

CARES Act

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MISSISSIPPI
DEPARTMENT OF
EDUCATION

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VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community

1

ALL

Students
Proficient
and Showing
Growth in
All Assessed
Areas



2

EVERY

Student
Graduates
from High
School and
is Ready for
College and
Career



3

EVERY

Child Has
Access to
a High-
Quality Early
Childhood
Program



4

EVERY

School Has
Effective
Teachers and
Leaders



5

EVERY

Community
Effectively
Uses a
World-Class
Data System
to Improve
Student
Outcomes



6

EVERY

School and
District is
Rated "C"
or Higher



Overview

COVID-19 Relief Package - The Coronavirus Aid, Relief, and Economic Security (CARES) Act ([H.R.748](#))

Latest Action: Signed into law on Friday, March 27

Highlights

- Provides \$2.2 trillion in emergency funding and
- Includes \$30.75 billion in emergency education funding to Governors in each State, State educational agencies (SEAs) and institutions of higher education (IHEs) to help schools, students, teachers and families with immediate needs resulting from the pandemic

CARES Act Overview Continued

ED will allocate funds as follows:

- 9.8 percent to Governors
- 43.9 percent to SEAs for SEA activities and grants to LEAs
- 46.3 percent to IHEs

\$13.5 Billion for the Elementary and Secondary School Emergency Relief Fund

- Funds will be allocated to states and LEAs using the FY20 Title I formula
- Mississippi's estimate is \$170 million
- Mississippi has not received its final allocation; but for planning purposes, LEAs should estimate receiving 75% of the FY20 Title I allocation

Equitable Service to Non-Public Schools

Equitable Service to Non-Public Schools

Consultations must be provided to non-public schools, ensuring the provision of equitable services in the same manner as Title I, Part A.

- The LEA maintains control of funds, materials, equipment and property purchased
- An equitable services plan and budget must be developed addressing the needs of the non-public schools

Allowable LEA Activities

Allowable LEA Activities

- Any activity under ESEA, IDEA, the Adult Education and Family Literacy Act, Carl D. Perkins Career and Technical Education Act of 2006, or McKinney-Vento Homeless Assistance Act
- Coordination of preparedness and response efforts of the LEA with State, local, tribal and territorial public health departments, and other relevant agencies to improve responses to prevent, prepare for, and respond to coronavirus

Allowable LEA Activities Continued

- Provide principals and school leaders with resources to address the needs of the school
- Activities to address the unique needs of low-income students, children with disabilities, ELs, racial and ethnic minorities, homeless students, foster care youth (including outreach and service delivery)
- Develop and implement procedures and systems to improve the preparedness and response efforts of LEAs

Allowable LEA Activities Continued

- Training and PD for staff on sanitation and minimizing the spread of infectious diseases
- Purchasing supplies to sanitize and clean the facilities
- Planning for and coordinating long-term closures, including providing meals, technology for online learning to all students, carrying out requirements under IDEA, and ensuring other educational services can continue

Allowable LEA Activities Continued

- Purchasing of educational technology (hardware, software, connectivity) that aids in regular and substantive educational interaction between students and classroom instructors including low-income students and students with disabilities
- Providing mental health services and supports

Allowable LEA Activities Continued

- Planning and implementing summer learning and supplemental afterschool programs (addressing needs of low-income students, students with disabilities, ELs, Migrants, Homeless students and Foster Care students)
- Other activities necessary to maintain the operation of and continuity of services and continuing to employ existing staff

CARES Act National

Emergency

Educational Waivers

Educational Waivers

The MDE has received approval for the following waivers from USDE:

- State academic assessments under ESEA Title I;
- State accountability systems under Title I; and
- Elements of the Title I State, local, and school report cards that draw on assessment or accountability information.

Educational Waivers Continued

Mississippi has received a waiver of the assessment and accountability requirements, and any school that was identified for comprehensive support and improvement (CSI), targeted support and improvement (TSI), or additional targeted support and improvement (ATSI) under Title I for school year 2019-2020 will remain in that status during 2020-2021.

Educational Waivers Continued

The MDE has received preliminary approval of the following waivers from USDE:

- Carryover limitation for FY20 Title I, Part A allowing the MDE to grant LEAs a waiver of 15% carryover limitation in Sec. 1127(a) more than once every three years

Educational Waivers Continued

- Period of availability is extended for FY19 funds for the following ESEA programs until September 30, 2021:
 - Title I, Part A
 - School Improvement 1003
 - Title I, Part D, Subpart 2
 - Title I, Part B
 - Title I, Part C

Educational Waivers Continued

- Title I, Part D, Subpart 1
- Title II, Part A
- Title III, Part A
- Title IV, Part A
- Title IV, Part B
- Title V, Part B, Subpart 2
- McKinney Vento Homeless Education

Title IV, Part A

- Needs Assessment for FY20
- Content area spending requirements for FY19 and FY20
- 15% limitation for the purchase of technology infrastructure for FY19 and FY20

The definition for professional development for the 2019-2020

- Normally, professional development activities supported with ESEA funds must, among other things, be sustained, intensive, and collaborative
- With ED's waiver, LEAs may use ESEA funds to support shorter-term professional development as long as they are otherwise allowable under the relevant program

Next Steps

The MDE will:

- Submit an application to the USDE for Elementary and Secondary School Emergency Relief Fund (ESSERF)
- Allocate funds to LEAs
- Provide funding priorities in addition to technical assistance on the application, assurances, and waiver process

Next Steps Continued

- LEA applications will be submitted and approved in MCAPS
- LEAs will submit reports as stipulated by USDE
- LEAs will be monitored on the administration of the ESSERF program

Questions

Additional Questions

- General Convid-19 Updates for LEAs can be found [here](#)
- Please email questions to federalprograms2@mdek12.org



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