

Emergency Impact Aid (EIA) for Displaced Students

LEA Requirements and Application Process

October 8, 2019



Office of Federal Programs

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VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community

MISSISSIPPI STATE BOARD OF EDUCATION
STRATEGIC PLAN GOALS

1

All
Students
Proficient
and Showing
Growth in All
Assessed
Areas



2

Every
Student
Graduates
from High
School and
is Ready for
College and
Career



3

Every
Child Has
Access
to a High-
Quality Early
Childhood
Program



4

Every
School Has
Effective
Teachers and
Leaders



5

Every
Community
Effectively
Uses a
World-Class
Data System
to Improve
Student
Outcomes



6

Every
School and
District is
Rated "C" or
Higher



Emergency Impact Aid (EIA)

2018-2019

Grant Overview

Robert T. Stafford Disaster Relief and Emergency Assistance Act

- Provides assistance to LEAs and non-public schools that had students displaced during the 2018-2019 school year as a result of the following:
- Hurricanes Florence and Michael
- Typhoon Mangkhut and Super Typhoon Yutu
- Wildfires, earthquakes, and volcanic eruptions occurring during the year 2018
- Tornadoes and floods occurring in the areas of a declared major disaster or emergency in calendar year 2019

Eligibility

- Any public and non-public school in the LEA's local attendance area and Bureau of Indian Education (BIE) schools that enrolled any student displaced as a result of the aforementioned disasters are eligible to apply for funding
- Parents of displaced students as a result of one of the covered disasters are also eligible to apply for funding on the behalf of a non-public school

Definitions of Displaced Students

“Displaced students” for whom an LEA may receive payments are

- on the date that is one week prior to the date that the major disaster or emergency was declared for the area, resided in an area for which the Federal Government later declared a major disaster or emergency related to a covered disaster; **and**
- As a result of their displacement by a covered disaster or emergency, are enrolled in an elementary school or secondary school other than the school that the student was enrolled in, or was eligible to be enrolled in, on the date that is one week prior to the date that the major disaster or emergency was declared for the area.

Note that the definition includes students who, on the date a count is taken, are enrolled in a school in their **original LEA** but, because of the impact of one of the covered disasters or emergencies, are not in their **original school**.

Displacement Scenarios

- **Scenario #1**-Student remained in same district but relocated to a different school: **displaced/eligible**
- **Scenario #2**-Student remained in same school but entire school relocated: **not displaced/ineligible**
- **Scenario #3**-Student's school of origin consolidated with another school: **displaced/eligible**
- **Scenario #4**-Student is displaced from home but not school: **not displaced/ineligible**

LEA Allocations

- Up to \$8,500 for each displaced student who is not reported as a child with a disability or an English learner
- Up to \$9,000 for each displaced student who is an English learner
- Up to \$10,000 for each displaced student who has a disability

***A student who meets multiple indicators should be counted once with the indicator that generates the most funds.**

Application Process

Completing Forms

Parts A, B, and C

Part A: Application Cover Sheet

- Certifies the accuracy of the counts, including non-public schools within the district's boundaries
- Certifies that the school district will make payments for non-public school students within 14 calendar days of district's receipt of funds
- Certifies that LEAs will contact non-public schools, notifying them of the availability of funds.

Part A: Application Cover Sheet

2019 TEMPORARY EMERGENCY IMPACT AID FOR DISPLACED STUDENTS LOCAL EDUCATIONAL AGENCY (LEA) APPLICATION

PART A: APPLICATION COVER SHEET

Local Educational Agency:		CFDA Number: 84.938C
Contact for 2019 Temporary Emergency Impact Aid for Displaced Students:		
Position and Office:		
Mailing Address:		
Telephone:		
E-mail Address:		
I certify that the school district has contacted all non-public schools within the district's boundaries to notify them of the availability of funding under this program and that the district has reviewed documentation to verify the eligibility of any non-public school students included in counts in this application as meeting the definition of displaced students, as defined in Section 107(b)(1) of Title IV of Division B of Public Law 109-148, as modified by Division B, Subdivision 1, Title VIII of P.L. 116-20 "Additional Supplemental Appropriations for Disaster Relief Act of 2019".		
I certify that the school district will make payments to Individual Emergency Impact Aid Accounts for students enrolled in non-public schools who are counted on this application within 14 calendar days of the school district's receipt of funds provided for this application.		
I certify that public school student counts included in this application meet the definition of displaced students.		
I certify that the statements and all of the data included in this application are, to the best of my knowledge and belief, true, complete, and correct.		
I certify that I am authorized to make the representations and commitments in this application, for and on behalf of the applicant, and otherwise to act as the applicant's authorized representative in submitting this application for funding.		
Superintendent's Name (Printed):		Date:
Superintendent's Signature:		
Federal Programs Director's Name (Printed):		Date:
Federal Programs Director's Signature:		
Business Manager's Name (Printed):		Date:
Business Manager's Signature:		

Part B: Number of Displaced Students

- Three versions of the form used in Part B: public, non-public, and BIE
- Reports the total number of displaced students in each LEA (public and non-public) and BIE schools based on the categories and quarters.
- A student who meets multiple indicators should be counted once with the indicator that generates the most funds.

*Note: Displaced students may be counted in several quarters if they were actually served in several quarters.

Part B: Number of Displaced Students

PART B: INFORMATION FOR SETTING QUARTERLY DATES FOR SUBMISSION OF QUARTERLY NUMBERS OF DISPLACED STUDENTS

DISPLACED STUDENTS ENROLLED IN PUBLIC SCHOOLS	SCHOOL YEAR 2018-2019 QUARTERLY COUNTS			
INSTRUCTIONS 1. Report total numbers of displaced students in the LEA by category for each applicable quarter enrolled in public schools. 2. Use whole numbers only. 3. Do not include any students in more than one category in a single quarter. 4. Include the quarterly count date set by the LEA. 5. For each quarter, report the number of displaced students as of the reporting date for that quarter. (LEAs must submit enrollment data for all four quarters of the 2018-19 school year, which may include estimated data. LEAs must provide as an update to this application any updated enrollment data for the 2018-19 school year once that data becomes available but no later than the deadline set by the SEA.)				
CATEGORIES OF DISPLACED STUDENTS IN PUBLIC SCHOOLS	Quarter 1 on October 1, 2018	Quarter 2 on December 1, 2018	Quarter 3 on February 1, 2019	Quarter 4 on April 1, 2019
Total number of displaced students in the LEA: • enrolled in public schools in the LEA • who <u>are not</u> receiving special education and related services consistent with IDEA, and • who <u>are not</u> English learners				
Total number of displaced students in the LEA: • enrolled in public schools in the LEA, and • who <u>are</u> receiving special education and related services consistent with IDEA				
Total number of displaced students in the LEA: • enrolled in public schools in the LEA, • who <u>are not</u> receiving special education and related services consistent with IDEA, and • who <u>are</u> English learners				

Parent or Guardian Application-NP only

Parents of displaced students in non-public schools who enrolled as a result of one of the disasters must complete the following so that the non-public schools receive funding:

- Application
- Documentation of additional expenses
- Verification of enrollment and displacement

Parent or Guardian Application

2019 TEMPORARY EMERGENCY IMPACT AID FOR DISPLACED STUDENTS NON-PUBLIC SCHOOL PARENT OR GUARDIAN APPLICATION

Name of parent or guardian: Phone: Email:	Mailing Address:
Name of non-public schools: Mailing Address:	
Names of children enrolled in this non-public school prior to June 06, 2019:	
Name of the local educational agency (local school district) within whose boundaries this non-public school is located:	
I request that the local educational agency named above make payments to Emergency Impact Aid Accounts on behalf of each of my children named above.	
I certify that I enrolled my children named above in this non-public school prior to June 06, 2019 (the date of enactment of the law authorizing 2019 Temporary Emergency Impact Aid for Displaced Students).	
I certify that my children named above, to the best of my knowledge and belief, were enrolled or were eligible to be enrolled in a school in an area for which the Federal Government later declared a major disaster or emergency related to Hurricanes Florence and Michael, Typhoon Mangkhut, Super Typhoon Yutu, and wildfires, earthquakes, and volcanic eruptions occurring in calendar year 2018 and, as a result, are displaced students.	
[Signature of Parent or Guardian:]	Date:

APPENDIX: DEFINITION OF DISPLACED STUDENTS

The term "displaced students" means students who, on the date that is one week prior to the date that the major disaster or emergency was declared for the area, resided in an area for which the Federal Government later declared a major disaster or emergency related to a covered disaster or emergency; and, as a result of their displacement by a covered disaster or emergency, are enrolled in an elementary school or secondary school other than the school that the student was enrolled in, or was eligible to be enrolled in, on the date that is one week prior to the date that the major disaster or emergency was declared for the area.
Section 107(b)(1) of Title IV of Division B of Public Law 109-148, as modified by Division B, Subdivision 1, Title VIII of P.L. 116-20 "Additional Supplemental Appropriations for Disaster Relief Act of 2019".

Part C: Compliance of Procedures

- LEA procedures to receive applications for assistance from parents/guardians of non-public school displaced students
- LEA procedures to make payments to accounts of non-public school displaced students
- LEA procedures to obtain certifications of attendance for non-public displaced students and funds will used only for allowable purposes

Additional Certifications and Assurances

ADDITIONAL CERTIFICATIONS & ASSURANCES

The Authorized Representative assures that the LEA will comply with all of the requirements that apply to 2019 Temporary Emergency Impact Aid for Displaced Students including the following:

1. The LEA will comply with reporting requirements (see 2 CFR 200.333-200.337), including additional reporting required by the Improper Payments Information Act of 2002 (31 U.S.C. 3321 note).
2. The LEA will cooperate with any Inspector General examination of records under the program.
3. Any LEA receiving funding under this program will have on file with the State a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e).
4. To the extent applicable, an LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a).
5. The LEA and other entities will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; The OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and The Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

Superintendent's Name (Printed):

Superintendent's Signature:

Date:

Allowable Uses of Funds

- Paying the compensation of personnel, including teacher aides, in schools enrolling displaced students
- Identifying and acquiring curricular material and classroom supplies
- Acquiring or leasing mobile educational units or leasing sites and spaces (to the extent that those costs are not met by FEMA)
- Providing basic instructional services for displaced students, including tutoring, mentoring, or academic counseling
- Paying reasonable transportation costs
- Providing health, counseling, education, and support services

Frequently Asked Questions (FAQ's)

1. Are any uses of funds specifically prohibited by statute?

Program funds may not be used for construction or for major renovations of schools. If reasonable and necessary, program funds may be used for minor remodeling or repairs.

2. What is the application deadline?

Applicants must have completed applications uploaded in MCAPS' FY20 EIA folder in the Document Library by October 11, 2019 before 11:59 p.m.

3. May preschool students be included in the counts of displaced students?

Preschool students in non-profit, publicly funded preschool programs may only be included in the displaced student counts if preschool education is included as a part of elementary education by State law. If State law defines elementary education as beginning with kindergarten, preschool students may not be included in the displaced student counts from that State.

FAQ's continued

4. Are for-profit schools eligible to receive funding under this program?

No. For-profit (public and non-public) schools are not eligible to receive funding under this program. The Emergency Impact Aid Program uses the definitions in section 8101 of the ESEA that specify that elementary and secondary schools must be nonprofit.

Contact us with any questions or concerns!

FAQs, Application, and presentation will be uploaded in the MDE Document Library (Emergency Impact Aid).

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