FEDERAL PROGRAMS: DATA AND REPORTING

2019 MASS SUMMER CONVENTION

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Mississippi Department of Education

VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community



State Board of Education Goals FIVE-YEAR

STRATEGIC PLAN FOR 2016-2020

1

All
Students
Proficient
and Showing
Growth in All
Assessed
Areas



2

Every
Student
Graduates
from High
School and
is Ready for
College and
Career



3

Every
Child Has
Access
to a HighQuality Early
Childhood
Program



4

Every
School Has
Effective
Teachers and
Leaders



5

Every
Community
Effectively
Uses a
World-Class
Data System
to Improve
Student
Outcomes



6

Every
School and
District is
Rated "C" or
Higher





Data Quality



Data Collection

- Why is data collected and what is its importance?
- Data is used by educators at every level.
- Some federal and state laws require data collection.
- Federal and state agencies use data to set policy and guide funding recommendations.
- Data is viewed by stakeholders.



Data Collection

Data Collection Method	Purpose/Use		
Mississippi Student Information System (MSIS)	Captures snapshots		
Annual Count Survey	Generates the state's Title I, Part A and Part D (Subparts I and II) allocations		
Consolidated State Performance Report (CSPR) Part II	Evaluates the effectiveness of the Title I, Part D program		
Surveys	Collect any data that is not in MSIS		



Data Integrity

Can be compromised by human errors when data is entered.

Data integrity involves:

- Consistency (validity)
- Assurance of Accuracy
- Completeness



Collaboration in Data Collection





Data Quality

Indicator O.

LEAs are required to have appropriate procedures/policy in place to ensure that the data reported to the public and reported to the Department of Education are high quality. "High quality" means that data are timely, complete, accurate, valid, and reliable.

Data Quality Process

- Submitted to the MDE through Student Application Package(SAP) or in a survey
- Data and Reporting Director reviews the data and reports anomalies to Program Coordinators
- Program Coordinators consult with school districts
- School districts make corrections and resubmit

Data Quality Checks

- Verify that the number of students by primary residence and by grade match.
- Verify that the number of students enrolled/participating, and the number of students served match.
- Remove duplicate counts of students.
- Include an explanatory comment when data changes significantly from one year to the next.



Data Quality Checks (continued)

 Ensure the number of students enrolled at the time of assessments is equal to or less than the cumulative number enrolled for the year.



Data Reviewed

- Subgrant recipient
- Student enrollment
- Students (Homeless, Migrant, EL, Immigrant, Title I, Private Schools, etc.) served
- Academic achievement in subject areas
- Assessment participation in subject areas



Homeless



MSIS Screenshot

Be sure to check all indicators that apply to each student.

		Mississippi Stude	ent Information Sys	stem				
	District School MSIS ID		tudent Record First Name MI	SSN Birth	ndate			
	District Scriool Wisis ID	Last Name	irst ivame ivii	3314	luate			
[Demographics]								
	Grade			Immunization Birth				
	Level Gender Race	Grad Year	Graduation Type	Status State Pare	ent/Guardian			
	Personal Identifiable Info	Foreign Exchange	P/G Military	P/G Mili	itary Type			
	Race	Race	Race	Race				
	Address 1	Address 2	County	City Student In	ndicators are sel	ected in the SAP.		
				Student II		ceted in the 57th.		
[Indicators]								
		Tech Sp						
	District School CTE?		? IEP? LEP? Gift	ed Type Pa	athway			
			TTHE D					
	Elica BeedaMetha Leesa	S-i2 Si-12 S12	[Title I]					
	Elig? Read? Math? Lang?	Science? Social? Support?	Homeless? Negl/Delq?	iviigrant? immigrant? Fo	oster Care?			



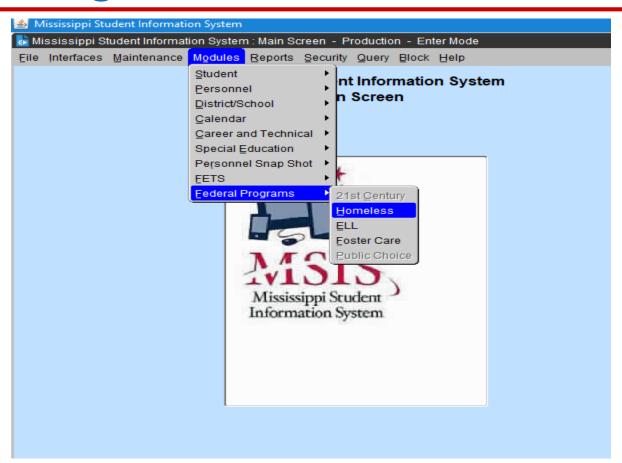
Who qualifies as homeless?

Children or youth who lack a fixed, regular, and adequate nighttime residence, including students

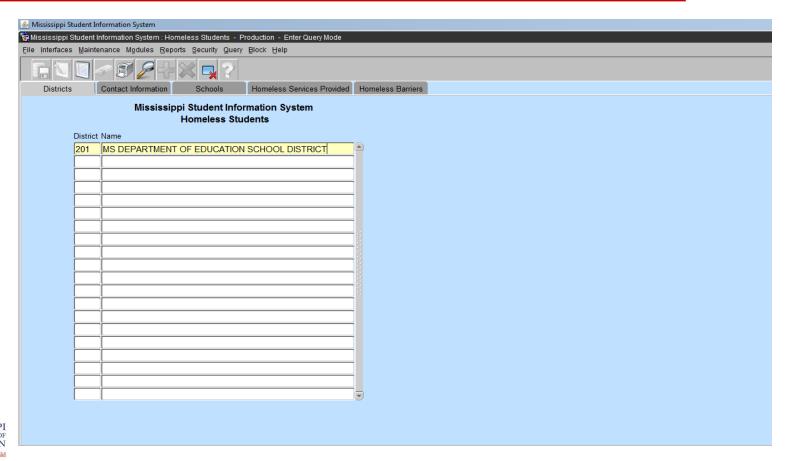
- Sharing the housing of others due to loss of housing, economic hardship, or a similar reason;
- Living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations;
- Living in emergency or transitional shelters;
- Abandoned in hospitals;
- Living in a public or private place not designed for or ordinarily used for sleeping, including cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations or similar settings; and
- Identified as migrants and also living in one of the conditions mentioned above



Accessing the Homeless Screen



Homeless Screen



Homeless Screen – Contact Information

Please complete all sections of this screen. Click SAVE!

	💰 Mississippi Student Information System								
🗽 Mississippi Student Information System : Homeless Students - Development - Enter Mode									
Eile Interfaces Maintenance Modules Reports Security Query Block Help									
	Districts	Contact Information	Schools	Homeless Services Provided	Homeless Barriers				
Mississippi Student Information System Homeless Students									
	District Name								
			[Sele	ct School Year]					
				ol Year					
			201	8-2019					
			[Enter Co	ontact Information]					
		First Name	La	st Name					
	Federal Progra Director Informat								
'	Director Informat Position / T								
\									
\	Telephone Numi	ber							
*	E-Mail Addre	ss							
		First Name	La	ist Name					
	Homeless Liais Informat								
	Telephone Numi								
	i elepnone Numi	per [
	E-Mail Addre	ss							

Homeless Screen

- The school district in which you are currently employed will appear in a box in the District tab.
- **STOP** if this box is blank or if the information of a previous employed staff member of the district appears. Contact the district's MSIS primary contact immediately.



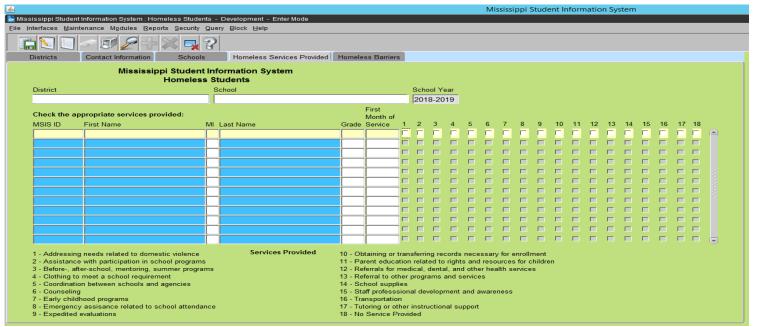
Homeless Screen

- The homeless screen displays the district's personnel contact information, schools, homeless services provided, and homeless barriers.
- The homeless liaison must be identified, which is a federal requirement.
- MDE is required to submit federal reports which include the services provided and the barriers faced by our homeless student population.



Homeless Screen - Services Provided

 This screen provides information regarding the student, the first month of receiving services and the type of service(s) provided.





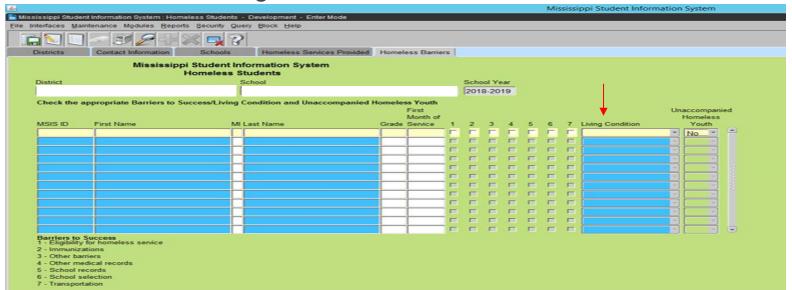
Homeless Screen - Services Provided

- The indicator in the SAP is selected as "Y" and the student's information populates on this screen AFTER the district has approved the MSD file sent to MDE.
- Select the service(s) as needed for each student. Click SAVE!



Homeless Screen – Barriers

 MANDATORY – All students must have a Living Condition selected if they qualify as homeless. A student can deny services but qualify as homeless due to living conditions.





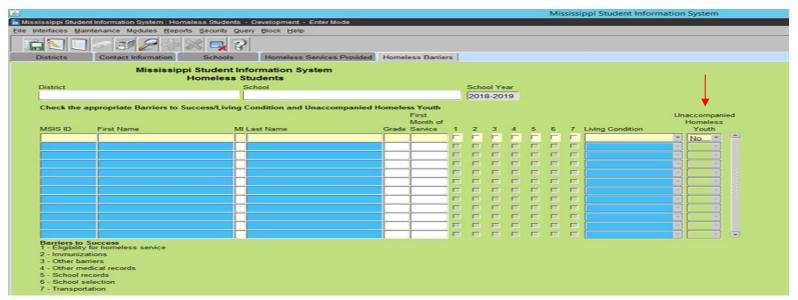
Homeless Screen – Barriers

- The unaccompanied homeless youth indicator has to be marked as yes ONLY if the student meets the definition of homeless <u>AND</u> is not in the custody of a legal parent or guardian.
- All students who meet the definition of homeless but are in the custody of a legal parent or guardian should have the unaccompanied homeless youth indicator marked as no.



Homeless Screen – Barriers

 MANDATORY – A selection of yes or no must be made as to whether a student is an unaccompanied homeless youth.





Student Identification

- Student identification starts over in Month 1(September).
 - Once identified, homeless students are served and counted for the entire school year.
- Unaccompanied youth refers to <u>homeless</u> students who are not in the physical custody of a parent or guardian.
- Students identified as homeless or neglected/delinquent should be reset in the SAP to "N" on the date after the district approves the end of year data (Month 9).



Neglected and Delinquent Students Data Reporting



Who's neglected and who's delinquent?

- A <u>Neglected</u> Child is defined in section 1432(4)(A) of ESEA as:
 - Children and youth between the ages of 5-17 who reside in a public or private residential facility, other than a foster home, whose operation is to care for children who have been committed to the institution or voluntarily placed there under state law due to abandonment, neglect or death of parents or guardians.
- A <u>Delinquent Child</u> is defined in section 1432(4)(B) of ESEA:
 - Children and youth between the ages of 5-17 who reside in a public or private residential facility for the care of children who have been adjudicated to be delinquent or in need of supervision by court orders.
 - Local institutions for delinquent children also include children in local adult correctional institutions.



Neglected and Delinquent

- The student indicator is selected in the student package with a "Y" at the home school.
- Once a student has entered a Juvenile Detention Center (JDC), the indicator must be selected as "Y" and an incident identifying the student action is created and sent to MSIS within 72 hours.
- A student must remain enrolled at the home school and marked present every day while in the JDC.



Neglected and Delinquent

 Students who have been sentenced to an adult correctional facility or prison must be removed from the home school enrollment with the appropriate dropout code with supporting court documentation.

Purpose of Title I, Part D

- The Purpose of the Neglected and Delinquent
 Program is to help provide education continuity for
 children and youths in state-run institutions for juveniles
 and in adult correctional institutions so they can make
 successful transitions to school or employment once
 they are released.
 - Neglected students are served through a mandatory set-aside from Title I, Part A.
 - Delinquent students are served through a Title I, Part D allocation.



MSIS Reports

- A report will be produced <u>ONLY</u> if a selection is made on the MSIS
 Homeless Services and Barriers screen with a living condition next to
 a student's name.
- If no selection is made on the MSIS screens, the report will appear blank.
- MDE is required to submit federal reports which include the services provided and the barriers faced by our homeless student population.
- Please run all federal program reports on a monthly basis to verify students who are enrolled and/or receiving services in a Title program.



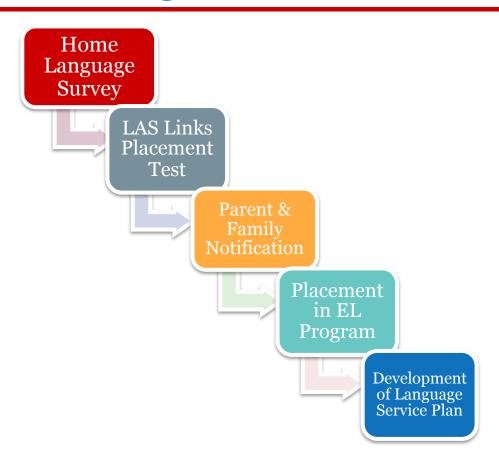
Annual Count Survey

- Administered every October via email from the Office of Federal Programs
- Captures the number of neglected and delinquent students <u>separately</u> along with the name and contact information of the facility and its staff in your local attendance area.
- Data used to generate the state's allocations for Title I,
 Parts A (Neglected) and D (Delinquent)

EL Identification



Identification of English Learners





Home Language Survey

- The Home Language Survey (HLS) must be completed for all new entering students at the time of registration.
- A copy of the HLS should remain in the student's cumulative folder until graduation.
- Districts may develop their own Home Language Survey. However, the HLS provided in the guidelines is strongly recommended for all Mississippi students.
- If any response on the HLS indicates the use of a language other than English by the student or an individual in the home, then further assessment must be conducted to determine the student's English language proficiency.



Home Language Survey



HOME LANGUAGE SURVEY

FOR K-12 SCHOOL DISTRICTS

		STUDENT IN	FORMATION		
tudent Name _	First	Middle	Last	Gi	rade
Date of Birth		iender	School		
What is the	dominant languag	e most often spo	oken by the studer	nt?	
. What is the the student	, , ,		ome, regardless o		oken by
. What langua	age was first learn	ed by the studen	t?		
	rent/guardian nee language?	•	services?	s No	
			terials? 🗌 Yes	_	
i. What was th	ne date the studer	t first enrolled in	a school in the Ur		M/YYYY
. In what cou	ntry was the stude	ent born?			-,
	Parent / Guar	dian Signature			ate (MM/DD/YYYY)
	-	-			
		DISTRICT	USE ONLY		
Designated	l English Learner	on the LAS Link	s Screener		
	DOCUMEN	TATION OF LAS LI	NKS SCREENER FO	R STUDENT	
Date	Speaking Score	Listening Score	Reading Score	Writing Score	Composite Score



LAS Links Placement Test

- Potential EL students identified by the HLS during registration **at** the beginning of the school year must be assessed for English language proficiency within 30 calendar days of enrollment.
- Potential EL students who register **after** the beginning of the school year must be assessed within 10 school days of enrollment.
- The LAS Links Placement Test assesses the proficiency of students in all four language domains.
- The student's placement test report must be placed in their cumulative folder.



Parent and Family Notification

- Parents must be notified once the students have taken the LAS Links
 Placement Test within 30 days of the beginning of school and 10 days for later arriving students.
- The LEA must provide guidance in a language parents or guardians understand to ensure that they understand their rights and the rights of their children.
- Parents have a right to opt-out their children from the EL program.
- Should a parent choose to opt-out their child from the program, the LEA must still ensure the language needs of the student are met.



Developing a Language Service Plan

- The Mississippi Department of Education requires each student designated as an EL to have a Language Service Plan (LSP).
- The LSP must contain the following:
 - Student's demographic information;
 - Date of first enrollment;
 - Yearly LAS Links scores; and
 - State and classroom accommodations.



- Once a student has been identified as an EL, the district must ensure the student is correctly marked in their student data package.
- This information will transfer over to MSIS once the district has submitted their data to the MDE.
- Districts should ensure each column on the EL roster screen of MSIS is completed.
- This information must be monitored and updated monthly.



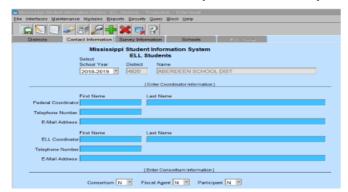
Steps for Entering EL Data in MSIS

INSTRUCTIONS BELOW FOR MSIS SCREENS

Go to Modules > Federal Prorams > ELL

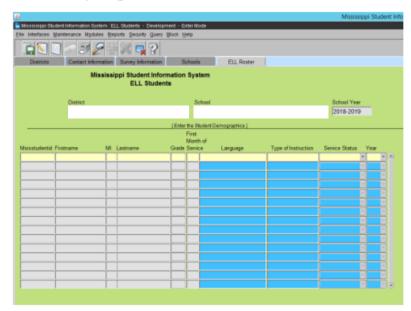


Contact Information tab must be complete to ensure that reports are able to be generated.





2. Below is the view of the complete screen for the EL information. The MSIS Student ID, FIRSTNAME, MI, LASTNAME, GRADE AND FIRST MONTH OF SERVICE columns will automatically be generated from the student data package. Language, Type of Instruction Services Status and Year <u>must</u> be completed in MSIS by district staff personnel. Districts must ensure Els are correctly identified in the district's student data package.





3. In the Language column, enter the language spoken by the student.



4. In the Service Status column, select whether the student is "served" or "monitored." A "monitored" student is a student that has scored 4 or above on the Reading, Writing, and Overall sections of the LAS Links assessment and has exited EL status.



5. In the Year column, select the number of years the student has been served or monitored. If this is the first year a student has been labeled EL, even though it might only be a few months, please mark "1".



In the Type of Instruction column select the type of instruction for the student.





- Student must be marked correctly for Month 1.
- If a student is incorrect after 30 days risk assessment



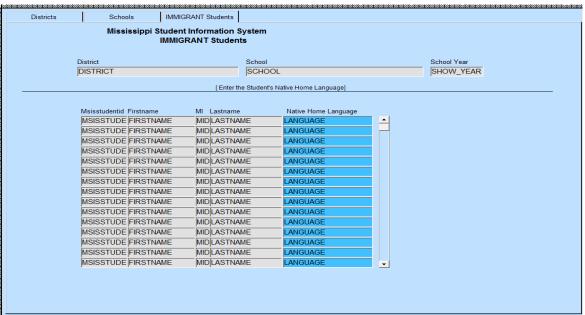
Immigrant Data

- Once a student has been identified as an immigrant, the district must ensure the student is correctly marked in their student data package.
- This information will transfer over to MSIS once the district has submitted their data to the MDE.
- Language for immigrant student must be selected in MSIS.



Immigrant Data

Native home language of the immigrants must to be selected for each student.







Identification of Immigrant Students

The term "immigrant children and youth" refers to individuals who:

- are aged 3-21
- Were not born in any state ("state" means the 50 states, the District of Columbia, and the Commonwealth of Puerto Rico);
- Children born to U.S. citizens abroad (for example, children born on a military base overseas) may be considered immigrants if they meet all the criteria in the definition of immigrant; and
- have not been attending one or more schools in any one or more states for more than 3 full academic years (where an academic year is 10 months of school attendance, kindergarten through twelfth grade).

Identification of Migrant Students

The term migrant student refers to an individual who:

- is between the ages of 3 and 21;
- has not graduated from high school;
- works or whose parents work in agriculture;
- has changed school districts in the last 3 years; and/or
- follows crops throughout the country.



Identification of Migrant Students

- Migrant labor often involves having a low income that is seasonal or temporary.
- Migrant families may move several times during the school year, interrupting the student's education.
- Conditions related to the migrant lifestyle may cause a high incidence of health problems.
- Migrant children and youth may have limited English skills and/or few successful experiences in school.



Identification of Migrant Students

- The Migrant Education Program is operated through the Mississippi Migrant Education Service Center (MMESC) at Mississippi State University.
- The MMESC will be responsible for identifying all migrant students and providing districts with a list of migrant students.
- Districts must have the Migrant Survey in their registration packet.



Mississippi Migrant Education Service Center













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Monika Lorinczova, Parental Involvement Coordinator

Maggie Villarroel, Identification and Recruitment Coordinator

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MISSISSIPPI MIGRANT EDUCATION SERVICE CENTER (MMESC) STAFF



Mississippi Migrant Education Service Center











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Questions/Answers



Email Us With Questions





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