[Date]

Dear Private School Administrator:

Each year the Mississippi Department of Education requires \_\_\_\_\_ School District to inform area private schools of the possibility of their participating in all federally funded grant programs available to the \_\_\_\_\_\_ School District for school year 2018-19, including *[delete those programs not funded in your District, and insert District name at top of Intent to Participate]*:

* *Title I, Part A (Improving Basic Programs);*
* *Title I, Part C, (Education of Migratory Children);*
* *Title II, Part A (Supporting Effective Instruction);*
* *Title III, Part A (Language Instruction for English Learners and Immigrant Students);*
* *Title IV, Part A (Student Support and Academic Enrichment Grants); and*
* *Title IV, Part B (21st Century Community Learning Centers);*

It is the district’s responsibility to ascertain whether your school wishes to participate in one or more of these federally funded programs. Only non-profit schools may participate.

To indicate a desire to participate in one or more of the above-listed programs to the extent your school is subsequently determined to be eligible, **complete the Intent to Participate form included below and return to the Federal Programs Director at the School District address indicated below.**

The **deadline** for your response is \_\_\_\_\_\_\_\_\_\_\_\_\_, 2018. (If this date is not at least thirty days after this letter’s post-mark date, then the deadline is 30 days after the post-mark.) A private school that does not respond by the deadline will be considered non-participating.

Upon receipt of your school’s **Intent to Participate** form, the identified private school representative will be contacted in order to begin consultation about equitable services programs.

If you do not intend to participate in any equitable services programs for school year 2018-19, please mark the appropriate box and return the form to us.

Sincerely,

[Name of Federal Programs Director]

Federal Programs Director

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School District

Mailing address: \_\_\_\_\_\_\_

Phone: \_\_\_\_\_\_\_\_\_\_\_

**ESSA Program Descriptions**

*[delete those programs not funded in your District – matching your program list in the letter above]*

***Title I, Part A: Improving Basic Programs***

Title I-A, provides supplemental educational services for *eligible* private school students in need of instructional support. An academic needs assessment is necessary in order to determine the eligibility of students in the private school.

The goal of Title I-A, is to provide instructional services and activities to meet the needs of disadvantaged children identified as failing or most at risk of failing the state’s challenging performance standards.

The proportional allocation of funds is based on low-income data. Participating private school students from low-income families who generate funding are not necessarily the at-risk students who will receive services.

***Title I, Part C: Education of Migratory Children***

Title I-C supports high-quality educational programs and services during the school year and, as applicable, during summer or intersession periods that address the unique needs of migratory children. Additionally, the program ensures that migratory children who move among the states are not penalized in any manner by disparities among the states in curriculum, graduation requirements, and challenging academic standards. Services help migratory children overcome educational disruption, cultural and language barriers, social isolation, various health-related problems, and other factors that inhibit the ability of such children to succeed in school.

Qualifying students identified as migratory, and the appropriate benefits, services, and materials provided will be determined with the school district during consultation with the private school.

***Title II, Part A: Supporting Effective Instruction***

Title II-A funds are made available to improve teaching and student learning in the core subject areas.  Activities provide sustained and intensive high-quality professional development for teachers, administrators and staff that can help students achieve high academic standards.

Funds are available in equal proportion for public and participating private schools per school enrollment.

***Title III, Part A: Language Instruction for English Learners and Immigrant Students***

Title III-A provides educational services for eligible private school students who are identified as *English Learners*.

Qualifying students identified as English Learners, and the appropriate benefits, services, and materials provided will be determined with the school district during consultation with the private school.

***Title IV, Part A: Student Support and Academic Enrichment Grants***

Title IV-A – the Student Support and Academic Enrichment (SSAE) program – is intended to increase the capacity of local educational agencies, schools, and local communities to provide all students with access to a well-rounded education, improve school conditions for student learning, and enhance the use of technology in order to improve the academic achievement and digital literacy of all students.

Funds are available in equal proportion for public and participating private schools per school enrollment.

***Title IV, Part B: 21st Century Community Learning Centers (CCLC)***

Title IV-B – the 21st CCLC program – supports the creation of community learning centers that will provide academic enrichment opportunities during non-school hours for children, particularly students who attend high-poverty and low-performing schools. The program helps students meet state and local standards in core academic subjects, such as reading and mathematics; offers students a broad array of enrichment activities that can complement their regular academic programs; and offers literacy and other educational services to the families of participating children.

Funds are available in equal proportion for *eligible (as described in the grant application)* public and participating private school students, *provided the School District has qualified for this grant*.

**[*Name of School District*]**

**Private School Intent to Participate - 2018-19 school year**

(to be completed by Private School and returned to School District within 30 days of post-mark)

Name of Private School: School Code

|  |  |
| --- | --- |
|  |  |

The school’s business model is:  Non-profit  For-profit *(not eligible*

*for equitable services)*

Private School Address:

|  |
| --- |
|  |

**Private School Representative**

|  |  |  |
| --- | --- | --- |
| Name: | Title: | |
| Phone: | Email: | |
| Signature: | | Date: |

We do not intend to participate in any equitable services programs for school year 2018-19.

*(If choosing not to participate, stop here, and return this form to the school district.)*

Assuming we are determined during consultation to be eligible to participate, we intend to participate in the following 2018-19 equitable services programs identified in the contact letter as being offered by the school district:

Title I-A  Title I-C  Title II-A  Title III-A

Title IV-A  Title IV-B

Grades/Enrollment (current) at Private School:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| K |  |  | 7 |  |
| 1 |  |  | 8 |  |
| 2 |  |  | 9 |  |
| 3 |  |  | 10 |  |
| 4 |  |  | 11 |  |
| 5 |  |  | 12 |  |
| 6 |  |  | Total |  |

The private school received equitable services during the preceding school year, or

The private school is seeking to receive equitable services for the first time.

If participating, the Private School will be contacted when this form is returned to the District.

\* \* \*

School District: Upload the returned form to MCAPS by April 6, 2018.