**FY19 LEA Plan Questions**

***LEA Planning Team***

Please identify all planning team members, including title. Section 1112(a)(1)(A)

***Demographics***

Provide a description of the ***district*** characteristics (i.e., census, poverty, rural status, businesses/industries, natural disasters).

Provide a description of the ***community*** characteristics (i.e., census, poverty, rural status, businesses/industries, natural disasters).

***Accountability Data***

What are the factors that contributed to your accountability designation (such as proficiency, growth, gap analysis, teacher attendance, student attendance, subgroup performance, etc.)? Section 1112(b)(1), 1112(b)(3)

***College and Career Readiness***

**ACT Scores-** Analyze the data and provide a summary of progress and challenges, identifying underlying reasons for each. Section 1112(b)(1)(C)

**Student Promotion-** Analyze the data and provide a summary of progress and challenges, identifying underlying reasons for each. Section 1112(b)(1)(B)

Describe how the LEA will implement strategies to transition students from home to elementary school, elementary school to middle grades, middle grades to high school, and high school to postsecondary education. Section 1112(b)(10)

Describe how the LEA will identify and address any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced or out-of-field teachers. Section 1112(b)(2)

Describe how the LEA will support programs that coordinate and integrate academic and career and technical education content through coordinated instructional strategies, that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State. Section 1112(b)(12)(A)

Describe how the LEA will support programs that coordinate and integrate work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, academic credit. Section 1112(b)(12)(B)

Describe how the LEA will assist schools in identifying and serving gifted and talented students. Section 1112(b)(13)(A)

Describe how the LEA will assist schools in developing effective school library programs to provide students an opportunity to develop digital literacy skills and improve academic achievement. Section 1112(b)(13)(B)

***School Climate and Culture***

What discipline issues, if any, impact student achievement/growth?

What safeguards does the LEA have in place to ensure that excessive discipline does not negatively impact academic achievement? Section 1112(b)(11)

***Dimension 1: Student Achievement***

In addition to performance on the state assessment, how will the LEA and its schools identify struggling students? (Please identify any specific screening tools the LEA and its schools will use.) Section 1112(b)(1)(b)

What actions will the LEA and its schools take to provide effective and timely additional assistance to struggling students? Section 1112(b)(1)(c)

How will the LEA and its schools monitor the progress of struggling students? (Please identify any specific progress monitoring tools that the LEA and its schools will use.) Section 1112(b)(1)(a) and 1112(b)(1)(d)

***Dimension 2: Curriculum and Instruction***

Describe how the LEA recruits, retains and evaluates teachers. Section 2103(a)(2)(B)

Describe how the LEA ensures all teachers and paraprofessional (particularly those working in Title I programs) meet state certification and licensure requirements.

Describe the common strategies used by schools to provide accelerated, high-quality instruction. (Please address both curriculum and efforts to ensure effective instruction by staff.) Section 1112(b)(1)(D) and 2103(a)(2)

Describe the types of intervention the LEA and its schools commonly provide to struggling students and the effect they have on student achievement. Section 1112(b)(1)(D)

Describe the district instructional plan and how the plan is based on evidence-based practices and strengthens the core academic program of the school. Section 1112(b)(1)(C) and Section 1112(b)(1)(D)

Describe how the LEA and its schools use evidence to select instructional resources, and how their impact on student achievement is evaluated. Section 1112(b)(1)(C) and Section 1112(b)(1)(D)

Will federal funds be used to extend learning time? If yes, please explain. Section 1112(b)(1)(A), 1112(b)(1)(C) and 1112(b)(1)(D)

**Well-Rounded Education**

The *Every Student Succeeds Act* (*ESSA*) defines a well-rounded education as the courses, activities, and subject programming that a district will provide to ensure that all student have access to an enriched curriculum and educational experience.

1. Describe how the LEA will develop and implement a well-rounded program of instruction to meet the academic needs of all students. Section 1112(b)(1)(A)
2. How will the LEA ensure students have access to those courses, activities, and programs? (Include possible funding sources to be used to support these courses, activities, and programs.) Section 1112(b)(1)(A) and 2103(a)(2)(F)

**Integration of Technology in the Classroom**

1. Describe the level of access that students have to technology as part of the instructional program and the challenges faced in effectively integrating technology into the instructional program. What steps is the district taking to address these challenges? (Include possible funding sources to be used to support increased access to technology.)

***Dimension 3: Professional Development***

Describe how your professional development plan aligns to the learning forward standards (learningforward.org). Briefly describe the professional development activities the LEA plans to carry out this school year. Section 2103(a)(2)

Briefly describe the professional development activities the LEA plans to carry out this year. Section 1112(b)(1)(D) and Section 2103(b)(3)(B)

How does the LEA determine which professional development activities to carry out? Please address how the LEA ensures it activities are (1) aligned with state standards, (2) based upon a review of evidence-based research to the extent such research is available, and (3) likely to have a substantial, measurable and positive impact on student outcomes (including eliminating achievement gaps).

How will the analyses of student achievement data guide district staff in determining professional development activities? Section 1112(a)(1)(A)

How does the LEA determine if its professional development activities have been effective? Please address how the LEA uses both data and stakeholder feedback to continually update and improve it professional development.

***Dimension 4: Parent and Family Engagement***

Identify the priorities and indicate the data source. Section 1116(a)(2)(E)

Describe the strengths and challenges around family, parental, and community engagement.

How do you analyze and communicate assessment results to stakeholders? Section 1116(a)(2)(D)

Describe the parent and family engagement activities and strategies the LEA will carry out this year. Please address how the LEA used the results of its annual evaluation of its parent and family engagement policy to design evidence-based strategies for more effective parental involvement. Section 1116 (a)(2)(B) and Section 1116(a)(2)(C)

***Dimension 5: School Context and Organization***

Provide the student-teacher ratio in the format of students per one teacher. For example, 25:1 for twenty-five students per one teacher.

If the LEA plans to use Title II, Part A funds to reduce class size, please describe the evidence-based strategy that supports the reduction. Section 2103(b)(3)(D)

Or

If the LEA plans to use federal funds to reduce class size, please describe how the LEA determined the reduction is necessary and reasonable. Please address any evidence that supports the reduction. Section 2103(b)(3)(D)

***Prioritize Needs***

Summarize what is working in your LEA and why?

Summarize what is not working in your LEA and why?

List, in order of priority, the areas of need as identified through the comprehensive needs assessment. Prioritizing needs will identify the most critical areas where the work will begin with the creation of goals and strategies.