

## Intent to Participate Form

[Enter School District]

[Enter School Year]

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Private/Non-Public School Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School Code: \_\_\_\_\_\_\_\_\_\_**

**Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Fax: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ E-mail: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Private/Non-Public School Administrator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name of Public School Official: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ E-mail: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Enrollment:** Pre-K\_\_\_\_\_ K\_\_\_\_\_ 1\_\_\_\_\_ 2\_\_\_\_\_ 3\_\_\_\_\_ 4\_\_\_\_\_ 5\_\_\_\_\_ 6\_\_\_\_\_ 7\_\_\_\_

8\_\_\_\_\_ 9\_\_\_\_\_ 10\_\_\_\_\_ 11\_\_\_\_\_ 12\_\_\_\_\_ **Total**\_\_\_\_\_

**Please place a check next to all programs\* in which you would like your students and teachers to participate.** *(Private school students and teachers may receive benefits, services, and materials from these programs. Private schools do not receive direct funding from these programs. The LEA always maintains control of the funds.)*

\_\_\_ **Title I, Part A – *Improving Basic Programs Operated by Local Educational Agencies***

 ***(LEAs)***

Title I, Part A provides supplementary instruction by public school teachers or through a third-party contractor to students who are educationally disadvantaged and failing or most at risk of failing to meet high academic standards and who live in Title I participating public school attendance areas.

\_\_\_ **Title I, Part C – Education of *Migratory Children***

Migrant Education provides financial assistance to improve education for migrant children.

\_\_\_ **Title II, Part A – *Preparing, Training, and Recruiting High Quality Teachers and***

 ***Principals***

The Teacher and Principal Training and Recruiting Fund provides assistance for preparing, training, recruiting, and retaining high quality teachers. Private school teachers, principals, and other educational personnel are eligible to participate in professional development activities to the extent that the LEA uses funds to provide for professional development, but at least to the FY 2001 levels for private school teachers’ professional development.

\_\_\_ **Title III, Part A – *English* *Language, Acquisition, Language Enhancement, & Academic Achievement Act***

The Language Instruction for Limited English Proficient (LEP) and Immigrant Students program provides funds for helping LEP students attain English proficiency and meet the same challenging State academic standards required of all students.

\_\_\_ **Title IV, Part B – *21st Century Community Learning Centers***

The 21st Century Community Learning Centers (21st CCLC) program provides before-and after-school services to children and their families that include academic enrichment activities, particularly for students who attend low-performing schools, to help them meet State and local student performance standards in core academic subjects.

**\_\_\_\_\_ Yes**, I am interested in my students, teachers, and families participating in ESEA Programs for the

 20\_\_\_ - 20\_\_\_ school year.

**\_\_\_\_\_** **No,** I am not interested in my students, teachers, and families participating in ESEA Programs for

 the 20\_\_\_ - 20\_\_\_ school year.

**Administrator’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Note*:*** *Some programs listed above are discretionary programs and the LEA may not necessarily participate*

 *in them.*