

# McKinney-Vento Education for Homeless Children and Youth Program

Request for Proposal (RFP) Technical Assistance Webinar

July 8, 2019



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## VISION

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To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

## MISSION

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To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community

1. All Students Proficient and Showing Growth in All Assessed Areas
2. Every Student Graduates from High School and is Ready for College and Career
3. Every Child Has Access to a High-Quality Early Childhood Program
4. Every School Has Effective Teachers and Leaders
5. Every Community Effectively Uses a World-Class Data System to Improve Student Outcomes
6. Every School and District is Rated “C” or Higher

# Introduction

# Agenda

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- Program Overview
- 2019-2020 McKinney-Vento RFP
- Authorized Activities
- McKinney-Vento Standards and Indicators

# Program Overview

# McKinney-Vento Homeless Assistance Act

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- The McKinney-Vento program is designed to address the challenges that students experiencing homelessness face in enrolling, attending, and succeeding in school.
- The MS Department of Education (MDE) must ensure that **each** homeless child and youth has equal access to the same free, appropriate public education, including a public preschool education.

# McKinney-Vento Homeless Assistance Act

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- MDE and Local Educational Agencies (LEAs) are required to take steps to review and revise laws, regulations, practices, or policies that may act as barriers to the identification, enrollment, attendance, or success in school of homeless children and youth.
- Each LEA is required to have a designated LEA Homeless Liaison who is able to carry out the duties and responsibilities according to the Act.



# McKinney-Vento Grant

The purpose of the McKinney-Vento grant is to:

- facilitate the enrollment, attendance, and success in school of homeless children and youths
- provide services through existing programs and mechanisms that integrate homeless children and youths with non-homeless children and youths; and
- expand or improve services provided as part of a school's regular academic program, but not to replace such services provided under such program

# Key McKinney-Vento Themes

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- Identification
- School Stability
- School Enrollment
- Support for Academic Success
- Child-Centered, Best Decision Making

McKinney-Vento Act Section 722(g)

# 2019-2020

# McKinney-Vento

## Request for Proposal

# Timeline

Date	Activity/Action
June 19, 2019	Release of RFP
July 8, 2019	Technical Assistance Webinar
July 9, 2019	Deadline to submit inquiries via email
July 11, 2019	FAQs posted to website
July 30, 2019 by 5:00 p.m.	Proposals Due
August 2019	Evaluation of Proposals
September 2019	Request for Board Approval/Grants awarded to LEAs
September 1, 2019 – January 1, 2021	Grant Period

# Required Proposal Components

- Cover Sheet (*Form 1*)
- McKinney-Vento Program Grant Application (*Form 2*)

Needs Assessment

Program Goals, Strategies, and Action Steps

Program Effectiveness/Evaluation

Collaboration/Coordination of Services and Funding

Dispute Resolution Policy and Procedures

Description of Services

Budget Narrative (*Form 3*)

# Required Proposal Components

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- Grant Assurances and Standard Terms and Conditions (*Form 4*)
- Conflict of Interest (*signature required*)(*Form 5*) (**NEW**)
- Verification of the registration of the active DUNS (**NEW**)

# Proposal Submission

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- **One** original and **five** copies of the proposal must be received **on or before 5:00 p.m. on Tuesday, July 30, 2019** in the Office of Procurement based on the Format and Delivery of Proposals section of the RFP.
- All areas of the grant application must be addressed.
- Narratives should be double-spaced and single-sided with the pages including the grantee's name and page number within the footer in the lower right-hand corner.

# Delivery Procedures

## Hand Deliver

Monique Corley, Director  
Office of Procurement  
Mississippi Department of Education  
McKinney-Vento Homeless RFP  
Central High School, Suite 307  
359 North West Street  
Jackson, MS 39201  
(DO NOT OPEN)

## Ship

Monique Corley, Director  
Office of Procurement  
Mississippi Department of Education  
McKinney-Vento Homeless RFP  
359 North West Street  
Jackson, MS 39201  
(DO NOT OPEN)



# Proposal Rejection

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- Faxed and emailed copies will **not** be accepted.
- Late and incomplete proposals will **not** be evaluated and will not be considered for award.
- Failure to submit the required forms with the appropriate signatures will result in the RFP **not** being evaluated and not considered for award.
- Proposals receiving the minimum cut score of 80 and above will be recommended to the State Board of Education for funding.

# Cover Sheet

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- The original signatures of ALL appropriate district personnel are required.
- The DUNS number must be included. (**NEW**)

# LEA Needs Assessment (15 pts.)

- Provide detailed findings of the needs assessment for the LEA's homeless student population.
- Include data from, but not limited to, the Month 9 MSIS report, the number of homeless students enrolled, and data on the academic performance of the homeless subgroup, including the **top three** needs and barriers.
- Describe procedures the district has in place or will develop to improve identification and services to homeless children and youth to increase student achievement.

# Program Goals, Strategies and Action Steps (15 pts.)

- Describe in detail your program's measurable goals which are aligned to the **top three** barriers and needs identified in the needs assessment. One of the goals must focus on student achievement.
- Explain how the program strategies will assist homeless children and youth to overcome educational barriers and/or meet their educational needs.
- Must address a minimum of three of the sixteen national quality indicators (*Appendix A*).

# Program Effectiveness/Evaluation (10 pts.)

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- Provide a description of how the LEA will assess progress toward achieving program goals and generate data to guide program improvement.
- Provide a description of sufficient staff time and other resources to be utilized for program evaluation activities.

# Collaboration/Coordination (20 pts.)

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- Describe how you will collaborate and coordinate the implementation of services and activities with other local schools, Head Start, migrant, shelters, religious and civic organizations, and social service agencies.
- Describe how you will coordinate and leverage funds and resources with other funding streams.
- The Summary of Partners table enables you to identify and list external partners who help support the needs of homeless students and to help ensure that services are not duplicated.

# Dispute Resolution Procedures (5 pts.)

- Describe the dispute resolution process for the LEA in accordance with the McKinney-Vento Act and the State Board of Education Homeless Dispute Resolution Procedures policy.
- Include the district dispute resolution policy and a sample of the forms used to resolve disputes.

# Description of Services (25 pts.)

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- Provide a description of **a minimum of three** services that will be supported to address needs identified in the needs assessment, along with goals, strategies, and action steps, which include the authorized activities as specified in the McKinney-Vento Act. (See pp. 13-15, list of authorized activities)



# Budget Summary/Narrative (10 pts.)

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- The budget items shall directly be related to proposed services and effectively accomplish the intended goals of the program.
- The budget items shall be necessary, reasonable, allowable, allocable and reflect efficient use of program funds.

# Authorized Activities

# Authorized Activities (pp. 13-15)

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- Tutoring, supplemental instruction, and enriched educational services linked to the state content standards
- Expedited evaluations of the strengths and needs of homeless children and youth (such as gifted programs, children with disabilities, English Learners (ELs), services provided under Title I, programs in vocational education, and school nutrition programs)

# Authorized Activities (cont'd)

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- Professional development and other activities for educators and specialized instructional support personnel
- Referral services to homeless children and youths for medical, dental, mental health, and other health services

# Authorized Activities (cont'd)

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- Defray the excess cost of transportation for students not otherwise provided through federal, state, or local funding
- Developmentally appropriate early childhood education programs not otherwise provided through federal, state, or local funding for preschool-aged homeless children

# Authorized Activities (cont'd)

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- Services and assistance to attract, engage, and retain homeless children and youth (particularly homeless children and youth who are not enrolled in school)
- Before- and after-school mentoring and summer programs

# Authorized Activities (cont'd)

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- Payment of fees and other costs associated with tracking, obtaining, and transferring records necessary to enroll homeless children and youth
- Education and training on the rights and resources available to the parents of homeless children and youth

# Authorized Activities (cont'd)

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- Coordination between schools and agencies providing services to homeless children and youth
- Specialized instructional support services and referrals for such services
- Activities to address the needs of homeless children and youth that may arise from domestic violence, parental mental health, or substance abuse problems



# Authorized Activities (cont'd)

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- Adaptation of space and purchase of supplies for any non-school facilities to provide services
- School supplies
- Any other extraordinary or emergency assistance needed to enable homeless children and youth to attend school and participate fully in school activities

# Selection Criteria



*See pages 17-20.*

# Appeals Process

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The federal appeals process is outlined on pages 9-10 of the RFP.

Questions?

FAQs will be posted to  
the  
MDE website  
on  
July 11, 2019.

# McKinney-Vento

# Standards &

# Indicators

# McKinney-Vento Standards & Indicators

- There are 16 national quality indicators (Appendix A of the RFP).
- These were developed by the National Center for Homeless Education (NCHE), along with State Homeless Coordinators, local homeless liaisons, federal programs staff, parents, and representatives from national organizations.

# McKinney-Vento Standards & Indicators

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- These standards and indicators will assist in ensuring your program for homeless students is aligned with national expectations.
- *See Appendix A.*

# McKinney-Vento Standards & Indicators

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## Student Performance Standards

1. All homeless students participate fully in school.
2. All homeless students show academic progress.



# McKinney-Vento Standards & Indicators

## LEA Support Standards

### The LEA:

3. Identifies all homeless children and youth through outreach to all homeless children and youth and to specific subgroups including preschool-aged children, unaccompanied homeless youth, out-of-school youth, and migrant children and youth.
4. Removes barriers to enrollment for homeless students.
5. Maintains all homeless students in their school of origin when in their best interest.
6. Provides homeless students all educational services for which they are eligible.

# McKinney-Vento Standards & Indicators

## LEA Outreach and Collaboration Standards

### The LEA:

7. Links homeless students and their families to community services.
8. Informs all parents/guardians of homeless children and youth about the educational and related opportunities available to their children and opportunities to participate in their children's education.
9. Informs all unaccompanied homeless youth about the educational and related opportunities available to them.
10. Conducts awareness activities for educators and community service providers regarding the rights and needs of homeless children and youth.

# McKinney-Vento Standards & Indicators

## The LEA:

- 11.** Coordinates and collaborates within the LEA to increase identification of homeless students, plan support activities, align procedures and practices, and leverage resources.
- 12.** Coordinates and collaborates with community agencies, organizations, and business partners to deliver comprehensive services in an efficient manner, expands or leverages resources, and participates in policy discussions.

# McKinney-Vento Standards & Indicators

## LEA Program Management Standards

### The LEA:

- 13.** Local liaison has sufficient time, training, and support to carry out his or her duties.
- 14.** Has policies and procedures that remove educational barriers for homeless children and youth.
- 15.** Provides professional development and other support to school personnel serving homeless children and youth.
- 16.** Utilizes data for needs assessment and program planning.

# Resources

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## **Mississippi Office of Federal Programs, Title IX, Part A**

<http://www.mdek12.org/OFP/Title-IX-Part-A>

## **National Association for the Education of Homeless Children and Youth**

<http://www.naehcy.org/>

## **U.S.D.E. Guidance on Homeless Children and Youth**

<http://www.ed.gov/news/press-releases/education-department-releases-guidance-homeless-children-and-youth>

# Contact Information

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