math competitions, etc.)
- Providing students with hands-on learning and exposure to STEM to enhance a student's understanding of STEM subjects; and

ESEA Section 4107(a)

Allowable Activities: Well-Rounded Education

- Integrating other academic subjects, including the arts, into STEM subject programs to increase participation in STEM subjects, improve attainment of skills related to STEM subjects, and promote a well-rounded education.

ESEA Section 4107(a)

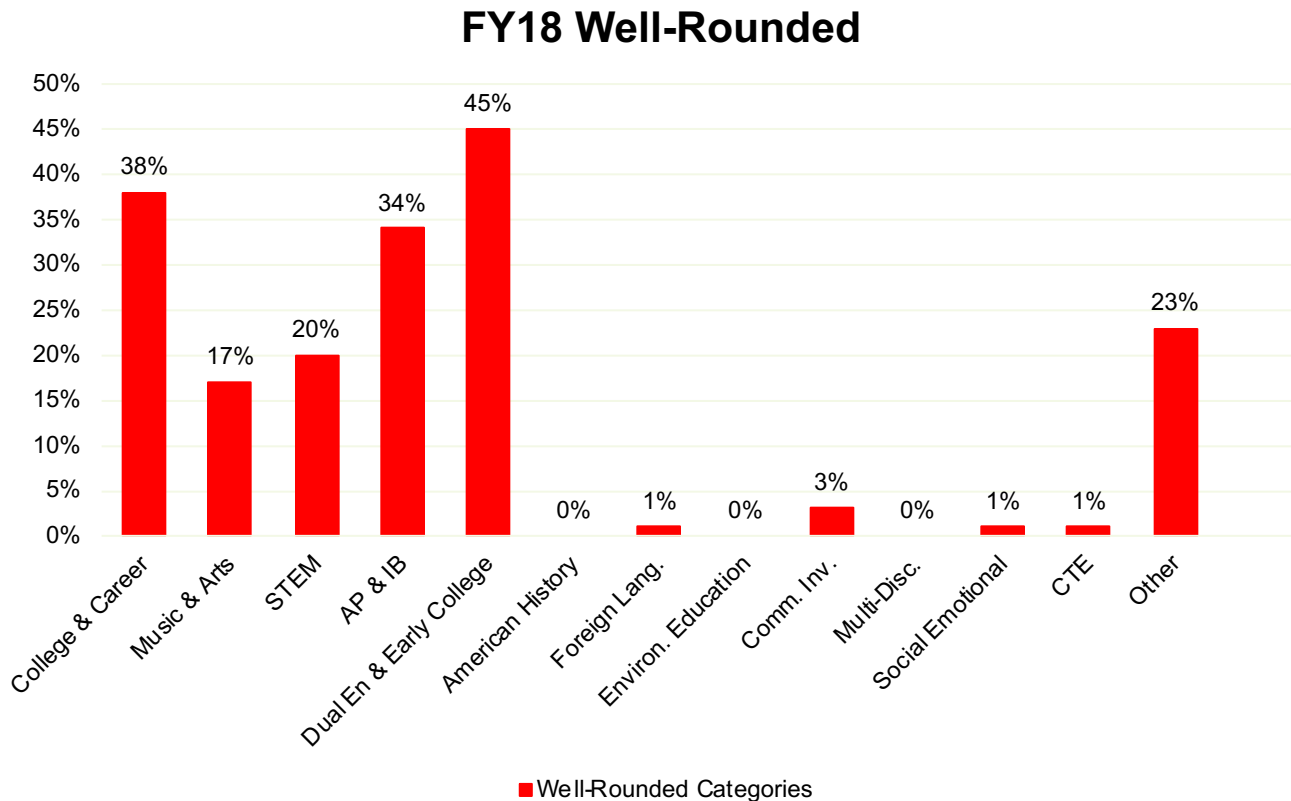
Allowable Activities: Well-Rounded Education

Accelerated Learning Programs-Activities may include:

- Reimbursing low-income students to cover all or partial costs of Advanced Placement (AP), International Baccalaureate (IB), or other accelerated learning program examinations.
- Increasing the availability of, and enrollment in AP or IB programs, dual concurrent enrollment programs, early college high schools, and other accelerated learning options.

ESEA Section 4107(a)

How LEAs Allocated Well-Rounded Funds



Safe and Healthy

ESEA Section 4108

Safe and Healthy Students

- Generally, Title IV-A program funds may be used under section 4108 for **any program or activity that fosters safe, healthy, supportive, and drug-free school environments**, including direct student services, professional development and training for school staff.

ESEA Section 4108

Safe and Healthy Students

- When students are healthy and feel safe and supported, they are more likely to succeed in school.
- Schools have made significant progress toward improving school safety. On many measures, schools are safer than they have ever been, however, significant challenges remain.

ESEA Section 4108

Allowable Activities

Allowable Activities-Safe and Healthy Students

The authorized LEA activities in section 4108 may be categorized by topic as: 1) **Safe and supportive learning environments**; and 2) **Student physical and mental health**, including substance abuse prevention. Three of the authorized activities include mentoring and school counseling, schoolwide positive behavioral interventions, and pay for success initiatives that are cross-cutting and applicable to both topics.

ESEA Section 4108

Allowable Activities-Safe and Healthy Students

Safe and Supportive Schools

- Preventing bullying and harassment
 - Relationship building skills
 - School dropout prevention
 - Re-entry programs and transition services for justice involved youth
 - School readiness and academic success
 - Child sexual abuse awareness and prevention
 - Reducing use of exclusionary discipline practices and promoting supportive school discipline
 - Suicide prevention
 - Violence prevention, crisis management, and conflict resolution
 - Preventing human trafficking
 - Building school and community relationships
 - Culturally responsive teaching and professional development of implicit bias
- *Please note this chart is a summary of topics and is not an exhaustive list.

ESEA Section 4108

Allowable Activities-Safe and Healthy Students

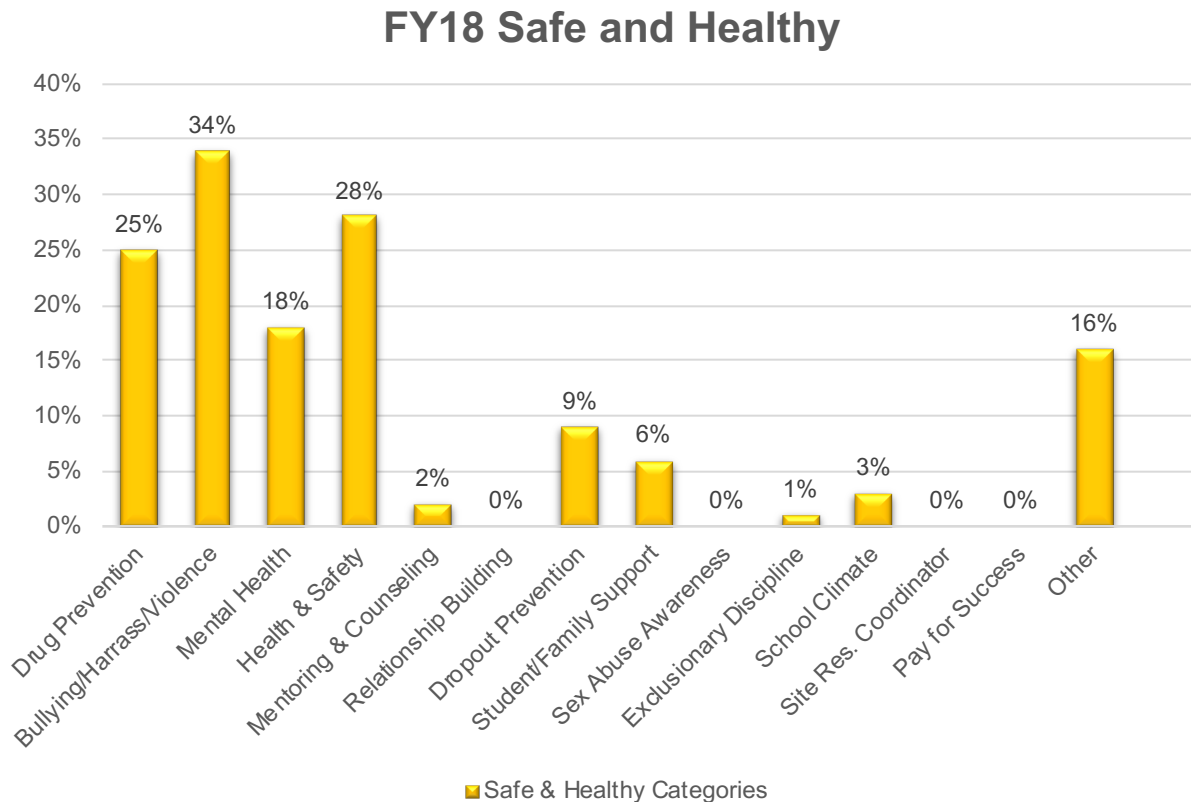
Student Physical and Mental Health

- Drug and violence prevention
- Health and physical safety practices in school or athletic programs
- School-based health and mental health services
- Healthy and active lifestyle, nutritional education
- Physical activities
- Trauma-informed classroom management
- Preventing use of alcohol, tobacco, marijuana, smokeless tobacco, electronic cigarettes
- Chronic disease management

*Please note this chart is a summary of topics and is not an exhaustive list.

ESEA Section 4108

How LEAs Allocated Safe and Healthy Funds



Effective Use of Technology

ESEA Section 4109

Purpose of Effective Use of Technology

Program funds may be used to provide educators, school leaders, and administrators with professional learning tools, device, content, and resources to do the following activities, among other allowable uses:

- Provide personalized learning;
- Discover, adapt, and share high-quality resources;
- Implement blended learning strategies; and
- Implement school-and-district-wide approaches to inform instruction, support teacher collaboration, and support personalized learning.

Purpose of Effective Use of Technology

Funds can also be used to:

- Help educators learn how to use technology to increase engagement of English learner (EL) students;
- Develop or implement specialized or rigorous academic courses using technology; and
- Support professional learning for STEM, including computer science.

ESEA Section 4109(a)

Allowable Activities

Allowable Activities-Effective Use of Technology

Program funds may be used to provide educators, school leaders, and administrators with professional learning tools, devices, content, and resources to do the following activities, among other allowable uses:

- Provide personalized learning;
- Discover, adapt, and share high-quality resources;
- Implement blended learning strategies; and
- Implement school-and district-wide approaches to inform instruction, support teacher collaboration, and support personalized learning.

ESEA Section 4109(a)

Allowable Activities-Effective Use of Technology

Funds Can Be Used for the Following:

- Help educators learn how to use technology to increase the engagement of English learner (EL) students;
- Develop or implement specialized or rigorous academic courses using technology; and
- Support professional learning for STEM, including computer science.

ESEA Section 4109(a)

Allowable Activities-Effective Use of Technology

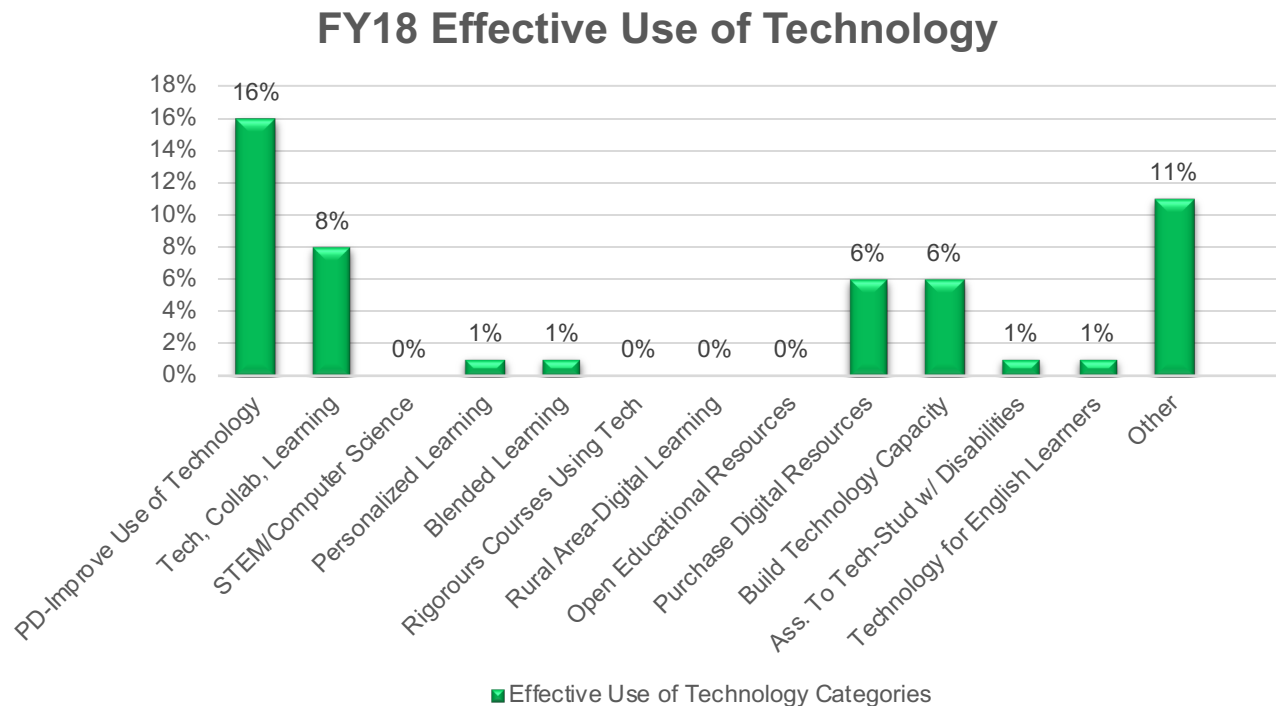
A Special Rule in the Title IV- Part A program states that no more than 15% of funds for activities to support the effective use of technology may be used “for purchasing technology infrastructure as described in subsection (a) (2) (B), which includes technology infrastructure purchased for the activities under subsection (a) (4) (A).” To clarify, LEAs or consortiums of LEAs may not spend more than 15% of funding in this content area on devices, equipment, software applications, platforms, digital instructional resources and/ or other one-time IT purchases.

ESEA Section 4109(b)

Allowable Activities-Effective Use of Technology

For example, if you are going to set aside \$1,000.00 for the Effective Use of Technology, only 15% (\$150.00) could be used on devices, equipment, software application, platforms, digital instructional resources and/ or other one-time IT purchases.

How LEAs Allocated Effective Use of Technology Funds



Supplement Not Supplant

Supplement Not Supplant

Title IV, Part A funds:

- Must supplement-add to, enhance, expand, increase, extend-the programs and services offered with state and local funds;
- Cannot be used to supplant-take the place of, replace-the state and local funds used to offer those programs and services; and
- Are expended to benefit the intended population defined in the authorizing statute, rather than being diverted to cover expenses that an LEA would have paid out of other funds in the event the federal funds were not available.

Supplement Not Supplant

- Cannot be used to pay for activities in the current year that were paid by non-federal funds in the previous year.

FY20 MCAPS Requirements

FY20 MCAPS Requirements-Incorrect

Indirect Cost	
Total Contributing to Indirect Cost	\$59,579.29
Indirect Cost Rate	2.00%
Maximum Allowed for Indirect Cost	\$1,178.29

Filtering - 2 out of 6 Budget Details match selected filters					Show All / Clear All
Function Code	Object Code	Location Code	Tags	Narrative	

2190 - Other Support S... All All

<< First < Previous 1 Next > Last >> Items 1-2 out of 2		Items/Page: 10 ▼
Budget Detail	Narrative Description	
Function Code: 2190 - Other Support Services - Students Object Code: 300-399 - Prof Services Reform Strategy: Safe and Healthy Effective Use of Technology Use of Funds: Contracted Services/Purchased Servi... Identified Need: Professional Development Data Source: Surveys- Parent Location Code: [REDACTED] Quantity: 1.00 Cost: \$13,368.89 Line Item Total: \$13,368.89	The district will budget 25% of its Title IV allocation for safe and healthy schools. Of that 25%, \$5,000 will be budgeted for professional services district-wide. The district will also budget 15% of Title IV allocation to support the effective use of technology. Therefore, \$8,368.89 will be budgeted in professional services to support the effective use of technology district-wide.	
Function Code: 2190 - Other Support Services - Students Object Code: 600-699 - Supplies Reform Strategy: Well-Rounded Safe and Healthy Use of Funds: Instructional Materials/Supplies Identified Need: Instructional Supplies Data Source: Surveys- Parent Location Code: [REDACTED] Quantity: 1.00 Cost: \$12,423.66	The district will budget 60% of its Title IV allocation to support well-rounded education and 25% to support safe and healthy schools. Therefore, \$33,475.52 will be budgeted to purchase supplies for well-rounded education and \$8,948.14 will be budgeted to purchase supplies for safe and healthy schools district-wide.	

FY20 MCAPS Requirements-Correct

<< First < Previous 1 Next > Last >> Items 1-2 out of 2		Items/Page: 10 ▼
Budget Detail	Narrative Description	
Function Code: 1290 - Other Special Programs Object Code: 600-699 - Supplies Reform Strategy: Safe and Healthy Use of Funds: Other Identified Need: Classroom Teacher Other Data Source: Accountability Location Code: [REDACTED] Quantity: 1.00 Cost: \$25,430.75 Line Item Total: \$25,430.75	District-wide safety supplies and kits; accountability standards	
Function Code: 1290 - Other Special Programs Object Code: 800-899 - Other Objects Reform Strategy: Well-Rounded Use of Funds: Contracted Services/Purchased Servi... Identified Need: Other Data Source: ACT Location Code: [REDACTED] Quantity: 1.00 Cost: \$17,372.00 Line Item Total: \$17,372.00	Dues & fees associated with ACT testing for Seniors, as well as Honors English and Math Sophomores	

FY20 MCAPS Requirements

1. Please describe how the LEA plans to use these funds.

Well -rounded educational opportunity:

- Funds will also be used to support the incorporation of well-rounded programs and activities that use music and art as tools to support student success, STEM, etc.

Safe and Healthy Schools:

- Funds will be used to support safe and healthy student activities such as red ribbon week in lieu of drug prevention, anti-bullying, behavior interventions, proper restraint, suicide prevention, safe and healthy resources, and etc...

FY20 MCAPS Requirements

2. For LEAs that receive \$30,000 or more in SSAE funds, please describe how the LEA plans to spend

- At least twenty percent on activities to support a well-rounded education
- At least twenty percent to activities to support safe and healthy students, and
- At least some funds for activities to support the effective use of technology.

Safe and Healthy Students- \$ 33,360.05

Effective use of technology- \$2,000.00

Well Rounded Education- \$108,255.95

FY20 MCAPS Requirements

3. For LEAs that receive less than \$30,000, please describe how the LEA plans to spend funds in at least one of the above categories.

These funds will be used to support well-rounded educational opportunities.

\$24,021.76 for dual enrollment

\$245 for indirect cost

Questions



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Office of Federal Programs**

**Mrs. Judy Nelson, Bureau Director
District and School Support**

**Ms. Brendsha A. Roby, Director
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