

Implementing Strategies and Activities

Office of Federal Programs

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Text to E-mail



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Vision

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

Mission

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community

State Board of Education Goals 5-Year Strategic Plan for 2016-2020

- ✓ All Students Proficient and Showing Growth in All Assessed Areas
- ✓ Every Student Graduates High School and is Ready for College and Career
- ✓ Every Child Has Access to a High-Quality Early Childhood Program
- ✓ Every School Has Effective Teachers and Leaders
- ✓ Every Community Effectively Using a World-Class Data System to Improve Student Outcomes
- ✓ Every School and District is Rated “C” or Higher

Office of Federal Programs'

Vision, Mission, & Goals

Vision

The vision of Mississippi State Board of Education is to create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens.

Mission

In support of this vision, the mission of the Office of Federal Programs (OFP) is to provide leadership in the effective use of federal funds so that all students are prepared to compete in the global community.

Goal 1	Goal 2	Goal 3
To collaborate across the agency in support of state initiatives	To support district planning and implementation	To evaluate and monitor performance

Session Overview

The purpose of this session is to provide participants with a deeper understanding of implementing strategies and activities.

Expected Outcomes:

- A better understanding of the how actions steps must support the strategies, thus ultimately the goals set.
- A clearer understanding of what is expected in the action steps.
- Deeper and more concrete understanding of how to capture action steps in MCAPS and how goals/strategies/action steps must address the priorities.

Data Collection and Analysis



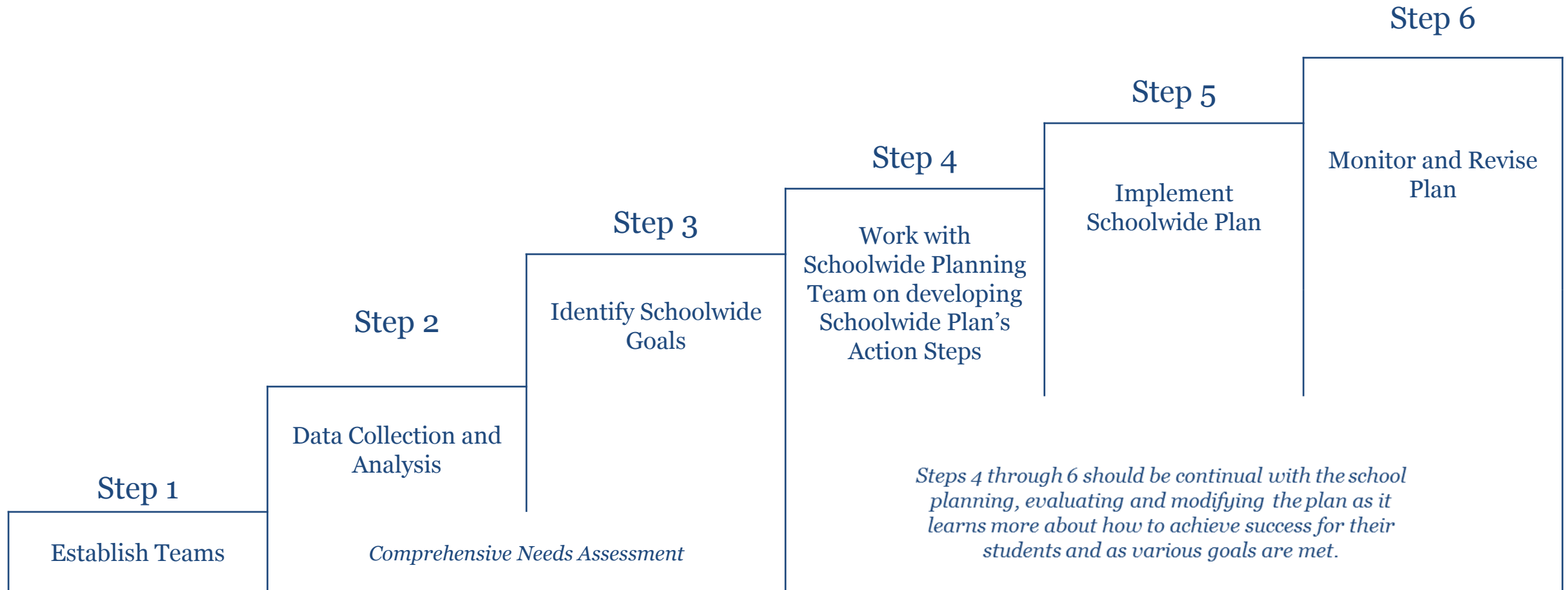
Alignment and Connectivity



Schoolwide Programs

- Uses of Title I funds to improve the **entire educational program** of the school in order to raise student achievement for **all students, including the educationally disadvantaged**.
- Built upon schoolwide reform strategies.
- Implementation is the responsibility of **ALL** teachers in the school.
- Based upon the **needs of students** within the particular school.

Planning Process



...according to the law

Schoolwide plan according to Part 200 Title I Final Regulations

The school must develop the comprehensive plan, including the comprehensive needs assessment, over a one-year period...

Sec. 200.27 (b)(1)

...according to the Law

Schoolwide plan according to the Elementary and Secondary Education Act (ESEA)

A comprehensive needs assessment of the entire school (taking into account the needs of migratory children as defined in *Section 1309(2)*) that is based on information which includes the achievement of children in relation to the State academic content standards and the State student academic achievement standards described in *Section 1111(b)(1). Section 1114 (b)(1)(A)*

What is a CNA?

It is a systematic effort to acquire an accurate, thorough picture of the strengths of a school community that can be used in response to the identified educational needs of students.

What is a CNA?

- It should be the centerpiece of the planning process.
- The data base from which the planning team develops its vision and plan of action.
- Assessing needs comprehensively means getting the full breadth of information for depth of understanding.

Why is a CNA Needed?

It is legislated in Elementary Secondary Education Act.

- A schoolwide program shall include a comprehensive needs assessment of the entire school that is based on information on the performance of children in relation to the State content standards and the State performance standards.

Public Law 107-110 Section 1114

Why is a CNA Needed?

It is good practice.

- As causal factors are identified, better strategies for improvement can be proposed and implemented.
- Using this review process aids the districts and schools in determining the effectiveness of educational programs for each and every student served.

Conducting a Comprehensive Needs Assessment (CNA)



Steps

- Clarify the vision
- Create a School Profile
- Determine Data Collection Methods
- Collect and Summarize Data
- Analyze Data- Identify Needs and Set Goals

Clarifying the Vision

- Developing a broad school community vision or mission statement.
- However, the planning team may conclude the comprehensive needs assessment process by reviewing and revising the vision or mission statement based upon the findings of the CNA.

Create a School Profile

Use reliable information to develop an accurate snapshot of your school:

- Student Achievement
- Curriculum and Instruction
- Professional Development
- Family and Community Engagement
- School Context and Organization

Determine Data Collection Method

Source

- Who will you collect data from
 - Students, Staff, Parents, Community, etc.

Form

- Surveys, interviews or focus groups, observations, statistical or measureable data, testing data, etc.

Focus

- Academic improvement, school safety, teacher retention, parental engagement

Timeframe

- When will you collect the data?
- How long will you collect it?

Possible Data Sources

State Assessments

District Assessments

Teacher Assessments

Multi-Year Trends

Failure Lists

Drop-out Rates

Graduation Rates

Promotion Rates

Retention Rates

ACT/SAT data

Federal Programs Guidelines

District's Policies

Parental Involvement Policy

Special Student Populations

Homeless Students

Mobility Rates

Community Demographics

Growth Projections

Parent Participation

Standardized Tests

Discipline Referrals

Expulsion/Suspension
Records

Highly Qualified Staff

Teacher Turnover Rates

Staff Development

Survey and interviews of
Students/Staff/Parents

School Safety

Maintenance Records

Community Input

Focus

Ten Schoolwide Components

1. Comprehensive Needs Assessment (CNA)
2. Schoolwide reform strategies
3. Instruction by highly qualified staff
4. High quality and on going professional development
5. Strategies to attract and retain high quality teachers to high needs schools

Focus

Ten Schoolwide Components

6. Strategies to increase parental engagement
7. Plans for assisting the transition from early childhood programs to local elementary school programs, from elementary school to middle school, from middle school to high school, and from high school to college or the workforce.

Focus

Ten Schoolwide Components

8. Measures to include teachers in the decisions regarding the use of academic assessments
9. Activities to ensure that students who experience difficulty becoming proficient of academic standards are given effective and timely additional assistance.
10. Coordination and integration of Federal, State and Local services and programs.

Collect and Summarize Data

- Compile
 - CNA team should receive all the data in ready to use form, disaggregated by student groups and subpopulations.
- Sort
 - Academic achievement, school safety, teacher morale and school climate, parental involvement, etc.
- Report
 - Clear and concise narrative information, easy to understand charts or graphs, identify trends and possible “red” flags, propose questions for analysis

Analyze Data

- This is the most labor intensive step and the most important.
- This is a slow process, thus take your time to ensure that the team understands and agree upon the strengths and weakness identified by the data.
- The team should agree before drawing conclusion or designing plans.

Analysis Questions

- What are the strengths of the school and how can we build upon them to improve our school?
- What are our areas of concerns and how can they be improved?
- Is further information needed? If so, how will we follow-up?
- What resources are available to us and how can we use them more effectively?

Analysis Questions

- What resources do we need to acquire?
- What do we know about the needs of the various sub-populations in our school?
- What are clearly expressed goals and measurable objectives that will address student needs?
- Do we need to review and revise our vision and/or mission?
- What priorities does the data suggest?

Remember to address...

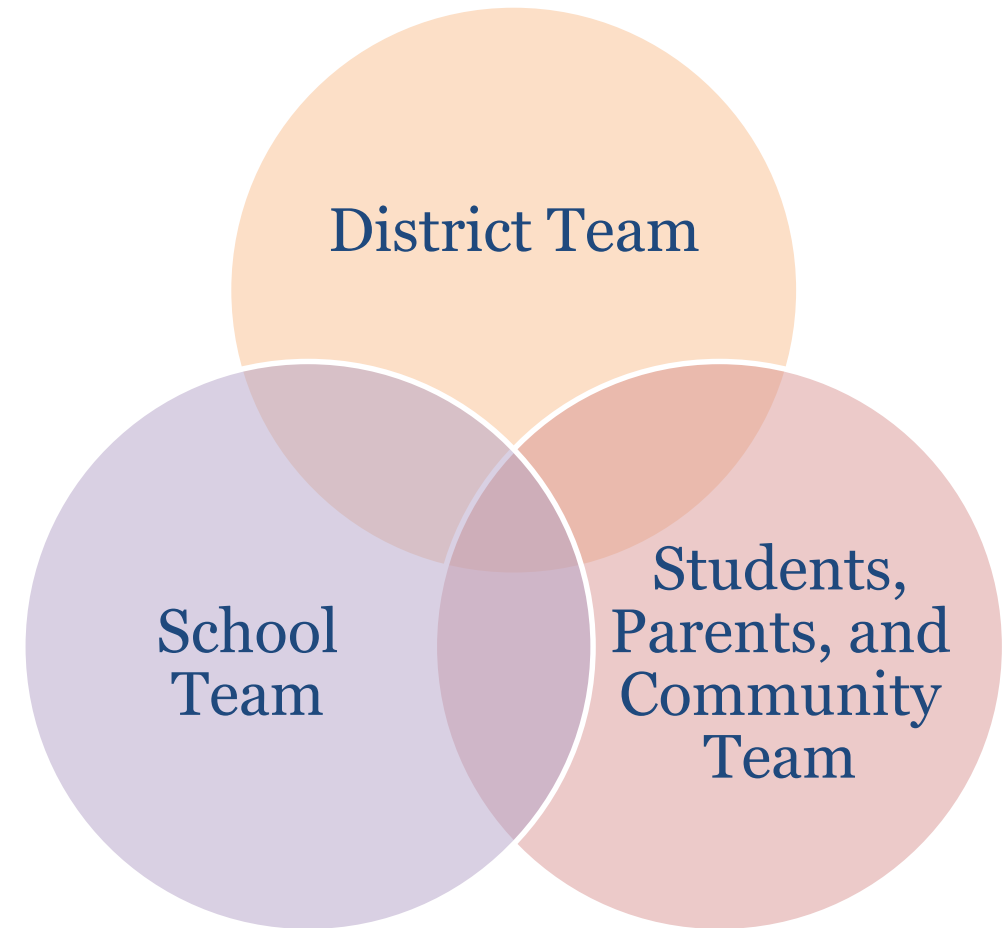
- Is each identified area of improvement evaluated to determine the effectiveness?
- Were adequate resources allocated to the area of concern?
- Were responsible staff adequately trained with respect to their responsibilities?
- Were goals realistic? Were goals and expectations adequately communicated?

Remember to address...

- Does the concern suggest the need to take another look at some other aspect of the program design?
- Are there any contributing factors, explanations, or reasons for the areas of improvement/opportunity?

Analyze and Brainstorm

One of the best ways to prioritize is to brainstorm. This allows participation from all members of the team.



Prioritize

- To ensure complete implementation of improvement strategies, focus on the top three to five areas to generate solutions for all data analyzed for student achievement and professional development.

Plan and Communicate

- Once the strategies have been identified, the action steps required to implement the strategy need to be carefully planned out.
- ALL staff must understand how the strategy(s) will be implemented.

Goals, Strategies, and Action Steps



Goals, Strategies, and Action Steps

- **Goals**

- Expected outcome

- **Strategies**

- Methodology of how to achieve the goal

- **Action Steps**

- How you are going to achieve the goal?

Action Steps

- What specific change or aspect of the goal will occur?
- Who will carry it out?
- How will it be measured?
- When will it be completed or its duration?

Implementation and Evaluation

- Evaluate and implement action steps by using:
 - Completeness
 - Clarity
 - Effectiveness
 - Fidelity



Questions?

Upcoming Webinars

Schoolwide Planning Process Series

- ~~– #1- Introduction to Schoolwide Planning- September 7, 2016~~
- ~~– #2- Required Schoolwide Components- September 22, 2016~~
- ~~– #3- Data Collection and Analysis- October 12, 2016~~
- ~~– #4- Implementing Strategies and Activities- November 2, 2016~~
- #5- Monitoring, Evaluating, and Revisions- November 16, 2016 has been Cancelled**

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