School Plans

School Year 2018-2019

July 11 2018



Quentin Ransburg

Executive Director
Office of Federal Programs

Mississippi Department of Education

VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community



State Board of Education Goals FIVE-YEAR STRATEGIC PLAN FOR 2016-2020

- 1. All Students Proficient and Showing Growth in All Assessed Areas
- Every Student Graduates from High School and is Ready for College and Career
- 3. Every Child Has Access to a High-Quality Early Childhood Program
- 4. Every School Has Effective Teachers and Leaders
- 5. Every Community Effectively Uses a World-Class Data System to Improve Student Outcomes
- 6. Every School and District is Rated "C" or Higher



Agenda



Agenda

- Overview of Schoolwide Programs
- Schoolwide Components
- Questions
- Contact Information



Overview of

Schoolwide Programs



What are Schoolwide Programs?

Schoolwide

- Meet 40 percent or more poverty criterion
- Implements schoolwide reform strategies requirements
 - Comprehensive Needs Assessment
 - Focused specific goals and strategies
 - Development of a comprehensive plan
 - Annual evaluation of effectiveness and revision as necessary





What are Targeted Assistance Programs?

Targeted Assistance





- Serve identified failing or at-risk of failing children using multiple, educationally related objective criteria
- Create a plan that meets the focused specific goals and strategies for the identified children
- Annual evaluation of effectiveness and revision as necessary



Schoolwide Plans



Schoolwide Components

- Comprehensive Needs Assessment (Section 1114(b)(6)
- Schoolwide Reform Strategies (Section 1114(b)(7)(A)(i-iii)
- Schoolwide Plan Development (Section 1114(b)(1-5)
- Additional ESSA requirements





Comprehensive

Needs Assessments



Comprehensive Needs Assessment (Section 1114(b)(6)

- Entire school
- Academic achievement of children
- Failing or at-risk of failing to meet State academic standards
- Other factors as determined by the district



Possible Data Sources

- State Assessments
- District Assessments
- Teacher Assessments
- Multi-Year Trends
- Failure Lists
- Drop-out Rates
- Graduation Rates
- Promotion Rates

- Retention Rates
- ACT/SAT data
- Federal Programs
 Guidelines
- District's Policies
- Parental Involvement Policy
- Special Student Populations



Possible Data Sources

- Special Student Populations
- Homeless Students
- Mobility Rates
- Community Demographics
- Growth Projections
- Parent Participation
- Standardized Tests
- Discipline Referrals
- Expulsion/Suspension Records

- Highly Qualified Staff
- Teacher Turnover Rates
- Staff Development
- Survey and interviews of Students/Staff/Parents
- School Safety
- Maintenance Records
- Community Input



Schoolwide Reform

Strategies



Schoolwide Reform Strategies (Section 1114(b)(7)(A)(i-iii)

The school will be implementing to address the school's needs, including a **description** of how such strategies will:

 provide opportunities for all children, including each of the subgroups of students to meet the challenging State academic standards;



Schoolwide Reform Strategies (Section 1114(b)(7)(A)(i-iii)

 use methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education;





Schoolwide Reform Strategies (Section 1114(b)(7)(A)(i-iii)

 address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards;





Schoolwide Plan

Development



is developed during a 1-year period, unless the school was operating a schoolwide program on the day before the date of the enactment of the Every Student Succeeds Act, in which case such school may continue to operate such program, but shall develop amendments to its existing plan during the first year of assistance after that date to reflect the provisions of this section;



 is developed with the involvement of parents and other members of the community to be served and individuals who will carry out such plan, including teachers, principals, other school leaders, paraprofessionals present in the school, administrators



remains in effect for the duration of the school's
participation under this part, except that the plan and its
implementation shall be regularly monitored and
revised as necessary, based on student needs to
ensure that all students are provided opportunities to
meet the challenging State academic standards;



• is available to the local educational agency, parents, and the public, and the information contained in such plan shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.





Additional

Requirements



Additional ESSA requirements

- Describe your evidence-based interventions, or other effective strategies to improve student achievement.
 Sec.1111(d)(B)
- Describe how the school will use and implement effective parent and family engagement strategies under Section 1116, Sec. 1112(b)(7), and Sec. 1112(e)(3)(C) for parents of English Learners.



Additional ESSA requirements

 If a middle or high school, describe how the school will implement strategies to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education Sec. 1112(b)(10)



Resources



Resources

- U.S. Department of Education Schoolwide Programs
- Supporting School Reform by Leveraging Federal Funds in a Schoolwide Program
- Mississippi Department of Education Office of Federal Programs-Schoolwide Programs



Questions



This Photo by Unknown Author is licensed under CC BY-NC-ND





Mr. Quentin Ransburg, Executive Director Office of Federal Programs

Mrs. Judy Nelson, Bureau Director District and School Support

Ms. Brendsha A. Roby, Director Schoolwide Development

601.359.3499 federalprograms2@mdek12.org