Schoolwide Plan- I've Got One… Now What?

2019 MAFEPD Summer Conference

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MISSISSIPPI DEPARTMENT OF EDUCATION
Ensuring a bright future for every child

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Mississippi Department of Education

VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community

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Training Agenda

Training Purpose

To provide guidance to school leaders on the next steps after the Schoolwide Plan (SWP) has been written and approved by the local educational agency.

Training Agenda

- Schoolwide Planning (SWP)
- Funding Sources
- Funding Flexibility
- Evidence of Implementation
- Supplementing
- Questions

- Please email additional questions to MCAPS@mdek12.org
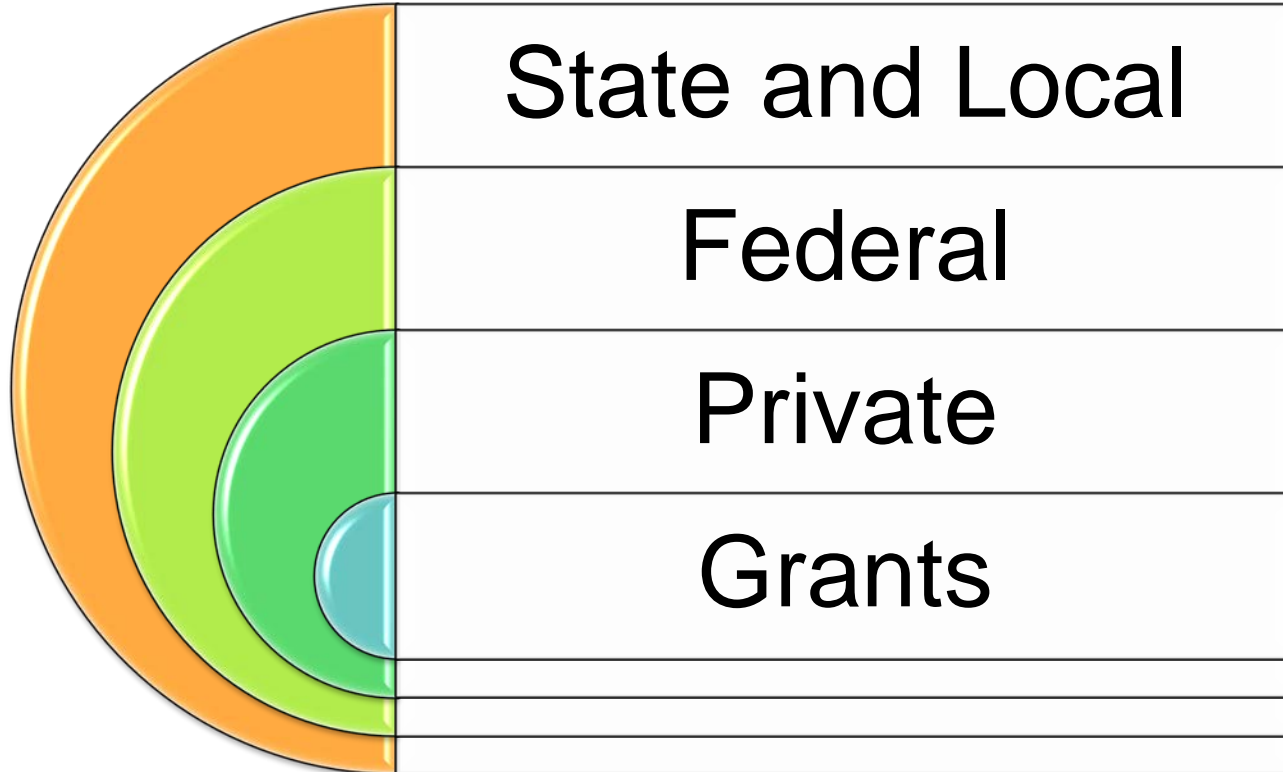
Schoolwide Planning

Schoolwide Programs (ESEA section 1114(a)(1))

Under the ESEA, a school may operate a schoolwide program if it meets any of the following conditions:

- 40 percent or more of its students living in poverty, regardless of the grades it serves.

- Receives a waiver from the MDE to operate a schoolwide program without meeting the 40 percent poverty threshold.

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Funding Sources

| State and Local |
| Federal |
| Private |
| Grants |
| |
| |
| |

Funding Flexibility

Use of Funds in a Schoolwide Program (According to Needs Assessment)

- High-quality preschool or full-day kindergarten and services to facilitate the transition from early learning to elementary education programs.

- Recruitment and retention of effective teachers, particularly in high-need subjects.

- Instructional coaches to provide high-quality, school-based professional development.

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- Increased learning time.

- Evidence-based strategies to accelerate the acquisition of content knowledge for English learners.

- Career and technical education programs to prepare students for postsecondary education and the workforce.

- Activities designed to increase access and prepare students for success in high-quality advanced coursework to earn postsecondary credit while in high school (e.g., Advanced Placement, International Baccalaureate, early college high schools, and dual or concurrent enrollment programs).

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- Counseling, school-based mental health programs, mentoring services, and other strategies to improve students' nonacademic skills.

- School climate interventions (e.g., anti-bullying strategies, positive behavior interventions and supports).

Use of Funds in a Schoolwide Program (According to Needs Assessment)

- Equipment, materials, and training needed to compile and analyze student achievement data to monitor progress, alert the school to struggling students, and drive decision making.

- Response-to-intervention strategies intended to allow for early identification of students with learning or behavioral needs and to provide a tiered response based on those needs.

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Use of Funds in a Schoolwide Program (According to Needs Assessment)

- Activities that have been shown to be effective at increasing family and community engagement in the school, including family literacy programs.

- Devices and software for students to access digital learning materials and collaborate with peers, and related training for educators (including accessible devices and software needed by students with disabilities).

- Two-generation approaches that consider the needs of both vulnerable children and parents, together, in the design and delivery of services and programs to support improved economic, educational, health, safety, and other outcomes that address the issues of intergenerational poverty.

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So I have a SWP…

Now what?

Requirements of Receiving Title I, Part A funds

- Comprehensive Needs Assessment

- Comprehensive Schoolwide Plan

- Annual Evaluation of the Schoolwide Plan

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Comprehensive Needs Assessment

Evidence of Implementation

Where is the evidence?

Did the school meet the poverty requirement?

Is the schoolwide plan based on a comprehensive need's assessment?

Was the SWP developed with the involvement of parents and other members of the community?

Where is the evidence?

Does the plan describe the strategies that will be implemented?

How does the schools evaluate the effectiveness of the program's implementation as outlined in their plans?
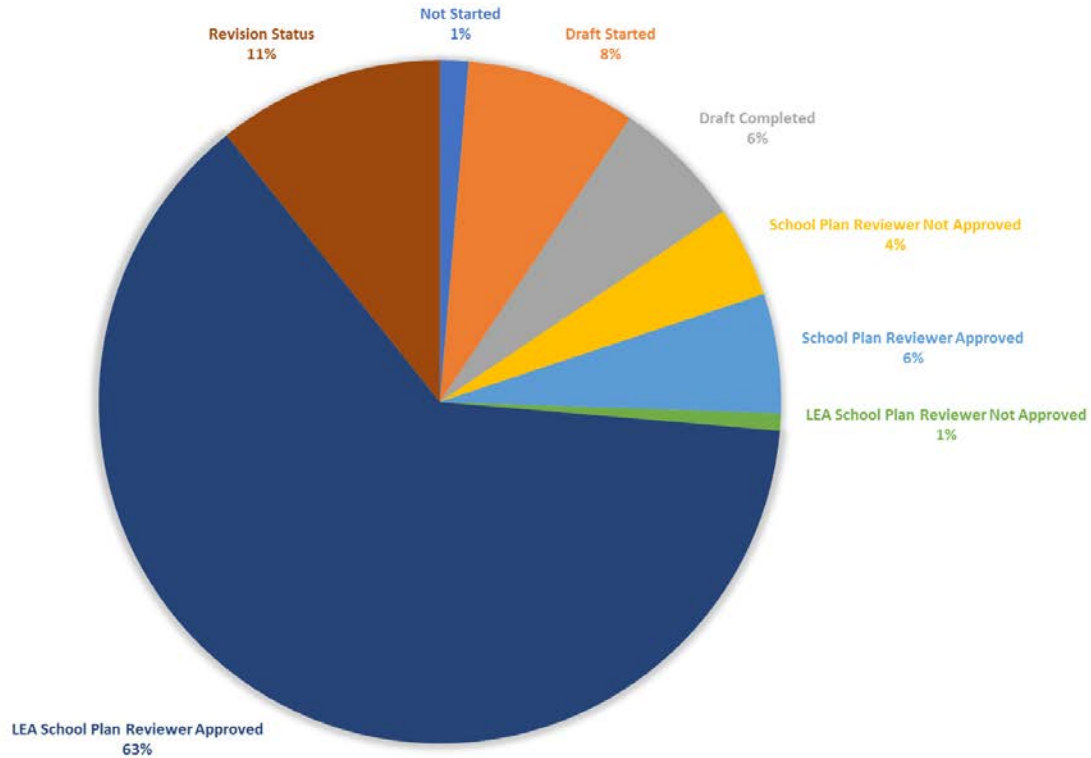
Supplementing

Schools participating in a schoolwide program may still only use funds to supplement the amount of funds that would be made available for the school from State and local sources in the absence of Federal funds.

ESEA sections 1114(a)(2)(B) and 1118(b)

Are You Ready?

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SCHOOL PLAN STATUS AS OF JUNE 24, 2019

Not Started 1%
Revision Status 11%
Draft Started 8%
Draft Completed 6%
School Plan Reviewer Not Approved 4%
School Plan Reviewer Approved 6%
LEA School Plan Reviewer Not Approved 1%
LEA School Plan Reviewer Approved 63%

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Questions

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